## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2007 question paper

## **5054 PHYSICS**

5054/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2007	5054	2

1 unit penalty per question, no sig. fig penalty **throughout paper**.

## Section A

1	(a)		achute opens or speed drops from (50 to 5 m/s) or decelerates (e.g. uniformly) a ds/hits ground or speed becomes 0 or stops (e.g. decelerates)	nd B1		
	(b)		relerates <b>or</b> speed increases ( <b>not</b> increasing acceleration) releration decreases (to 0) <b>or</b> speed becomes constant	B1 B1		
	(c)		forces balance/cancel <b>or</b> no resultant <b>or</b> equal and opposite ( <b>not just</b> forces equal) weight/gravity <b>and</b> air resistance/drag mentioned ( <b>not</b> upthrust/friction)			
	(d)	(d =) st <b>or</b> s=d/t or any speed x any time <b>or</b> area under graph 150 m		C1 A1	[7]	
2	(a)	(i)	take reading of liquid before rock placed in <b>or</b> pour in a known/specified volume <b>or</b> fill eureka can to spout/overflowing take reading with rock and subtract <b>or</b> add rock <b>and</b> measure overflow	B1 B1		
		(ii)	will not fit in <b>or</b> volume too large	B1		
	(b)		e) m/v <b>or</b> 101/22 9 g/cm <sup>3</sup>	C1 A1		
	(c)	C mass/volume <b>or</b> density different <b>or</b> mass not proportional to volume		B1 B1	[7]	
3	(a)	(i)	geothermal	В1		
		(ii)	will not run out <b>or</b> infinite <b>or</b> being replaced ( <b>not</b> can be used again/recycled)	B1		
	(b)	(i)	(E =) mcT <b>or</b> 1000 x 4200 x 80 <b>or</b> whole equation rearranged 3.36x 10 <sup>8</sup> J	C1 A1		
		(ii)	(E=) mL <b>or</b> $100 \times 2.3 \times 10^6$ <b>or</b> whole equation rearranged $2.3 \times 10^8$ J	C1 A1	[6]	

4	(a)	good absorber ( <b>not</b> good absorber and emitter) ( <b>not</b> attracts) radiation <b>or</b> infra red ( <b>not</b> heat)	B1 B1	
	(b)	hot water rises by convection (currents) <b>or</b> density explanation  (not heat rises)	B1 B1	
	(c)	(i) reduce/avoid/prevent loss of heat	B1	
		(ii) cover/wrap in lagging/any sensible material ( <b>not</b> wood/insulation, <b>acc.</b> plastic tank)	B1	[6]
5	(a)	(i) atoms vibrate/move back and forth/to and fro (accept particles/molecules) atoms hit neighbours or pass on heat/energy to neighbour (not vibrations)	M1 A1	
		(ii) atoms take up more space/further apart/larger vibrations (not atoms larger)	B1	
	(b)	atoms move throughout (liquid) or not in fixed places or arrangement irregular <b>or</b> broken bonds ( <b>e.g.</b> atoms move faster) atoms move at random/further apart ( <b>e.g.</b> fixed volume/variable container shape etc.)	B1 B1	[5]
6	(a)	cone/molecules vibrate molecules (vibrate) longitudinally/back and forward (in direction of sound) or compressions and rarefactions mentioned (e.g. longitudinal waves)	B1 B1	
		or compressions and rarefactions mentioned (e.g. longitudinal waves)	ы	
	(b)	(i) a number from 18,000 to 22,000 Hz	B1	
		<ul><li>(ii) (v =) f λ algebraic or numerical using 20 Hz or candidate's (i)</li><li>17 m</li></ul>	C1 A1	[5]

Mark Scheme
GCE O LEVEL – October/November 2007

Syllabus

5054

Paper 2

Page 3

Page 4			Mark Scheme	Syllabus	Paper			
				GCE O LEVEL – October/November 2007	5054	2		
7	(a)	(i)	stee	el e e e e e e e e e e e e e e e e e e			В1	
		(ii)	rod i	inside (coil) with current on (at some stage)			В1	
	(b)	(i)	(soft	t) iron accept Mumetal or any other soft magnetic mate	rial		В1	
		(ii)		ines directly join from left to right <b>and</b> top line goes dow ines inside box <b>and</b> no lines cross/touch	n <b>and</b> bottom lii	ne up	M1 A1	[5]
8 EI		amp time 2 cc	regu plitud e for	ular wave drawn (at least <b>one</b> complete wave) le 2 squares 1 wave 0.04 (s) or f=1/T seen ete waves drawn in 8 squares			B1 B1 C1 A1	
	OR (a)	wat (sm swi	ıall) c tches	onducts/completes (LH) circuit current into (base of) transistor <b>or</b> V <sub>BE</sub> > 0.6 V is transistor on <b>or</b> (large) current from collector to emitte witches on alone 0)	r <b>or</b> in lamp		B1 B1 B1	
	(b)			sible suggestion, e.g., warning of rain ( <b>not</b> water level for matic pump/windscreen wipers etc.)	or the blind,		B1	[4]
				Section B				
9	(a)	(i)	14/3	c =) (v-u)/t 3 m/s² (penalise halving to 2.35 m/s², accept 2 or more	sig figs <b>not</b> frac	tions)	C1 C1 A1	
		(ii)		ma or 5 x <b>(i)</b> N (penalise <b>second</b> halving to 5.75 N, ecf <b>(i)</b> acc. 2 or n	nore sig figs <b>not</b>	t fractions)	C1 A1	
		(iii)	_	ger time of impact/slows down ball gradually/stops the bacceleration	pall more slowly		B1 B1	[7]
	(b)	(i)	force	e / area <b>or</b> F/A (acc. force on unit area <b>not</b> force on an	area; N/m²)		В1	
		(ii)		er area aller force			B1 B1	[3]
	(c)	(i)	1.4 >	$_1 = P_2V_2$ <b>or</b> PV = constant x 10 <sup>7</sup> x 600 = P x 30000 <b>or</b> 1.4 x 10 <sup>7</sup> x 600/30000 000 Pa			C1 C1 A1	
		(ii)		ecules hit sides (of cylinder) ( <b>not</b> each other) ecules leave cylinder <b>or</b> fewer in cylinder <b>or</b> enter air ba	ag		B1 B1	[5]

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – October/November 2007	5054	2

10	(a)	electrical circuit containing cell/source, ammeter/lamp/bell and component under test or charged gold-leaf electroscope and component or other sensible apparatus one correct observation named conductor (any metal/carbon/graphite accept water) named insulator (e.g. plastic accept paper and wood)		M1 A1 B1 B1	[4]
	(b)	(i) voltage/current or V/I not volts/amps			
		(ii) resistance increases at higher p.d. (not resistance increases)			
		(iii)	(filament) lamp/bulb or PTC thermisitor (not metal conductor)	В1	
		(iv)	temperature changes higher current/voltage produces higher temperatures	C1 A1	[5]
	(c)	(i)	1.0A <b>both</b> for A <sub>1</sub> and A <sub>4</sub>	B1	
		(ii)	(V=) IR in any form or 20 x 0.4 8(.0) V	C1 A1	
		(iii) 8 V or same as (ii)			
		(iv)	(ii) / 0.6 13 $\Omega$ (accept 2 or more sig figs <b>or</b> recurring decimal <b>not</b> fractions )	C1 A1	[6]
11	(a)	(i)	(as it enters) bends towards normal (as it leaves) bends away from the normal	B1 B1	
		(ii)	speed <b>and</b> wavelength change speed <b>and</b> wavelength decrease frequency unaltered	C1 A1 B1	
		(iii)	sin(i)/sin(r) sin 40°/sin 25° 1.5(2) (penalise °, accept 2 or more sig figs; <b>1.5 alone</b> with no working B1)	C1 C1 A1	[8]
	(b)	Mark (i) and (ii) separately unless specifically referred to (i) in (ii)			
		(i)	<b>Words:</b> distance between (principal) focus/focal point ( <b>not</b> F) and lens centre of lens	M1 A1	
		Diagram: F/(principal) focus/focal point marked and lens marked/curved faces/triangles			
			<pre>and correct arrow of some sort f/FL/fl/focal length marked and arrow from centre of lens to F</pre>	M1 A1	
		(ii) diagram showing object, lens and <b>one</b> correct ray second correct ray			
			correct image shown (½ < h < 1)	M1 A1	
		(iii)	smaller / de-magnified / e.c.f (ii) upside down	B1 B1	