UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the November 2005 question paper

4024 MATHEMATICS

4024/01

Paper 1 maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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Page 1	Mark Scheme	Syllabus	Paper
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			ı		
1	(a)	2.44		1	
	(b)	(0).021		1	
2	(a)	9		1	
		20			
	(h)			1	
	(b)	$\frac{2}{15}$ c.a.o.		•	
		15			
3	(a)	$\frac{3}{8}$ or $\frac{6}{16}$ only		1	
		_ or only 8			
	(b)	30		1	
4		M, S, L		<u>:</u>	
4	(a)				
-	(b)	20		1	
5	(a)	$\frac{1}{4}$ c.a.o.		1	
		4			
	(b)	2.4 x 10 ⁶ c.a.o.		1	
6	(a)	2.4 x 10 ⁶ c.a.o. 190		1	
	(b)			1*	Accept (n + 1 + 1)
	()	$\frac{1}{2}(n+1)(n+2)$ o.e. (seen)			/ resopt (// + 1 + 1)
		2		F4 01	
-				[12]	
7		90000	M1		
		50 <i>x</i> 60			
		30	A1	2*	
8	(a)	73		1	
	(b)	31 f.t. their 73 - 42		f.t. 1	
	(c)	318		1	
9	(a)	Fig. 6		1	
•	(b)	Fig. 4		1	
	(c)	Fig. 2		i	
10		75		<u>'</u> 1	
10	(a)			1	
	(b)	$\frac{360}{180-165}$ or $(2n-4)$ 90 = 165n	M1	·I	o.e.
					0.0.
		24	A1	2*	
				[11]	
11	(a)	5x(x-2)		1	
	(b)	4		1	
	(c)	0 or -2		1	
	(6)			<u> </u>	
12	(a)	$A\hat{C}B = C\hat{D}A$ and $B\hat{A}C = A\hat{C}D$		1	Any irrelevant or wrong
		02,			information = 0
		$\Rightarrow \Delta$ s similar		1	
	(b)		M1		
	()	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$			
		AD 6 9		^ +	
1		10½	A1	2*	

Page 2	Mark Scheme	Syllabus	Paper
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13	(a)	7/2 1/27/27/	1	
	(α)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	•	
	<i>(</i> 1.)		_	
	(b)	(i) Squares	1	And also indication of a set in D
		(ii)	1	Any clear indication of a set in R
		-1		∩ Q'
4.4				
14	(a)	$y \ge \frac{1}{2}$ x o.e.	1	
		-		
	(b)	$-4\frac{1}{2} \le x < -2$ M1	04	Accept as separate statements
		-4 and -3 A1	2*	
15	(2)		[12]	SC1 for 4 or 5 elements correct
15	(a)	$\begin{pmatrix} 0 & 1 \end{pmatrix}$		SC Fior 4 or 5 elements correct
		-1 2		
		$\begin{pmatrix} 0 & -3 \end{pmatrix}$		
	(b)	(1-1)	2	SC1 for a (1 x 2) matrix
16	(a)	-17	1	, , , ,
	(b)	5	1	
	(c)		1	Allow y etc.
	(-)	$\frac{1}{3}(x+5)$		
	(d)	3 f.t.	f.t. 1	
17	(a)	Idea of 100 ± 2.5 or 75 ± 2.5	1	i.e. any one of 97.5, 102.5, 72.5
	` ,			or 77.5 seen
		340 A1	2*	
	(b)	22.5 or 21.5 M1		
		2.5 or 3.5		
		9 A1	2*	
18	(a)	x = 0	1	
		y = -2	1	
	(b)	(i) 13200	1	
		(ii) 500	1	
			[16]	
19	(a)	219 → 221 incl.	1	
	(b)	13	1	
	(c)	All 8 points plotted correctly P1 Smooth curve C1	2	
	(d)	A – any comparison using curves	1	
20	(a)	13 - 14	1	
	(b)	2	1	
	• '	$\frac{2}{3}$ or 0.66 – 0.67		
	(c)	(i) 500	1	
	` '	(ii) 700 f.t. their 500 + 200	f.t. 1	
	(d)	1 9		A B
		straight line L1		from (30,300) to (40, their 500 f.t.)
		.~		(40 11 : 500 (1) : (00
		curve C1		from (40, their 500 f.t.) to (60,
			[11]	their 700)

Page 3	Mark Scheme	Syllabus	Paper
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21	(a)	(4, 4)			1	
21	(b)	$(2\frac{1}{2}, 2)$			1	
	(c)	y = 4			1	
	(d)	$y = \frac{1}{2}x - \frac{1}{2}$	R1	+ B1	2*	Mark at earliest $ax + by + c = 0$
	(u)	y = /2x /2	Di			stage
	(e)	20			1	stage
22	(a)	(6, 2)			<u>.</u>	
	(b)	(i) (-2,0)			1	
	(2)	(ii) 90° AC			1	
	(c)	(0, -2), (-4, -2) (-6, -6)		2	SC1 for 2 points plotted correctly
	(0)	(0, 2), (1, 2) (0, 0	,		_	or 3 points stated
	(d)	(1			1	or a painta stated
	(u)	$\left[\left(-\frac{1}{2} 0 \right) \right]$			•	
		$\begin{pmatrix} -\frac{1}{2} & 0 \\ 0 & -\frac{1}{2} \end{pmatrix}$				
		$\begin{bmatrix} 1 & 0 & -\frac{1}{2} \end{bmatrix}$				
		$\left(\begin{array}{cc} 0 & -\frac{1}{2} \end{array}\right)$				
					[12]	
23	(a)	(i) 1:2 000 000			1	
	` ,	(ii) 235 – 237			1	
	(b)	` '	Constructions			
	()	ΔX				
		/5s// 1	I L bisect	C1		I within 2°
		[/ / /]P	II I bisect	M1		II within 2° 2 mm
		f = f + f + f + f, A	III arc	B1		III within 2 mm
		A	iii aio	٥.		III WICHIII Z IIIIII
		1				
		B				
		The possible positions of	clearly indicated	P1	4	
		2000.0.0 200.0000	, maioatou		[6]	
					[ս]	