

# NEPALI

Paper 3202/01

Paper 1

## Key Messages

When tackling this paper candidates should:

- Ensure that they answer two essay questions from **Section 1** and adhere to the word limit specified.
- Ensure that their work is legible, accurate and logically presented.
- Plan their use of time for each question and allow time for thorough checking of their work.

## General Comments

Most candidates were able to convey their message despite some spelling errors and language inaccuracies. There were some cases with Anglo/Nepali presentation which needs to be discouraged. Candidates should be reminded to use the Nepali script and terms.

Candidates need to specify the question number which they are answering as not doing so can in some cases make it difficult to know which question the candidate had attempted.

A number of candidates did not answer all the questions. It is good practice for candidates to attempt all questions even if they feel unsure about the answer.

Redundancy is another issue that the centres need to address. There were many cases when the same information was repeated over and over in an essay.

## Comments on Specific Questions

### **Section A**

#### **Question 1**

In this section, candidates answer two questions from a choice of five. All titles got similar answer ratios except for the letter which was the most popular by far. The content of the responses to the questions was generally satisfactory, despite some spelling errors and some problems with paragraphing.

#### **Section B – Translation (English and Nepali)**

In some cases candidates provided the sense of the text rather than translating closely. Also, some candidates had some difficulty in finding the correct terms.

Unfortunately a significant number of candidates did not complete both translations.

#### **Section C – Comprehension**

In this section, candidates need to show their understanding by using their own words to answer the questions. Candidates coped much better with this section of the test but there were some who copied lines or sentences from the text in answer to the questions. This practice should be discouraged as it does not show understanding of the text.