

Mark Scheme (Results) Summer 2008

GCE

GCE O Level Physics

7540/02

Question Number	Answer	Mark
1(a)(iv)	<p>2 mark for the correct calculation using one of the methods shown below.</p> <p>Using average speed x time</p> <ul style="list-style-type: none"> • $55/2 \times 25$ • $= 687.5/688 \text{ (m)}$ <p>or using $s = \frac{1}{2} at^2$</p> <ul style="list-style-type: none"> • $s = \frac{1}{2} \times 2.2 \times (25)^2$ • $= 687.5/688 \text{ (m)}$ <p>or using $v^2 = 2as$</p> <ul style="list-style-type: none"> • $55^2 = 2 \times 2.2 \times s$ • $s = 687.5/688 \text{ (m)}$ <p>Notes Allow reverse argument to show that in 700 m plane reaches 55.5/56 m/s at 700 m or takes 25.2/25.23/25.226 s to reach 700 m</p>	<p>1 1 or 1 1 or 1 1 (2)</p>

Question Number	Answer	Mark
1(a)(v)	<p>Any two points from the list below -</p> <ul style="list-style-type: none"> • <u>less</u> area/ <u>more</u> streamlined/smooth surface/ aerodynamic • <u>less</u> (air) drag/(air) friction/(air)resistance • <u>larger</u> unbalanced/net/resultant force <p>Notes</p> <ul style="list-style-type: none"> • Allow reverse argument eg otherwise area would be greater (than if not folded) • Ignore wheels not needed • ignore ground friction 	<p>1 1 1 (2)</p>

Question Number	Answer	Mark
1(b)(i)	<p>Any two points from the list below</p> <ul style="list-style-type: none"> • metre rule/ruler/measuring tape/ allow <u>distance</u> scale • blocks/books/wedges (to raise/compensate) • (more) (ticker) tapes or power supply (for timer) <p>Note Do not accept “a ramp”, balance or elastic bands or weights or masses</p>	<p>1</p> <p>1</p> <p>1</p> <p>(2)</p>

Question Number	Answer	Mark
1(b)(ii)	<p>4 marks for the correct description of method -. Any four points from the list below - maximum 4 marks.</p> <ol style="list-style-type: none"> 1. turn on (ticker) timer 2. pull trolley (with newtonmeter not elastics) 3. keeping force constant/note (measure) force 4. <u>measure</u> distance/spaces/dots on (ticker) <u>tape</u> 5. calculate acceleration (from tape <u>not</u> $f=ma$) 6. repeat for same force not mass 7. repeat for different forces not masses <p>Notes</p> <ul style="list-style-type: none"> • Ignore compensation for friction here 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>(4)</p>

Question Number	Answer	Mark
1(b)(iii)	<p>1 mark for the correct reason - shown below.</p> <ul style="list-style-type: none"> • not friction compensated/not allowed for friction/some force is used to overcome friction/there is friction <p>note</p> <ul style="list-style-type: none"> • ignore “because force is not directly proportional to acceleration • this mark may be awarded here if friction compensated is seen in b(iv) 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
1(b)(iv)	<ul style="list-style-type: none"> - tilt/raise (left hand end of) runway or A/use a ramp/ use a smooth surface/lubricate the surface - so trolley runs at constant speed/moves with no acceleration <p>Notes</p> <ul style="list-style-type: none"> • independent of answer to (iii) • if compensate for friction is seen here and if no marks awarded in b(iii) then return to b(iii) and award that mark in b(iii) only not here 	<p>1</p> <p>1</p> <p>(2)</p>

(Total 20 marks)

Question Number	Answer	Mark
2(a)(i)	<ul style="list-style-type: none"> • mass = 1.2×7 • = 8.4 (kg) (UP only if given as final answer) • weight = 84 N UP <p>Notes</p> <p>84 N with no working scores 3 marks 84 with no working scores 2 marks 8.4 kg with or without working scores 2 marks 8.4 N with or without working scores 1 mark 8.4 with or without working scores 1 mark</p>	1 1 1 (3)

Question Number	Answer	Mark
2(a)(ii)	<ul style="list-style-type: none"> • Attempt to convert temperatures to Kelvin (eg use of 237 or -273) • $7/288 = V_2 / 327$ correct conversion only • $V_2 = \underline{7.9479/7.948/ 7.95 /7.9} \text{ m}^3$ UP <p style="text-align: center;">Notes</p> <p>Working and answer must be seen for 3 marks. ignore <u>further</u> rounding to 8m^3</p> <p>or allow 1 mark only for the following working shown below</p> <ul style="list-style-type: none"> • temperature in Celsius • $7/15 = V_2 / 54$ • $V_2 = 25.2/25 \text{ m}^3$ • 	1 1 1 or (0) (1) (0) (3)

Question Number	Answer	Mark
2(a)(iii)	1 mark for each correct effect - shown below. <p>Density smaller/less/reduced/decreases</p> <p>Weight same/unchanged/does not change/ no effect</p>	 1 1 (2)

Question Number	Answer	Mark
2(b)(i)	<p>1 mark for the correct process - shown below.</p> <ul style="list-style-type: none"> • Radiation/heat radiation/thermal radiation /infra red/ infra red radiation <p>Note Do not accept nuclear radiation/atomic radiation/radioactivity</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
2(b)(ii)	<p>1 mark for the correct process - shown below.</p> <ul style="list-style-type: none"> • conduction/convection <p>Note allow phonetic spelling</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
2(b)(iii)	<ul style="list-style-type: none"> • <u>molecules/particles</u> move faster/gain KE/gain kinetic energy (not just “gain energy”) • <u>more frequent</u> collisions (with walls) • harder collisions (with walls)/greater rate of change of momentum 	<p>1</p> <p>1</p> <p>1</p> <p>(2)</p>

Question Number	Answer	Mark
2(c)(i)	<ul style="list-style-type: none"> • correct scale for x axis - 2cm = 5 °C (only) • labels and units on both axes (minimum upthrust N and temperature °C) • plots (-1 each incorrect ± 1mm or outside grid) • straight line (not joining the plots with straight lines) <p>Notes:</p> <ul style="list-style-type: none"> • Use of an x axis scale of 1cm=5°C or better can score up to 4 marks. X axis scale less than this cannot score plotting marks • Linear graph can only score label and units mark • Accept °C or C for unit 	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>(5)</p>

Question Number	Answer	Mark
2(c)(ii)	<ul style="list-style-type: none"> • 32.5 °C accept <u>32 °C to 33 °C</u> UP <p>Notes: Accept °C or C for unit</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
2(c)(iii)	<p>1 mark for correct method (shown on graph)</p> <ul style="list-style-type: none"> • correct line across and/or down (not just a dot) 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
2(c)(iv)	<p>1 mark for the correct reason - shown below.</p> <ul style="list-style-type: none"> • <u>upthrust</u> bigger/larger/more than <u>weight</u> / 106.7 (N) is greater than 100(N) 	<p>1</p> <p>(1)</p>

(Total 20 marks)

Question Number	Answer	Mark
3(a)(i)	<ul style="list-style-type: none"> • reflection/ (ray) A reflected/ reflective • $i = r$ / <u>angle of incidence</u> = angle of reflection <p>Notes</p> <ul style="list-style-type: none"> • (total) internal reflection loses first mark • angle of incidence = angle of reflection could gain both marks • independent marks 	<p>1 1</p> <p>(2)</p>

Question Number	Answer	Mark
3(a)(ii)	<ul style="list-style-type: none"> • refraction • bends towards normal/ slows down (in glass)/ refractive index of glass more than ri of air / accept less dense to more dense/ <p>Notes</p> <ul style="list-style-type: none"> • independent marks • do not accept diffraction or reflection • do not accept $n = \sin i / \sin r$ on its own 	<p>1 1</p> <p>(2)</p>

Question Number	Answer	Mark
3(a)(iii)	<p>1 mark for the correct answer.</p> <ul style="list-style-type: none"> • B 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
3(b)(i)	<p>1 mark for correctly drawn arrows on both diagrams.</p> <ul style="list-style-type: none"> • minimum of <u>two</u> out of three correct arrows on air rays on <u>each</u> diagram <p>Notes all arrows must be in correct direction to score.</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
3(b)(ii)	<ul style="list-style-type: none"> • reflection/ to reflect light /otherwise light would not be reflected /silver is a good reflector <p>Do not accept total internal reflection here</p>	1 (1)
Question Number	Answer	Mark
3(b)(iii)	<p>1 mark for each correct reason</p> <ul style="list-style-type: none"> • too much light entering eye (from headlights)/person would be blinded/driver will have glare • eye would to be in wrong position (for driving) / driver would be looking down (instead of forwards) • 	1 1 (2)

Question Number	Answer	Mark
3(c)(i)	<p>2 marks for the correct calculation - shown below.</p> <ul style="list-style-type: none"> • $\sin 17^\circ \div \sin 11^\circ$ • = 1.5/1.53/1.532/ 1.5323 <p>Notes</p> <ul style="list-style-type: none"> • award both marks for correct answer with no working but 1.5 with no working scores 0/2 • $17/11=1.545$ scores 0/2 	1 1 (2)

Question Number	Answer	Mark
3(c)(ii)	<p>1 mark for the correct answer .</p> <ul style="list-style-type: none"> • <u>total internal reflection</u> 	1 (1)

Question Number	Answer	Mark
3(c)(iii)	<ul style="list-style-type: none"> • $1.53 = 1 \div \sin x / x = \sin^{-1}(1/1.53)$ must ECF from c(i) • $x = 41/40.7^\circ/40.8^\circ / 40.81/40.74/40.739$ <p>Notes</p> <ul style="list-style-type: none"> • actual answers depend on value entered in calculators • ecf for 1.5 from c(i) allow 42/41.8/41.81 • correct answers from list with no working score both marks • degree symbol not required • ignore a further angle slightly larger than calculated value • 41 obtained using protractor to measure diagram scores 0/2 	<p>1</p> <p>1</p> <p>(2)</p>

Question Number	Answer	Mark
3(c)(iv)	<p>1 mark for the correct explanation from list below below.</p> <ul style="list-style-type: none"> • angle x must be greater than critical angle • incident angle greater than critical or 40.7/40.8 • angle x <u>is</u> the critical angle so anything bigger gives TIR or is reflected <p>Notes</p> <ul style="list-style-type: none"> • allow c or C for critical angle if used in c(iii) • allow greater than or equal to c • allow reverse argument 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
3(d)	<p>Apply scheme in bold to raybox method and italics answers to real and apparent depth method</p> <p>Award any 4 points from items 1 to 7 and any one point from 8 to 9</p> <ol style="list-style-type: none"> 1. use or place (rectangular glass) block on paper 2. use raybox/pins/ <i>over mark on paper</i> 3. indicate record/measure/note <i>i</i> /measure <i>actual or real depth of block</i> 4. measured between normal and incident ray/ <i>look down through block</i> 5. indicate/ record/measure /note <i>r</i>/locate <i>position of image</i> 6. use of protractor/ /measure <i>apparent depth or distance from top surface</i> 7. repeat for different <i>i</i> / <i>repeat readings</i> 8. $n = \sin i / \sin r$ / Calculate <i>RI= real/apparent depth</i> 9. slope of $\sin i$ v $\sin r$ graph/ average values of <i>RI/ take average of values</i> <p>Note</p> <ul style="list-style-type: none"> • Marks 1 to 6 can be given if seen on labelled diagram for both methods 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>(5)</p>

(Total 20 marks)

Question Number	Answer	Mark
4(a)(i)	<p>2 marks for the correct answer - shown below.</p> <p>0.10 x 1000 or 100</p> <p>OR reverse argument</p> <p>360 (000) (no mark) /1000</p> <p>= <u>0.1</u> (kWh) no mark</p> <p style="text-align: center;">Notes</p> <ul style="list-style-type: none"> • first mark is for conversion of kW to W and second mark for conversion of hours to seconds 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p style="text-align: right;">(2)</p>

Question Number	Answer	Mark
4(a)(ii)	<p>2 marks for the correct calculation from two options shown below.</p> <ul style="list-style-type: none"> • 360 (000) × 0.025 • = 9000 J /9kJ UP <p>or</p> <ul style="list-style-type: none"> • 0.10 x 0.025 • = 0.0025 kWh (2.5 Wh) UP <p style="text-align: center;">Notes</p> <ul style="list-style-type: none"> • treat 360 x 0.025 = 9J as UP so scores 1 mark • allow answer by ratios 	<p>1</p> <p>1</p> <p style="text-align: right;">(2)</p>

Question Number	Answer	Mark
4(a)(iii)	<p>2 marks for the correct calculation - shown below.</p> <ul style="list-style-type: none"> • 9000 ÷ 5.0 ecf • = 1800 s /30 minutes/ 0.5 Hour UP <p>or</p> <ul style="list-style-type: none"> • 2.5 /5.0 ecf from (ii) • = 0.5 hour UP 	<p>1</p> <p>1</p> <p style="text-align: right;">(2)</p>

Question Number	Answer	Mark
4(b)(i)	4 marks for the correctly completed equation - <ul style="list-style-type: none"> • Pu (238) bottom number is 94 • alpha top number is 4 bottom number is 2 • U (92) top number is 234 	1 1 1 1 (4)

Question Number	Answer	Mark
4(b)(ii)	<ul style="list-style-type: none"> • 2 half lives/ 1 : $\frac{1}{2}$: $\frac{1}{4}$ • 176 years UP <p>Note</p> <p style="text-align: right;">mark each point separately</p>	1 1 (2)

Question Number	Answer	Mark
4(b)(iii)	1 mark for the correct answer- shown below. <ul style="list-style-type: none"> • Box 1 nuclear or atomic • Box 3 heat/thermal/internal <p>Note</p> <ul style="list-style-type: none"> • both must be correct to score • accept more than one of the correct responses in a correct box. eg nuclear and atomic in box 1 and/or heat and thermal in box 2 • do not accept an incorrect response in either box eg nuclear and chemical in box one 	1 (1)

Question Number	Answer	Mark
4(c)	<ul style="list-style-type: none"> • <u>alpha</u> has short range/ stopped by 4 cm to 10 cm air • alpha cannot penetrate/is stopped by aluminium/is absorbed by aluminium <p>Note</p> <ul style="list-style-type: none"> • 2nd line on its own scores both marks • ignore other radiations or other irrelevant facts 	<p>1</p> <p>1</p> <p>(2)</p>

Question Number	Answer	Mark
4(d)(i)	<p>3 marks for the correct calculation from one method shown below.</p> <p>$200 \times 1000 \times 0.0020$</p> <p>(= 4 h)</p> <p>or</p> <p>$200 \times 1000 \times 0.0020$</p> <p>(= 4 h)</p> <p>or</p> <p>Energy used = 5.0×4 (= 20 Wh / 0.02 kWh) Energy needed = $20 \times (100/5)$ (= 400 Wh/0.4kWh) Energy available = $200 \times (1000 \times) 0.0020$ (=400 Wh/0.4kWh)</p> <p>or</p> <p>energy used = $5/1000 \times 4 = 0.02$ kWh energy supplied = $200 \times .0020$</p> <p>Note</p> <p>There are a large number of variations as well as those above. In general award one mark for a correct calculation of the total energy transferred in the battery. One mark for applying the 5% efficiency and one mark for using 5 W to calculate a time all in appropriate units. Allow reverse calculation</p>	<p>1</p> <p>1</p> <p>1</p> <p>or</p> <p>1</p> <p>1</p> <p>1</p> <p>or</p> <p>1</p> <p>1</p> <p>1</p> <p>or</p> <p>1</p> <p>1</p> <p>1</p> <p>(3)</p>

Question Number	Answer	Mark
4(d)(ii)	2 marks for the correct reasons - shown below. <ul style="list-style-type: none"> • source is (radio)active/Pu still emits alpha after 4 hours • long half life/ 4h is (much) less than half life/ half life is 88 years 	1 1 (2)

(Total 20 marks)

Question Number	Answer	Mark
5(a)(i)	<p>Correct definition - from list shown below.</p> <ul style="list-style-type: none"> • <u>maximum</u> displacement • <u>maximum</u> distance from mean/normal/central /rest/zero/ equilibrium position • distance between crest (or trough) and mean/normal/central /rest/zero/ equilibrium position <p>Note allow a suitable diagram</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
5(a)(ii)	<p>1 mark for the correct definition</p> <ul style="list-style-type: none"> • number of cycles or vibrations or oscillations or waves in unit time or per second 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
5(a)(iii)	<p>1 mark for a correct definition - from list shown below.</p> <ul style="list-style-type: none"> • distance between two points in phase • distance between two adjacent peaks • distance between two adjacent troughs • distance between two identical points on adjacent waves <p>Note allow a suitable diagram Accept equivalent words for adjacent</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>(1)</p>

Question Number	Answer	Mark
5(a)(iv)	<p>2 marks for the correct definition - shown below.</p> <ul style="list-style-type: none"> • (maximum amplitude) when <u>driving/applied</u> frequency • equals <u>natural</u> frequency of system (wire) <p>or</p> <ul style="list-style-type: none"> • when string or system or object is <u>made</u> to vibrate • at <u>natural</u> frequency of system (wire) 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>(2)</p>

Question Number	Answer	Mark
5(b)(iv)	<p>2 marks for correctly drawn <u>table</u> - shown below.</p> <p>columns headed with both names both columns with suitable units eg</p> <ul style="list-style-type: none"> • length - frequency • m Hz <p>ignore any additional headings</p>	<p>1 1</p> <p>(2)</p>

Question Number	Answer	Mark
5(c)	<p>1 mark for the correct effect - shown below.</p> <p>no mark awarded for labelling axes</p> <ul style="list-style-type: none"> • as f inc / dec ora • the shorter the length the higher the frequency • frequency is inversely proportional to length <p>Note Do not award mark if either axis is labelled incorrectly</p>	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
5(d)(i)	<p>1 mark for correctly drawn sketched graph.</p> <ul style="list-style-type: none"> • horizontal <u>non-zero</u> line (by eye) 	<p>1</p> <p>(1)</p>

Question Number	Answer	Mark
5(d)(ii)	<p>1 mark from list shown below. All dependent on previous answer</p> <ul style="list-style-type: none"> • frequency increases, λ decreases, $f \times \lambda$ constant • speed = frequency x wavelength if f inc, λ dec • speed does not depend on frequency 	<p>1 1 1</p> <p>(1)</p>

(Total 20 marks)

TOTAL FOR PAPER: 100 marks