# CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

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## MARK SCHEME for the May/June 2014 series

#### **5054 PHYSICS**

5054/21 Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

#### Section A

										1	my.		
Page 2							Scheme			Syllabus	1.0		
					GCE O	LEVEL	– May/Jı	une 2014		5054	1/3	300	
						S	ection A					anb.	
1		<ul><li>(a) speed and direction or (change in) distance per sec/unit time + direction or (change in) displacement per sec/unit time</li></ul>					Dal Cambridge	e.con					
	` '							r by eye or labe I vectors at ar		2 (1117 3) and	<del>T</del> (1111/3)	[B1]	
		sho	wn				nit neede		iy ai	igic with a	irections	[B1] [B1]	
		dire	ection	(0)15°	or N15°l	E, etc. <b>o</b>	<b>r</b> any clea	ar direction exp		ed			
		or a	angle	mentioi	ieu on a	nswer iii	ie and si	nown on diagrar	111			[B1]	
												[5]	
2	(a)	curr	rent <b>a</b> ı	<b>nd</b> volta	age/p.d.	e.m.f. ir	n correct	order				[B1]	
		` '	) E/m ) J/(kg	-	mbols o	r numbe	rs e.g. 1	7 000 = 0.85 × c	c × 22	2		[C1] [A1]	
	(c)	(i)	(hot a	air) rise	s <b>or</b> con	vection i	mentione	d				[B1]	
	(-,	( )			dense							[B1]	
	(	(ii)	lag <b>c</b> block		r with ir	nsulating	materia	l <b>or</b> warmer ro	om (	<b>or</b> start wit	h colder	[B1]	
												[6]	
3	(a)	con	vergir	ng <b>or</b> co	onvex							[B1]	
	(b)	ima	ge he	eight ÷ c	bject he	ight						[B1]	
	(c)	(i)	line v	when ex	rtended	back joir	ns top of i	image with inter	rsecti	ion of ray ar	nd lens	[B1]	
	(	(ii)	3.0 ±	0.1 cm	ecf from	n diagrar	n					[B1]	
	<b>(</b> i	(iii) any two further lines from top of stan the image			np that appear	that appear to come from the top of			[B1]				
				ago								[ <b>5</b> ]	
												[7]	

Page 3	Mark Scheme	Syllabus	O V
3	GCE O LEVEL – May/June 2014	5054	Sp.

4	(a)	arrow from N to S on at least three lines	Morida
	(b)	magnetic field goes through soft iron <b>or</b> no field through clips paper clips lose their (induced) magnetism	horida [B1]
	(c)	otherwise beam/electrons/cathode ray/charged particles deviated <b>by magnetic field</b>	[B1]
5	(a)	equal numbers (5 or less) of negative charges on left and positive charges on right	[B1]
	(b)	U becomes (completely) positive electrons/negative charge flows from U to C <b>or</b> + (on C) and – (on U)	[B1] [B1]
		cancel/neutralise	[B1]
		(ii) like charges repel or both have same charge or both positive	[B1]
			[5]
6	(a)	arrows on long sides in opposite vertical directions downwards on right <b>and</b> upwards on left <b>or</b> correct rotation shown	[B1] [B1]
	(b)	no (horizontal) distance between forces or forces through axle/pivot/axis	[B1]
	(c)	two halves of split ring clear and clearly connected to each end of coil contacts/brushes labelled or described <b>and</b> connected to battery	[B1] [B1]
		each side of split ring touches other terminal/brush <b>or</b> current reverses in coil <b>or</b> changes terminals of connection to battery	[B1]
		forces reverse on <b>sides</b> of coil <b>or</b> forces always in same direction on <b>side</b> nearest a pole	[B1]
			[7]
			_

		- 4	
Page 4	Mark Scheme	Syllabus	2
	GCE O LEVEL – May/June 2014	5054	100

7	(a)	А	В
		6.(0)V	0 (V)

**(b) (i)** resistance (of thermistor) decreases [B1] current increases and larger voltage across 2000  $\Omega$ /fixed resistor or smaller fraction of voltage across thermistor or potential divider explained [B1] (ii) (I =) V/R in symbols or numbers [A1] 0.002(0) A; 2 mA [C1] [6] (a) (i) 53 protons not if also 53 electrons in nucleus [B1] 78 neutrons or 131 protons and neutrons [B1] (ii) emission of at least one of alpha particle, beta particle or gamma ray [B1] emission from the nucleus or breakdown of nucleus [B1] (b) (i) random emission indicated [B1] (ii) average 2772 or 2773 or 2770 or 2800 or 1/8 used or 3 clear halvings seen or  $(\frac{1}{2})^3$  seen not halving of 131 or 53 [C1] value between 330 and 360 [A1] [7]

### **SECTION B**

			May				
F	Paç	ge 5	Mark Scheme Syllabus	1			
			GCE O LEVEL – May/June 2014 5054	80			
			SECTION B	any.			
9 (a	a)	(i)	force per unit area <b>or</b> force divided by area <b>or</b> force on 1 m <sup>2</sup> <b>or</b> force on unit area	Da Cambridg			
	(	(ii)	more water above <b>or</b> more force from water <b>or</b> more atoms/molecules above	[C1]			
			larger weight of water above	[A1]			
	<b>(</b> i	iii)	Pa <b>or</b> N/m <sup>2</sup>	[B1]			
(k	•	kine	trical energy at start of process tic energy of water/turbine/blade produced ne heat energy/thermal energy/internal energy produce	[B1] [B1] [B1]			
(0	<b>;</b> )	(i)	(M=) D $\times$ V in any algebraic or numerical form 780 kg	[C1] [A1]			
	(	(ii)	(W=) mgh or Fd in any algebraic or numerical form 11700 J <b>or</b> 12000 J	[C1] [A1]			
	<b>(</b> i	iii)	(P=) W/t in any algebraic or numerical form <b>or</b> 195(W) 3.25 <b>or</b> 3.2 <b>or</b> 3.3 W	[C1] [A1]			
(c	•		difference in mass of container, with and without water suring cylinder or similar instrument used to find volume <b>and</b> density	[B1]			
		checked					
	other methods are possible, e.g. use of calibrated hydrometer						
				[15]			
10 (a	a)	(sho	ortest) distance between two points in phase	[B1]			
(k	o)	(i)	oscillate <b>or</b> vibrate <b>or</b> move closer and further backwards and forwards <b>or</b> in direction of wave (energy) <b>or</b> longitudinal	[B1]			
			mentioned	[B1]			
		(ii)	move in opposite directions <b>or</b> when A is on right B is on left (of mean) <b>or</b> A molecules next move apart <b>and</b> B next move together	[B1]			
(0		vaci rem	ram containing sound source (bell/tuning fork, etc.) in container uum/pump connected to container ove air nd decreases	[B1] [B1] [M1] [A1]			

		my
Page 6	Mark Scheme	Syllabus
	GCE O LEVEL – May/June 2014	5054
•	-	

			W .
	(d) (i)	sound (that returns) after a reflection	and.
	(ii)	(s=) d/t in any algebraic or numerical form e.g. 20 (or 40)/0.12 (or 0.06) 330 $$ or 333 m/s	Ednobridge Conn [C1]
	(iii)	(f=) v/ $\lambda$ in any algebraic or numerical form e.g. 330/30 (or 0.03) correct conversion of 30 mm to 0.03 m 11 100 Hz <b>or</b> 11 000 Hz	[C1] [C1] [A1]
	(iv)	0.015 m <b>or</b> 15 mm	[B1]
			[15]
11	(a) (i)	work done <b>or</b> energy produced/needed per unit charge <b>or</b> per coulomb (passing through lamp)	[M1] [A1]
	(ii)	<ol> <li>not straight or curves or gradient changes or data used correctly</li> <li>gets hotter or temperature changes or resistance increases</li> </ol>	[B1] [B1]
	(iii)	1. $350\text{mA}$ or $0.35\text{A}$ 2. Q = It in any form algebraic or numerical or $2\times60\times60$ or $7200$ (s) sees $2520\text{C}$ or $2500\text{C}$ 3. (E=) QV or VIt in any algebraic or numerical form, e.g. $0.35\times6\times2$ $15100\text{J}$ or $15120\text{J}$ or $15000\text{J}$ or $4.2\text{kWh}$ 4. current and/or voltage falls/varies or some energy remains (in cell) or some energy/heat produced in cell	[B1] n [C1] [A1] [C1] [A1]
		or correct argument involving internal resistance of cell	[B1]
	or avo (be	cause) larger energy (initially) <b>or</b> smaller current (in each cell) ids failure if one cell fails	[M1] [A1] M1) A1)
		• • • • • • • • • • • • • • • • • • • •	M1) A1)
	4 c swi cell	abol for LED clear and in correct direction for cells shown ells (not all in parallel or in series), switch and LED (labelled or shown) teches on and off properly is connected correctly to give 3.0 V total e.m.f., e.g. two sets of parallel c	[B1] ells
	con	nected in series or three in parallel and one in series	[B1]
			[15]