General Certificate of Education Ordinary Level

Syllabus

ISLAMIC RELIGION AND CULTURE 2056

For examination in November 2009

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ISLAMIC RELIGION AND CULTURE

GCE Ordinary Level Syllabus 2056

Available in the October/November examination session only

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Exclusions

This syllabus must not be offered in the same session with the following syllabus:

2058 Islamiyat

AIMS

The aims of the syllabus are to:

- 1. develop an interest and enthusiasm for the study of Islam
- 2. introduce candidates to the basic teachings of the Qur'an and Hadith, and to pre-Islamic and Islamic religious life
- 3. help candidates identify and explore the religious and ethical issues raised in the Qur'an and by Prophet Muhammad (pbuh).

ASSESSMENT OBJECTIVES

The examination will assess the candidate's ability to:

- 1. demonstrate knowledge and understanding of the major themes of the syllabus and of the specified texts
- 2. apply historical and other relevant knowledge for example, in explaining the development of Islam and its beliefs, practices and traditions
- 3. demonstrate the effects of Islam on the behaviour of believers.

ASSESSMENT SCHEME

There will be one question paper of two and a half $(2^{1}/_{2})$ hours' duration, comprising two parts, Part I and Part II. Candidates will be required to answer **five** questions in all, from a total of 12 questions, choosing at least two from each part.

SYLLABUS CONTENT

Part 1

Section A: Arabia in the Pre-Islamic Period

- (a) Tribal and political organisations
- Social conditions and economic system (b)
- Religious beliefs (c)

Section B: Prophet Muhammad (pbuh)

- Life before prophethood (a)
- (b) Muhammad (pbuh) as the final messenger of Islam
- (c) Problems faced in Mecca
- (d) Success and achievements in Medina
- Reasons, descriptions and consequences of the following battles fought during the Medinan (e) Period: Bedr, Uhud and Trench
- (f) Conquest of Mecca and the farewell address

Section C: The Caliphate Period/The Four Pious Caliphs

- The power of the Caliphs and their position in the community (a)
- (b) Ways of electing the Caliphs
- (c) The conquests and achievements of the Caliphs

Part II

Section D: The Holy Qur'an

- (a) The structure and evolution of the Qur'an
- (b) Candidates are expected to have a general knowledge of the following Suras:

| (iii) (iv) (v) | Fateha - Opening Chapter Alaq - Clot of Blood Zilzal - Convulsion Quraish - Custodians of the Ka'ba Kauthar - Abundance Ikhlas - Purity (of Faith) | Chapter 1 verses 1 to 7 Chapter 96 verses 1 to 5 Chapter 99 verses 1 to 8 Chapter 106 verses 1 to 4 Chapter 108 verses 1 to 3 Chapter 112 verses 1 to 4 |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (vi) | Ikhlas - Purity (of Faith) | Chapter 112 verses 1 to 4 |

Specified text: A Yusuf Ali; An English interpretation of the Holy Qur'an with full Arabic Text; Muhammed Ashraf Publisher and Bookseller; 1982

The following Qur'anic stories are to be studied: (c)

| (i) | Prophet Adam (AS) | (ii) | Prophet Ibrahim (AS) |
|-----|-------------------|------|----------------------|
| | | | |

(iii) Prophet Nuh (AS) (iv) Prophet Musa (AS)

- (d) The following Qur'anic beliefs, practices and rituals are to be studied:
 - (i) Five pillars
 - (ii) Articles of faith
 - (iii) Id-ul-Fitr, Id-ud-Doha
 - (iv) The birth, marriage and funeral rites

Section E: Hadith

- (i) The meaning of Hadith
- (ii) The importance of Hadith in Islam
- (iii) The classification of Hadith SAHIH (very sound), HASSAN (good), DAIF (weak), MAUZU (suspect/false)
- (iv) Relations between Qur'an and Hadith
- (v) Candidates are expected to have a general knowledge of the following Hadith:
 - No. 11 Doubt
 - No. 13 Love
 - No. 15 Generosity
 - No. 16 Tolerance
 - No. 34 Evil
 - No. 39 Forgiveness

Specified text: Ezzedin Ibrahim and Denys Johnson-Davies (translators); *An-Nawawi's Forty Hadith*; The Holy Koran Publishing House (1977); Islamic Texts Society (1997); ISBN 0946621659

RESOURCES FOR TEACHERS

P.K. Hitti; History of the Arabs; Palgrave Macmillan Ltd; 2002; ISBN 0333631420

Dr Majid Ali Khan; *Muhammad The Final Messenger*; Muhammed Ashraf, Publishers and Booksellers, Lahore, Pakistan; 1983

Prof. Fazl Ahmad; The Four Caliphs of Islam; Taj Company, Delhi, India; 1983

Sayyid Qutb; In the shade of the Holy Qur'an (Vol. 30); translated by Salahi & Shamis; Delhi Publications; 1979

Gulam Sarwar; Islam - Beliefs and Teachings; Markazi Maktaba Islami, Delhi, India; 1997; Muslim Educational Trust; 2000; ISBN 0907261361

Abdullah Yusuf Ali; *The Message of Islam*; The Wisdom of the East Series; John Murray London; 1992; ISBN 0719551404

Syed Ali Ashraf; Islam; Nelson Thomas Ltd; 1991; ISBN 1871402107

Rosalyn Kendrick; Islam; Heinemann; 1989; ISBN 0435303147

Farkhanda Noor Muhammad; Islamiat for Students; Ferozsons, Lahore; 2000; ISBN 9690101234

Victor W. Watton; Islam; Hodder and Stoughton; 1993; ISBN 0340587954

Dr D. Thomas and Dr M. Draper; Islamiyat: A Core Text for O Level; Oxford University Press; Pakistan; 2004; ISBN 0195977831