

# Mark Scheme (Results) January 2008

GCE O Level

## Pakistan Studies (7535) Paper 2

## 7535/02 Geography Paper

- 1(a) (i)Hyderabad  
(ii)Afghanistan  
(iii)Gwadar  
(iv)Sutlej  
(v)Potwar 5x1m (5)
- 1(b) (i)575-625 km 1m  
(ii)West; allow WSW. 1m (2)
- 1(c) Isotherm Y 1m (1)
- 1(d) See accompanying map. 1m for each item marked. 4m (4)

- 2(a) Accept any two valid reasons eg big landowners own large proportion of land; ineffective land reforms (2)
- 2(b) General statement eg death of infants 1m; more specific detail eg death at birth/death before age of one year 1m. (2)
- 2(c) Reasons relating to relative lack of resources ; lack of amenities; deprivation; limited education. (6)
- 2(d) Level 1; point of view with single superficial reason; Level 2; point of view with sound reasons; Level 3; point of view justified by reasons presented; attention to both 'reduced quickly' and 'at low cost' (6)

- 3(a) Any four differences. eg more elderly in 2025; wider base in 2025; more even progression to pyramid in 2005.  
If answer simply offers differences on four bars to 2m max., as not address description. (4)
- 3(b) Marks for reasons for differences identified in (a). If answer offers reasons for other differences to 3m max. (6)
- 3(c) Level 1; general advice; nothing specific; Level 2; advice regarding specific measures eg build more schools ; Level 3; specific advice which takes into account the key changes in the shape of the pyramids eg education; employment; caring for elderly. (6)

- 4(a) Any four physical features; may relate to relief; drainage; climate. 4x1m (4)
- 4(b) Reserve 4m for attractions of Baluchistan eg resources; encouragement to develop by Pakistan Government; possible assistance with development of infrastructure Reserve 2m for why China; economic expansion; need for resources. (6)
- 4(c) Level 1; general observations which reflect possible negligence of an 'outsider'; Level 2; some specific observations eg damage to environment; profits go out of Pakistan; Level 3; 2 or more disadvantages presented with reasons. (6)

- 5(a) (i) (1)Max temperature; 34-36 1m  
(2)Range of temperature 23-25 1m  
(3)5 months 1m (3)
- 5(a) (ii) Any three elements which help to reflect pattern. eg summer max; no dry month; dip April/June; abrupt increase in July. (3)
- 5(b) Western depressions in winter for Quetta; monsoonal rainfall for Karachi in summer (4)
- 5(c) Level 1; general awareness of factor/factors which may influence differences. Level 2; reference to maritime/continental influences and/or altitude. Level 3; capacity to demonstrate impact of these factors on mean temperatures. (6)

- 6(a) Any two valid countries which attract appreciable numbers for employment. Eg Canada; Middle East countries. 2x1/2m (1)
- 6(b) Reasons may include; resources sent home; get education/training; broaden horizons; relieves pressure on home country. (4)
- 6(c) (i) Efforts come about to relieve pressure on urban resources and to sustain rural areas. (5)
- 6(c) (ii) Level 1; outline effects for one named measure; Level 2; outline description of effects of two measures. Level 3; insight into effects of two measures. (6)

- 7(a) (i) General notion 1m; example/amplification 1m (2)
- 7(a) (ii) Reasons may include: lack of other opportunities; lack of skills; opportunities for women; tradition (3)
- 7(b) Reasons relating to tradition and cultural/religious constraints on woman. Lack of education. Limitations in rural areas. (5)
- 7(c) Level 1; general ideas eg more education;  
Level 2; specific impact of measures like more/better education  
Level 3; insight into impact of 2 or more reasons which partly address cultural change/s (6)



- 8(a) Sports goods; rice; cotton fabrics. 1m for 2 correct items; 2m for 3 correct items. (2)
- 8(b) Allow references to illicit/unregulated trade; poor administration; inadequate costings. (4)
- 8(c) Level 1; awareness of concept of containerisation; general ideas relating to advantages and/or disadvantages.  
Level 2; some specific advantages & disadvantages eg speed/capacity/ unemployment/unregulated trade. Level 3; insight into both advantages and disadvantages. (6)
- 8(d) Allow references to dominance of Karachi; lack of development capital; limited hinterlands; infrastructure; appropriateness of coastal areas. (4)