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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

5096 HUMAN AND SOCIAL BIOLOGY

5096/22

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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| | | |

Section A

1

| (a) | A B C | hepatic artery; (hepatic) portal vein; hepatic vein; | [3] |
|-----|-------------------------------------|---|-------------|
| (b) | A: | oxygen; hormones/examples; (ignore glucose/products of digestion) | |
| | B: | glucose/amino acids/products of digestion; alcohol/toxins/drugs; vitamins/minerals/water; hormones/examples; | [max 2] |
| (c) | pro sto | /thinner (than slide); vides flat surface; os specimen drying up; tects the high power lens/makes it possible to use high power lens; | [max 2] |
| (d) | D E | cell/surface membrane; nucleus; | [2] |
| (e) | (ae | robic) respiration; | [1] |
| (f) | F G H | gall bladder; pancreas; bile duct; | [3] |
| (g) | stor emi incr lipa fror | de in liver; red in gall bladder; ulsification; reasing surface area; | [max 4] |
| (h) | J K L | insulin; glucagon; glycogen; | [3] |
| | | | [Total: 20] |

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- 2 (a) (i) (increased) light;
 - (ii) reflex;
 - (iii) prevents damage to retina/ensures correct amount of light enters eye/fast response;

[3]

(b) focusing/accommodation;

(circular muscles) contract; (or reverse argument) slacken suspensory ligaments; allow lens to bulge/become fatter; for close vision;

[max 2]

(c) peristalsis;

contract to reduce the diameter; so push 'food'/bolus along; sphincter muscles contract to stop; relax to allow flow;

[max 2]

[Total: 7]

3 (a) more sweating/sweat glands more active;

to cool body/maintain constant body temperature; (ignore heat)

by evaporation;

of water;

ref. to specific latent heat;

[max 3]

(b) cholera toxin damages lining of small intestine;

causing diarrhoea/watery faeces;

loss of fluid from gut/water not reabsorbed in colon;

[max 2]

(c) kidneys/(2nd convoluted) tubule/collecting ducts;

so do not reabsorb water/permeability not increased; water does not pass back into, blood/body;

[max 2]

[Total: 7]

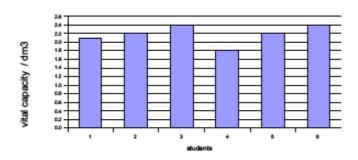
| Pa | age 4 | | | ne: Teachers' | | Syllabus | Paper |
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| 4 (a) | host not | nefits a killed; | ; it expense of ho sels of gut; | ost; | | | [max 2] |
| (b) | seconda | ry/intei | rmediate host; | | | | [1] |
| (c) | M sexu N asex | • | | | | | [2] |
| (d) | cercaria adult fluk | | penetrate skin/i ay eggs/feed ir | | • | | [2] [Total: 7] |
| 5 (a) | osmosis | diffusi | on of water/los | s of water; | | | [1] |
| (b) | tubing is water ha moveme | flaccid s move nt fror | /(internal) volued out; | me has reduce | c/lower water pote ed; concentration/do | | on [max 3] |
| | | | | | | | [Total: 4] |

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6 (a) column lengths accurate;

labelled;

see below [2]



(b) vital capacity increases with/is (directly) proportional to body mass;

[1]

(c) similar proportionality between vital capacity and mass; more marked effect in girls; wider range of body masses/vital capacities in girls; might expect wider range of vital capacities because of wider mass range; actual numbers quoted;

[max 2]

(d) height; exercise/training/singing; asthma; AVP;

[max 1]

[Total: 6]

7 (a) process 1; [1]

(b) to produce more bone cells/bone growth; bone repair/replacement; (ignore bone marrow) to produce (more) blood cells; (expandable below:) red blood cells; white blood cells; platelets;

[max 2]

(c) testis; ovary; gonads;

[max 1]

[Total: 4]

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Section B

8 (a)

| carbohydrates | proteins | fats | |
|---|---|--|-----|
| bread/rice/pasta/ potatoes/fruit/reasonable alternative; | meat/fish/eggs/cereals/ peas/beans/ reasonable alternative; | fatty meat/vegetable oils/ reasonable alternative; | [3] |
| | 1 from | | |
| energy source/storage; (cellulose =) fibre, (prevents constipation) | growth and repair; components of haemoglobin/some hormones e.g. insulin, enzymes; | (long term) energy source/ storage material; vitamin <u>A</u> / vitamin <u>D</u> solvent; role in cell membranes; | [3] |
| glucose/fructose/ accept simple sugars; | amino acids/peptides | fatty acids (glycerol); | [3] |
| carbohydrase/amylase/ maltase/reasonable alternative; | protease/pepsin/trypsin/ reasonable alternative; | lipase; | [3] |

(b) required to break down/convert; large/insoluble; (molecules into) smaller/soluble; (products) which can be absorbed/enter blood stream;

[max 3]

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9 (a) heat:

is a form of/thermal energy; causing molecular movement;

measured in calories/Joules;

temperature:

is a measure/amount/intensity of heat/relative measure of how hot or cold something is;

a scale of numbers/measured in degrees;

measurement of average kinetic energy of the particles;

[max 2]

(b) 37 °C/98.4 °F; (accept range 36.5–37.5 °C 97.7–99.5 °F)

[1]

(c) fever/infection;

exercise;

ovulation;

pregnancy;

menopause;

hot food/drink;

hot environment;

shower/sauna;

too many clothes; [max 3]

(d) shivering;

muscles/liver/tissues release heat;

from metabolism/respiration;

brown fat involved;

[max 2]

(e) 1:

sweat glands;

secrete/produce sweat; (ignore excrete)

<u>water;</u>

evaporates;

specific latent heat/heat of evaporation;

cools (skin/blood);

2:

arterioles open/vasodilation; (ignore capillaries open/expand) (reject move/

migrate)

blood flows near(er) to skin surface;

in capillaries; (superficial capillaries = 2 marks)

heat radiates away/convects;

(cools: if not stated above)

[max 7]

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Section C

10 (a) Explain why houseflies are considered as important factors in the spread of disease. Refer to a named example of diseases in your answer.

up to 7 from:

below to a max 2

(disease + causative organism: 2 max)

cholera; *Vibrio cholerae*; typhoid; *Salmonella typhi*; other suitable example

e.g. 'food poisoning': Salmonella; dysentery: Shigella; / Entamoeba;

(no named example: 6 max)

below to a max 6

(adult flies:)

feeding/walking on faeces/sewage;

and human food;

transport/transfer bacteria (ignore disease)

act as vector;

fly to new location;

action of proboscis;

saliva out;

saliva in;

bristles on body/suction cups/pads on feet;

defecation:

lay eggs/fly blow;

maggots/larvae burrow; pupae metamorphose/emerge as adult;

[max 7]

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(b) Explain how a knowledge of the life cycle and habits of houseflies influences/determines the ways in which food is prepared <u>and</u> domestic refuse is collected for disposal.

up to 8 from:

in kitchens/eating areas: insecticide spray; fly strips; electrocution grids/UV light traps; swatting; keeping food/utensils covered; prevents access by flies;

designated food areas/boards;

food hygiene; hand washing; lavatory etiquette; refrigeration; bins;

lids;

(plastic) bags; sealed/knotted;

sited away from, housing/food preparation areas;

to prevent access by flies;

regular collection/disposal;

before eggs/larvae/pupae turn into adults;

burning;

kills all stages;

removes source of food;

landfill;

(final) covering prevents access;

recycling/composting; cover/too hot;

[max 8]

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11 (a) Describe the processes involved in treating impure water from a river so that it is suitable for drinking.

up to 8 from:

screening/filtration;

storage in reservoir/settling tank – (may be mentioned at end – credit once only);

UV light sterilises;

flocculation/coagulation;

names/(formulae) of flocculating agents e.g. iron(III) hydroxide/chloride/sulfate,

aluminium hydroxide/sulfate, synthetic polymers;

sedimentation (in tank);

filtration via (coarse) rapid sand filter;

mention of little biological activity/no biofilm;

OR

filtration via (fine) slow sand filter;

mention of biological activity/jelly like film from microbes/biofilm;

OR

other filtration e.g. membrane/activated carbon/charcoal/reverse osmosis;

disinfection;

with chlorine/chlorine compounds/ozone/UV light (if not referred to above);

other treatment e.g. fluoridation/conditioning with sodium carbonate (soda ash); [max 8]

(b) Describe the processes involved in making impure water from a river into a form that is suitable for drinking.

up to 7 from:

aseptic techniques ... described/disinfected bench/lighted burner;

sterilise medium ... autoclave/pressure cook/boil media OK; (ignore just

melt)

medium ... (nutrient) agar/broth/medium;

apparatus ... pipettes/loops; sterile apparatus ... e.g. loop heated;

dilution ... series/described – sterile water/buffer; inoculation ... spread on agar/pour plate/explanation;

quantitative ... with known/fixed volume/number of drops of sample; apparatus ... petri dishes/plates/broth in tubes/flasks/other suitable

apparatus e.g. membrane filtration;

(not) exposed to air ... for minimal time/bottle mouth passed through flame;

incubate ... explanation;

examine ... after appropriate time (12–48 hr);

count ... colonies/rate coverage of petri dishes/assess turbidity of

broth/colonies on membrane:

comparison ... e.g. more colonies from river water (B)/broth looks

cloudier; [max 7]