

Paper Reference(s)

**7568**

# **London Examinations GCE**

**Islamiyat**

**Ordinary Level**

**Monday 17 May 2010 – Afternoon**

**Time: 2 hours 30 minutes**

**Materials required for examination**

Answer book (AB16)

**Items included with question papers**

Nil

## **Instructions to Candidates**

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Answer ALL the questions in Section One.

Answer TWO questions from Section Two and TWO from EITHER Section Three OR Section Four.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Islamiyat), the paper reference (7568), your surname, other names, and signature.

Write your answers in the answer book. Make sure your answers to parts of questions are clearly numbered. Use additional answer sheets if necessary.

## **Information for Candidates**

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The total mark for this paper is 100.

All questions in Sections Two, Three and Four carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 20 questions. All blank pages are indicated.

Text books are not allowed in the examination room.

## **Advice to Candidates**

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It is important to refer to, and quote from, the set texts where appropriate.

Write your answers neatly and in good English.

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**SECTION ONE: The Qur'an and Hadith**

**Answer ALL questions in this section.**

**1.** Translate **two** of the following Surahs and answer the questions that follow:

(a) Al-Qadr (2)

- (i) **Where** did the Prophet receive his call?
- (ii) **When** did the Prophet receive his call?
- (iii) State **one** way in which Muslims celebrate this occasion. (3)

**OR**

(b) Al-Kausar (Al-Kauthar) (2)

- (i) What was "Kausar"?
- (ii) Why was the Prophet mocked about his family?
- (iii) State **one** way in which Allah would punish the Prophet's enemies. (3)

**OR**

(c) Al-Ikhlās (At-Tauhid) (2)

- (i) Name **one** other religion which believes in the unity of God.
- (ii) **Briefly** explain how this Surah is linked to the Call to Prayer.
- (iii) Explain **one** other description of Allah in this Surah. (3)

**(Total 10 marks)**

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2. Translate **three** of the following Ayats and answer the questions that follow:

(a) لقد كان لكم في رسول الله أسوة حسنة. . .

- (i) State **one** way in which the Prophet sets an example to husbands.  
(ii) Name **one** quality shown by the Prophet when he was persecuted by the Quraish. (3)

OR

(b) و بالوالدين إحساناً. . .

- (i) State **one** way in which Muslims show respect to the older generation.  
(ii) How did the Prophet show his respect for his mother? (3)

OR

(c) ولا تكتموا الشهادة و من يكتمها فإنه آثم قلبه. . .

- (i) Give **one** consequence of ignoring this advice.  
(ii) Which Khalifah was renowned for his truthfulness? (3)

OR

(d) كونوا قوامين بالقسط. . .

- (i) State **one** way in which the Prophet behaved justly to prisoners.  
(ii) Suggest **one** way in which the justice of Allah is different from the justice of human beings. (3)

OR

(e) يأيتها الذين آمنوا أقيموا الصلاة وآتوا الزكاة. . .

- (i) Who pays **zakah**?  
(ii) Why is **sadaqah** also important? (3)

(Total 9 marks)

3. Translate **three** of the following Ahadis and answer the questions that follow:

(a) تفقهوا في الدين

- (i) What is a **faqih**?  
(ii) Give **one** reason why **understanding** the Qur'an is important. (3)

OR

(b) كونوا عباد الله إخوانا

- (i) What belief about Allah is expressed by Muslim unity?  
(ii) Give **one** reason why Muslims believe in the unity of all human beings. (3)

OR

(c) من صلى عليّ مرة فتح الله له باباً من العافية

- (i) What is “the gate of safety”?  
(ii) State **one** reason why Muslims consider the Prophet as “the Seal”. (3)

OR

(d) خير الناس من ينفع الناس

- (i) Give **one** example of a good deed.  
(ii) Name a Surah which stresses service to humanity. (3)

OR

(e) إنما الأعمال بالنيات

- (i) What kind of person is a **hypocrite**?  
(ii) What kind of action is **ibadah**? (3)

(Total 9 marks)

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TOTAL FOR SECTION ONE: 28 MARKS

## SECTION TWO: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

4. (a) Outline the part played in the life of the Prophet by Abu Talib (the Prophet's uncle). (6)
- (b) Outline and comment on **three** ways in which Khadijah (the Prophet's wife) contributed to the progress of the Prophet's mission in Makkah. (6)
- (c) "The Prophet urged Muslim men to treat women with kindness and respect."  
What reasons might be given in support of this teaching today? (6)

(Total 18 marks)

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5. (a) (i) Explain the terms of the treaty which the Prophet agreed with the Jews in Madinah. (4)
- (ii) Explain **two** ways in which the Jews broke this treaty. (2)
- (b) What may be learned about the Prophet's character from his reactions to the behaviour of the Jews? (6)
- (c) "O ye servants of God, be brethren." Discuss **two** reasons why the Prophet's teaching about universal brotherhood is important today. (6)

(Total 18 marks)

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6. (a) What were the main features of the Ummah founded by the Prophet in Madinah? In your answer, make reference to:
- (i) The treatment of the poor;
- (ii) The right to justice;
- (iii) Honouring other people;
- (iv) Honouring Allah. (12)

- (b) Why may Muslims today find it difficult to keep to the ideals set by the Prophet? (6)

(Total 18 marks)

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7. (a) (i) What steps did the Prophet take to ensure the successful conquest of Makkah? (8)
- (ii) Describe what happened when he arrived at the city in 630CE. (8)
- (b) Suggest **two** important lessons which may be learned from the Prophet's behaviour at this time. (6)
- (c) How would you respond to someone who believes that war should never be used to achieve one's ends? (4)

(Total 18 marks)

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8. (a) Give an account of the illness and death of the Prophet. (6)
- (b) Outline and comment on **three** ways in which Abu Bakr tried to comfort the Prophet's followers at this time. (6)
- (c) "The Prophet is more important today than he ever was in his own time." Do you agree? Give reasons for your opinion. (6)

**(Total 18 marks)**

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**TOTAL FOR SECTION TWO: 36 MARKS**

**Either SECTION THREE (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

9. (a) Give an account of the Qur'an's teaching about the creative power of Allah. (6)
- (b) In what ways may **both** the knowledge **and** the mercy of Allah affect the everyday lives of Muslims? (4)
- (c) Examine **any two** further aspects of Allah's nature described in the Qur'an. (8)
- 
- (Total 18 marks)**

10. (a) Give **three** sources of Islamic Law other than the Qur'an. (3)
- (b) Briefly explain the origins of these three sources and give **one** example of each. (9)
- (c) "Relying on the Qur'an alone is the best guidance for Muslims today." Do you agree? Give reasons for your opinion. (6)
- 
- (Total 18 marks)**

11. (a) Outline the teaching of the Qur'an about divorce. (8)
- (b) Give **two** reasons why Muslims generally disapprove of divorce. (4)
- (c) "Wives should always obey their husbands." Do you agree? Give reasons for your opinion. (6)
- 
- (Total 18 marks)**

12. (a) Outline and comment on **three** ways in which Muslims prepare for pilgrimage to Makkah. (6)
- (b) Explain the meaning of **three** of the actions they perform while they are on pilgrimage. (6)
- (c) For what reasons is the Hajj still an important part of Islamic religious belief? (6)
- 
- (Total 18 marks)**

13. (a) Outline the expansion of Islam under the first two Khalifahs. (8)
- (b) Explain the importance of Khalifah Uthman's work on the Qur'an. (4)
- (c) "The unity of Islam depends solely on the personality of its leaders." Do you agree? Give reasons for your opinion. (6)
- 
- (Total 18 marks)**

14. (a) Explain the differences between:

- (i) the Ashab;
- (ii) the Muhajirun;
- (iii) the Ansar. (9)

(b) Discuss **two** important lessons that Muslims may learn from the ways in which these groups responded to the Prophet's leadership. (6)

(c) Briefly examine **one** way in which Muslim behaviour may enhance the reputation of Islam in the world today. (3)

**(Total 18 marks)**

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**TOTAL FOR SECTION THREE: 36 MARKS**



**Or SECTION FOUR (for Shi'ah students)**

**Answer all parts of any TWO questions from this section.**

15. (a) Outline Shi'ah belief about Divine Unity (Tawhid). (8)
- (b) How is this belief related to the idea of Shirk? (4)
- (c) "Allah is Just beyond all injustice." Give **three** reasons to support this statement. (6)
- 
- (Total 18 marks)**

16. (a) "The Imam is from Allah."  
Support this statement by describing what happened at Ghadir Khomm in 10 A.H. (5)
- (b) Comment on **three** reasons why Shi'ah Muslims believe that Ali was a suitable successor to the Prophet. (9)
- (c) Examine **two** beliefs about the leadership of the Imams, which Shi'ah Muslims may find particularly helpful today. (4)
- 
- (Total 18 marks)**

17. (a) How do Shi'ah Muslims show their respect for the Qur'an? (6)
- (b) Comment on **three** benefits which a Shi'ah Muslim might gain from reading the Qur'an. (6)
- (c) Why is the Qur'an the holy book of Islam? (6)
- 
- (Total 18 marks)**

18. (a) State **four** of the rules for engaging in Jihad (Holy War). (4)
- (b) Explain **briefly** why **each** of the following was forced to engage in Jihad:
- (i) Husayn (the third Imam);
- (ii) Zayn al-Abadin (the fourth Imam). (8)
- (c) "Islam has helped to preserve peace in the world." What arguments might be used to support this statement? (6)
- 
- (Total 18 marks)**

19. (a) Describe and explain **four** of the practices which Shi'ah Muslims perform when they visit the Holy Shrines (ziyarah). (12)

(b) Explain the importance of **each** of the following sacred sites:

(i) Mashhad;

(ii) Najaf.

(6)

(Total 18 marks)

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20. (a) Outline and comment on **one** occasion when Imam Hasan dealt with an oppressive individual. (6)

(b) Outline and comment on **two** different ways a follower might respond to an oppressive government. (6)

(c) "It is always better to forgive than to take revenge." Do you agree? Give reasons for your opinion. (6)

(Total 18 marks)

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**TOTAL FOR SECTION FOUR: 36 MARKS**

**TOTAL FOR PAPER: 100 MARKS**

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