

Paper Reference(s)

7568

London Examinations GCE

Islamiyat

Ordinary Level

Monday 11 January 2010 – Afternoon

Time: 2 hours 30 minutes

Materials required for examination

Answer book (AB16)

Items included with question papers

Nil

Instructions to Candidates

Answer ALL the questions in Section One.

Answer TWO questions from Section Two and TWO from EITHER Section Three OR Section Four.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Islamiyat), the paper reference (7568), your surname, other names, and signature.

Write your answers in the answer book. Make sure your answers to parts of questions are clearly numbered. Use additional answer sheets if necessary.

Information for Candidates

The total mark for this paper is 100.

All questions in Sections Two, Three and Four carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 20 questions. All blank pages are indicated.

Text books are not allowed in the examination room.

Advice to Candidates

It is important to refer to, and quote from, the set texts where appropriate.

Write your answers neatly and in good English.

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Turn over

SECTION ONE: The Qur'an and Hadith

Answer ALL questions in this section.

1. Translate **two** of the following Surahs and answer the questions that follow:

(a) Al-Ma'un (2)

- (i) What kind of person is described in this Surah?
- (ii) Why did the Prophet care especially for orphans?
- (iii) Suggest **one** reason why Muslims consider that sincerity in religion is important. (3)

OR

(b) Al-Asr (2)

- (i) How is the time of day linked to the meaning of this Surah?
- (ii) Explain **briefly** what is meant by “a state of loss”.
- (iii) Why is the practice of good deeds important? (3)

OR

(c) An-Nas (2)

- (i) Give **one** reason why Muslims describe Allah as “the King”.
- (ii) Who is “the sneaking whisperer”?
- (iii) How is the idea of Jihad connected to this Surah? (3)

(Total 10 marks)

2. Translate **three** of the following Ayats and answer the questions that follow:

(a) يا أيها الذين آمنوا كتب عليكم الصيام. . .

- (i) Name **two** groups of people who are excused this duty.
(ii) What is **iftar**? (3)

OR

(b) واعتصموا بحبل الله جميعاً ولا تفرقوا. . .

- (i) What is “the rope of Allah”?
(ii) Explain the meaning of **tilawah**. (3)

OR

(c) ولله على الناس حج البيت. . .

- (i) State **one** way in which a Muslim prepares for Hajj.
(ii) Describe **one** action performed by Muslims at the end of Hajj. (3)

OR

(d) وقولوا للناس حسناً. . .

- (i) Give **one** meaning of the word “qaul”.
(ii) State **one** reason why this saying has relevance today. (3)

OR

(e) يا أيها الذين آمنوا اتقوا الله حق تقاته. . .

- (i) Give **one** reason to explain why Muslims have a duty to Allah.
(ii) How do Muslims show their duty to Allah before touching the Qur’an? (3)

(Total 9 marks)

3. Translate **three** of the following Ahadis and answer the questions that follow:

(a) المسلم من سلم المسلمون من لسانه و يده

- (i) According to the Qur'an, what is the punishment for slander?
(ii) Give **one** reason why the unity of the Ummah is important. (3)

OR

(b) الجنة تحت أقدام الأمهات

- (i) Who were "the mothers of the faithful"?
(ii) Explain **briefly** how Muslims are advised to treat their mothers. (3)

OR

(c) لا دين لمن لا عهد له

- (i) What promise did the Prophet keep at Hdaybiyyah?
(ii) Why is it important that the word of a Muslim can be trusted? (3)

OR

(d) الكاسب حبيب الله

- (i) Give **one** example of unlawful work.
(ii) What is the punishment for theft? (3)

OR

(e) طلب العلم فريضة على كل مسلم و مسلمة

- (i) Why is knowledge a duty?
(ii) Why is this hadith particularly important for Muslim women? (3)

(Total 9 marks)

TOTAL FOR SECTION ONE: 28 MARKS

SECTION TWO: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

4. (a) Give an outline of the ancestry and early life of the Prophet, up to the time of the death of his mother in 576CE. (6)
- (b) Explain how **three** aspects of his family background prepared the Prophet for his mission. (6)
- (c) "Family life is not as important today as it was in the Prophet's time." What arguments might a Muslim use to challenge this statement? (6)
-
- (Total 18 marks)**

5. (a) Give an account of the Prophet's **early** teaching about:
- (i) the status of Allah;
- (ii) social behaviour and business dealings. (6)
- (b) Outline **three** reasons why the Quraish tribesmen opposed these teachings. (6)
- (c) Comment on the importance of these teachings for Muslims today. (6)
-
- (Total 18 marks)**

6. (a) Explain how the pledges at 'Aqabah prepared the Prophet to emigrate to Madinah (Yathrib). (6)
- (b) Outline and comment on the part played in the emigration by **each** of the following:
- (i) Ali;
- (ii) Abu Bakr. (6)
- (c) "Muslims should not mix with people of other faiths." What reasons might be used for **and** against this point of view? (6)
-
- (Total 18 marks)**

7. (a) Give an account of the battle of Badr. (6)
- (b) Explain **three** ways in which the outcome of this battle was important for the development of Islam. (6)
- (c) "Today the use of force can never be justified." Do you agree? Give reasons for your opinion. (6)
-
- (Total 18 marks)**

8. (a) In his Final Sermon, explain what the Prophet taught about **each** of the following:
- (i) the sanctity of the home;
 - (ii) the right to equality;
 - (iii) the right to justice. (6)
- (b) Explain, using **two** examples, how the Prophet’s rule helped to unite Arab society in the last two years of his life. (6)
- (c) “Each of you is a shepherd.” What did the Prophet mean by this statement? Support your answer with examples from everyday Muslim life. (6)
- (Total 18 marks)**
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TOTAL FOR SECTION TWO: 36 MARKS

Either SECTION THREE (for Sunni students)

Answer all parts of any TWO questions from this section.

9. (a) Outline the teaching of the Qur'an about "the Last Day". (8)
- (b) Explain how this teaching is related to the teachings about Paradise and Hell. (4)
- (c) What reasons would you use to respond to someone who claimed that these teachings are out of date today? (6)
-
- (Total 18 marks)**

10. (a) Outline **briefly** what the Qur'an teaches about **each** of the following prophets:
- (i) Musa (Moses);
- (ii) Isa (Jesus). (8)
- (b) Explain **two** reasons why Muhammad (p.b.u.h.) should be considered to be superior to these prophets. (4)
- (c) "Muslims need to believe in the teachings of **all** the prophets." Do you agree? Give reasons for your opinion. (6)
-
- (Total 18 marks)**

11. (a) "All Muslims must try to observe the rules governing behaviour." Outline and comment on:
- (i) **three** examples of correct behaviour and
- (ii) **three** examples of incorrect behaviour. (12)
- (b) "There are too many rules to follow nowadays." Do you agree? Give reasons for your opinion. (6)
-
- (Total 18 marks)**

12. (a) What is **Zakah**? How does Zakah differ from **Sadaqah**? (2)
- (b) Explain how Muslims put the requirements of Zakah into practice. (6)
- (c) Outline and comment on **three** benefits of Zakah. (6)
- (d) Why may Zakah be regarded as a test of a person's sincerity? (4)
-
- (Total 18 marks)**

13. (a) “Khalifah Umar contributed to the expansion of Islam with characteristic enthusiasm and courage.” Use **three** examples of Umar’s military successes to support this statement. (6)
- (b) (i) What steps did Umar take to administer the empire more efficiently?
(ii) Comment on the importance of these reforms. (8)
- (c) Why are the first Khalifahs described as “rightly-guided”? (4)
-
- (Total 18 marks)**

14. (a) Explain how the Prophet set a good example to his followers in his treatment of:
- (i) his wives;
(ii) his children. (10)
- (b) Indicate **two** lessons about the duties of wives which may be learned from **each** of the following:
- (i) Khadijah, and
(ii) Aishah. (8)
-
- (Total 18 marks)**

TOTAL FOR SECTION THREE: 36 MARKS

Or SECTION FOUR (for Shi'ah students)

Answer all parts of any TWO questions from this section.

15. (a) Outline Shi'ah teaching about the Day of Judgement. In your answer, you should make reference to the following terms:
- (i) al-hisab (the reckoning);
 - (ii) al-mizan (the balance). (8)
- (b) Explain how this teaching is related to belief in al-Jannah (Paradise) and an-nar (Hell). (4)
- (c) "That the Resurrection will come is beyond doubt." What arguments might be used to support this point of view? (6)
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- (Total 18 marks)**

16. (a) Outline the teaching of the Qur'an about the prophets. (8)
- (b) Why is the prophet Ibrahim (Abraham) especially important for Muslims? (4)
- (c) Outline and comment on **three** reasons why Shi'ah Muslims consider Muhammad (p.b.u.h.) to be the Seal of the Prophets. (6)
-
- (Total 18 marks)**

17. (a) Who are "the Fourteen Blessings"? In your answer, **briefly** explain Shi'ah teachings about **each** of the following:
- (i) Fatima, the Prophet's daughter;
 - (ii) Ali, the Prophet's son-in-law. (8)
- (b) How is belief in the Mahdi connected to these teachings? (4)
- (c) "The Imams must always be obeyed." What arguments might a Shi'ah Muslim use to support this statement? (6)
-
- (Total 18 marks)**

18. (a) "The best worship is du'a."
Outline and comment on **three** benefits which the practice of this form of prayer may bring. (6)
- (b) Suggest **two** disadvantages which may follow from not taking the practice of du'a seriously. (6)
- (c) "Public prayers offer many more benefits than private prayers." Do you agree? Give reasons for your opinion. (6)
-
- (Total 18 marks)**

19. (a) Briefly explain **each** of the following:

- (i) sunna fasting;
- (ii) obligatory fasting. (2)

(b) What special restrictions are observed by Muslims during Ramadan? (4)

(c) Why, according to the Qur'an, is fasting important? (8)

(d) Outline and comment on **two** further reasons to support the observance of fasting today. (4)
(Total 18 marks)

20. (a) Outline Shi'ah teaching about the rights of brotherhood. (8)

(b) Discuss **three** ways in which the observance of this teaching might improve society today. (6)

(c) How should Shi'ah Muslims behave towards those who do not follow their ways? (4)
(Total 18 marks)

TOTAL FOR SECTION FOUR: 36 MARKS
TOTAL FOR PAPER: 100 MARKS

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