

Paper Reference(s)

7568

London Examinations

GCE

Islamiyat

Ordinary Level

Tuesday 12 May 2009 – Afternoon

Time: 2 hours 30 minutes

Materials required for examination

Answer book (AB16)

Items included with question papers

Nil

Instructions to Candidates

Answer ALL the questions in Section One.

Answer TWO questions from Section Two and TWO from EITHER Section Three OR Section Four.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Islamiyat), the paper reference (7568), your surname, other names, and signature.

Write your answers in the answer book. Make sure your answers to parts of questions are clearly numbered. Use additional answer sheets if necessary.

Information for Candidates

The total mark for this paper is 100.

All questions in Sections Two, Three and Four carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 20 questions. All blank pages are indicated.

Text books are not allowed in the examination room.

Advice to Candidates

It is important to refer to, and quote from, the set texts where appropriate.

Write your answers neatly and in good English.

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SECTION ONE: The Qur'an and Hadith

Answer ALL questions in this section.

1. Translate **two** of the following Surahs and answer the questions that follow:

(a) Al-Kauthar (2)

- (i) State **one** meaning of the word “Kauthar”.
- (ii) Name **one** of the Prophet’s “insulters”.
- (iii) Apart from Eid-ul-Adha, name **one** other occasion when Muslims sacrifice an animal. (3)

OR

(b) Al-Falaq (2)

- (i) Give **one** reason why Allah is known as “the Light”.
- (ii) Name **one** physical danger that may threaten the security of a Muslim.
- (iii) **Briefly** explain **one** way in which Muslims today may overcome the darkness of ignorance. (3)

OR

(c) Al-Nas (2)

- (i) Give **one** example of evil inside a person.
- (ii) Who or what are “the jinn”?
- (iii) Suggest **one** way in which a Muslim may obtain the protection of Allah. (3)

(Total 10 marks)

2. Translate **three** of the following Ayats and answer the questions that follow:

(a) فاذكروا الله كثيراً لعلكم تفلحون

- (i) Why was this advice important at the battle of Badr?
(ii) Give **one** example from daily life today showing the value of this advice. (3)

OR

(b) يا أيها الذين آمنوا كتب عليكم الصيام

- (i) State **one** way in which children may fulfil this duty.
(ii) Give **one** reason why Muslims consider family life important. (3)

OR

(c) إنما الحمر والميسر الشيطان

- (i) Give **one** reason why Muslims are against alcohol.
(ii) Give **one** reason why Muslims are against gambling. (3)

OR

(d) إن أكرمكم عند الله أتقاكم

- (i) State **one** way in which the Khalifah Uthman fulfilled this saying.
(ii) Suggest **one** reason why **all** Muslims should follow this teaching. (3)

OR

(e) جاهدوا في سبيل الله

- (i) What is meant by “the greater Jihad”?
(ii) Give **one** example of how a Muslim may strive to help other people. (3)

(Total 9 marks)

3. Translate **three** of the following Ahadis and answer the questions that follow:

(a) لكل داء دواء ودواء الذنن الاستغفار

- (i) What does this saying teach about the nature of Allah?
(ii) How does a Muslim at prayer give expression to this saying? (3)

OR

(b) الصلاة عماد الدين

- (i) What is the Qiblah?
(ii) What is meant by “the true Qiblah”? (3)

OR

(c) الدنيا مزرعة الآخرة

- (i) What is the reward for good deeds?
(ii) How does Allah’s justice differ from human justice? (3)

OR

(d) من غش فليس منا

- (i) Why was the Prophet called ‘al-Amin’?
(ii) Give **one** reason why this saying is important advice for Muslims today. (3)

OR

(e) كلكم راع وكلكم مسؤول عن رعيته

- (i) State **one** way in which the Khalifah Umar showed his concern for his subjects.
(ii) How might a Muslim take responsibility for the elderly? (3)

(Total 9 marks)

TOTAL FOR SECTION ONE: 28 MARKS

SECTION TWO: The Life, Teaching and Achievements of the Prophet

Answer all parts of any TWO questions from this section.

4. (a) Describe the events which led to the marriage of the Prophet with Khadijah. (4)
- (b) (i) Using **any two** incidents from their married life, show how Khadijah proved herself to be a faithful and loving wife to the Prophet. (6)
- (ii) Why was her support important to him? (2)
- (c) “Khadijah shows the high position that Islam gives to women.”
Comment on **two** ways in which women are shown respect in Muslim society today. (6)
-
- (Total 18 marks)**

5. (a) “O ye servants of God, be brethren!”
Outline the importance for the community at Madinah of the Prophet’s teachings about **each** of the following:
- (i) Orphans and slaves
(ii) The poor
(iii) Non-Muslims. (6)
- (b) Show how the Prophet developed **each** of these teachings in his Final Sermon (Farewell Khutbah) on the Mount of Mercy in 632. (6)
- (c) Comment on **two** ways in which Muslims could contribute to the ending of divisions in the world today. (6)
-
- (Total 18 marks)**

6. (a) Explain the meaning, and give **one** example, of **each** of the following categories of Shariah law:
- (i) Fard
(ii) Mandub
(iii) Makruh. (6)
- (b) Using **each** of these examples, explain what may be learned about the Prophet’s understanding of the nature of God. (6)
- (c) “There is no clear guidance about the proper way to behave nowadays.”
What arguments might a Muslim use to challenge this view? (6)
-
- (Total 18 marks)**

7. (a) Explain the importance, for the Muslims, of faith in Allah **and** obedience to the Prophet on **each** of the following occasions:
- (i) the defeat at Uhud
 - (ii) the victory at the Fosse. (8)
- (b) Use **one** other occasion in the Prophet's life to show his leadership qualities. (4)
- (c) "The Prophet was a man of peace and reconciliation."
What arguments might be used to support this statement? (6)
-
- (Total 18 marks)**

8. (a) Give an account of the Prophet's last days, following the Last Hajj and Farewell Khutbah. (6)
- (b) **Briefly** discuss **three** reasons why the Prophet's companions found his death difficult to accept. (6)
- (c) Why may it be argued that the Prophet's greatest impact followed his death? Support your answer with reasons. (6)
-
- (Total 18 marks)**

TOTAL FOR SECTION TWO: 36 MARKS

Either SECTION THREE (for Sunni students)

Answer all parts of any TWO questions from this section.

9. (a) From the first revelation to its final version, describe how the Qur'an came to be written. (6)
- (b) Explain **three** ways in which the Qur'an may be considered to be different from other holy books. (6)
- (c) "The Qur'an is the only trustworthy guide for a Muslim today."
Do you agree? Give reasons for your opinion. (6)
-
- (Total 18 marks)**

10. (a) What does the Qur'an teach about:
- (i) the power of Allah
(ii) the compassion of Allah? (6)
- (b) How are these teachings about Allah related to the Qur'an's description of the Last Judgement? (4)
- (c) Using **two** examples for **each**, show how the compassion of Allah may help Muslims to behave correctly towards:
- (i) their fellow-Muslims
(ii) non-Muslims. (8)
-
- (Total 18 marks)**

11. (a) Outline the punishments referred to in the Qur'an for each of the following crimes:
- (i) murder
(ii) slander
(iii) theft
(iv) adultery. (8)
- (b) Suggest **two** reasons why these crimes are against the laws of Allah and not just against human laws. (4)
- (c) "Be staunch in justice, witnesses for Allah..."
- (i) Explain why it is important that Muslims today should be seen to behave justly. (4)
- (ii) Why is Islamic justice considered to be higher than any other form of justice? (2)
-
- (Total 18 marks)**

12. (a) According to the Qur'an, why should Muslims practise fasting? (3)
- (b) Comment on **three** further benefits of fasting. (6)
- (c) Identify **three** rules about food contained in the Qur'an. (3)
- (d) Explain the importance of these rules. (6)
-
- (Total 18 marks)**

13. (a) Explain the difficulties Khalifah Ali faced from **each** of the following:
- (i) Mu'awiyah
- (ii) Aisha. (8)
- (b) From these and other events in his reign, describe what qualities of character distinguished Ali from the other Rightly-guided Khalifahs. (4)
- (c) Indicate **three** ways in which the reigns of the Rightly-guided Khalifahs may be helpful to Muslim rulers today. (6)
-
- (Total 18 marks)**

14. (a) Outline the Qur'an's teaching about:
- (i) marriage
- (ii) divorce. (8)
- (b) According to the Qur'an, how were the wives of the Prophet expected to behave? (4)
- (c) "Husbands and wives have mutual rights and obligations."
Give examples of how Muslim practice supports this point of view. (6)
-
- (Total 18 marks)**

TOTAL FOR SECTION THREE: 36 MARKS

Or SECTION FOUR (for Shi'ah students)

Answer all parts of any TWO questions from this section.

15. (a) Give **three** reasons to explain why the Imams are believed to be infallible. (6)
- (b) Comment on **three** other characteristics of Imams. (6)
- (c) (i) Who is “the Imam of our time”? (1)
- (ii) When is he expected to appear? (2)
- (iii) **Briefly** explain how Muslims should behave in the meantime. (3)
-
- (Total 18 marks)**

16. (a) Explain what Shi'ah Muslims mean by “Tawhid”. (6)
- (b) Explain how this belief influences their behaviour:
- (i) at prayer
- (ii) on pilgrimage. (8)
- (c) How far does belief in Tawhid help Shi'ah Muslims in their dealings with people of other faiths? (4)
-
- (Total 18 marks)**

17. (a) What do Shi'ah Muslims believe about the prophets who came before Muhammad (p.b.u.h.)? (4)
- (b) Explain why **each** of the following prophets is especially important to Muslims:
- (i) Adam
- (ii) Ibrahim. (8)
- (c) State and comment on **three** reasons why Muhammad (p.b.u.h.) is described as “the Seal of the Prophets”. (6)
-
- (Total 18 marks)**

18. (a) Explain **briefly** what Shi'ah Muslims understand by the word “Jihad”. (2)
- (b) (i) What are the conditions for fighting the “lesser Jihad” (Holy War)? (4)
- (ii) How did the martyrdom of Imam Huseyn at Karbala fulfil these conditions? (6)
- (c) What arguments might be used to support the practice of any form of Jihad in modern times? (6)
-
- (Total 18 marks)**

19. (a) Describe the practice of Zakah. (6)
- (b) What lessons about God and human beings are Shi'ah Muslims likely to learn from this practice? (6)
- (c) Comment on **each** of the following statements:
- (i) "Although it is obligatory, Zakah is not a tax." (6)
- (ii) "Zakah is a test of sincerity." (6)
-
- (Total 18 marks)**

20. (a) (i) Give **three** examples from Shi'ah teaching of the way in which Muslims should behave in their dealings with others. (6)
- (ii) Give **three** examples of actions which are haram (strictly forbidden). (6)
- (b) Explain why rules which bring individuals or communities together are important for Muslims. (6)
- (c) "It is more important to obey the Shari'ah than to be united."
Do you agree? Give reasons for your opinion. (6)
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- (Total 18 marks)**

TOTAL FOR SECTION FOUR: 36 MARKS
TOTAL FOR PAPER: 100 MARKS

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