

Mark Scheme January 2009

GCE O Level

O Level Mathematics B (7361)

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Mathematics B 7361

Paper 1

1. (a) 0.0625 B1 1
(b) 6.25% (o.e.) B1 ft 1
2
Total 2 marks

2. an attempt at the bisector of $\angle RPQ$ drawn M1
bisector of $\angle RPQ$ drawn $\pm 1\text{mm}$ (ie no daylight) A1
2
Total 2 marks

3. $4x - \frac{x}{3} > 10 + 1$ (o.e.) M1
 $x > 3$ A1
2
Total 2 marks

4. (a) 75 mins B1 1
(b) 45 mins B1 1
2
Total 2 marks

5. (a) 0 B1 1
(b) 2 B1 1
2
Total 2 marks

6. $\frac{54}{A} = \frac{9^2}{4.5^2}$ (o.e.) M1
 13.5 cm^2 A1
2
Total 2 marks

7. $4x + x = 180$ M1
 36 A1
 2
 Total 2 marks

8. 11 and 29 clearly identified M1
 40 A1
 2
 Total 2 marks

9. $w = 90^\circ$ B1
 $a = -1$ B1
 2
 Total 2 marks

10. $\frac{?}{1000} \times 360 = 126$ M1
 $? = \frac{126 \times 1000}{360}$ M1 dep
 350 red cars A1
 3
 Total 3 marks

11. **Either:**
 $3x - 4 = 3 - 2x$ M1
 $3x + 2x = 3 + 4$ (isolating x) M1 dep
 $x = \frac{7}{5}$ (o.e.) A1
 3
or:
 $(y + 4)/3 = (3 - y)/2$ (allow one slip)
 $y = 1/5$
 substituting c's(1/5) into either equation M1
 isolating x M1
 $x = \frac{7}{5}$ (o.e.) A1
 Total 3 marks

12.	(a)	9 km	B1	1	
	(b)	$\cos 50 = \frac{c's(9)}{\text{distance to mast}}$	(o.e.) M1		
		14.0 km	A1	2	3
		Alternatively:			
		$PM/c's(9) = \tan 50$ (10.73...)			
		$QM^2 = c's(9)^2 + c's(10.73)^2$	M1		
		14.0 km	A1		
					Total 3 marks
13.	(a)	correct line drawn	B1		
		both end points correctly identified with appropriate symbols	B1	2	
	(b)	-1, 0	B1	1	
					3
					Total 3 marks
14.	(a)	234	B1	1	
	(b)	$\frac{\Sigma \text{ of fish}}{11}$	(sum of 11 terms) M1		
		266	A1	2	3
					Total 3 marks
15.	either:				
		taking x out correctly as a factor			
		$x(3x^2 + 2x - 1)$	M1		
		attempt at factorising c's trinomial quadratic			
		$x(3x - 1)(x + 1)$	M1		
		$x(3x - 1)(x + 1)$	A1		3
	or:				
		attempt at factorising c's trinomial cubic			
		$(3x^2 - x)(x + 1)$	(o.e.) M1		
		taking x out correctly from their factored form			
		$x(3x - 1)(x + 1)$	M1		
		$x(3x - 1)(x + 1)$	A1		
					Total 3 marks

16. $3x^2 - 2 - \frac{1}{x^2}$ (at least 2 terms correct) M1
- $3 \times 2^2 - 2 - \frac{1}{2^2}$ (subs $x = 2$) M1 dep
- 9.75 (o.e.) A1
- 3**
Total 3 marks
-
17. (a) 4, 10 B1 1
- (b) 2 B1 1
- (c) 9, 15 B1 1
- 3**
Total 3 marks
-
18. $OA = OB = \sqrt{\frac{10^2}{2}}$ (7.1...) (o.e.) B1
- either $\frac{90}{360} \times \pi \times c's(7.1..)^2$ or $\frac{1}{2} \times c's(7.1)^2$ M1
- difference between c's two areas M1 dep
- 14.3 cm² A1
- 4**
Total 4 marks
-
19. $375 = \frac{k}{2^2}$ M1
- $k = 2^2 \times 375$ (1500) (o.e.) M1 dep
- c's(k) $\div 5^2$ (o.e.) M1 dep
- 60 A1
- 4**
Total 4 marks

20.	(a)	one correctly identified pair of angles equal with reason	B1	
		a second correctly identified pair of angles equal with reason and conclusion	B1	2
		e.g.		
		$\angle AED = \angle BEC$ vertically opposite \angle s, $\angle DAC = \angle DBC$ \angle s in same segment		
	(b)	$\frac{AE}{BE} = \frac{AD}{BC}$	M1	
		$AE \times BC = BE \times AD$	A1	2
				4
				Total 4 marks

21. **Either:**

removing denominators correctly
 $(a - x) ay = a(x + ay) + a - x$ M1

expanding terms (one sign error allowed)
 $a^2 y - axy = ax + a^2 y + a - x$ M1

collecting terms (one sign error allowed)
 $x - ax - axy = a$ (o.e.) M1

$x = \frac{a}{1 - a - ay}$ (o.e.) A1 4

or:

$\frac{x + ay}{a - x} = y - \frac{1}{a}$

expanding terms (one sign error allowed)
 $x + ay = ay - xy - 1 + \frac{x}{a}$ M1

collecting terms (one sign error allowed)
 $x + xy - \frac{x}{a} = -1$ M1

removing denominator correctly
 $ax + axy - x = -a$ (o.e.) M1

$x = \frac{a}{1 - a - ay}$ (o.e.) A1

Total 4 marks

22. (a) either:

$$18 + n(B) - 7 = 27 \quad (\text{o.e.})$$

or:

$$n(B \cap (A \cup C)') = 5 \quad (\text{seen}) \quad \text{M1}$$

$$n(B) = 16 \quad \text{A1} \quad 2$$

(b) either:

$$n(A \cap B') = 11 \text{ and } n(C \cap B') = 21 - c's(5)$$

or:

$$32 + 27 - c's(a) \quad (\text{o.e.}) \quad \text{M1}$$

$$43 \quad \text{A1} \quad 2$$

4
Total 4 marks

23. $\sqrt{20^2 - 12^2} \quad (= 16) \quad \text{M1}$

$$\pi \times 12^2 \times c's(16) \text{ or } \frac{1}{3} \times \pi \times 12^2 \times c's(16) \quad \text{M1}$$

$$\pi \times 12^2 \times "16" - \frac{1}{3} \times \pi \times 12^2 \times "16" \quad \text{M1 dep}$$

$$4830, 4820 \text{ (using } \pi = 3.14) \quad \text{A1}$$

4
Total 4 marks

24. $-10x^2 + 13x = -3 \quad \text{M1}$

$$10x^2 - 13x - 3 (= 0) \quad \text{A1}$$

attempt at solving a trinomial quadratic
 $(2x - 3)(5x + 1) (= 0) \quad \text{M1}$

$$\frac{3}{2}, -\frac{1}{5} \quad (\text{o.e.}) \quad \text{A1, A1}$$

5
Total 5 marks

25.	(a)	12%	B1	1	
	(b)	either:			
		22	B1		
		(total weight =) $25 + 2x$	B1		
		$\frac{\text{any numerical value}}{25 + 2x} = \frac{2}{3}$	M1		
		4 kg	A1	4	5
		or:			
		33	B1		
		(total weight =) $25 + 2x$	B1		
		$25 + 2x = 33$	M1		
		4 kg	A1		

Total 5 marks

26.	(a)	$ AB = \sqrt{3^2 + 3^2}$	M1		
		$k = 18$	A1	2	
	(b)	Correct use of Pythag. on at least one side	M1		
		Correct Pythag. method to find all 3 sides	M1 dep		
		conclusion correctly obtained	A1	3	5
		Alternatively:			
		Gradient of $OA = 1$	M1		
		Gradient of $AB = -1$	M1 dep		
		Gradient of $OA \times$ gradient of $AB = -1$			
		So OA is perpendicular to AB	A1		

Total 5 marks

27.	correctly substituting			
	$\frac{3+x}{3-x} = \frac{x+4}{x-4}$	M1		
	removing the denominator			
	$(3+x)(x-4) = (x+4)(3-x)$	M1 dep		
	Expanding, allowing one slip max.			
	$x^2 - x - 12 = -x^2 - x + 12$	(o.e.) M1 dep		
	$2x^2 - 24 (= 0)$	A1		
	3.46, -3.46 (or equivalent surd form)	A1, A1		
				6
				Total 6 marks
28.	(a) no gaps and class boundaries correct	B1		
	1 correctly drawn height	B1		
	2 correctly drawn heights	B1		
	all correct	B1	4	
	(0.9, 1.4, 2.3, 1.7 $\pm \frac{1}{2}$ small square)			
	(b) 10 x c's(0.9) + 10 x c's(1.4)	(o.e.) M1		
	23 goals	A1	2	
				6
				Total 6 marks
29.	(a) $\sin \angle EAD = \frac{3}{10}$	(o.e.) M1		
	Alternatively:			
	Using Pythagoras and then			
	$\tan \angle EAD = 3/\sqrt{c's(91)}$			
	$\angle EAD = 17.5^\circ$	A1	2	
	(b) $AD = \sqrt{10^2 - 3^2} (= 9.5394)$	M1		
	$\tan(20 + c's(\angle EAD)) = \frac{BD}{c's(AD)}$	M1 dep		
	$BD = 7.30, 7.31, 7.32$	A1	3	
	(c) $\Delta ABC = \frac{1}{2} \times (2 \times c's(AD)) \times c's(BD)$	(o.e.) M1		
	$\Delta ABC = 69.5 \rightarrow 69.8 \text{ cm}^2$	A1	2	
				7
				Total 7 marks

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Paper 2

1. 3.6
 $\frac{3.6^3 - 3.0^3}{3.0^3} \times 100$
 72.8%
- B1
 o.e M1
 A1
3
Total 3 marks
-
2. (a) 3 cm = 1.2 × 1000 × 100 cm
 1: 40 000
- (b) 1.6 = Area × $\left(\frac{40000}{1000 \times 100}\right)^2$
 10 cm²
- o.e M1
 A1 2
 o.e M1
 A1 2
4
Total 4 marks
-
3. (a) $12t - 3$ (1 term correct namely $12t$) M1
 $"12t - 3" = 21$ M1 DEP
 2 secs A1 3
- (b) $\frac{dv}{dt} = 12$ (differentiating) M1
 c.c A1 2
- 5**
Total 5 marks
-
4. $\frac{x(x-3)+12x}{2(x-3)} = 1$ (combining fractions) M1
 $x^2 + 9x = 2x - 6$ (elim. denominator) M1 DEP
- NB:** A total of 1 slip is allowed for *both* of the above 2 Ms
- $x^2 + 7x + 6 = 0$ A1
 $(x + 1)(x + 6) = 0$ (solving trinomial quadratic) M1 INDEP
 -1 A1
 -6 A1
- 6**
Total 6 marks

5.	(a)	$\frac{12}{25}, 0.48, 48\%$	B1	1
	(b)	$\frac{6}{25}, 0.24, 24\%$	B1	1
	(c)	$\frac{1}{25}, 0.04, 4\%$	B1	1
	(d)	$\frac{3}{25}$	B1	
		$\frac{3}{25} \times \frac{2}{24}$	M1	
		$\frac{1}{100}, \frac{6}{600}, 0.01, 1\%$	A1	3
	(e)	$\frac{2}{25}$	B1	
		$\frac{2}{25} \times \frac{1}{24}$	M1	
		$\frac{1}{300}, \frac{2}{600}, 0.0033, 0.33\% \text{ or better}$	A1	3
				9
				Total 9 marks

6.	(a)(i)	4	B1	
	(ii)	$[3(4^x - 1) = 9]$	B1 ft	2
	(b)	$y + 3 = 3x$ (1 slip but isolating x)	o.e	M1
		$f^{-1}: x \mapsto \frac{x+3}{3}$ cao	A1	2
	(c)	$hfg(x) = \left[\frac{3}{x}(1-x) \right]^2$ o.e (1 slip)	M1	
		$\frac{1}{x} - 1 = \pm 2$ o.e OR $1 + x^2 - 2x = 4x^2$ o.e (eliminating denominator and multiplying out brackets)		
			M1 DEP	
		$x_{\pm} = \frac{1}{\pm 2 - 1}$ OR $(3x - 1)(x + 1) = 0$		
		(solving quadratic)	M1 DEP	
		$x = \frac{1}{3}, \frac{9}{27}, 0.333 \text{ or better}$	A1	
		-1	A1	
				5
				9

S.C: $\frac{1}{x} - 1 = 2$ scores M1 M0 A0 A0

Total 9 marks

7.	(a)	$\frac{(2 \times 8 - 4) \times 90}{8}$ 135°	M1 A1	2
	(b)	$\angle EFD = \frac{180 - 135}{2}$ 22.5°	M1 A1	2
	(c)	$\angle DHE = 67.5^\circ$ OR $\angle FXD = 90^\circ$ $\angle XDF = 45^\circ$	B1 B1	 2
	(d)	$\angle CBY = 67.5^\circ$ (symmetry of <i>FBCDE</i> and <i>FGHAB</i>) $\angle BCY = 45^\circ$ (\angle s of quad. and symmetry) $\angle BYC = 67.5^\circ$ (\angle s of Δ) c.c (eg 2 angles equal $\therefore \Delta BYC \therefore \Delta BYC$ is isosceles)	B1 B1 B1 B1	 4
				10

[S.C.: No reasons, and $\angle CBY = 67.5^\circ$ and $\angle BYC = 67.5^\circ$
B1
 $\angle CBY = 67.5^\circ$ and $\angle BYC = 67.5^\circ$ and 1 reason for 67.5 angle
B1
 $\angle CBY = 67.5^\circ$ and $\angle BYC = 67.5^\circ$ and 2 reasons for 67.5 angle
B1
c. c. B1

Total 10 marks

8.	(a) (i)	$\mathbf{a} - \mathbf{b}$		B1	
	(ii)	$\frac{2}{3}(\mathbf{a} - \mathbf{b})$		B1 ft	
	(iii)	$\frac{1}{2}\mathbf{b}$		B1	
	(iv)	$\frac{1}{2}\mathbf{b} + \frac{2}{3}(\mathbf{a} - \mathbf{b})$		M1	
		$\frac{2}{3}\mathbf{a} - \frac{1}{6}\mathbf{b}$	o.e	A1	5
	(b)	$\overrightarrow{MP} = 2\mathbf{a} - \frac{1}{2}\mathbf{b}$ or $\overrightarrow{NP} = \frac{4}{3}\mathbf{a} - \frac{1}{3}\mathbf{b}$		M1	
		$\overrightarrow{MP} = 3\overrightarrow{MN} = \frac{3}{2}\overrightarrow{NP}$ or $\overrightarrow{NP} = 2\overrightarrow{MN}$		M1 DEP	
		correct conclusion		A1	3
		[NB: Dividing vectors leading to $\overrightarrow{MP} = 3\overrightarrow{MN} = \frac{3}{2}\overrightarrow{NP}$ or $\overrightarrow{NP} = 2\overrightarrow{MN}$			
		scores M1 (for \overrightarrow{MP} or \overrightarrow{NP}) M1 A0]			
	(f)	$\overrightarrow{NP} = \frac{2}{3}(2\mathbf{a} - \frac{1}{2}\mathbf{b}) = 2\overrightarrow{MN}$		M1	
		1 : 2		A1	2
		[NB: Dividing vectors leading to 1 : 2 scores M1 A0]			
					10
					Total 10 marks

9. NB: Penalise omission of labelling or incorrect labelling ONCE only

- (a) $\triangle ABC$ drawn and labelled B1 1
- (b) (i) $\begin{pmatrix} -1 & -2 & -4 \\ -2 & -4 & -3 \end{pmatrix}$ o.e B2 (-1 eeo)
- (ii) $\triangle A_1B_1C_1$ drawn and labelled B2 (-1 eeo) ft
- 4
- (c) $(\triangle A_2B_2C_2 = \begin{pmatrix} 3 & 4 & 6 \\ -2 & -4 & -3 \end{pmatrix})$
- $\triangle A_2B_2C_2$ drawn and labelled B2 (-1 eeo) ft
- 2
- (d) (i) Reflection in the line $y = x$ B1
- (ii) $\begin{pmatrix} -2 & -4 & -3 \\ 3 & 4 & 6 \end{pmatrix}$ o.e B2 (-1 eeo)
- (iii) $\triangle A_3B_3C_3$ drawn and labelled B2 (-1 eeo) 5
- (e)
- $\mathbf{n} = \begin{pmatrix} 0 \\ 2 \end{pmatrix}$ B2 (-1 eeo) 2

14
Total 14 marks

10. NB: Penalise not corrected answers ONCE only

	(a) $FG = 6$	B1	
	$\frac{\sqrt{20^2 + 6^2}}{20.9}$	M1	
	20.9	A1	3
OR	$AF = 7.81$	B1	
	$(EB = 21.5)$		
	$EG = \sqrt{(21.5^2 - 5^2)}$	M1	
	20.9	A1	
	(b) $\frac{1}{2} \times 20.9 \times 10$	M1	
	104.4, 104.5, 104.6	A1	2
OR	$(\angle EBG = 76.55^\circ)$		
	$\frac{1}{2} \times 10 \times 21.5 \times \sin 76.55^\circ$	M1	
	104.4, 104.5, 104.6	A1	
	(c) $\frac{\sqrt{5^2 + 20.9^2}}{21.5}$	M1	
	21.5	A1	2
OR	$FB = 7.81$		
	$EB = \sqrt{(20^2 + 7.81^2)}$	M1	
	21.5	A1	
	(d) "104.4" = $\frac{1}{2} \times EB \times EB \times \sin \angle AEB$	M1	
	$\sin \angle AEB = \frac{104.4}{\frac{1}{2} \times 461}$	M1 DEP	
	27°	A1	3
OR	$\sin \angle EGB = \frac{5}{21.5}$	M1	
	$\angle AEB = 2 \times 13.48^\circ$	M1 DEP	
	27°	A1	
OR	$12^2 = 21.5^2 + 21.5^2 - 2 \times 21.5 \times 21.5 \times \cos \angle BEC$	M1	
	$\therefore \cos \angle BEC = \frac{21.5^2 + 21.5^2 - 12^2}{2 \times 21.5 \times 21.5}$	M1 DEP	
	27°	A1	

(e) $EN = \sqrt{EB^2 - 6^2}$
 (N is the mid-pt of BC , say) M1
 $\Delta EBC = \frac{1}{2} \times EN \times 12$ M1 DEP
 Total surface area
 $= 2 \times (\Delta EBC) + 2 \times 104.4 + 10 \times 12$ M1 DEP
 $576.2 \rightarrow 576.6$ A1 4 14

OR

$\angle BEC = 2 \times 16.2$ M1
 $\Delta EBC = \frac{1}{2} \times 21.5^2 \times \sin 32.4$ M1 DEP
 Total surface area
 $= 2 \times (\Delta EBC) + 2 \times 104.4 + 10 \times 12$ M1 DEP

Total 14 marks

11. (a) 1.88, 2.13, -3.13 B1, B1, B1 3

NB: Ordering of the award of the B marks

(b) -1 mark for
 straight line segments
 each point missed
 each missed segment
 each point not plotted
 each point incorrectly plotted
 tramlines in 2 segments
 very poor curve B3 3

NB: Ordering of the award of the B marks - award all 3 B marks and then deduct, beginning with the 3rd one for any errors.

(c) -1.66 B1 ft
 -0.21 B1 ft
 2.87 B1 ft
 $-0.21 < x < 2.87$ B1 ft
 4

NB: 'ft' on candidates' curve

(d) Rewrite $2x^3 - 2x^2 - 11x - 1 = 0$ as
 $x^3 - x^2 - 5x = \frac{1}{2} + \frac{1}{2}x$ (ie attempting to isolate $x^3 - x^2 - 5x$)
 M1
 correctly A1
 Draw $y = \frac{1}{2}(1 + x)$ ie straight line going
 through $(-1, 0)$ and $(0, \frac{1}{2})$ A1
 -1.84, -0.09, 2.93 A1 ft
 -0.09 A1 ft
 2.93 A1ft
 6

16
Total 16 marks

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