MARK SCHEME for the October/November 2011 question paper

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for the guidance of teachers

5054 PHYSICS

5054/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE O LEVEL – October/November 2011	5054	22	
				Section A			
1	(a)	0.050) × (or $m_2(g)x_2$ or 2 or one of these in numbers or 40 and 2 10) × 40 = m_2 × (10) × 25	25 seen	C1	
				ockwise moment = clockwise moment or 80g		C1 A1	
	(b)			n/V or 0.08/1.6 × 10 ⁻⁴ n³ or 0.50 g / cm³		C1 A1	[5]
2	(a)	(i) 8	350 I	N		B1	
				= PE <i>/mgh or mgh</i> = 5.5 × 10 ⁴ 4.7(0588)m		C1 A1	
	(b)			or KE/x or 5.5 × 10 ⁴ /33 or v = 35(.97) and a = 19(.60 /0/1667/1666.7 N) and <i>F</i> = <i>ma</i>	C1 A1	[5]
3	(a)	(i) <i>p</i>	v_1V_1	$= p_2 V_2$		B1	
			2.5 × 1500	$(10^7 \times 18 = 1.0 \times 10^5 \times V_2)$		C1 A1	
	(b)			nflates higher up/bursts (if fully inflated on ground) heric) pressure is less higher up/decreases with height		B1 B1	
		(othe		e) greater upthrust/upwards force e) rises (too) high/fast		B1 B1	[5]
4	(a)	3(.00) × ′	10 ⁸ m/s		B1	
	(b)	0.16 r	m o i	r 16 cm		B1	
	(c)	pass enco (sate sent t trans	l thro thro ded llite) to/re mitte	e of: ough space/vacuum ough the atmosphere/not reflected by ionosphere (with the signal) amplifies/boosts signal eceived by satellite ed/sent by satellite ed/received by a (satellite) dish (on Earth)		В3	

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper		
				GCE O LEVEL – October/November 2011	5054	22		
	(d)	san trav trav trar (os	vel in v nsfer/t nsvers cillatir	of: gh) speed (in air) or travel at speed of light vacuum/space or no medium needed transmit energy se (stated or explained) ng) magnetic and electric fields/waves n/refraction/diffraction/interference/polarisation		B2	[7]	
5	(a)	(i)	N at	top end of bar and S at bottom end		B1		
		(ii)		cted to/moves towards iron core a poles attract		B1 B1		
	(b)	the	y disa	ppear/bar is demagnetised/loses its poles/is weaker		B1	[4]	
6	(a)	(i)	voltn varia	er supply, (wire/resistor/bulb) and ammeter in series neter across wire/resistor/bulb labelled/clear able power supply or rheostat in series or potentiomete ect symbols or labelled throughout	r	B1 B1 B1		
		(ii)		ammeter and voltmeter / measure voltage and current power supply/rheostat/current	t	B1 B1		
		(iii)	(R =) <i>V/I</i> (ign. V/A)		B1		
	(b)	hor	izonta	al line and above axis		B1	[7]	
7	(a)			or 23 000 × 65 1.50/1.495 × 10 ⁶ W		C1 A1		
	(b)	(i)) <i>IR</i> or 65 × 3 195/200∨		C1 A1		
		(ii)	1.3(′	1.27 etc.) × 10 ⁴ J		B1		
	(c)	(i)		current/less energy/power wasted/less heat generated/ e efficient/thinner wires	less voltage loss	/ B1		
		(ii)		-down transformer between them or less insulation ne gerous or less chance of electric shock or less danger of		B1	[7]	
8	(a)	(i)	two	ral ray undeviated emerging from lens outer rays meet the central ray at a point inside the eye o strike the retina	and carry	M1 A1		

	Page 4	L I	Mark Scheme: Teachers' version Syllabus				Paper		
		GCE O LEVEL – October/November 2011 5054							
	(ii)	or ra	(from a single point) ays do not meet at a p nage formed/rays me	point on the	retina	etina)	B1		
	(b) (i)		diverging lens: bicon ens clearly thinner at			ncave –	B1		
	(ii)	all ra	ays diverge				B1	[5]	
				Sec	tion B				
9	(a) 72	m/s					B1		
	(b) (i)		a (under graph) or ½ I /324 m	base × heig	ht or ½ <i>vt</i> or ½ × 9 ×	72	C1 A1		
	(ii)	cha 8(.0)	nge in velocity/time o) m/s ²	r ∆ <i>v/t</i> or 72	/9		C1 A1		
	(iii)	(F =) 5.2 >) <i>ma</i> or 650 × 8.0 × 10 ³ N				C1 A1		
	inc	rease	r air/wind resistance s as speed increases /net/unbalanced force		onstant		M1 A1 B1		
	(d) (i)		ction (of car/motion/s refore) velocity chang		ity) changes		B1 B1		
	(ii)	towa	ards centre (of circle)/	centripetal			B1		
	(iii)		on with ground tion wheels/tyres	OR	banking of track reaction force (acts	towards centre)	B1 B1	[15]	
10	(a) ten	npera	t ure where: liquid an	d solid may	exist together or soli	id turns to liquid	B1		
	(b) (i)	0.00) <i>m1</i> 19 × 2.2 × 10 ⁴ or 1.9 41.8)J	× 2.2 × 10 ⁴	⁴ or 41 800 or 42 000	1	C1 C1 A1		
	(ii)	(v ² =	v ² or ½ × 0.0019 × v ⁴ =) 44 000 or 44 (209.761 etc.) m/s	² or ½ × 1.9	$) \times v^2$		C1 C1 A1		

	Ра	ge 5	Mark Scheme: Teachers' version						Syllabus	Paper	
			GCE O LEVEL – October/November 2011 5054							22	
		heat air r	t lost to t to raise resistan	e bullet to i ce/air fric	tion red	uces energy tion (in air/as			vork done	B2	
	(c)	molecule molecule slide ove	es becor es becor es movir er each o	ng through other	nly posit out liqui	ioned/less or d/in clusters/ [,] r forces redu	were fixed/fr	ree to n	nove/	В3	
	(d)	twice the	e energy	needed	OR	ml = ½m	/ ²			M1	
		(bullets h	(bullets have) twice the KE <i>m</i> cancels or mass irrelevant c or calculation				t or w.t.t.e.	M1			
		they mel	t				A1	[15]			
11	(a)	(nuclear)) fission							B1	
	(b)	(i) 11 23 31	6							B1 B1 B1	
		3.1) <i>mc</i> ² × 10 ⁻²⁸ > 2.79) ×		⁸) ² or 3.	1 × 10 ⁻²⁸ × 3	0 × 10 ⁸ and	l (E =) I	mc ²	C1 C1 A1	
	(c)	any five	of:								
		core/i reactor		$] \rightarrow$		coolant	\rightarrow		boiler/ water		
		(one ma	rk for th	ree correc	t boxes)						
		further s energy/h coolant g energy to	plitting/c leat proo gets hot o boiler/	chain react duced/fron	tion n reactor vater hea	of neutrons r/reaction or ated or heat i				В5	
				seam prot						00	
	(d)			nething to dio)activity		ate/number o	f atoms/nuc	lei to ha	alve	C1 A1	

Page 6	Mark Scheme: Teachers' version	Syllabus	Pape	ər
	GCE O LEVEL – October/November 2011	5054	22	
	appropriate precaution:			
	t exposure time ty/protective suit/gloves/clothes or lead boxes			
	e distance/(long handled) tool/forceps/tongs			
	tic/mechanical handling			
film	badge		B1	