

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

2058/02 **ISLAMIYAT** 

October/November 2007

Paper 2

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

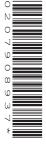
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer Question 1, Question 2, Question 3 and one other question.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



**International Examinations** 

## You must answer Question 1, Question 2, Question 3 and one other question.

1 Comment on the meaning and importance of any **seven** of the words or phrases underlined in the following passages. [7 x 2]

(a)

God! There is no god but he, (1) the living, the self-subsisting.

Neither slumber nor sleep can seize him.

To him belongs whatever is in the heavens and whatever is in the earth. (2)

Who will intercede with him except by his leave? He knows what is in front of them and what is behind them, while they encompass nothing of his knowledge (3) except what he wills.

His throne extends over the heavens and the earth, and he is never weary of preserving them. (4)

He is the sublime, the supreme.

(b)

The calamity, what is the calamity?

And what will explain to you what is the calamity?

It is the day when people will be like scattered moths, and the mountains will be like carded wool. (6)

Then he whose balance will be heavy will be in a life of pleasure.

But he whose balance will be light (7)

will have his home in a bottomless pit.

And what will explain to you what this is?

A fire blazing fiercely.

(c)

Indeed! We have given you <u>abundance</u>;<sup>(8)</sup>
Therefore pray to your Lord, and sacrifice.
For the one who hates you,<sup>(9)</sup> he will be cut off.<sup>(10)</sup>

(1) اللَّهُ لاَ إِلَهُ إِلَّا هُوَ الْحَيُّ الْقَيُّومُ لاَ تَأْخُذُهُ سِنَةٌ وَلاَ نَوْمٌ الْحَيُّ الْقَيُّومُ لاَ تَأْخُذُهُ سِنَةٌ وَلاَ نَوْمٌ (2) لَّهُ مَا فِي السَّمَاوَاتِ وَمَا فِي الأرْضِ مَن ذَا الَّذي يَشْفَعُ عِندَهُ إِلاَّ بإِذْنِهِ يَعْلَمُ مَابَيْنَ يَعْلَمُ مَابَيْنَ اللَّهُ عَندَهُ إِلاَّ بإِذْنِهِ أَوْمُ طُونَ بشَيء مِنْ علمه إلاَّ بِمَا شَآءَ وَلاَ يُودُهُ حَفْظُهُما وَسَعَ كُرْسيُّهُ السَّمَاوات وَالأَرْضَ (4) وَلاَ يَوُدُهُ حَفْظُهُما وَهُوَ الْعَلَيُّ الْعَظيمُ

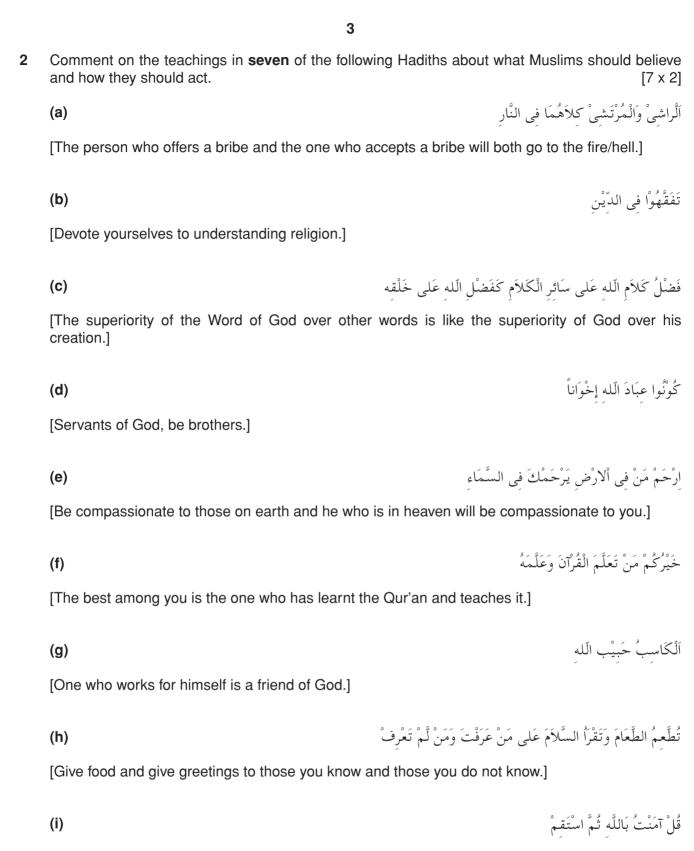
الْقَارِعَةُ
وَمَآ أَدْرَاكَ مَا الْقَارِعَةُ
وَمَآ أَدْرَاكَ مَا الْقَارِعَةُ
يَوْمَ يَكُونُ النَّاسُ
كَالْفَرَاشِ الْمَبثُوثِ
وَتَكُونُ الْجِبَالُ
فَأَمَّا مَن تَقُلَت مُوازِينُهُ
فَهُو فِي عيشَة رَّاضيَة فَهُو فِي عيشَة رَّاضيَة فَهُو فِي عيشَة رَّاضيَة فَهُو فِي عيشَة رَّاضيَة فَهُو وَي عيشَة رَّاضيَة وَمَا أَدْراكَ مَاهِيَهُ وَمَآ أَدْراكَ مَاهِيَهُ وَمَآ أَدْراكَ مَاهِيَهُ الْرَيْلُهُ هَاوِيَةٌ وَمَا أَدْراكَ مَاهِيَهُ الْرَيْلُهُ هَاوِيَةٌ (Sura 101)

(Sura 2.255)

(8) إِنَّا أَعْطَيْنَاكَ الْكُوْثَرَ فَصَلِّ لِرَبِّكَ وَانْحَرْ (9) إِنَّ شَانِئَكَ 10) هُوَ الأَبْتَرُ

(Sura 108)

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[Say: "I believe in God", then act uprightly.]

إِنَّ الْمُؤْمِنَ لِلِمُؤْمِنِ كَالْبُنْيَانِ يَشُدُّ بَعْضُهُ بَعْضُهُ بَعْضًا

[One believer with another believer are like a building, one part strengthens another.]

3	(a)	Describe the teachings of Islam about the position of women as			
		(i)	wives	[4]	
		(ii)	mothers	[4]	
		(iii)	daughters.	[3]	
	(b)	Hov	v far do you think Islam teaches about equality between men and women?	[5]	
4	(a)	Writ	e biographical accounts of any <b>two</b> of the following Muslims:		
		(i)	Bilal		
		(ii)	Talha		
		(iii)	Hafsa		
		(iv)	Hasan.	[2 x 5]	
	(b)	Ехр	lain the importance in Islam of the two Muslims you have chosen.	[2 x 3]	
5	(a)	Writ	e briefly about <b>two</b> of the Ten Blessed Companions who did not become caliphs.	[2 x 2]	
	(b)	Explain the significance of:			
		(i)	Abu Bakr, and		
either		(ii)	`Uthman,		
or		(iii)	`Ali		
	duri	ng th	e lifetime of the Prophet.	[2 x 6]	

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