## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2008 question paper

## **4024 MATHEMATICS**

4024/01

Paper 1, maximum raw mark 80

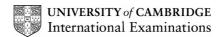
This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2 Mark Scheme		Syllabus	Paper
	GCE O LEVEL – October/November 2008	4024	01

1       (a)       0.018 or equiv.       1       e.g. $\frac{9}{500}$ , $1.8 \times 10^{-2}$ 2       (a) $\frac{9}{20}$ cao       1         (b)       32.5       1       Accept 32 + equiv. fraction, but not $\frac{65}{2}$ , or worse         3       (a) $\frac{8}{15}$ or equiv.       1       Accept 0.53 or better (0.533)         4       6 000 000       2       or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen         5       (a)       7 cao       1         (b)       8 cao       1         6       (a)       25       1         (b)       2       1       Not 200 cm         7       (a) $7 \times 10^2$ 1         (b)       9.21 × 10 <sup>8</sup> 2 * or B1 for correct evaluation of $n^2$ so any form. e.g. 900 000 000, $9 \times 10^8$ , $90 \times 10^7$	e
2       (a) $\frac{9}{20}$ cao       1         (b) $32.5$ 1 Accept $32 +$ equiv. fraction, but not $\frac{65}{2}$ , or worse         3       (a) $\frac{8}{15}$ or equiv.       1 Accept $0.53$ or better $(0.533)$ 4       6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.       2 * or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen         5       (a) 7 cao       1         (b) 8 cao       1         6       (a) $25$ 1         (b) 2       1 Not 200 cm         7       (a) $7 \times 10^2$ 1         (b) $9.21 \times 10^8$ 2 * or B1 for correct evaluation of $n^2$ so any form. e.g. $900\ 000\ 000$ ,	e
(b) $32.5$ 1       Accept $32 + \text{equiv. fraction, but not } \frac{65}{2}$ , or worse         3       (a) $\frac{8}{15}$ or equiv.       1       Accept $0.53$ or better $(0.533)$ 4       6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.       2 *       or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen         5       (a)       7 cao       1         (b)       8 cao       1         6       (a)       25       1         (b)       2       1       Not 200 cm         7       (a) $7 \times 10^2$ 1         (b) $9.21 \times 10^8$ 2 *       or B1 for correct evaluation of $n^2$ so any form. e.g. 900 000 000,	e
but not $\frac{65}{2}$ , or worse  3 (a) $\frac{8}{15}$ or equiv.  (b) 8 cao  1 2* or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen  5 (a) 7 cao  1 (b) 8 cao  1 (c) 8 cao  1 (d) 8 cao  1 (e) 9.21 × 10 <sup>8</sup> 1 Not 200 cm  2 * or B1 for correct evaluation of $n^2$ seany form. e.g. 900 000 000,	e
3 (a) 8/15 or equiv. 1 Accept 0.53 or better (0.533)  (b) 8 cao 1  4 6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.  5 (a) 7 cao 1 (b) 8 cao 1  (b) 8 cao 1  (b) 8 cao 1  (b) 2 1 Not 200 cm  7 (a) 7 × 10 <sup>2</sup> 1  (b) 9.21 × 10 <sup>8</sup> 2 * or B1 for correct evaluation of n <sup>2</sup> so any form. e.g. 900 000 000,	e
(b) 8 cao  4 6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.  5 (a) 7 cao 1 (b) 8 cao 1 (b) 8 cao 1 (c) 8 cao 1 (d) 9.21 × 10 <sup>8</sup> 1 (e) 9.21 × 10 <sup>8</sup> 1 (final ans. gets 0.  1 (inal ans. gets 0.  1 (inal ans. gets 0.  1 (inal ans. gets 0.  2 * or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen or B1 for 10 000, 30 and 30 a	e
4 6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.  5 (a) 7 cao (b) 8 cao 1 (b) 2 1 Not 200 cm  7 (a) 7 × 10 <sup>2</sup> 1 (b) 9.21 × 10 <sup>8</sup> 2 * or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen  1 Vot 200 cm  2 * or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen  2 * or B1 for correct evaluation of n <sup>2</sup> so any form. e.g. 900 000 000,	e
Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.  5 (a) 7 cao 1 (b) 8 cao 1 (b) 2 1 Not 200 cm  7 (a) $7 \times 10^2$ 1 (b) $9.21 \times 10^8$ 2 * or <b>B1</b> for 10 000, 30 and 20 seen  or <b>B1</b> for 10 000, 30 and 20 seen  1 0 The second of the	e e
(b)       8 cao       1         6       (a)       25       1         (b)       2       1       Not 200 cm         7       (a) $7 \times 10^2$ 1         (b) $9.21 \times 10^8$ 2 * or B1 for correct evaluation of $n^2$ so any form, e.g. 900 000 000,	
6 (a) 25 1 Not 200 cm 7 (a) $7 \times 10^2$ 1 Not 200 cm (b) $9.21 \times 10^8$ 2 * or <b>B1</b> for correct evaluation of $n^2$ so any form. e.g. 900 000 000,	
(b) 2 1 Not 200 cm 7 (a) $7 \times 10^2$ 1  (b) $9.21 \times 10^8$ 2 * or <b>B1</b> for correct evaluation of $n^2$ so any form. e.g. 900 000 000,	
7 (a) $7 \times 10^2$ 1  (b) $9.21 \times 10^8$ 2 * or <b>B1</b> for correct evaluation of $n^2$ so any form. e.g. 900 000 000,	
7 (a) $7 \times 10^2$ 1  (b) $9.21 \times 10^8$ 2 * or <b>B1</b> for correct evaluation of $n^2$ so any form. e.g. 900 000 000,	
any form. e.g. 900 000 000,	
	en, in
8 (a) (i) 0.25 o.e. 1 e.g. $\frac{1}{4}$	
(ii) 0.65 o.e. f.t. their (a) + 0.4 provided $0 < ans < 1$   $1 \sqrt{e.g. \frac{13}{20}}$	
(b) 40	
9 (a) 1	
(b) 9 2 * or <b>B1</b> for $n(B \cap S) = 10$ soi	
10 (a) $T = \frac{36}{L^2}$ , or $\left(\frac{6}{L}\right)^2$ 2 or sc1 for $\frac{constant}{L^2}$	
(b) $(\pm)\frac{6}{5}$ o.e. 1	
11 (a) 0.15 o.e. 1 e.g. $\frac{3}{20}$ , $\frac{150000}{1000000}$	
(b) 161.25 2 * or <b>B1</b> for 1.55 <b>and</b> 6.25 seen	

Page 3 Mark Scheme		Syllabus	Paper	
	GCE O LEVEL – October/November 2008	4024	01	

12	(a)	$2\frac{1}{2}$ , 2.5, $\frac{5}{2}$ , or $2\frac{3}{6}$	1	not $\frac{15}{6}$
12	(a)	2 2 , 2.3 , 2 , 01 2 6	1	6
	(b)	$\frac{3}{2x-4}$ o.e.	2 *	or <b>sc1</b> for $\frac{3}{2y-4}$ o.e.
				or <b>B1</b> for $2xy - 4x = 3$ o.e. (xs on one side) seen
13	(a)	Circle radius 4 cm, centre S	C 1	Within 2 mm
		Perp. bisector of MF	B 1	Within 2 mm, 2°; at least 2 cm long
	(b)	Correct shading	S 1	(b) and (c) are dep. on B1 and C1
	(c)	10 to 10.4	1	
14	(a)	Triangle with vertices at $(-1,3)$ , $(1,3)$ and $(1,4)$	1	
	(b)	Reflection $y = -x$ or equiv. equation	1	
	(c)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	1	
15	(a)	$\begin{pmatrix} 7 & -6 \\ 7 & -3 \end{pmatrix}$	2	or <b>B1</b> for 3 correct elements
	(b)	$\begin{pmatrix} 0 & 1 \\ -\frac{1}{3} & 1\frac{1}{3} \end{pmatrix} \text{ or } \frac{1}{3} \begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$	2	Accept decimals to 2 d.p. or better. or <b>sc1</b> for using $\frac{1}{3}$ , or $\begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$
16	(a)	x > -1	2	or sc1 for $-1 < x$
	(b)	y = 10	2 *	or <b>B1</b> for a correct removal of brackets e.g. $3y + 6 = 4y - 14 + y$ or $3y + 6 = 5y - 14$ or $20 = 2y$ seen
17	(a)	1.7 to 1.71	1	
	(b)	(i) Straight line passing through (0, 15) and (3, 0)	1	
		(ii) (2.1, 4.5) f.t. from their intersection to within 1 mm on each axis	1 √	x rounds to 2.1, $4 \le y \le 5$ ; Only f.t. for inclined lines.
		(iii) $a = 20$ and $b = -5$	1	

Page 4 Mark Scheme		Syllabus	Paper	
	GCE O LEVEL – October/November 2008	4024	01	

18	(a)	(i) 233°	1	
10	(a)	(i) 255		
		(ii) 305°	1	
	(b)	10 18 (a.m.)	2 *	or <b>B1</b> for 2.8 o.e.( e.g. 2h 48min) seen
				or for $\frac{70}{25}$ seen
				25
19	(a)	(i) 3400	1	200
		(ii) 4	2 *	or <b>B1</b> for $\frac{200}{5000}$ o.e. (e.g. 0.04, $\frac{1}{25}$ ) seen
				3000 23
	(b)	4100	2 *	or <b>B1</b> for 600 seen
20	(a)	(i) 112°	1	
		(ii) 44°	1	
		(11) 44		
		(iii) 68°	1	
	(b)	52	2 *	or <b>B1</b> for height = 4 cm seen
				or <b>B1</b> for $\frac{26 \times their \ height}{2}$ o.e.
				2
21	(a)	$p^2 - p - 20$	1	
	(b)	(i) $(2x+3y)^2$ or $(2x+3y)(2x+3y)$ (ii) $3(m-4)(m+4)$	2	or <b>sc1</b> for $(x+1.5y)(4x+6y)$ etc
		(ii) $3(m-4)(m+4)$	2	or <b>sc1</b> for correct, partial factorisation
				e.g. $3(m^2-16)$ ,
				(3m-12)(m+4),(m-4)(3m+12)
				"Solutions" score 0.
22	(a)	$-0.5 \text{ or } -\frac{1}{-}$	1	
	(b)	$-0.5 \text{ or } -\frac{1}{2}$	2.1	Dravided their (a) is not zero
	(b)	$x + 2y = 10$ , o.e. f.t. $y = \text{their}(\mathbf{a}) x + 5$ o.e.	2 √	Provided their (a) is not zero or sc1 for $x + 2y = \text{const.}$
			T 1	or <b>sc1</b> for $y = \text{their}(\mathbf{a}) x + \text{const.}$ o.e.
	(c)	(i) $y = -2$ drawn	L 1	
		(ii) correct region shaded and labelled	R 1	$\sqrt{\text{if possible: above their line and}}$ below 1 and above $y = 2x + 1$

Page 5 Mark Scheme		Syllabus	Paper
	GCE O LEVEL – October/November 2008	4024	01

23	(a)	(i)	4.55 to 4.65	1	
		(ii)	0.9 to 1 (but not from an incorrect UQ or LQ)	2 *	or <b>B1</b> for 5 to 5.1 <b>and</b> 4.05 to 4.15 seen
	(b)	4.75	or 4 + equiv. fraction	3 *	or M1 for midvalues x frequencies and M1 for $\frac{\sum ft}{\sum f}$ where t is in the interval (or is the lower bound).