

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
**General Certificate of Education Ordinary Level**

**RELIGIOUS STUDIES**

**2040/1**

The Life and Teaching of Christ as contained in the Synoptic Gospels

**MAY/JUNE SESSION 2002**

2 hours 30 minutes

Additional materials:  
Answer paper

**TIME** 2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Answer **five** questions.

Answer Question **1** and **four** other questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to spend no longer than 40 minutes on Question **1**.

Revised Standard Version of Question **1** is printed on pages **2** and **3**.

New English Bible Version of Question **1** is printed on page **4** and **5**.

Questions **2-10** are printed on pages **6** and **7**.

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**This question paper consists of 8 printed pages.**

## REVISED STANDARD VERSION

1 Choose **five** of the passages (a) to (i) and answer the questions which follow.

- (a) It seemed good to me ... to write an orderly account for you ... (Luke 1:3)
- (i) What did Luke say next about his purpose in writing his gospel?
  - (ii) Name the person he was addressing.
  - (iii) Comment on that person's likely background and position. [6]
- (b) ... the star which they had seen in the East went before them. (Matthew 2:9)
- (i) What else are we told about this star?
  - (ii) What was the reaction of those who saw it or heard about it? [6]
- (c) "Is not this the carpenter, the son of Mary ...?" (Mark 6:3)
- (i) What other relations of Jesus are mentioned by these questioners?
  - (ii) What did he say to them?
  - (iii) What work was he able to do there, and why did he marvel? [6]
- (d) "The men of this generation ... are like children sitting in the market place and calling to one another." (Luke 7:31, 32)
- (i) What did the children call to one another?
  - (ii) What did Jesus go on to say about John the Baptist and himself? [6]
- (e) "When the unclean spirit has gone out of a man, he passes through waterless places seeking rest, but he finds none." (Matthew 12:43)
- (i) What else did Jesus say about this spirit?
  - (ii) Explain why Jesus made these remarks. [6]
- (f) When he had spit on his eyes and laid his hands upon him, he asked him, "Do you see anything?" (Mark 8:23)
- (i) Give the man's reply.
  - (ii) Where did this incident take place?
  - (iii) What happened next, and what was unique about the cure? [6]
- (g) "If your brother sins against you, go and tell him his fault, between you and him alone." (Matthew 18:15)
- Complete what Jesus said about settling grievances. [6]

**(h)** “Now there were seven brothers; the first took a wife, and died without children.”  
(Luke 20:29)

**(i)** Why did the Sadducees tell this story?

**(ii)** What did they say about Moses?

**(iii)** What did Jesus say about Moses? [6]

**(i)** ... who was also himself looking for the kingdom of God, took courage and went to Pilate ...  
(Mark 15:43)

**(i)** Who was this man, and what official position did he hold?

**(ii)** What did he ask Pilate, and what did this man do next? [6]

## NEW ENGLISH BIBLE

1 Choose **five** of the passages (a) to (i) and answer the questions which follow.

- (a) I ... have decided to write a connected narrative for you. (Luke 1:3)
- (i) What did Luke say next about his purpose in writing this gospel?
- (ii) Name the person he was addressing.
- (iii) Comment on that person's likely background and position. [6]
- (b) ... the star which they had seen at its rising went ahead of them ... (Matthew 2:9)
- (i) What else are we told about this star?
- (ii) What was the reaction of those who saw or heard about it? [6]
- (c) 'Is not this the carpenter, the son of Mary ...?' (Mark 6:3)
- (i) What other relations of Jesus are mentioned by these questioners?
- (ii) What did he say to them?
- (iii) What work was he able to do there, and why did he marvel? [6]
- (d) 'The people of this generation ... are like children sitting in the market-place and shouting at each other.' (Luke 7:31, 32)
- (i) What did the children shout at each other?
- (ii) What did Jesus go on to say about John the Baptist and himself? [6]
- (e) 'When an unclean spirit comes out of a man it wanders over the deserts seeking a resting-place, and finds none.' (Matthew 12:43)
- (i) What else did Jesus say about this spirit?
- (ii) Explain why Jesus made these remarks. [6]
- (f) Jesus spat on his eyes, laid his hands upon him, and asked whether he could see anything. (Mark 8:23)
- (i) Give the man's reply.
- (ii) Where did this incident take place?
- (iii) What happened next, and what was unique about the cure? [6]
- (g) 'If your brother commits a sin, go and take the matter up with him, strictly between yourselves.' (Matthew 18:15)
- Complete what Jesus said about settling grievances. [6]

- (h)** 'There were seven brothers: the first took a wife and died childless.' (Luke 20: 29–30)
- (i)** Why did the Sadducees tell this story?
  - (ii)** What did they say about Moses?
  - (iii)** What did Jesus say about Moses? [6]
- (i)** ... man who looked forward to the kingdom of God, bravely went in to Pilate ... (Mark 15:43)
- (i)** Who was this man, and what official position did he hold?
  - (ii)** What did he ask Pilate, and what did this man do next? [6]

Answer **four** of Questions **2–10**.

- 2 (a) Give an account of the visit to the Temple by Jesus when he was twelve years old. [12]  
 (b) Comment on **three** important points in this incident. [6]
- 3 (a) Narrate what happened on the lake and on the shore **after** Jesus had borrowed Peter's boat to speak to the crowds. [12]  
 (b) Comment on Peter's behaviour on this occasion and his reaction to what Jesus said and did. [6]
- 4 (a) In the Sermon on the Mount, what were Jesus' comments on the laws  
 (i) 'An eye for an eye and a tooth for a tooth', [6]  
**and** (ii) 'You shall love your neighbour and hate your enemy.'? [6]  
 (b) Explain with reference to the above laws what Jesus meant by saying he had not come to abolish the Law but to fulfil (NEB complete) it. [6]
- 5 (a) Describe the occasion when Jesus was asked to go to Jairus' daughter. (Do **not** include the healing of the woman who touched Jesus' robe.) [12]  
 (b) Comment on **three** things Jesus said on this occasion. [6]
- 6 (a) (i) Give Jesus' answer to the demand, "Bid my brother divide the inheritance with me." (NEB 'Tell my brother to divide the family property with me.') [3]  
**and** (ii) narrate the parable of the rich fool which followed. [9]  
 (b) What was Jesus teaching about wealth on this occasion? [6]
- 7 (a) Relate the occasion when Jesus was asked about the chief places in the kingdom for James and John. [12]  
 (b) Comment on the remarks Jesus made about true greatness. [6]
- 8 (a) Tell the parable in which three servants were given talents (NEB bags of gold) each according to his ability (NEB capacity). [12]  
 (b) What lessons did Jesus want his hearers to learn from this parable? [6]

- 9 (a) Describe the arrangements Judas made to betray Jesus, and where and how he did this. [8]
- (b) What reasons may Judas have had for betraying Jesus? [6]
- (c) What indications are there in the Gospels that Judas realised he had acted wrongly? [4]
- 10 Give details of how the following played a part in Jesus' last hours:
- (a) a cock crowing, [5]
- (b) a young man in a linen cloth, [3]
- (c) Herod, [5]
- (d) Pilate's wife, **and** [3]
- (e) Simon of Cyrene. [2]

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