

GCE

Edexcel GCE

Physics (7540/02)

Summer 2007

Mark Scheme

(iii) **Velocity after** (Total) mass after 0.8 + 2.4 1
 0.384 = candidates mass (3.2 or 2.4 or 0.8) x v 1
 $V = 0.1125/0.11875/0.12$ m/s **UP once only for** 1
velocity

(iv) (V=0.16m/s if mass of 2.4 used or v= 4.8m/s if 0.8 used can score second and third marks)

momentum after (nearly the) same as (ii)/should be the same 1

momentum conserved or momentum before = momentum after 1

If they do not get same answer then
 No mark for different
 allow one mark for "an external force/friction was acting "

10 Marks

(c) (i) **KE before** $\frac{1}{2} \times 0.8 \times 0.40^2$ 1

= 0.064 J /Nm/ $\text{kgm}^2\text{s}^{-2}$ **UP** 1

(ii) **KE before** (KE before bigger/larger/greater/it has become smaller/it is now smaller **ora** no ecf 1

(iii) **Other energy** Sound 1

Heat/ thermal /internal independent marks 1

5 marks

Total 20 marks

2. (a) (i) process	radiation/infra red /IR do not award if convection and/or conduction added	1
	Only one can travel through a vacuum or others need a medium/atoms/molecules dop	1
(ii) Blackened wall	<u>absorb</u> radiation/energy/Infra red /light/heat (black is) <u>best</u> /a <u>better</u> / <u>good</u> absorber not "m award both marks for "black is a good/better a Do not allow "attracts heat "	1 1
(iii) air heated	<u>conduction</u> only allow phonetic spelling but do not award if convection and/or radiation added	1
(iv) warm air to room	Any three points from:- 1. <u>convection</u> (current(s) but not energy) 2. (warm) air expands/increases volume 3. (warm air) becomes less <u>dense</u> (not lighter) 4. (warm) air/molecules rise(s) Do not award marks 2 and 3 for molecules expand or molecules less dense	1 1 1 1 1 max 3
(v) Increased heating	air is a (good) insulator air does not conduct heat air conducts little heat <u>two</u> sheets of glass insulate better <u>less</u> heat lost to surroundings/outside owtte more heat kept/retained in room independent marks Do not allow "stops warm <u>air</u> leaving room" or " <u>no</u> heat leaves room"	1 1 1 10 marks

(b) (i)	energy	$6 \times 300 \times 30 \times 60$ $= 3\,240\,000 \text{ J, Ws, Nm, kgm}^2\text{s}^{-2}$ UP	1 1
		(allow $6 \times 300 \times 30 = 54\,000 \text{ J}$ for 1 mark) Allow $6 \times 0.3 \times \frac{1}{2} = 0.9\text{kWh}$ here	
(ii)	mass of wall	$6 \times 0.15 \times 2100$ $= 1890 \text{ kg}$ UP	1 1
(iii)	temperature rise	$3\,240\,000 / (1890 \times 750)$ ecf in Joules/ecf $2.28/2.29/2.3$ No UP	1 1
		(0.038/0.04/0.038095 if 54000 used)	
(iv)	smaller rise	heat lost to outside/surroundings	1
		heat transferred to room/ceiling/floor /windows	1
(v)	advantage	free <u>energy</u> / no pollution/ does not use <u>fossil</u> or non-renewable fuels/ renewable energy/ energy stored (for use later)/does not use electricity (Do not accept just "cheaper" / "more efficient)	1
	disadvantage	(more) expensive to <u>build</u> or <u>install</u> / no heat at night / too much heat in summer/ rooms overheated/ less heat in winter/less heat if cloudy/temperature can't be controlled/	1
		give credit for 2 correct statements, one clear advantage and one clear disadvantage if candidate does not state which is which.	

10 marks

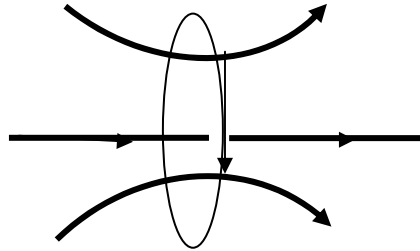
Total 20 marks

- | | | | | |
|----|-----|-----------------------|--|------------|
| 3. | (a) | (i) Pole | S. Pole/ S/ South pole/South | 1 |
| | | (ii) Region X | Uniform/constant/even/unvarying | 1 |
| | | (iii) Region Y | <p>If candidates do not specify X or Y, assume they refer to X</p> <p>They may give
 Stronger, Higher, high, huge, greater or
 X Stronger, X Higher, X high, X huge, X greater</p> <p>They may refer to Y
 Y weaker, Y lower, Y low, Y lesser, Y less</p> | 1 |
| | | (iv) Explain | <p>1 Effect on field -
 (iron) rod or bar stops field spreading/ lines go through iron /area of field is reduced. No mark for charges</p> <p>2. Effect on clips
 clips no longer in magnetic field/ shielded/not attracted/ lines or field do(es) not reach clips /field does not go outside box
 no mark for charges</p> <p>Independent marks</p> | 1

1 |

5 marks

- (b) (i) Flat coil direction of current shown on a flat coil 1
- correct shape of 2 or more field lines for a flat coil not parallel 1
- direction of field lines compatible with shown direction of current (allow this mark for a solenoid or a straight wire) where diagram is unambiguous. 1



- (ii) Explain or else signal /field from transmitter goes direct to receiver /only want signal/field from object/so it is not affected by the field/signal/current from the transmitter/ so the two fields do not cancel out 1
- (iii) a.c./d.c. a.c is in two opposite directions/ current reverses (not current varies)/current direction changes/current direction varies 1
- d.c. is in one direction 1
- (iv) Why a.c. only a.c would induce current/emf/voltage in metal object /dc would not induce current/emf/voltage in metal object 1
- (must) have/need changing/alternating (magnetic) field/flux/ dc would produce a steady field? 1
- Do not accept dc would not produce a field

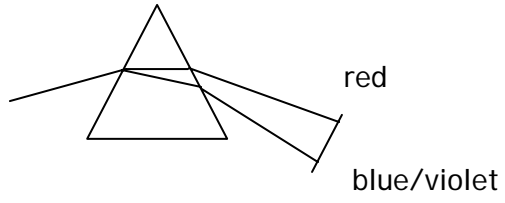
8 marks

(c) (i)	Graph	1 axes correct orientation and suitable scale (2cm = 5cm depth or 2cm= 4 cm depth <u>and</u> 2cm = 1mA	1
		2 axes labelled with units (watch for A instead of mA)	1
		3&4 points plotted to within 1 mm (-1 for each incorrect)	2
		5 (best) straight line through all points	1
		If current points are plotted at equal intervals can only score mark 2	
(ii)	Depth for 2.0 mA	28 cm UP allow range from 27.5 to 28.5 (unit not needed if answer is <u>only</u> given on graph axis)	1
		shown on graph - minimum line across at 2.0mA and/or line down at 28 cm independent of reading	1

7 marks

Total 20 marks

4. (a) Dispersion
- 1 dispersion at face XY 1
 - 2 increased dispersion at face XZ (by eye) not dop 1
 - 3 correct deviation at each face (allow for single ray) 1
 - 4 correct order of colours on screen (give mark for just red and blue/violet) 1



4 marks

- (b) (i) A
- refraction/ speed change/bends towards the normal 1
 - light slower in water/water has a higher RI 1
 - slower in water scores both marks
- (ii) B
- (total internal) reflection/partial reflection 1

incident angle equals /more/greater than critical angle/angle of incidence = angle of reflection independent marks 1

4 marks

- (iii) Red light. Any five points from 7. Points 4, 5 and 6 must come from the same column. 1,2,5,6 can be obtained via a diagram

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- 1 refraction (at A) / speed changes 1
 - 2 less bending or deviation (at A) 1
 - 3 slows down less than blue light/ n is lower for red light ora 1

4 angle at B greater than critical	4 angle at B equal to critical	4 angle at B less than critical	1
5 (Total internal) reflection at B	5 leaves /refracts at B	5 leaves/ refracts at B	1
6 Refracts/ bends away from normal	6 parallel to surface at B/ $r=90^\circ$ at B	6 bends away from normal	1

7 speeds up when leaving droplet 1

Max 5
9 marks

(c)	(i)	Angle of refraction	$\sin 45^\circ / \sin r = 1.33$	1
			$r = 32/32.1/32.12/32.118$ No UP (do not penalise larger numbers of dp)	1
	(ii)	Direction of ray	Any three points from	
			coating - bends towards normal	1
			RI coating > RI water ora	1
			glass - carries straight on	1
			RI coating = RI glass	1
				Max 3
	(iii)	Critical angle	$\sin c = 1/ 1.33$	1
			$c = 49/48.8/48.75/48.7/48.6$ No UP (do not penalise larger numbers of dp)	1
				7 marks

Total 20 marks

5.	(a)	(i)	Correct for background	Measure background (count)/measure count with no source present	1
				<u>Subtract</u> background count	1
				<u>from</u> count rate readings dop	1
					Max 2
	(ii)	HVT from graph	7.5 to 9.0 (mm) If response area is blank accept a correct number written on graph	1	
	(iii)	Half life	Count rate would change for reason other than presence of absorber OWTTE/provides a consistent count rate /allow the experiment to work for longer/source will last for a long time/source does not need replacing	1	
	(iv)	Repeats	Random nature of radioactive decay / to allow an average or mean to be obtained not just "for accuracy"	1	
				5 marks	

(b)	(i)	Apparatus	1 Sensible safety item <u>required</u> Forceps/tongs/shielding/lead box/lead lined apron or gloves(not just safety clothing or goggles or film badge)	1
			Then any three other items from 2 G-M tube/ GM counter/ Geiger counter / (diffusion) cloud chamber (not just radiation)	

	detector	1
	3 Ruler/micrometer/vernier calliper	1
	4 Different thicknesses of lead	1
	5 stopwatch/stopclock/ timer/ratemeter/ (allow "counter" if not given in mark 2	1
		MAX 4
(ii)	Measurements Any three points from	
	<u>Background</u> count / <u>count</u> without source	1
	Another Count (rate without lead in place)	1
	Count (rate) with lead in place	1
	<u>Thickness</u> of lead	1
	time (if count rate not seen)	
		MAX 3
(iii)	Description Any four points from	
	1 Place source and detector opposite each other/pass (gamma) radiation	1
	2 Measure count (rate)(without lead)/allow background	1
	3 Place lead plate between source and detector	1
	4 Measure <u>thickness</u> of lead	1
	5 Measure new count (rate)	1
	6 Change thickness of lead and take new count (rate)/repeat for different thickness	1
	7 Keep distance between source and detector or source and lead constant throughout or repeat readings for each thickness	1
		MAX 4
(iv)	Table	
	Table with column headings thickness and <u>count rate</u> or <u>counts and time</u>	1
	Appropriate units on both columns <u>do</u> <u>either</u> repeat readings or background count readings shown	1
		MAX 2

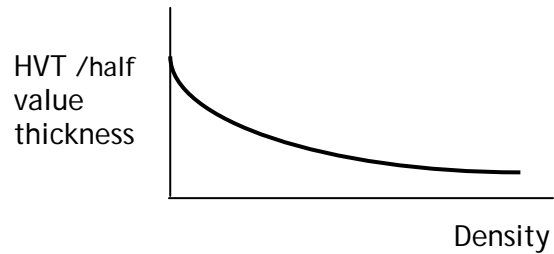
(c) Graph

Axes labelled HVT/Half value thickness and density/D allowing either orientation

1

Straight line or curve showing ρ increasing, HVT decreasing d_{0p}

1



Graphs of other variables score 0/2.

Do not penalise lines incorrectly reaching either axis or inappropriate units.

Total 20 marks

Total for paper: 100

marks