



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



MATHEMATICS (SYLLABUS D)

4024/21

Paper 2

October/November 2013

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments
 Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer **all** questions.

Section B

Answer any **four** questions.

If working is needed for any question it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

You are expected to use an electronic calculator to evaluate explicit numerical expressions.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 100.

This document consists of **24** printed pages.



Section A [52 marks]Answer **all** questions in this section.For
Examiner's
Use

- 1 (a) The rate of exchange between dollars (\$) and pounds (£) is $\$1.56 = \pounds 1$.
The rate of exchange between euros (€) and pounds is $\text{€}1.10 = \pounds 1$.

- (i) Amy changes £300 into dollars.

Calculate how many dollars Amy receives.

Answer \$ [1]

- (ii) Ben changes €770 into pounds.

Calculate how many pounds Ben receives.

Answer £ [1]

- (iii) Chris changes \$780 into euros.

Calculate how many euros Chris receives.

Answer € [2]

- (b) Debbie changed some dollars into Japanese yen.
The rate of exchange was 81 dollars = 1 yen.

Emma changed the same number of dollars into yen.
The rate of exchange for Emma was 82 dollars = 1 yen.

Emma received 3 fewer yen than Debbie.

Given that the number of dollars changed each time is x , find x .

*For
Examiner's
Use*

Answer [3]

- 2 (a) Construct the triangle ABC in which $\hat{BAC} = 40^\circ$ and $AC = 8$ cm.

C is above the line AB , which is drawn for you.

For
Examiner's
Use



- [2]
- (b) Construct the locus of all the points **outside** the triangle that are 2 cm from the perimeter of the triangle. [2]
- (c) Find and label the point P , **inside** the triangle, that is 6.5 cm from A and equidistant from B and C . [2]
-

3 The line AB joins the point $A(-2, 1)$ to the point $B(6, 5)$.

(a) Find the coordinates of the midpoint of AB .

Answer (.....,) [1]

(b) Find the gradient of AB .

Answer [1]

(c) AB intersects the y -axis at the point $(0, c)$.

Find c .

Answer [2]

(d) Express \vec{AB} as a column vector.

Answer [1]

(e) C is the point $(5, 2)$ and D is the point (h, k) .
The lines AB and CD are equal in length and parallel.

Find the coordinates of each of the possible points D .

Answer (.....,) and (.....,) [3]

For
Examiner's
Use

4 The table shows the distribution of the masses of 100 babies at birth.

For
Examiner's
Use

Mass (x kg)	$1.5 < x \leq 2$	$2 < x \leq 2.5$	$2.5 < x \leq 3$	$3 < x \leq 3.5$	$3.5 < x \leq 4$	$4 < x \leq 4.5$	$4.5 < x \leq 5$
Number of babies	3	12	20	24	25	14	2

(a) Write down the modal class.

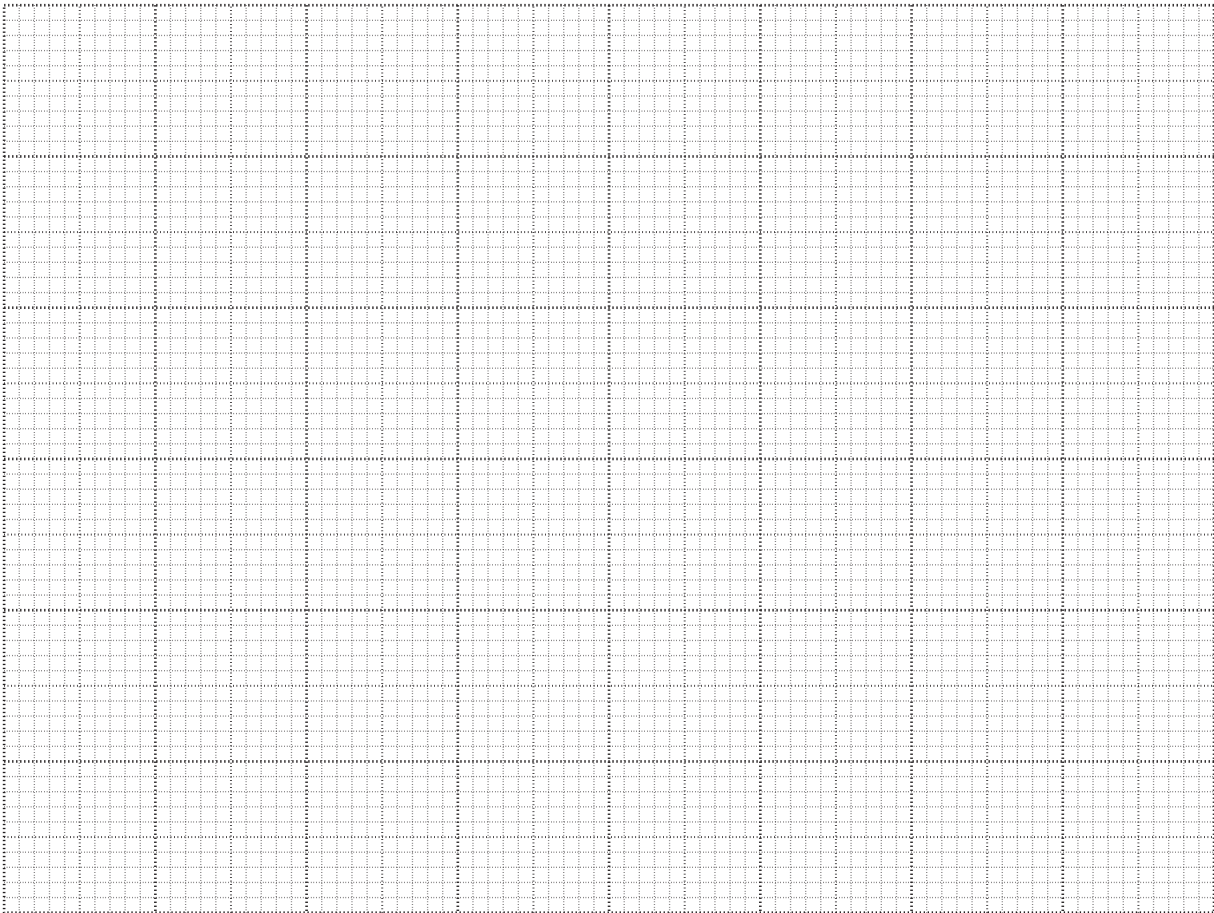
Answer [1]

(b) For this part of the question use the grid below.

Using a scale of 4 cm to represent 1 kg, draw a horizontal x -axis for $1 \leq x \leq 5$.

Using a scale of 2 cm to represent 5 babies, draw a vertical axis for frequency from 0 to 30.

Using your axes, draw a frequency polygon to represent these results.



[2]

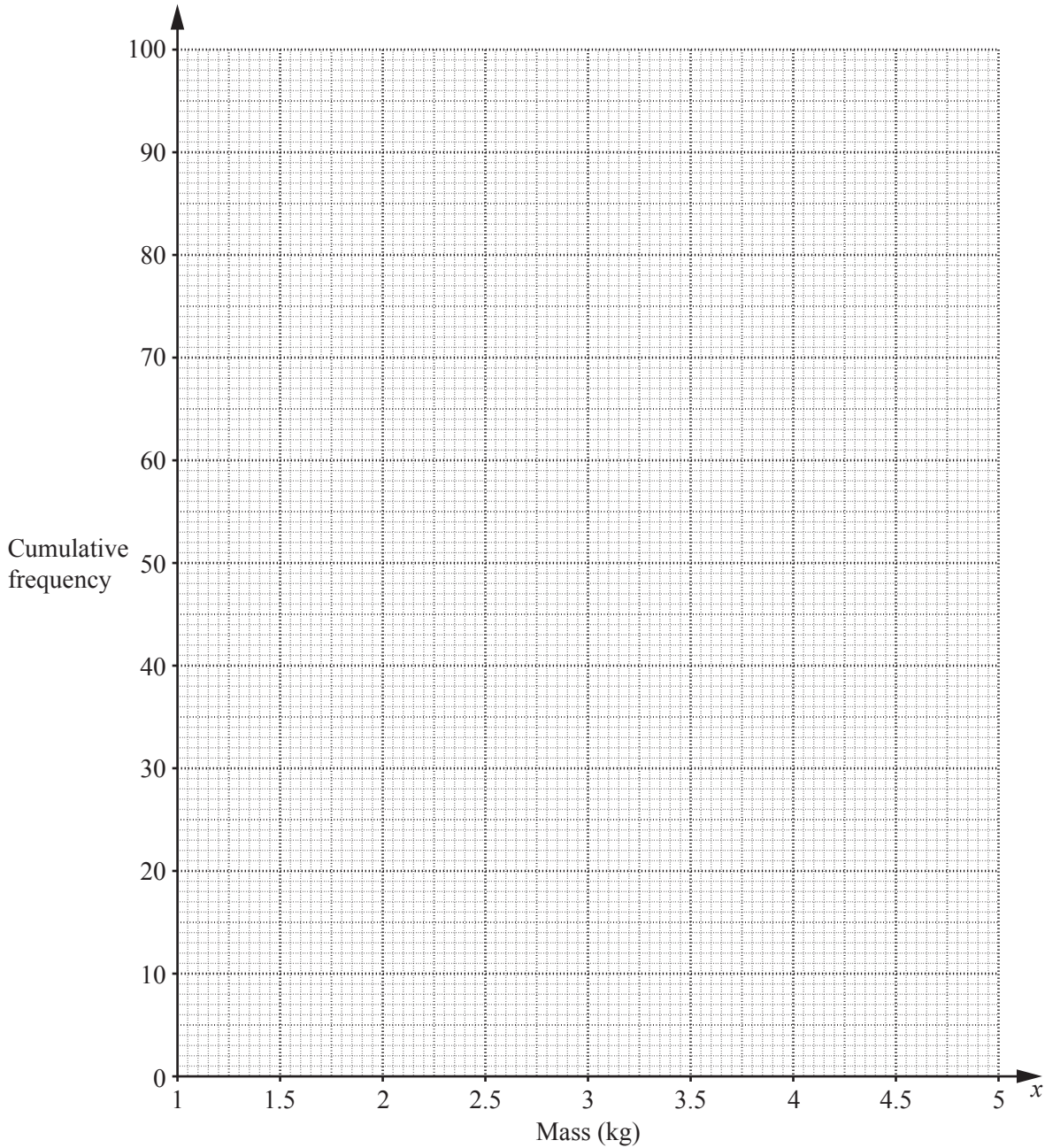
(c) (i) Complete the cumulative frequency table below.

Mass (x kg)	$x \leq 2$	$x \leq 2.5$	$x \leq 3$	$x \leq 3.5$	$x \leq 4$	$x \leq 4.5$	$x \leq 5$
Cumulative frequency	3	15					100

[1]

For
Examiner's
Use

(ii) On the grid below draw a smooth cumulative frequency curve to represent these results.



[2]

(d) Use your curve to estimate

(i) the median mass,

Answer kg [1]

(ii) the 10th percentile.

Answer kg [1]

5 (a) Solve $\frac{2}{3-x} = 1$.

For
Examiner's
Use

Answer [1]

(b) Factorise

(i) $5x + 5y$,

Answer [1]

(ii) $9x^2 - 16$.

Answer [1]

(c) (i) Factorise $2x^2 + 5x - 12$.

Answer [1]

(ii) Use your answer to **part (c)(i)** to solve the equation $2x^2 + 5x - 12 = 0$.

Answer $x = \dots\dots\dots$ or $\dots\dots\dots$ [1]

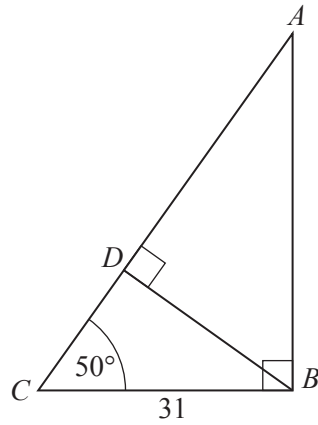
- (d) A source of light is observed from a distance of d metres.
The amount of light received, L units, is inversely proportional to the square of the distance.

*For
Examiner's
Use*

Given that $L = 9$ when $d = 2$, find the value of L when $d = 3$.

Answer [2]

6 (a)



In the triangle ABC , $\hat{A}BC = 90^\circ$, $\hat{A}CB = 50^\circ$ and $BC = 31$ m.
 D is the point on AC such that $\hat{B}DA = 90^\circ$.

(i) Show that $CD = 19.93$ m, correct to 2 decimal places.

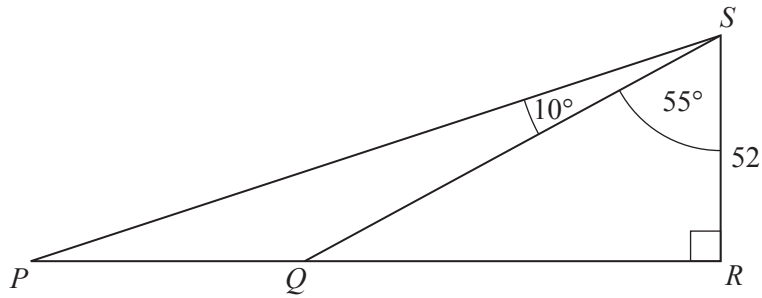
[2]

(ii) Calculate AD .

Answer m [3]

(b)

For
Examiner's
Use



Two boats are at the points P and Q .
 RS is a vertical cliff of height 52 m.
 $\hat{P}SQ = 10^\circ$ and $\hat{Q}SR = 55^\circ$.

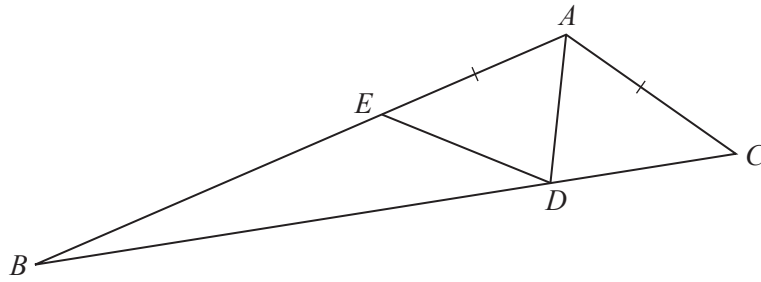
(i) State the angle of depression of P from S .

Answer [1]

(ii) Calculate the distance, PQ , between the boats.

Answer m [3]

7 (a)

For
Examiner's
Use

In triangle ABC , D is the point on BC such that AD bisects \hat{BAC} and E is the point on AB such that $AE = AC$.

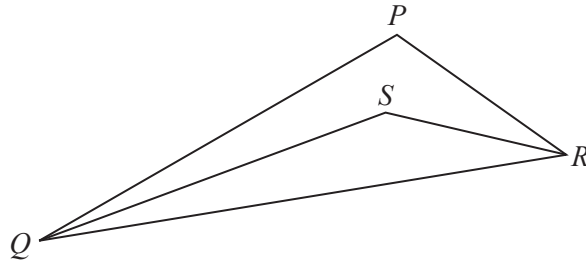
(i) Show that triangles AED and ACD are congruent.

[3]

(ii) Given that $\hat{ABD} = x^\circ$, $\hat{EDB} = y^\circ$ and $\hat{ACB} = z^\circ$, find x in terms of y and z .

Answer $x = \dots\dots\dots$ [2]

(b)



In triangle PQR , QS bisects $\hat{P}QR$ and RS bisects $\hat{P}RQ$.
 $\hat{P}QR = 42^\circ$ and $\hat{P}RQ = 54^\circ$.

Find reflex angle QSR .

For
Examiner's
Use

Answer [2]

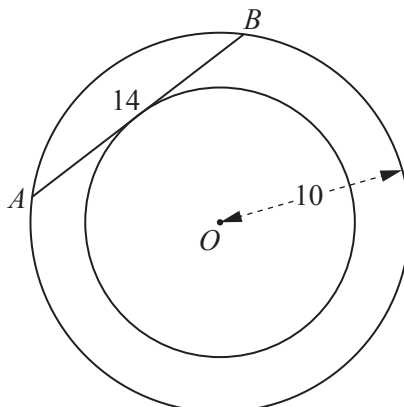
Section B [48 marks]

Answer **four** questions in this section.

Each question in this section carries 12 marks.

For
Examiner's
Use

8 (a)

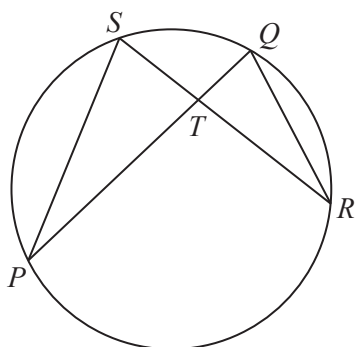


In the diagram, the circles each have centre O .
 AB is a chord of the larger circle and also a tangent to the smaller circle.
 $AB = 14$ cm and the radius of the larger circle is 10 cm.

Find the radius of the smaller circle.

Answer cm [3]

(b)

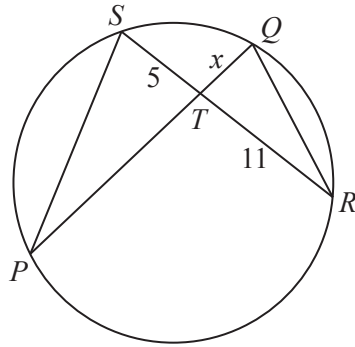


In the diagram, PQ and RS are chords of a circle that intersect at T .

(i) Show that triangles PST and RQT are similar.

[3]

(ii)



$ST = 5$ cm, $TR = 11$ cm and $TQ = x$ cm.

Given that $PQ = 18$ cm, show that x satisfies the equation

$$x^2 - 18x + 55 = 0.$$

[2]

- (iii) Solve the equation $x^2 - 18x + 55 = 0$.
Give each solution correct to 1 decimal place.

Answer $x = \dots\dots\dots$ or $\dots\dots\dots$ [3]

- (iv) Find the difference between the lengths of PT and TQ .

Answer $\dots\dots\dots$ cm [1]

- 9 The number of bacteria in a colony **trebles** every hour.
 The colony starts with 50 bacteria.
 The table below shows the number of bacteria (y) in the colony after t hours.

For
 Examiner's
 Use

Time (t hours)	0	1	2	2.5	3	3.5	4
Number of bacteria (y)	50	150	450	780	1350	2340	

(a) Complete the table. [1]

(b) On the grid on the opposite page plot the points in the table, and join them with a smooth curve. [3]

(c) Use your graph to find the number of bacteria in the colony when $t = 3.2$.

Answer [1]

(d) (i) By drawing a tangent, estimate the gradient of the curve when $t = 2.5$.

Answer [2]

(ii) What does this gradient represent?

Answer [1]

(e) Given that the equation of the graph is $y = ka^t$, find k and a .

Answer $k = \dots\dots\dots a = \dots\dots\dots$ [1]

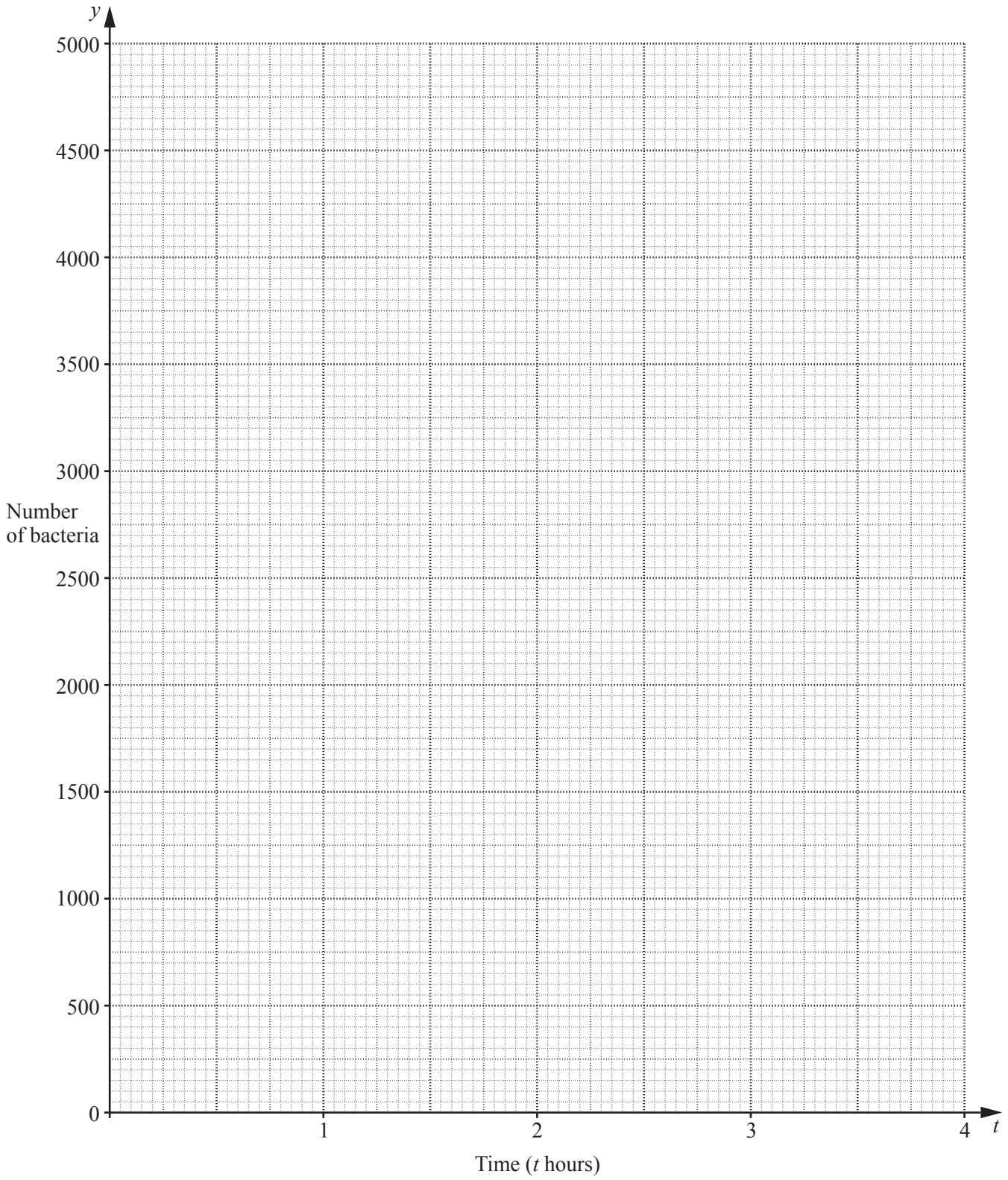
(f) The number of bacteria in another colony is given by the equation $y = 500 + 500t$.

(i) On the same axes, draw a graph to represent the number of bacteria in this colony.

[2]

(ii) State the value of t when the number of bacteria in each colony is the same.

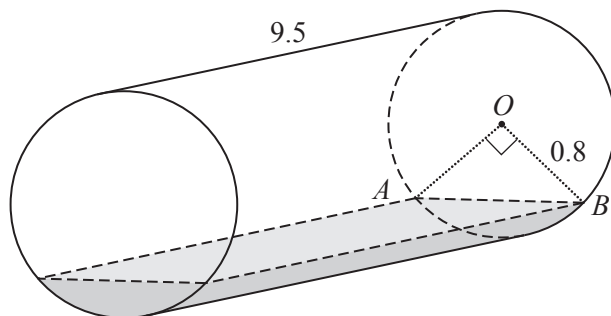
Answer [1]



10 A fuel tanker delivers fuel in a cylindrical container of length 9.5 m and radius 0.8 m.

For
Examiner's
Use

(a) After several deliveries, the fuel remaining in the container is shown in the diagram.



AB is horizontal, O is the centre of the circular cross-section and $\hat{AOB} = 90^\circ$.

(i) Calculate the curved surface area of the container that is in contact with the fuel.

Answer m² [2]

(ii) Calculate the volume of fuel remaining in the container.

Answer m³ [4]

(iii) Calculate this volume remaining as a percentage of the volume of the whole container.

Answer% [2]

(b) The fuel is pumped through a cylindrical pipe of radius 4.5 cm at a rate of 300 cm/s.

(i) Calculate the volume pumped in 1 second.

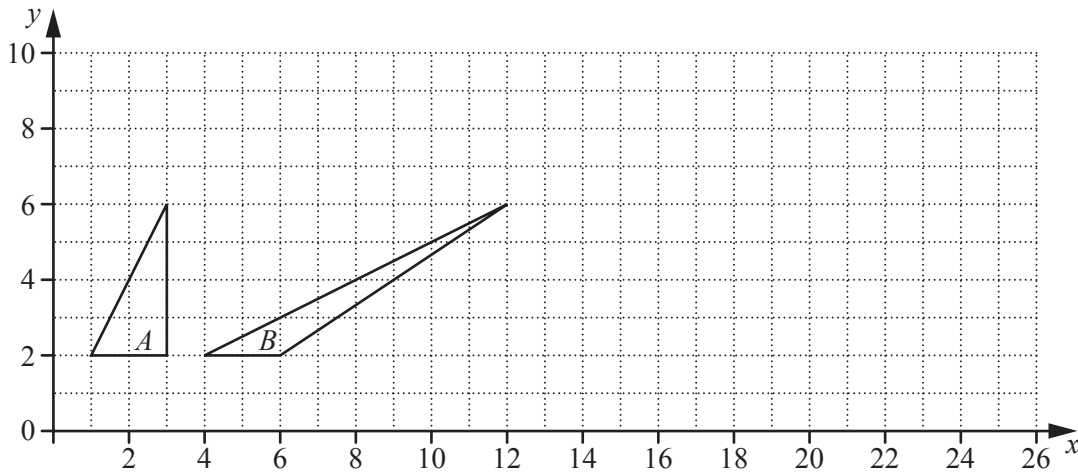
For
Examiner's
Use

Answer cm³ [1]

(ii) Calculate the time taken, in minutes, to pump 25 000 litres of fuel.
Give your answer correct to the nearest minute.

Answer minutes [3]

11 The diagram shows triangles A and B .



(a) (i) Describe fully the **single** transformation that maps triangle A onto triangle B .

Answer
..... [2]

(ii) Find the matrix that represents this transformation.

Answer $\left(\begin{array}{cc} & \\ & \end{array} \right)$ [2]

(b) Triangle B is mapped onto triangle C by the transformation represented by the matrix $\begin{pmatrix} 2 & 0 \\ 0 & 1 \end{pmatrix}$.

(i) On the grid above, draw and label triangle C . [2]

(ii) Give the name of this transformation.

Answer [1]

- (iii) Find the matrix that represents the inverse transformation that maps triangle C onto triangle B .

For
Examiner's
Use

Answer $\left(\begin{array}{cc} & \\ & \end{array} \right)$ [2]

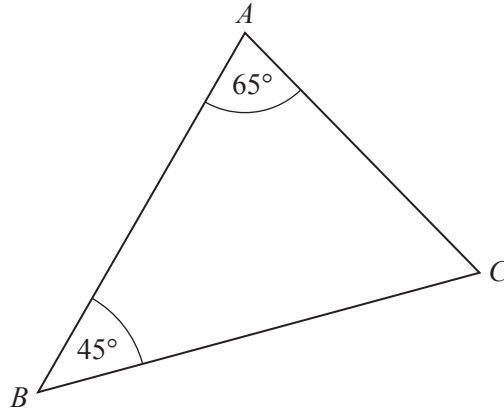
- (iv) Find the ratio area of triangle C : area of triangle B .

Answer : [1]

- (c) Find the matrix that represents the **single** transformation that maps triangle A onto triangle C .

Answer $\left(\begin{array}{cc} & \\ & \end{array} \right)$ [2]

12 (a)

For
Examiner's
Use

In triangle ABC , $\hat{ABC} = 45^\circ$ and $\hat{BAC} = 65^\circ$.
 AC is 5 cm shorter than BC .

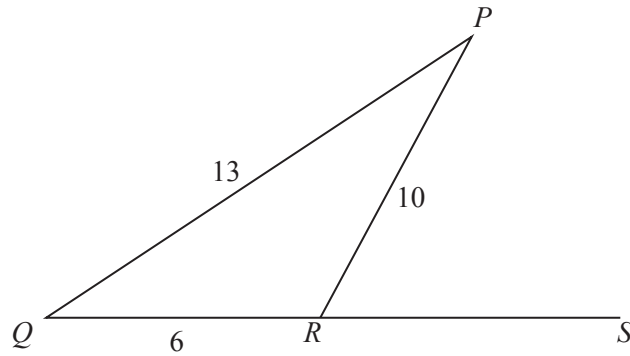
(i) Show that $BC = \frac{5 \sin 65}{\sin 65 - \sin 45}$.

[3]

(ii) Find the length of BC .

Answer cm [1]

(b)

For
Examiner's
Use

In triangle PQR , $PQ = 13$ cm, $QR = 6$ cm and $RP = 10$ cm.
 QR is produced to S .

(i) Find the value of $\cos \hat{P}RQ$, giving your answer as a fraction in its lowest terms.

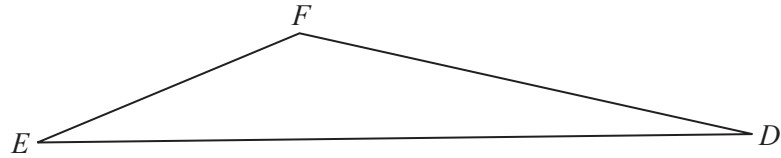
Answer [3]

(ii) Hence write down the value of $\cos \hat{P}R\hat{S}$.

Answer [1]

TURN OVER FOR THE REST OF THIS QUESTION

(c)



Triangle DEG has the same area as triangle DEF , but is not congruent to triangle DEF .
The point G is lower than DE and $GE = EF$.

Draw the triangle DEG in the diagram above.

[1]

(d) In triangle LMN , $\hat{LMN} = 30^\circ$ and $ML = 2MN$.

When the area of triangle LMN is 18 cm^2 , calculate MN .

Answer cm [3]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.