

Centre No.						Paper Reference						Surname	Initial(s)	
Candidate No.						7	3	6	1	/	0	1	Signature	

Paper Reference(s)

7361/01

**London Examinations GCE
Mathematics Syllabus B
Ordinary Level**

Paper 1

Tuesday 12 January 2010 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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Materials required for examination

Nil

Items included with question papers

Nil

Candidates are expected to have an electronic calculator when answering this paper.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). Full marks may be obtained for answers to ALL questions. There are 29 questions in this question paper. The total mark for this paper is 100. There are 20 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

Write your answers neatly and legibly.

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<p>1. Evaluate $3a^2 - \frac{a}{b} + b^2$ when $a = -4$ and $b = 5$</p> <p style="text-align: right;">..... (Total 2 marks)</p>	<p>Leave blank</p> <p style="text-align: center;">Q1</p> <p style="text-align: center;"><input type="text"/></p>
<p>2. Write down the range of the function $f: x \mapsto x^2 - 1$ with domain $\{0, 1, 2, 3\}$.</p> <p style="text-align: right;">{.....} (Total 2 marks)</p>	<p style="text-align: center;">Q2</p> <p style="text-align: center;"><input type="text"/></p>
<p>3.</p> $A = \begin{pmatrix} 2 & x \\ 3 & 4 \end{pmatrix}$ <p>Find the value of x when the determinant of A is 17</p> <p style="text-align: right;">$x =$ (Total 2 marks)</p>	<p style="text-align: center;">Q3</p> <p style="text-align: center;"><input type="text"/></p>
<p>4. A number is to be chosen at random from</p> <p style="text-align: center;">51, 52, 53, 55, 57, 61, 63, 65, 67, 70</p> <p>Write down the probability that the number will be a multiple of three.</p> <p style="text-align: right;">..... (Total 2 marks)</p>	<p style="text-align: center;">Q4</p> <p style="text-align: center;"><input type="text"/></p>





<p>5. Simplify the ratio 1 km : 800 m : 50 cm, giving your answer in the form $a : b : 1$.</p>	Leave blank
<p>6.</p> $\mathbf{a} = \begin{pmatrix} -8 \\ 6 \end{pmatrix}$ <p>Calculate the modulus of the vector \mathbf{a}.</p>	Q5 <input type="text"/> (Total 2 marks) Q6 <input type="text"/> (Total 2 marks)

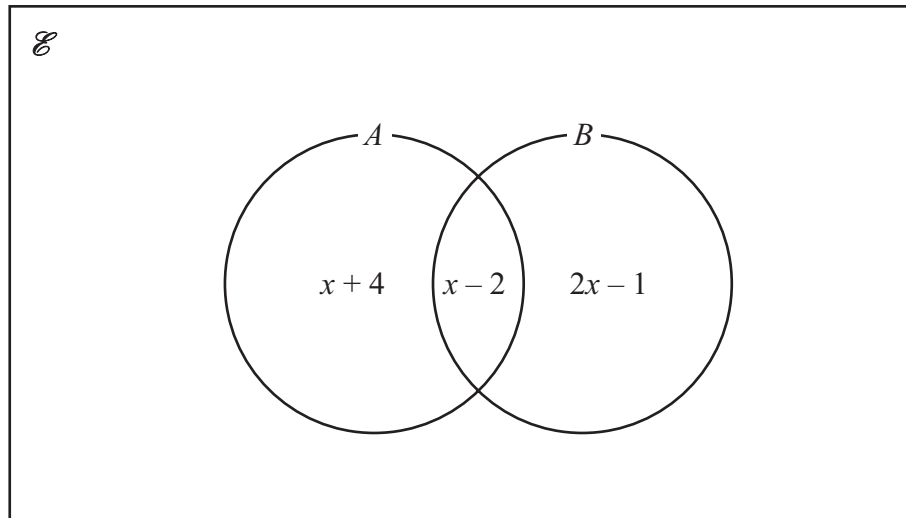


N 3 5 3 7 3 A 0 3 2 0



Leave blank

7.



The Venn diagram gives information about the number of elements in the set A and in the set B .
Given that $n(A) = n(B)$, find the value of x .

$x = \dots\dots\dots$
(Total 2 marks)

Q7

8. Calculate $2 \times 10^{-4} + 5 \times 10^{-6}$.
Give your answer in standard form.

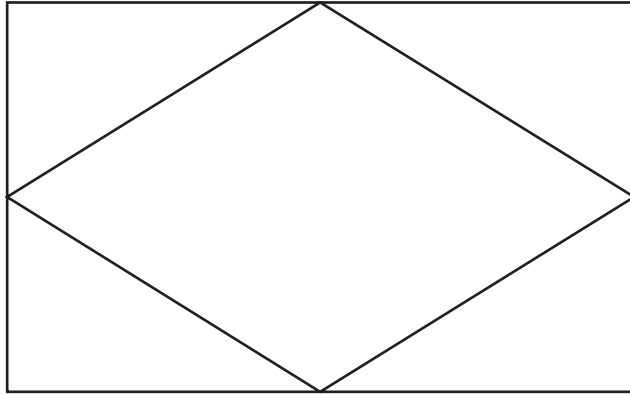
$\dots\dots\dots$
(Total 2 marks)

Q8



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9.



The diagram shows a rectangle and a rhombus. The vertices of the rhombus are the midpoints of the sides of the rectangle.

(a) Write down the number of lines of symmetry of the diagram.

.....
(1)

(b) Write down the order of rotational symmetry of the diagram.

.....
(1)

(Total 2 marks)

Q9

10.

$$\mathbf{A} = \begin{pmatrix} 1 & -2 \\ -5 & 3 \end{pmatrix}, \quad \mathbf{B} = \begin{pmatrix} -3 & 4 \\ -1 & 5 \end{pmatrix}.$$

Find

(a) $\mathbf{A} - \mathbf{B}$,

.....
(1)

(b) \mathbf{BA} .

.....
(2)

(Total 3 marks)

Q10

5

Turn over



N 3 5 3 7 3 A 0 5 2 0

<p>11. A bag contains 3 blue marbles and 2 red marbles. A marble is to be taken at random from the bag and then replaced. A second marble is then to be taken at random from the bag. Calculate the probability that the colours of the two marbles will be different.</p>	<p>Leave blank</p> <p>Q11</p> <p>.....</p> <p>(Total 3 marks)</p>
<p>12.</p> $\mathcal{E} = \{1, 2, 3, 4, 5, 6, 7, 8, 9\},$ $A = \{2, 4, 7, 9\},$ $B = \{1, 2, 5, 6\}.$ <p>List the elements of</p> <p>(a) $(A \cup B)'$,</p> <p>.....</p> <p>(1)</p> <p>(b) $A \cap B'$,</p> <p>.....</p> <p>(1)</p> <p>(c) $A' \cap B$.</p> <p>.....</p> <p>(1)</p> <p>(Total 3 marks)</p>	<p>Q12</p> <p>.....</p> <p>(1)</p>
<p>13. Find the value of $\frac{64^{-\frac{1}{2}} + 64^{\frac{1}{2}}}{64^{\frac{1}{3}}}$, giving your answer in the form $\frac{m}{n}$, where m and n are positive integers.</p>	<p>Q13</p> <p>.....</p> <p>(Total 3 marks)</p>



Leave
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14. The point A has the coordinates $(5, -1)$.

Given that $\mathbf{y} = \begin{pmatrix} 0 \\ 2 \end{pmatrix}$ and $\mathbf{y} = \frac{1}{2} \overrightarrow{AB}$,

(a) find the coordinates of B .

.....
(2)

(b) Write down an equation of the straight line that passes through A and B .

.....
(1)

(Total 3 marks)

Q14

15. Find the largest positive integer, x , for which $5x + 6 < 32 - x$.

.....

(Total 3 marks)

Q15

16. Given that $\sin \theta = \frac{1}{3}$, find the value of $(\tan \theta)^2 + (\cos \theta)^2$.

Give your answer in the form $\frac{m}{n}$, where m and n are positive integers.

.....

(Total 3 marks)

Q16



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17.

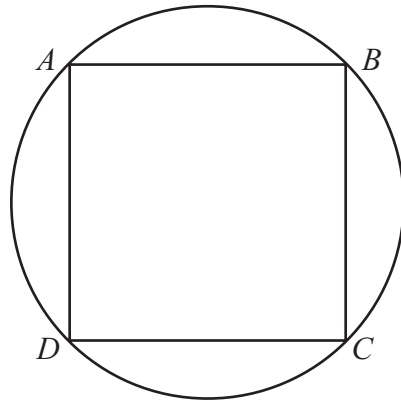


Diagram **NOT** accurately drawn

In the diagram, A , B , C and D are points on a circle such that $ABCD$ is a square. Given that the radius of the circle is 4 cm, calculate the length, in cm to 3 significant figures, of a side of the square $ABCD$.

..... cm

(Total 3 marks)

Q17

18. Simplify fully $\frac{3m+n}{12} - \frac{m-n}{4}$.

.....

(Total 3 marks)

Q18



19. Given that $G = \frac{a}{b}$, find the percentage decrease in the value of G when a decreases by 10% and b increases by 20%.

Leave
blank

..... %

(Total 4 marks)

Q19



Leave
blank

20. The volume of a solid varies directly as the cube of the length of its longest side.
When the length of the longest side is d cm, the volume is V cm³.
When the length of the longest side is D cm, the volume is $3V$ cm³.
Find an expression for D in terms of d .

.....
(Total 4 marks)

Q20

21. The table shows information about the numbers of train journeys made by 40 people in a week.

Number of train journeys	0	1	2	3	4	5
Frequency	3	4	6	6	10	11

- (a) Find the median number of train journeys.

.....
(1)

- (b) Calculate the mean number of train journeys made per person.

.....
(3)

(Total 4 marks)

Q21



22.

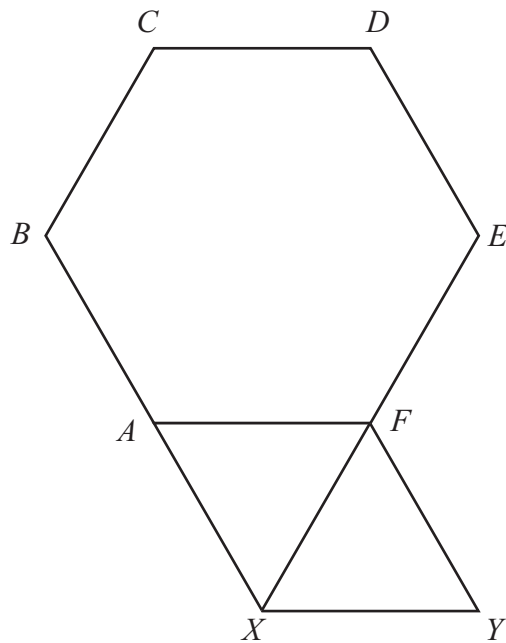


Diagram **NOT**
accurately drawn

In the diagram, $ABCDEF$ is a regular hexagon and $AFYX$ is a rhombus such that BAX is a straight line and EFX is a straight line.
Find, giving your reasons, the size in degrees of $\angle EYF$.

Leave
blank

..... °
(Total 4 marks)

Q22

11

Turn over



N 3 5 3 7 3 A 0 1 1 2 0

Leave
blank

23. Mariam and Farzad buy a house for £150 000.
Their bank lends them 85% of the £150 000.

(a) Calculate the amount, in £, that the bank lends Mariam and Farzad.

£
(2)

The amount that the bank lends Mariam and Farzad is 2.5 times their combined annual earnings.
Farzad earns £30 000 in a year.

(b) Calculate how much, in £, Mariam earns per year.

£
(2)

(Total 4 marks)

Q23



24.

Leave
blank

A ————— B

- (a) On the diagram, draw the locus of points which are equidistant from A and B . (2)

The point C lies on this locus and is such that the distance of C from B is 5 cm.

- (b) On the diagram, plot and label a possible position for the point C . (1)

- (c) Shade the region in $\triangle ABC$ containing the points which are more than 3 cm from B . (2)

(Total 5 marks)

Q24

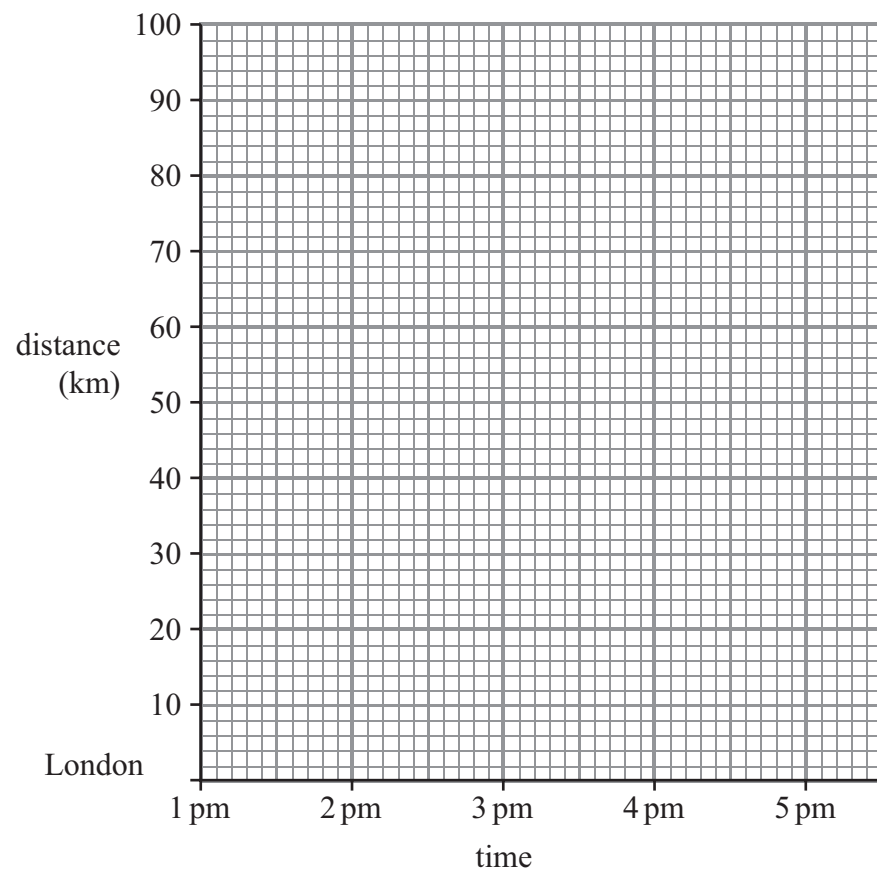
13

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Leave blank

25.



The distance between London and Brighton is 84 km. James leaves London at 1 pm and takes 1 hour and 18 minutes to travel to Brighton.

(a) Show this information on the distance-time graph above. (1)

He then stays in Brighton for 1 hour.

(b) Show this information on your distance-time graph. (1)

James then travels back to London from Brighton at an average speed of 54 km/hour.

(c) Calculate the time, in hours to one decimal place, taken to travel back to London from Brighton.

..... hrs
(2)

(d) Complete your distance-time graph. (1)

(Total 5 marks)

Q25



26.

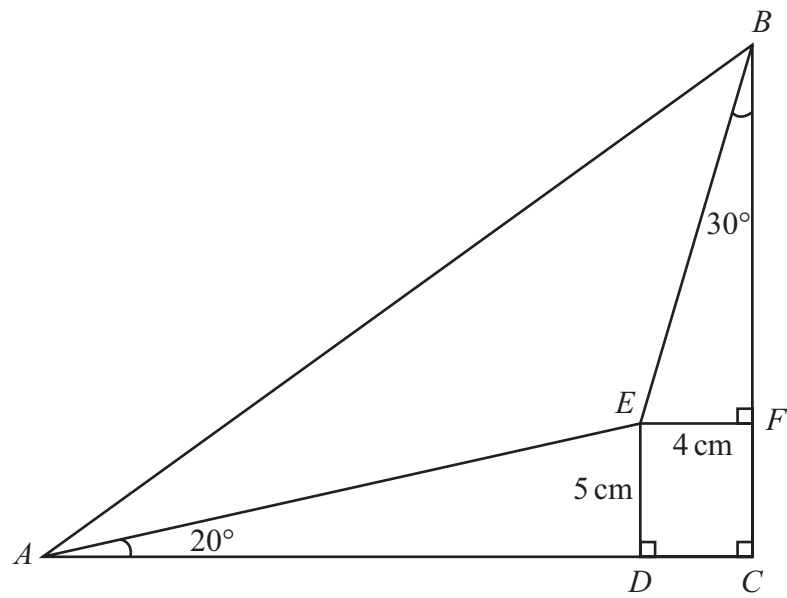


Diagram **NOT** accurately drawn

Leave blank

In the diagram, ADC is a straight line and BFC is a straight line.
 $CDEF$ is a rectangle.
 $EF = 4\text{ cm}$ and $ED = 5\text{ cm}$.
 $\angle DAE = 20^\circ$ and $\angle EBF = 30^\circ$.

Calculate the length, in cm to 3 significant figures, of

(a) BF ,

..... cm
(2)

(b) AB .

..... cm
(4)

Q26

(Total 6 marks)



Leave
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27. A small department store sells only household goods, furniture and clothing. In a pie chart showing the sales, in £, of these for Monday, the angle for household goods is 120° and the angle for furniture is 100° .

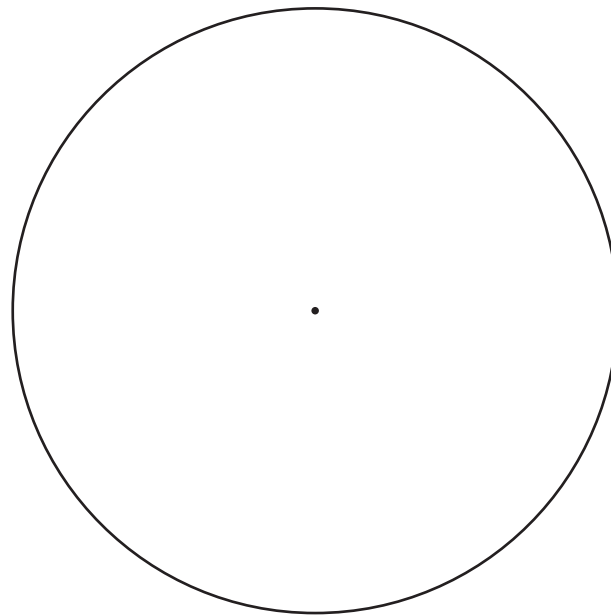
Given that the store sold £480 of household goods on Monday,

(a) calculate the sales, in £, of furniture on Monday,

.....
(2)

(b) calculate the sales, in £, of clothing on Monday.

.....
(2)



(c) Using the circle, draw an accurate pie chart illustrating this information.
State clearly the size of the angle of each sector and label each sector.

(2)

Q27

(Total 6 marks)



Leave
blank

28. $p * q = \frac{p}{q} - q$

$$r \otimes s = \frac{r+s}{s}$$

(a) Calculate $3*(2 \otimes 1)$.

.....
(2)

(b) Solve for x

$$6 \otimes (x * 5) = -4$$

$x =$
(4)

Q28

(Total 6 marks)



Leave blank

29.

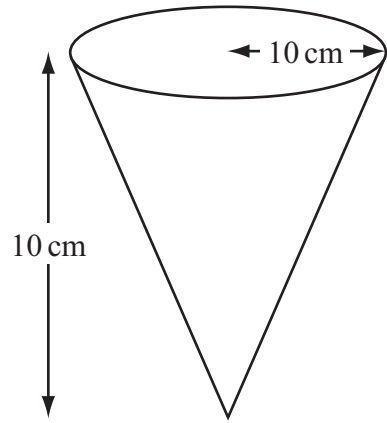
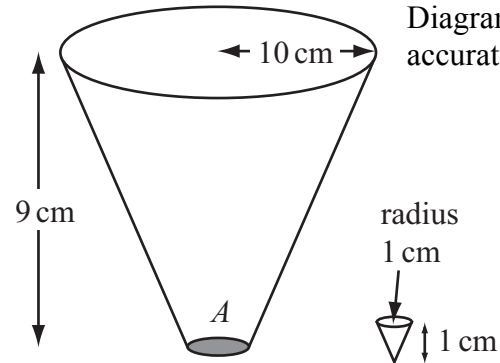


Figure 1



Frustrum
Figure 2

Diagram **NOT** accurately drawn

Figure 1 shows an inverted right circular cone of height 10 cm and base radius 10 cm. A right circular cone of height 1 cm and base radius 1 cm is removed from the cone to leave a frustum as shown in Figure 2.

(a) Calculate the volume, in cm^3 to 4 significant figures, of the frustum.

.....
(2)



The frustrum is completely filled with sand which flows out at a constant speed of x cm/sec from the shaded outlet A at the bottom of the frustrum. It takes 3 minutes to empty the frustrum.

(b) Calculate the value of x to 3 significant figures.

Leave
blank

(5)

Q29

(Total 7 marks)

TOTAL FOR PAPER: 100 MARKS

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