

Paper Reference(s)

**7568**

# **London Examinations GCE**

## **Islamiyat**

### **Ordinary Level**

Thursday 10 January 2008 – Afternoon

Time: 2 hours 30 minutes

**Materials required for examination**

Answer book (AB16)

**Items included with question papers**

Nil

#### **Instructions to Candidates**

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Answer ALL the questions in Section One.

Answer TWO questions from Section Two and TWO from EITHER Section Three OR Section Four.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Islamiyat), the paper reference (7568), your surname, other names, and signature.

Write your answers in the answer book. Make sure your answers to parts of questions are clearly numbered. Use additional answer sheets if necessary.

#### **Information for Candidates**

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The total mark for this paper is 100.

All questions in Sections Two, Three and Four carry equal marks. The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 20 questions. All blank pages are indicated.

Textbooks are not allowed in the examination room.

#### **Advice to Candidates**

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It is important to refer to, and quote from, the set texts where appropriate.

Write your answers neatly and in good English.

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**SECTION ONE: The Qur'an and Hadith**

**Answer ALL questions in this section.**

**1.** Translate **two** of the following Surahs and answer the questions that follow.

(a) Al-Qari'ah.

**(2)**

(i) What special day is described in this Surah?

(ii) For whom would this day be “a calamity”?

(iii) State **one** reason why Allah's justice differs from human justice.

**(3)**

**OR**

(b) Al-Kauthar.

**(2)**

(i) State **one** reason why the Prophet was given “abundance”.

(ii) State **one** occasion when Muslims sacrifice an animal.

(iii) **Briefly** explain what happened to the Prophet's insulters.

**(3)**

**OR**

(c) Al-Nas.

**(2)**

(i) How is man's relation to Allah described in this Surah?

(ii) Who is “the sneaking whisperer”?

(iii) State **one** way in which jinn are different from angels.

**(3)**

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**(Total 10 marks)**

2. Translate **three** of the following Ayats and answer the questions that follow.

تعاونوا على البر والتقوى ..... (a)

- (i) State **one** reason why Muslims are against taking revenge.  
(ii) How did the Prophet practise this teaching after his journey to Taif?

**OR** (3)

لله على الناس حج البيت ..... (b)

- (i) Which groups of people are **not** required to observe this duty?  
(ii) State **one** benefit a Muslim may gain from completing this duty.

**OR** (3)

انما الخمر والميسر ..... الشيطان (c)

- (i) State **one** reason why Muslims should not drink alcohol.  
(ii) Why are **all** superstitions against the teaching of Islam?

**OR** (3)

كونوا قوامين بالقسط (d)

- (i) Explain **one** way in which the Quraysh cheated their customers in the markets.  
(ii) What is the punishment for slander?

**OR** (3)

قولوا للناس حسنا ..... (e)

- (i) How did the Ansar show kindness to the Muhajirun?  
(ii) Suggest **one** other way in which a Muslim might show kindness to a non-Muslim.

(3)

**(Total 9 marks)**

3. Translate **three** of the following Ahadis and answer the questions that follow.

من صلى علي مرة فتح الله له باباً من العافية (a)

- (i) Name the Surah which calls on Muslims to observe this teaching.  
(ii) State **one** reason why the Prophet should be honoured in this way.

**OR** (3)

الجنة تحت اقدام الأمهات (b)

- (i) Give **one** saying from the Qur'an about respect for parents.  
(ii) Who were 'the Mothers of the Faithful'?

**OR** (3)

لا دين لمن لا عهد له (c)

- (i) How did the Prophet observe this teaching at Hdaybiyyah?  
(ii) **Briefly** explain why this teaching is important in a marriage.

**OR** (3)

كونوا عباداً لله اخواناً (d)

- (i) State **one** reason why Muslims believe that all human beings are one.  
(ii) Suggest **one** way in which a Muslim may encourage friendship in others.

**OR** (3)

تفقهوا في الدين (e)

- (i) What is **fiqh**?  
(ii) Give **one** example to show how the Hadith may help a Muslim to understand the Qur'an.

(3)

(Total 9 marks)

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**TOTAL FOR SECTION ONE: 28 MARKS**

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**SECTION TWO: The Life, Teaching and Achievements of the Prophet**

**Answer all parts of any TWO questions from this section.**

4. (a) Outline the part played by
- (i) Khadijah, and
  - (ii) Waraqah
- after the Prophet had received his first revelation on Mount Jabal Nur. (6)
- (b) Explain **three** reasons why the rulers of Makkah responded in the way they did to the Prophet's message. (6)
- (c) 'Muslim rulers no longer need warnings about their behaviour.' Do you agree? Give reasons for your opinion. (6)

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**(Total 18 marks)**

5. (a) Outline the Prophet's treaty with the Jews after his arrival at Madinah. (3)
- (b) Explain **three** reasons why the Jews objected to the leadership of the Prophet. How did he try to win them over? (9)
- (c) 'Muslims should always deal kindly with non-Muslims.' Do you agree? Give reasons for your opinion. (6)

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**(Total 18 marks)**

6. (a) What is the Shari'ah? (2)
- (b) Use **four** examples to show the importance of the Shari'ah to the Muslim Community at Madinah. (8)
- (c) How and why is the Shari'ah important to the Muslim way of life today? (8)

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**(Total 18 marks)**

7. (a) Describe the Battle of the Fosse (Trench or Ditch). (6)

(b) Explain why the result of this battle was important for **both** the Prophet **and** his followers. (6)

(c) Comment on **any two** rules of Jihad observed during this battle, showing briefly why they are still important today. (6)

**(Total 18 marks)**

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8. (a) Beginning from the breaking of the Hudaibiyyah Treaty, describe the actions of the Prophet both **before** and **after** the conquest of Makkah. (6)

(b) From these actions, explain how the Prophet was both a statesman **and** a religious leader. (6)

(c) What was the Prophet's most lasting achievement? Give reasons for your answer. (6)

**(Total 18 marks)**

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**TOTAL FOR SECTION TWO: 36 MARKS**

**Either SECTION THREE (for Sunni students)**

**Answer all parts of any TWO questions from this section.**

9. (a) Comment, with examples, on the meaning of **each** of the following:
- (i) “He who is not grateful to men is not grateful to Allah.”
  - (ii) “Kindness adorns everything, while harshness disgraces everything.”
  - (iii) “There is no disease for which Allah has not sent a cure.”
- (6)
- (b) Explain how Muslims may know whether or not a Hadith may be trusted.
- (6)
- (c) ‘The Hadith are essential for the full understanding of Islam.’ Do you agree? Give reasons for your opinion.
- (6)

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**(Total 18 marks)**

10. (a) What does the Qur’an teach about marriage?
- (6)
- (b) Give **two** reasons why Muslims generally favour arranged marriages. Why are mixed marriages unpopular?
- (6)
- (c) ‘Whoever has married has completed half his faith.’ What arguments might a Muslim use in support of this statement?
- (6)

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**(Total 18 marks)**

11. (a) In **each** case, use **three** examples from the Qur’an to show what Muslims mean by:
- (i) ‘halal’ food;
  - (ii) ‘haram’ food.
- (6)
- (b) Explain **three** religious reasons why these food laws may be helpful to an individual Muslim.
- (6)
- (c) ‘Going without food altogether can never be the right thing to do.’ What arguments might a Muslim use to challenge this statement?
- (6)

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**(Total 18 marks)**



12. (a) Outline **two** ceremonies performed by Muslims on pilgrimage. (4)
- (b) Explain the meaning of these ceremonies and show their importance for a Muslim's religious beliefs. (8)
- (c) Why should the pilgrimage to Makkah make a Muslim's faith stronger? (6)
- 
- (Total 18 marks)**

13. (a) How did
- (i) Abu Bakr, and
- (ii) Uthman
- contribute to the expansion of Islam after the death of the Prophet? (8)
- (b) Suggest **two** reasons why these Khalifahs (Caliphs) are known as 'holy' or 'pious' (Rashidin). (4)
- (c) 'Religious leaders today do more harm than good.' Do you agree? Use **two** examples to support your opinion. (6)
- 
- (Total 18 marks)**

14. (a) Identify **each** of the following groups and explain the connection between them:
- (i) the Ashab;
- (ii) the Muhajirun;
- (iii) the Ansar. (6)
- (b) Suggest **three** reasons why these groups may be seen as models of behaviour for Muslims today. (6)
- (c) 'Conscience is the best guide to good behaviour.' Do you agree? Give reasons for your opinion. (6)
- 
- (Total 18 marks)**

**TOTAL FOR SECTION THREE: 36 MARKS**

**Or SECTION FOUR (for Shi'ah students)**

**Answer all parts of any TWO questions from this section.**

15. (a) Outline Shi'ah beliefs about the birth and early life of the Mahdi. (6)
- (b) When is the Mahdi expected to reappear on earth? Explain how this reappearance is connected with teaching about resurrection. (6)
- (c) 'The best way to await the return of the Mahdi is to do nothing and leave everything to the will of Allah.' Do you agree? Give reasons for your opinion. (6)

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**(Total 18 marks)**

16. (a) Show the importance for Shi'ah Muslims of **each** of the following qualities of Allah:
- (i) His Omnipotence;
- (ii) His Omniscience. (6)
- (b) Briefly discuss **two** other qualities of Allah which you consider to be of equal importance. (6)
- (c) 'Visiting the tombs of the Imams is the same as worshipping them.' How would you respond to this view? (6)

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**(Total 18 marks)**

17. (a) Explain the difference between 'the greater jihad' and 'the lesser jihad'. (6)
- (b) Give **two** examples from Muslim teaching which show that the aim of Shi'ah Islam is to bring about peace. (6)
- (c) 'Ideas about war and fighting should have no place in religion.' Do you agree? Give reasons for your opinion. (6)

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**(Total 18 marks)**

18. (a) Explain the place of angels in Muslim belief by describing and commenting on the particular roles of **each** of the following:
- (i) Jibreel;
  - (ii) Mika'il;
  - (iii) Munkar and Nadir;
  - (iv) Malik and Ridwan.
- (8)**
- (b) Give **two** reasons why the holy books of non-Muslims are considered to be inferior to the Qur'an.
- (4)**
- (c) 'The messages of all the prophets are relevant to Muslims today.' What arguments could be used to support this view?
- (6)**
- 
- (Total 18 marks)**

19. (a) Describe how Muslims practise fasting during the month of Ramadan.
- (6)**
- (b) Explain how fasting helps Muslims draw near to:
- (i) God;
  - (ii) each other.
- Give **two** examples of each to illustrate your answer.
- (8)**
- (c) State **two** other rules about food observed by Muslims and briefly indicate their importance.
- (4)**
- 
- (Total 18 marks)**

20. (a) Explain **three** ways in which a Shi'ah Muslim may practise friendship with Sunni Muslims.
- (6)**
- (b) Discuss briefly **three** examples of behaviour which may weaken the links between Muslims.
- (6)**
- (c) 'Muslim unity is more difficult to maintain these days than it used to be.' Do you agree? Give reasons for your opinion.
- (6)**
- 
- (Total 18 marks)**

**TOTAL FOR SECTION FOUR: 36 MARKS**

**TOTAL FOR PAPER: 100 MARKS**

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