MARK SCHEME for the October/November 2011 question paper

MMM. Hiremepapers.com

for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teacher		Syllabus	Paper	
				GCE O LEVEL – October/N	ovember 2011	5054	21	
	Section A							
1	(a)	(i)	(m =	64 or 6.4 × 10 ⁻⁵ or 4 ³ or 0.04 ³) <i>ρV</i> or 920 × 6.4 × 10 ⁻⁵ or 920 × 9kg or 59g or 0.05888kg	0.04 ³		C1 C1 A1	
		(ii)	0.59	N or 0.5888N			B1	
	(b)	(Q : 2.0	=) <i>ml</i> (0) ×	or 0.059 × 3.4 × 10 ⁵ 10 ⁴ / 2.0(1) × 10 ⁴ / 2.006 × 10 ⁴ J			C1 A1	[6]
2	(a)	fror	n bloo	one by the (falling) block or block k to elevator or forces balance alling block) raises the elevator o i			B1	
				inst) friction/air resistance or WD			B1	
	(b)	490)0 × 2	⁷ × <i>d</i> or 4900 × 24 or 117 600 or (4/28 or 117 600/28 W or 4.2 kW	(P =) <i>E/t</i>		C1 C1 A1	[5]
3	(a)	(i)		unction in flame and three wires a different metals and voltmeter cor	•	ith or two wires	B1 B1	
		(ii)		neter reading/voltage at fixed point pare V_{flame} with $V_{\text{fixed points}}$ (to obtain		vords	B1 B1	
	(b)	rap rem	note n	arying temperature smal leasurement user	l (heat capacity) not near thermomete rical output B1	er	B2	[6]
4	(a)			r ray parallel to principal axis s parallel to the principal axis			C1 A1	
	(b)	(i)	(spe	ed) reduced or slows down			B1	
		(ii)	(spe	ed) returns to original value/3.0 ×	10 ⁸ m/s		B1	
	(c)	(i)	(f=) 5(.0)	c/λ or 3.0 × 10 ⁸ /6.0 × 10 ^{−7} × 10 ¹⁴ Hz			C1 A1	
		(ii)	no e	fect/unchanged/($f = 0.0$) × 10 ¹⁴ I	Hz		B1	[7]

	Page 3		6		cheme: Teachers' version	Syllabus	Paper	,
				GCE O LEV	EL – October/November 2011	5054	21	
5	(a)	(i)	elec	trons move to the	e rod		B1	
		(ii)	i) becomes positively-charged/loses electrons				B1	
	(b)	(i)) positives on right and negatives on left equal numbers(at least 2) and roughly symmetrical				M1 A1	
		(ii)	 positive charges attracted attraction larger than repulsion or positives closer (than negatives to rod) 					[6]
6	(a)	(i) recognisable sine/cosine curve (≥ 2.0 cycles)					B1	
		(ii)		er (peak)(voltage)			B1	
			-	er frequency/shor elength)	rter period/described in words (allov	v shorter	B1	
	(b)	•	,	or 12/0.50			C1	[6]
		24 9	. 2				A1	[5]
7	(a)			decreases/quieter		· · · · · · · · · · · · · · · · · · ·	B1	
		(in some way) resistance between S and C decreases or (in some way) volta (to loudspeaker) reduced					B1	
	(b)	(the	e amp	olitude) increases			B1	
	. ,	•	(the frequency) remains constant				B1	[4]
8	(a)	131 54	Xe	OR	131 Xe and $^0\beta$		B1	
		⁰ ₋₁ β			$_{_{54}} Xe \text{ and } _{_{-1}} \beta$		B1	
	(b)	(i)	dow	nward curve			B1	
		(ii)	horiz	zontal line			B1	
	(c)	dire time cou	e/freq ints (i	/space (of emission	on) or period/interval between emiss	sions or different	B2	[6]

Page 4		Mark Scheme: Teachers' version	Syllabus	Pape	r
		GCE O LEVEL – October/November 2011	5054	21	
		Section B			
at of at of	end: F end: h	chemical (potential) energy PE/GPE/gravitational energy neat/thermal/internal energy KE or intermediate KE from chemical energy		B1 B1 B1 B1	
(b) (i)	0			B1	
(ii)		preases		B1 B1	
(iii)	grad 20 m	lient or $(v-u)/t$ or (1400-600)/40 or other correct numb n/s^2	ers	C1 A1	
(iv)	(F =) 3.2 >) <i>ma</i> or 1.6 × 10 ⁶ × 20 × 10 ⁷ N		C1 A1	
(v)	4.8 >	× 10 ⁷ N		B1	
(c) (i)	or fo	very action there is an equal and opposite reaction proces act in pairs of equal size and in opposite direction rent bodies	ns/on	B1	
(ii)		nward force on gas al and opposite to upward/ (b)(v) force (on rocket)		B1 B1	[15]

10 (a) (i)

, , ,							
	closed	open			B1		
	closed	closed			B1		
(ii)	S_1 closed \rightarrow motor on S_1 open \rightarrow heater off						
(iii)) the heater would overheat/burn/melt or						

B1

more efficient cooking/circulation described

Page 5		ige 5	Mark Scheme: Teachers' version	Syllabus	Раре	ər
			GCE O LEVEL – October/November 2011	5054	21	
	(b)	(i) (<i>I</i> =) <i>P</i> / <i>V</i> or 3700/230 or 3500/230 or 200/230 or 15(.217) 16(.08695)A or 16.1A		17)	C1 A1	
		(ii)	live		B1 B1	
		(iii)			B1 B1	
		prevented electrocution		B1		
	(c)		0/3.5/3.7 (kW) or 200/3500/3700 × 12 × 35		C1	
		0.20/3.5/3.7 × 12 × 35 or 1470 c or 1554 c or 84000 c 84 c or \$0.84 (allow €/₤/R etc.)			C1 A1	[15]
11	(a)	(i)	force × distance		C1	
			force × perpendicular distance (from the axis)		A1	
		(ii)	8200 × 0.05 410 N m		C1 A1	
		(iii) (perpendicular) distance reduced/force not perpendicular/only a compor of the force is perpendicular		ar/only a component	B1	
	(b)	(i)	(<i>P</i> =) <i>F</i> / <i>A</i> or 8200/0.0067		C1	
	()	()	1.2(23881) × 10 ⁶ 1.3(23881) × 10 ⁶ Pa		C1 A1	
		<i></i> .				
		(ii)	friction exerts opposing force or between piston and cylinder		M1 A1	
	(c)	pressure decreases or <i>F</i> decreases (no contradiction)			B1	
	(d)	any four lines: molecules collide with/hit walls molecules move faster/kinetic energy increases molecules collide harder (with walls) molecules collide more frequently (with walls) greater force/impulse/momentum change (on walls)			B4	[15]