

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

ISLAMİYAT

2058/1

OCTOBER/NOVEMBER SESSION 2001

2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Answer Section A and **two** questions from **either** Section B **or** Section C.

Write your answers on the separate answer paper provided.

All answers must be in continuous prose.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 6 printed pages and 2 blank pages.

Section A

(For all candidates)

Answer **all** questions in this section.

- 1 Comment on the context of **one** of the following passages from the Qur'an and the main teachings contained in it. Translation into English is **not** required. [6]

(a)

وَإِذْ جَعَلْنَا الْبَيْتَ مَثَابَةً لِّلنَّاسِ
وَأَمْنًا وَاتَّخِذُوا مِن مَّقَامِ إِبْرَاهِيمَ مُصَلِّينَ
وَعَهِدْنَا إِلَىٰ إِبْرَاهِيمَ وَإِسْمَاعِيلَ
أَن طَهِّرَا بَيْتِيَ لِلطَّائِفِينَ
وَالْعَاكِفِينَ وَالرُّكَّعِ السُّجُودِ

وَإِذْ قَالَ إِبْرَاهِيمُ
رَبِّ اجْعَلْ هَذَا بَلَدًا آمِنًا وَارْزُقْ أَهْلَهُ
مِنَ الثَّمَرَاتِ مَنْ آمَنَ مِنْهُمْ بِاللَّهِ وَالْيَوْمِ الْآخِرِ
قَالَ وَمَنْ كَفَرَ فَأُمَتِّعُهُ قَلِيلًا ثُمَّ أَضْطَرُّهُ
إِلَىٰ عَذَابِ النَّارِ وَبِئْسَ الْمَصِيرُ

(b)

إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ
وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ
لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ
تَنزِيلُ الْمَلَايِكَةِ وَالرُّوحِ فِيهَا
بِإِذْنِ رَبِّهِمْ مِنْ كُلِّ أَمْرٍ
سَلَامٌ هِيَ حَتَّىٰ مَطَلَعِ الْفَجْرِ

- 2 Comment on the religious meaning and significance of any **five** of the phrases underlined in the following passages. English translations follow each passage. [15]

(a)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ
 الرَّحْمَنِ الرَّحِيمِ
مَالِكِ يَوْمِ الدِّينِ
 أَيُّكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ
 اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ
صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ
الْمَغضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

In the name of God, the compassionate, the merciful; praise be to God; Master of the day of judgement; the road of those whom you have favoured.

(b)

فَلَمَّا أَتَاهَا نُودِيَ
 مِنْ شَاطِئِ الْوَادِ الْأَيْمَنِ
 فِي الْبُقْعَةِ الْمُبَارَكَةِ مِنَ الشَّجَرَةِ
أَنْ يَا مُوسَى إِنِّي أَنَا اللَّهُ رَبُّ الْعَالَمِينَ
وَأَنْ أَلْقِ عَصَاكَ
 فَلَمَّا رَأَاهَا تَهْتَزُّ كَأَنَّهَا جَانٌ
 وَلَّى مُدْبِرًا وَلَمْ يُعَقِّبْ
يَا مُوسَى أَقْبِلْ وَلَا تَخَفْ
إِنَّكَ مِنَ الْأَمِينِينَ

and when he reached it; I, even I, am Allah, the Lord of the worlds; throw down your staff; Moses, draw near and do not fear.

- 3 Comment on the religious and ethical significance of **five** of the following Hadith. [15]
- (a) فَضْلُ كَلَامِ اللَّهِ عَلَى سَائِرِ الْكَلَامِ كَفَضْلِ اللَّهِ عَلَى خَلْقِهِ
- (b) الدُّنْيَا مَزْرَعَةُ الْآخِرَةِ
- (c) خَيْرُ النَّاسِ مَنْ يَنْفَعُ النَّاسَ
- (d) إِرْحَمِ مَنْ فِي الْأَرْضِ يَرْحَمَكَ فِي السَّمَاءِ
- (e) اَزْهَدْ فِي الدُّنْيَا: يُحِبُّكَ اللَّهُ، وَأَزْهَدْ فِيمَا عِنْدَ النَّاسِ: يُحِبُّكَ النَّاسُ
- (f) قُلْ أَمَنْتُ بِاللَّهِ ثُمَّ اسْتَقِمْ
- (g) تَعْرِفُ إِلَى اللَّهِ فِي الرَّخَاءِ يَعْرِفُكَ فِي الشَّدَّةِ
- (h) مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ
- 4 (a) Say briefly why the people of Medina invited the Prophet to their town. [4]
- (b) Say briefly why the Prophet accepted their invitation. [4]
- (c) Describe the main events of the Prophet's departure from Mecca and journey to Medina. [8]
- 5 Give examples to show how the teachings of the Qur'an and the life of the Prophet provide a model for Muslims in their relations with any **two** of the following:
- (a) partners in marriage,
- (b) children,
- (c) enemies. [2x8]

Section B

(For Sunni Students)

Answer **two** questions.

- 6 (a) Write an account of the major events of Hazrat Abu Bakr's caliphate. [12]
(b) Explain why Hazrat Abu Bakr was known as the Saviour of Islam. [4]
- 7 Describe and explain the importance in the *hajj* (annual pilgrimage) of:
(a) *ihram*, [4]
(b) the *wuquf* (standing) at `Arafat, [4]
(c) the *rami* (stone throwing), **and** [4]
(d) cutting the hair. [4]
- 8 Explain how (a) the Qur'an and (b) the Sunna are used by legal experts in establishing the Shari`a. [16]

Section C

(For Shi`a Students)

Answer **two** questions.

- 9 Write briefly to explain the importance of the following:
- (a) the Imamate as a source of authority, [6]
 - (b) the commemoration of 10th Muharram (*`ashura'*), **and** [6]
 - (c) the giving of the Fifth (*al-khums*). [4]
- 10 Describe and explain the importance in the *hajj* (annual pilgrimage) of:
- (a) *ihram*, [4]
 - (b) the *wuquf* (standing) at `Arafat, [4]
 - (c) the *rami* (stone throwing), **and** [4]
 - (d) cutting the hair. [4]
- 11 (a) Briefly identify the following Muslims
- (i) Hazrat Abu Talib,
 - (ii) Hazrat Fatima,
 - (iii) Hazrat Hasan, **and**
 - (iv) Hazrat al-Mahdi. [12]
- (b) Choose any **one** of these and explain his or her importance in Shi`ite beliefs. [4]

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