

Paper Reference(s)

**7568**

# **London Examinations GCE**

**Islamiyat**

**Ordinary Level**

Monday 5 May 2008 – Afternoon

Time: 2 hours 30 minutes

**Materials required for examination**

Answer book (AB16)

**Items included with question papers**

Nil

## **Instructions to Candidates**

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Answer ALL the questions in Section One.

Answer TWO questions from Section Two and TWO from EITHER Section Three OR Section Four. In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Islamiyat), the paper reference (7568), your surname, other names, and signature.

Write your answers in the answer book. Make sure your answers to parts of questions are clearly numbered. Use additional answer sheets if necessary.

## **Information for Candidates**

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The total mark for this paper is 100.

All questions in Sections Two, Three and Four carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 20 questions. All blank pages are indicated.

Text books are not allowed in the examination room.

## **Advice to Candidates**

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It is important to refer to, and quote from, the set texts where appropriate.

Write your answers neatly and in good English.

Printer's Log No.

**H31217A**



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## SECTION ONE: The Qur'an and Hadith

Answer ALL questions in this section.

Translate **two** of the following Surahs and answer the questions that follow:

(a) Al-Ma'un (2)

- (i) Name **one** way in which a Muslim may show that his prayers are sincere.
- (ii) Give **one** example of a small kindness.
- (iii) State **one** reason why the Prophet was concerned about the fate of orphans. (3)

OR

(b) Al-Qadr (2)

- (i) Name the month in which this event took place.
- (ii) State **one** way in which Khadijah helped the Prophet on this occasion.
- (iii) Give **one** way in which Muslims today celebrate this occurrence. (3)

OR

(c) Al-Falaq (2)

- (i) Name **one** physical danger which may take place at night.
- (ii) What was the practice of blowing on knots?
- (iii) State **one** reason why it is wrong to envy anybody. (3)

(Total 10 marks)

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2. Translate **three** of the following Ayats and answer the questions that follow:

(a) لقد كان لكم في رسول الله أسوة حسنة ....

- (i) State **one** way in which the Prophet, in his home life, set an example to others.  
(ii) Give **one** example of the way in which Muslims today copy the Prophet's prayer life. (3)

OR

(b) لا تكتوا الشهادة ..... قلبه

- (i) Why is it **sinful** to tell a lie?  
(ii) Which of the Prophet's followers was well-known for telling the truth? (3)

OR

(c) وعتصموا بحبل الله جميعا ولا تفرقوا

- (i) What is meant by the **ummah**?  
(ii) Where is the Qur'an kept when it is not in use? (3)

OR

(d) لله على الناس حج البيت

- (i) What is the **umrah**?  
(ii) State **one** reason why the Ka'bah is widely respected. (3)

OR

(e) وبالوالدين إحسانا

- (i) State **one** way in which Muslim children should show respect to their parents.  
(ii) Give **one** example of how the Prophet showed his love for his mother. (3)

(Total 9 marks)

3. Translate **three** of the following Ahadis and answer the questions that follow:

(a) خير الناس من ينفع الناس

- (i) State **one** way in which the Muslims benefited from the rule of Khalifah Uthman.  
(ii) How may a Muslim show concern for someone who is ill? (3)

OR

(b) الكاسب حبيب الله

- (i) Explain **one** reason why Muslims consider work to be important.  
(ii) How did the Prophet show his commitment to daily work? (3)

OR

(c) إنما الأعمال بالنيات

- (i) Why does sincerity matter to Muslims?  
(ii) When does a Muslim perform **niyyah**? (3)

OR

(d) خيركم من تعلم القرآن وعلمه

- (i) Who or what is a **hafiz**?  
(ii) State **one** reason why understanding the Qur'an is a key duty for all Muslims. (3)

OR

(e) أفضل الأعمال لا إله إلا الله وأفضل الدعاء الاستغفار

- (i) What is the one unforgivable sin?  
(ii) Name the Surah which teaches the Unity of God. (3)

(Total 9 marks)

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TOTAL FOR SECTION ONE: 28 MARKS

**SECTION TWO: The Life, Teaching and Achievements of the Prophet**

**Answer all parts of any TWO questions from this section.**

4. (a) Outline the part played by **each** of the following in the Prophet's early life:
- (i) Halimah (the Prophet's nurse);
  - (ii) Abd al-Muttalib (the Prophet's grandfather);
  - (iii) Abu Talib (the Prophet's uncle). (6)
- (b) Explain **three** ways in which these early contacts helped to develop the character of the Prophet. (6)
- (c) Why is it important for Muslims today that the character of the Prophet is without fault or defect? Give reasons for your opinion. (6)
- (Total 18 marks)**
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5. (a) State the **early** teaching of the Prophet about **each** of the following:
- (i) the worship of idols;
  - (ii) the Day of Judgement. (6)
- (b) Give **three** reasons why his opponents refused to accept the Prophet's teaching. (6)
- (c) Use examples to show the lasting importance of these teachings for Muslims today. (6)
- (Total 18 marks)**
- 

6. (a) Show how the Prophet tried to reform the behaviour of his followers at Madinah towards:
- (i) the treatment of slaves;
  - (ii) the care of the poor;
  - (iii) respect for widows. (6)
- (b) Use examples from the Prophet's own life to show how he attempted to put these reforms into practice. (6)
- (c) Do you consider that these reforms have any relevance to life today? Give reasons for your opinion. (6)
- (Total 18 marks)**
- 

7. (a) Outline what happened at the battle of Uhud. (6)
- (b) What may be learned about the Prophet's character **and** faith at this time? (6)
- (c) Comment on the lasting value of these events for Muslims today. (6)
- (Total 18 marks)**
-

8. (a) Starting from the Treaty of Hudaibiyah, give an account of the events leading to the conquest of Makkah in 630CE. (6)
- (b) **Briefly** discuss **three** lessons which may be learned from the Prophet's conduct during this period. (6)
- (c) "The Truth has come and falsehood has vanished." What did the Prophet mean by this statement? Why is truthfulness important in Islam? (6)
- (Total 18 marks)**

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**TOTAL FOR SECTION TWO: 36 MARKS**

**Either SECTION THREE (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

9. (a) Describe the teachings of the Qur'an about:
- (i) God as Creator;
  - (ii) God as Judge. (6)
- (b) Use **three** examples to illustrate how these teachings guide Muslims in their daily lives. (6)
- (c) "Belief in the existence of God has no place in the modern world." What arguments might a Muslim use in response to this statement? (6)
- (Total 18 marks)**
- 

10. (a) Why is the prophet Ibrahim (Abraham) especially important to Muslims? (6)
- (b) State and comment on the limits placed on the powers of the Prophet in the Qur'an. (6)
- (c) Explain why Muslims are required to believe and respect **all** the prophets. (6)
- (Total 18 marks)**
- 

11. (a) Explain the meaning of the following categories of Islamic Law, giving **one** example of **each**:
- (i) Fard;
  - (ii) Mandub;
  - (iii) Makruh. (6)
- (b) Show how Islamic Law is used to protect:
- (i) a person's health;
  - (ii) a person's wealth;
  - (iii) a person's honour. (6)
- (c) Explain why the observance of a strict code of conduct is important to Muslims today. (6)
- (Total 18 marks)**
- 

12. (a) Describe **briefly** the requirements of zakah and explain how Muslims fulfil them. (6)
- (b) Explain **three** possible benefits of paying zakah. (6)
- (c) "It is better to save money than to spend it." Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**
-

13. (a) How did Abu Bakr **and** Umar contribute to the expansion of Islam after the death of the Prophet? (8)
- (b) Assess the value of their achievements. (4)
- (c) "The Khalifah (Caliphs) were not just ordinary men; they were sent by God." What arguments might a Muslim use to support this opinion? (6)
- (Total 18 marks)**
- 

14. (a) Give **two** examples of **each** of the following:
- (i) the responsibilities of husbands;
- (ii) the responsibilities of wives;
- (iii) the responsibilities of parents. (6)
- (b) **Briefly** explain how these responsibilities are shown in the way that the Prophet treated his wives and his children. (6)
- (c) "Family life is much less important today than it used to be." Do you agree? Give reasons for your opinion. (6)
- (Total 18 marks)**
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**TOTAL FOR SECTION THREE: 36 MARKS**



**Or SECTION FOUR (for Shi'ah students)**

**Answer all parts of any TWO questions from this section.**

- 15.** (a) State, and comment on, **three** reasons why Allah appoints Imams. (6)
- (b) Comment **briefly** on **each** of the following attributes of the Imam:
- (i) his infallibility;
  - (ii) his authority;
  - (iii) his knowledge. (6)
- (c) "The Imam must always be obeyed." What arguments might a Shi'ah Muslim use to support this statement? (6)
- (Total 18 marks)**
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- 16.** (a) Outline Shi'ah beliefs about:
- (i) the Unity of Allah;
  - (ii) the Justice of Allah (6)
- (b) Use **three** examples to show how belief in the existence of Allah is helpful to Shi'ah Muslims in their daily lives. (6)
- (c) "It is impossible for Allah to commit evil." What arguments might a Shi'ah Muslim use to support this statement? (6)
- (Total 18 marks)**
- 

- 17.** (a) Outline Shi'ah teachings about the attributes of the prophets. (6)
- (b) Explain **three** ways in which the Qur'an is considered to be superior to the revealed books of other religions (6)
- (c) What reasons might a Shi'ah Muslim give for regarding the Prophet as more important than any other prophet? (6)
- (Total 18 marks)**
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- 18.** (a) Explain the connection between Ali (the Prophet's cousin) and the Fourteen Blessings (Infallibles). (6)
- (b) Using **three** examples from his life and teaching, show how the character of Imam Ali set a standard for the Imams who succeeded him. (6)
- (c) "Belief in the coming of a Saviour (the Mahdi) is an outdated dream." What arguments would a Shi'ah Muslim use to challenge this statement? (6)
- (Total 18 marks)**
-

19. (a) Outline Shi'ah teachings about **each** of the following:

(i) As-sirat (the bridge);

(ii) Al-mizan (the balance);

(iii) Al-jannah and an-nar (Paradise and Hell) (6)

(b) Explain how these teachings encourage Muslim beliefs in equality **and** humility. (6)

(c) "It is impossible to believe in a life after death." What arguments might a Shi'ah Muslim use in response to this statement? (6)

(Total 18 marks)

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20. (a) Give a brief account of Shi'ah teaching about not oppressing other people. (6)

(b) Explain **three** ways in which the Shi'ah try to maintain brotherhood between Muslims. (6)

(c) "If true brotherhood existed, justice and its laws would not be needed." What reasons might a Shi'ah Muslim use to support this statement? (6)

(Total 18 marks)

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**TOTAL FOR SECTION FOUR: 36 MARKS**

**TOTAL FOR PAPER: 100 MARKS**

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