#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Ordinary Level

## MARK SCHEME for the June 2005 question paper

## **2059 PAKISTAN STUDIES**

2059/02

Paper 2 (The Environment of Pakistan), maximum mark 75

This mark schemes is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



## **GCE O LEVEL**

## MARK SCHEME

**MAXIMUM MARK: 75** 

**SYLLABUS/COMPONENT: 2059/02** 

PAKISTAN STUDIES
The Environment of Pakistan



Pa	ge 1	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – JUNE 2005	2059	2
1 (a)	(i)	Name the city A Karachi		[1]
	(ii)	Name the line of latitude B Tropic of Cancer/23½° N		[1]
	(iii)	Name the river C Dasht		[1]
	(iv)	Name the area D Indus delta/Thatta district		[1]
	(v)	Name the province E Balochistan		[1]
(b)	(i)	What type of forest grows in the area F on Fig. 1? Mangrove		[1]
	(ii)	Why is this type of forest only found in this area? Saline soil/salt water in soil Tidal regular flooding Trees are adapted to this environment/have aerating roots/roots	filter	
		salt/salt secreted		[2]
	(iii)	The area of this forest has decreased in size in recent year this affected the local fisheries?	ırs. How an	d why has
		How (Res 1) Fewer fish		
		Why (Res 1) Roots provide shelter for young fish Less food		
		Breeding ground 2 @ 1		[2]
(c)		Kaghan Valley and others in the Himalaya Mountains attrestic tourists.	ract interna	itional and
	(i)	Explain why tourists visit these valleys. Views of mountain peaks, snow, waterfalls, etc. Forests/orchards Fishing in River Kunhar Saiful Maluk Lake Jeep rides Walking/hiking/climbing/mountaineering/picnics Unique area/nothing like it anywhere else Polo Flora/fauna		
		Cooler climate than plains Traditional crafts/customs/lifestyle/cottage industries etc.		[3]

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

# (ii) Explain with reference to <u>two</u> examples, why tourists visit cultural attractions in Pakistan.

### **Examples**

Credit any two examples of **cultural** tourist attractions (res 2) and (max 2)

#### Archaeological sites

Moen-jo-darn, Harappa, Taxila, Kashmir Smats (caves) in NWFP etc.

### Historic and religious sites

Forts (Baltit), Lahore

Mosques (Badshabi, Muhabat),

Tombs (Chaukandi, Makli, Allarma Iqbal, Ranjit Singh),

Shrines (Uch Sharif)

Khyber Pass,

Shalimar Gardens,

Kalash Valley

Swat area

etc.

#### Modern buildings

Faisal mosque, Parliament building, Presidential palace,

Jinnah mausoleum, Minar-Pakistan,

NOT dams, reservoirs etc.

### Named/Located example of traditional culture

Swat, Gilgit, Kalash, Kaghan valleys

#### Named/Located Festival

Basant panchmi – kite flying at Lahore

Mela chiragan – festival of lamps beside Shalimar gardens

## Named/Located Bazaar or Market

Anaskali, Chitral, Swat, Kalash, etc.

#### Why they visit

Historic interest

Museum

Religious faith

Education

Different culture to their own

Candidates can gain 2 marks without examples.

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

## (d) Explain the advantages of developing tourist attractions in Pakistan.

Foreign exchange/currency

Reduced debt

Reduced trade deficit/improved balance of payments

More jobs + development

Higher incomes to locals + dev

Better local economy/demand for more services

Better facilities, infrastructure, services, communications for locals

(up to 2 marks)

Better cultural understanding

Sustainable industry/will not run out like coal

Reduces rural-urban migration

Cultural/historic sites restored/maintained

[4]

## (e) Why is capital important in the development of tourism?

Building and maintenance of shops, hotels, etc.

Security

Travel facilities/roads/jeeps/buses, etc.

Provision of **named** infrastructure

Professional management

Marketing and publicity/advertising

etc.

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

## 2 (a) (i) Compare the amount, and seasonal distribution of rainfall at Quetta and Lahore.

Q winter max, L summer max

Q max December to March/February, L max July to August/August

Q second wet month July, L second wet season January to March

Q lower total than L/L higher total than Q

Q more in December than L

Equal in March and/or November

L rain in all months, Q no rain in June and September

L more than Q April - October/April - June

L higher maximum than Q

Must compare both charts for credit res. 1 for comparison of amounts

res.1 for comparison of seasonal dist.

[4]

# (ii) Give reasons for the differences in amount and seasonal distribution of rainfall at these locations. [6]

#### **QUETTA**

More rain from winter depressions [Max 2] Summer convectional rainfall [Max 2] No/negligible monsoon rainfall

#### **LAHORE**

Less rain from winter depressions

Little convectional rainfall/low humidity

Monsoon winds – this should include both the SE and NW monsoon [Max 4 marks]

Comparison of locations (1 mark)

Monsoon brings more rain than depressions (1 mark)

**Must** refer to **differences** (in each type of rainfall)

#### (b) (i) Compare the mean monthly temperatures of Quetta and Lahore

Both graphs have a similar range/both 20-22°

Q colder/L warmer

Q smooth curve, L sharp drop after June

Q slight drop May to July, L increases then decreases

Must compare both charts for credit

[3]

#### (ii) Explain the seasonal changes in temperature at Lahore.

Effect of latitude/angle of the suns rays [Max 2]

Rising in dry season/lack of cloud cover before monsoon

Drop in July related to start of monsoon season/heavy rainfall/stratus cloud [Max 2] [3]

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

# (c) (i) What are the benefits and problems for farmers in the area of Lahore which result from the rainfall?

Benefits [Res.1]

Some rain in all months/throughout year

Enough without irrigation/ for barani farming

Monsoon rain/summer rain for Kharif crops

Depression and convectional rain/winter rain for Rabi crops

Problems [Res.1]

Uneven distribution

Too much in July – August/too little October/November

Flooding in wet season

Lack of sunshine for ripening crops

Drought/high evapotranspiration April - June

Early or late arrival of monsoon

Heavy rain damages cereals, cotton

Pests, disease, virus in wet season

Heavy rain ineffective/does not soak in

[Float 3] **[5]** 

(ii) Choose one of the problems from (c)(i) and explain how it can be reduced.

## Uneven distribution/too little in some months

Storage in reservoirs, ponds, tanks, barrages

Canals from storage in mountains

Use of underground supplies in dry season, tubewells

## Flooding/too much in some months

Dams (in catchment areas), reservoirs, barrages

River embankments/levees

Drainage systems/diversion canals

Afforestation in catchment area

Dredging canals

Weather forecasts

Any other **reasonable** problems [Max. 3 any one line]

N.B. Allow a problem not stated in (c)(i)

Credit only one problem

Pa	ge 6	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – JUNE 2005	2059	2
3 (a)	(i)	How many million acres of wheat were grown in 2000? 23.5/23 - 24		[1]
	(ii)	For which crop was there a reduction in area from 1990 to 2 Vegetables	000?	[1]
	(iii)	For which crop was there an increase in area from 1980 acres?	to 2000 by	
		Cotton		[1]
(b)	(i)	Why is an increase in wheat production important? Increasing population Alleviate starvation/lack of food Decreasing imports/step towards self-sufficiency/no loss of foreigns and page.	gn	
		exchange Increasing export (in good years)/increase foreign exchange		[3]
	(ii)	State two natural inputs necessary for wheat production, an	d for each	explain its
	(,	importance.		
		Cool/moderate temperatures 10 – 20 - for germination and good growth/sowing		
		Warmer; 25 – 30 for ripening  Dry period - for ripening/harvesting		
		Moderate rainfall/moist/wet weather - for germination/growing/sv	velling the g	rain
		Alluvial/loam/clay soil/fertile – for good growth Well drained soil – for root growth/aeration		
		Flat land – for machinery and/or irrigation		
		N.B. only credit 'for good growth' once [2 marks for each input	ut, float of 1]	[5]
	(iii)	Explain how human inputs have contributed to the increase Irrigation on Indus plains and semi-arid areas  Details of irrigation max 2	in wheat p	roduction.
		Fertiliser factories in (named town) HYVs developed e.g. Maxi Pak, Shahkhan 95, Wadnak 95, Kohs	son 95	
		GM modifications Plant protection programmes e.g. treated seeds, pesticide spray	s locust wa	tch
		Land reforms making larger fields/more economical units Tractors and other modern machinery	s, locust wa	tori
		Government loans Support prices		
		Education/skills/colleges		
		Capital from investors/banks Land reform		
		Named input + explanation required, max 2 each line for develop	oment	[6]
(c)	(i)	What did the land reform laws aim to do?		
		Redistribute land more equally/more fairly/ceiling on land holding Take land away from large landowners/landlords and give it to the farmers/protect tenants from eviction		oor <b>[1]</b>
	(ii)	What are the advantages of land consolidation?		
		Economic units Use of machinery/modern methods		
		Easier to supervise		
		Better irrigation Better opportunity for investment/easier to get loans		
		Opportunities for research		<b>-</b>
		Bring more land into cultivation		[4]

Pa	ge 7	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – JUNE 2005	2059	2
(d)		How can education and training help a small-scale farmer to Learn about modern methods e.g. seeds, machinery, pest control Learn how to avoid crop failure Improve literacy e.g. read about what other farmers are doing, w most profit  Take loans – must be related to education or literacy  Credit any line up to 3 marks	ol	-
4 (a)	For	each of the mines A and B		
	(i)	Name the type of mine, A – adit/drift B – shaft		[1] [1]
	(ii)	Explain why that is the type of mine there, A – coal (seam) exposed on a slope/can dig tunnels along the se B – coal (seam) underground / does not outcrop	eam	[1] [1]
	(iii)	Describe the method of mining coal in the mine.		
		Adit mine Horizontal shaft into hillside Possibly several shafts at different levels Pick and shovel/trepanner (only credit once) Dynamite on seam (only credit once) Buckets/trucks/trolleys/conveyor belt/donkeys to surface  Shaft mining Main shaft (vertical or sloping) Tunnels/side shafts along seams Pick and shovel/trepanner (only credit once) Dynamite on seam (only credit once) Buckets/trucks /trolleys to main shaft Lifted to surface/elevator [Res 2 for each type of mine,	float of 1]	[5]
Stu	ıdy th	e map Fig. 5 showing coalfields and coal mining centres in P	akistan.	
(b)	(i)	Name the coalfield X and one of the mining centres there. Quetta (coalfield) Sor Range, Degan, Mach, Khost, Shahrig, Harnai		[1] [1]
	(ii)	Name the coalfield Y and one of the mining centres there. Lower Sindh (coalfield) Blakhra, Jhimpir, Sonda  State the two main uses of coal mined in coalfield X		[1] [1]
		Brick making/brick kilns (mixed with imported coal) For steel making/in the blast furnace		
		Briquetting		[2]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

## (c) Explain why coal has to be imported.

Not good enough for iron smelting/no metallurgical coal/needed for

Pakistan Steel

Need for coal to mix with poorer grade

Difficult to mine/seams thin/seams contorted

Not enough mined in Pakistan/lack of technology/lack of finance [Credit any line up to 2]

[3]

### (d) Hydro-electric power (HEP) is called a 'renewable' source of power.

# (i) State three physical conditions necessary for the development of an HEP scheme.

Wet climate/moderate/high rainfall/over 750 mms

Water from glaciers/snowfields

Deep valley

Steep sided valley

Narrow valley

Impervious/impermeable rock

Large drainage basin/large river/large catchment area

Cool climate/low evaporation

Strong/hard rock

Reliable water supply

[3]

## (ii) Why is it important for Pakistan to develop renewable power sources?

Reserves of fossil fuels running out

Named pollution/not environmentally friendly/causes global warming/greenhouse gasses

More readily available

Schemes in remote areas/can be built away from fuel resources

Low running costs of HEP, solar power, wave energy etc./cheaper in the long term

Fossil fuels expensive

Fossil fuels are imported

Nuclear power dangerous

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2
(a) (i)	Describe the distribution of air routes in Pakistan Largest numbers/biggest foci from Karachi (10) Centres/foci in other major cities e.g. Lahore, Multan, Turbat, Qu More south-north/SW-NE/less east-west Many routes follow Indus Plain Branches up other valleys e.g. Peshawar-Chitral None in extreme north, Few/none in Chagai, SE Sindh/Thar	etta, (Any 2	examples) [4]
(ii)	Explain why there are more internal air routes from Islamab	ad than Da	lbandin.
	Islamabad Federal capital Administration/business/tertiary industry Larger population More people can afford to travel/high standard of living International airport Access to Northern Areas Better road links		[Res. 2]
	Dalbandin Poor road links Lower population Less administration/office jobs Fewer people can afford to travel/low standard of living No international airport Desert/barren land  2 @ 2		[Res.2] [4]
(iii)	Why is air transport and travel important within Pakistan? Faster than road and rail Better to reach remote places/places where roads are poor Better in hilly/mountainous areas Better for light, high value goods Less chance of robbery/safer More people can afford air fares More demand from business Can be used all year/not affected by snow, flood etc. Tourism within Pakistan Emergencies		
(b) (i)	Improved communication between cities  Describe the features of Lahore Dry Port that can be seen in Lorries/trucks/containers/trailers Sign to import examination area Storage sheds/warehouses Covered loading area/shelter with poles Loading platform/raised area More containers in background/behind sheds Flat/hard/concrete ground	n Photograp	[3] oh A

Flat/hard/concrete ground
(2) men/drivers/labours
Forklift truck [4]

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – JUNE 2005	2059	2

## (ii) State two other features of a dry port that cannot be seen in the Photograph A.

Export checks and clearance

Import examination area

Railway yard

Refrigeration facilities

Management offices/customs administration

Cranes/loading facilities

Large storage area

Security gate/guards

[2]

## (iii) Why are dry ports important to the economy of Pakistan?

Speeds up customs procedures/better collection of revenue/simplified administration Saves time transporting goods to Karachi/hassle-free transport

Reduce workload at Karachi port/Port Qasim

Stimulate foreign trade (in cities far away from ports)

[Credit up to 2 for any line]

[3]

## (c) (i) Name an example of a craft industry

Carpet

Traditional textiles

**Embroidery** 

Jewellery

Ceramics

Woodwork

Metalwork

Sports goods

Pottery

etc.

[1]

#### (ii) In what ways is this type of industry important to the local economy?

Employment (in general)

Employment of women/the whole family

Meet demand of local market

Reduces rural-urban migration

Uses local raw materials

Uses waste materials

Low investment in technology/cheap to set up

Increases capital/earns money for the local community