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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Section A

1	(a)	(i)	(amount of) matter/material/substance it contains	В1	
		(ii)	use of scale and subtraction/difference/increase in lengths/readings OR read distance between two marks on the scale with different masses	B1	
	(b)	(i)	two force values with $F_A > F_B$ for the same extension OR two extension values with $e_B > e_A$ for the same force/at maximum	B1	
		(ii)	idea that A is a straight line and B is not OR gradient constant in A but not in B OR same increase in F every cm for A but not B	B1	
		(iii)	15 N	B1	[5]
2	(a)		orce en objects slide over/rub one another opposes (relative) motion/movement	B1 B1	
	(b)	(i)	constant/uniform speed OR constant/uniform velocity OR zero acceleration	B1	
	()		(F =) ma seen in any form numerical or algebraic 1200 (N) OR 6200 N seen 3800 N	C1 C1 A1	
		(iii)	Force B increases OR backwards force/resistance/friction/drag increases as speed/velocity increases	M1 A1	
	(c)		E =) <i>mgh</i> in any form numerical or algebraic 00 000 J	C1 A1	[10]
3	(a)		ge(r) temperature difference (between bedroom and outside) outside is hot(ter than main room)	B1	
	(b)	(i)	3 300 000 J(/hour)	B1	
		(ii)	$(E =) P \times t$ in any form; $300 \times 60 \times 60$ $1.08 \times 106 \text{ J}$; $1.1 \times 106 \text{ J}$	C1	
			OR 0.3 kWh	A1	
	(c)	cold	d air sinks	В1	
		(co	d air has a) high(er) density or contracts	B1	
		OR	air rises hot air has a low(er) density (hot) air comes in to replace cold air	B1	[7]

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4	(a)	80°C			B1	
	(b)	(Q =) mo 1530 J	eT in any form numerical or algebraic		C1 A1	
	(c)	•	2 lines from latent heat/energy mentioned latent heat/energy given out/lost bonds being made/strengthened molecules lose PE molecules KE constant		B2	
		mole • • char •	'2 lines but max 1 if no change/comparison implied ecules change from OR in liquid random arrangement move throughout in some form (e.g. move freely) move or occur in clusters nge to OR in solid regular arrangement/shape or fixed position/shape vibrate separation (probably) close(r)		B2	[7]
5	(a)	OR great OR faste OR less OR long OR (mor	ephone signals (at one time) t(er) bandwidth; more data (per sec); more signals er data/information transfer attenuation; less energy/power/signal loss; (er) distance (before regeneration) re) secure noise/interference OR high(er) quality/clear(er)		B1	
	(b)	(i) corr	ect normal and angle marked		B1	
		` '	internal reflection le of incidence is larger than critical angle		B1 B1	
	(c)		i/sin <i>r</i> in any form numerical or algebraic)° unit ° needed		C1 A1	[6]
6	(a)	• carr	escillation/vibration/movement up and down ies energy net) movement of the medium/transfer of matter)		B2	
	(b)	arrow do	wnwards or upwards or both		B1	

Pa	age 4	Mark Scheme: Teachers' version	Syllabus	Paper	•
		GCE O LEVEL – May/June 2012	5054	22	
(c)) $f\lambda$ in any form numerical or algebraic) cm/s or 0.05(0) m/s		C1 A1	
	(ii) line	or indication labelled D of length 2 wavelengths		B1	[6]
7 (a)	they leav	es from one sphere to the other and some lines show one sphere and come together nearing the other direction on at least one line and none wrong	ould spread out	as B1 B1	
(b)	(I =) Q/t 2.4 × 10	in any form numerical or algebraic ⁻³ A		C1 A1	[4]

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Section B

8	(a) (i)	 correct circuit symbols containing, in any circuit, a battery/cell/d.c. power supply ammeter 		
		voltmeterfixed resistor	B1	
		ammeter clearly measures current through W	B1	
		voltmeter clearly across W if W shown or a resistor if not	B1	
	(ii)	 Any 2 from resistance (calculated from) V/I or V = IR seen length (of wire), V and I all three measured change length and V and I measured 	B2	
	(iii)	 resistance/resistivity changes (with temperature) OR wire gets hot and melts/burns/catches fire/dangerous OR V only proportional to I at constant temperature 	B1	
		2. use of a water bath/heat sink OR use small currents OR take reading (quickly) and switch off	B1	
	(b) (i)	(V =) IR in any form numerical or algebraic $2(.0)V$	C1 A1	
	(ii)	0.1(0)A	B1	
	(iii)	(Z) has the same potential difference/voltage	B1	
		(Z) has less/small(er) current (thus larger resistance)	В1	
	(iv)	(p.d. across X =) 0.3×10 (V) OR (R_Z =) 2/0.1 OR 20 (Ω) seen	C1	
		(total p.d.) 5 (V) OR 6.7 (Ω) seen OR 1/ $R_{\rm T}$ = 1/ $R_{\rm 1}$ + 1/ $R_{\rm 2}$ in any form numerical or algebraic OR 20/3 seen	C1	
		16.7 Ω ; 17 Ω ; 16.67 Ω ; 16.66 Ω	A1	[15]
9	(a) (i)	conventional current direction correct in coil/one lead	B1	
	(ii)	at least 1 line axially through coil A OR line above and below end of coil A	B1	
		at least two curved lines in ring from ends of A to ends of B (and inside A and B)	B1	
		correct direction on at least one line/arrow for candidate's (i)	B1	

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				GCE O LEVEL – May/June 2012	5054	22	
	(b)	(i)		gnetic) flux/field cuts (coil B) field/flux changes (in coil B)		B1	
			indu	uces an e.m.f./voltage/current (in B)		В1	
		(ii)	(volt	meter) deflects to left/opposite (and returns to zero)		В1	
			OR OR	field decreases/collapses/reduces iron loses magnetism change in field is in opposite direction to oppose flux/field change		B1	
		(iii)	mor large batte sma thick coil	2 lines e turns on coil B er voltage/current (e.g. of battery)/more cells ery smaller (internal) resistance eller resistance of wires; thicker wires; shorter wires ker or shorter iron ring; use soft iron; A and B closer (on ring); e sensitive voltmeter; laminate the iron ring		B2	
	(c)	(i)) <i>VI</i> algebraic or numerical W OR 380 W		C1 A1	
		(ii)	OR) I^2R OR $(P=)$ V^2/R VI and V/R seen algebraic or numerical clear voltage of 4(.0 V) or 8(.0 V) seen		C1	
				\times 2.5 OR 1.6 ² \times 5 (power) 6.4 (W) seen		C1	
			12.8	3W OR 13W		A1	[15]
10	(a)	(i)	OR OR	protons has charge +2(e) helium nucleus OR He nucleus		B1	
			ÒR	l) two neutrons has mass 4 (u) symbol ⁴ He		B1	
		(ii)		tromagnetic (particle/wave) frequency/high energy/low wavelength		M1 A1	
	(b)	(i)	1.	alpha identified (as the reason)		B1	
				(alpha) particles stopped/blocked/absorbed (few cm OR distance covered by/range of (alpha) particles (in cm	•	B1	
			2.	experiment takes time in some way OR otherwise count falls (during half life)		B1	

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(ii)	OR I	o distance (e.g. use forceps/tongs, do not point at persouse absorber (e.g. lead covering) place in store when not in use; use for short time wear badge	on/eyes)	B1		
(c) (i)		(alpha particles present) count falls with paper in some way		B1		
(ii)	NO ((beta particles)		M1		
		n (5 mm) Al used and		A 4		
	no ti	urther/more/extra reduction OR no difference		A1		
(iii)		(gammas present) gammas pass through (5 mm) A <i>l</i> or 820 after A <i>l</i>		B1		
cos roc rad we: lea	(d) ANY 2 lines cosmic rays; the Sun; outer space rocks (e.g. granite); stones; soil; buildings; food radon/thoron/carbon-14 (gas) weapons tests; nuclear bombs leaks from (nuclear) power stations nuclear waste					
rad ger cel	(e) cancer (accept any specific cancer); tumours radiation sickness; burns; mutations; genetic problems; damage to DNA/chromosomes cell damage (e.g. kills cells, cures cancer); birth defects sterility; hair loss					

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Paper

Syllabus