MARK SCHEME for the October/November 2008 question paper

5096 HUMAN AND SOCIAL BIOLOGY

5096/02 Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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UNIVERSITY of CAMBRIDGE International Examinations

	Page 2		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5096	02
1	(a) (i)	Α			
	(ii)	С			
	(iii)	в			
	(iv)	C a	nd D		[5]
	(b) (i)	1 - 2 - 3 - \$	F to duodenum/ileum P to stomach S to mouth		[3]
	(ii)	stor	nach A P , S , F if labelling shown in (b)(i) is corre	ect	
		mou duo	uth denum/ileum		[3]
	(c) vill mu mu	lus - i uscle ucus	ncrease surface area - move food along/mix contents <i>A peristalsis</i> - protect/lubricate lining		[3]
	(d) mi	tocho	ondria release energy; powers active uptake		[2]
	(e) (i)	live	r		
	(ii)	gall	bladder		[2]
	(f) (i)	emu	ulsifies fats/OWTTE R digests		
	(ii)	spe	eds/stimulates/strengthens peristalsis		[2]
					[Total: 20]
2	(a) G H⊤ Jt K⊺	to rig to lefi to one to on	ht ventricle t auricle/atrium e of the two venae cavae e of four pulmonary veins		[4]
	(b) <u>wa</u>	<u>all</u> of I	eft ventricle is thicker/has more muscle <i>R stronger</i>		[1]
					[Total: 5]

	Page 3		Mark Scheme	Syllabus	Paper
			GUE O LEVEL - OCTODER/NOVEMBER 2008	2090	02
3	(a) (i)	3/4/	5		
	(ii)	14/1	15/16		
	(iii)	10/1	1/12		[3]
	(b) (i)	ova	ry/corpus luteum		
	(ii)	via f	the blood		[2]
	(c) oe	strog	en		[1]
	(d) (i)	10			[1]
	(ii)	wor	king: $3.50 + 1.25 \times 100$; = 2 marks		
		ans	wer = 47.5% = 1 mark		[3]
					[Total: 10]
4	haemor athlete' malaria scurvy, A.I.D.S	ohilia s foot ricke ., her	, red/green colour blindness, cystic fibrosis, etc. t, ringworm, thrush ts, osteomalacia, anaemia, pellagra, beri-beri, kwashio pes. <i>R HIV solus</i>	orkor	[5]
					[Total: 5]
5	(a) 2 = 3 = 4 =	= Nn = NN	A if correctly shown in Fig. 5.1 R if letters other than N, n are used		
	8 =	= Nn			[4]
	(b) (i)	1⁄2, 5	50%, 1 in 2, etc.		
	(ii)	1⁄4,	25%, 1 in 4, 1:3		[2]
					[Total: 6]
6	(a) on	Fig.	 6.1, P to fovea Q to edge of retina (join ends of recti to left of the R to blind spot 	is)	[3]
	(b) M	to iris	R ciliarv bodv area		[1]
	(,				[']

	Page 4		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	5096	02
7	(a)	R = pho S = anii T = bur	otosynthesis mal respiration ning of fuels		[3]
	(b)	forest c fewer tr	leared by burning - more CO ₂ rees/less photosynthesis to use up CO ₂		[2]
					[Total: 5]

[Section A = 55 marks]

Section B

8 (a) In human reproduction fertilisation and implantation occur. Describe what is meant by the terms *fertilisation* and *implantation*.

- (i) fertilisation is fusion of nuclei
- (ii) of gametes/egg and sperm
- (iii) takes place in oviduct/fallopian tube
- (iv) forms zygote
- (v) implantation is embedding of embryo A embryo
- (vi) in lining of uterus/endometrium
- (vii) occurs after fertilisation/equals start of pregnancy

(b) Describe fully the pathway taken by oxygen from the mother's lungs to the fetal tissues.

- (i) diffuses into red blood cells (of mother)
- (ii) combines with haemoglobin/forms oxyhaemoglobin
- (iii) in pulmonary vein
- (iv) into left auricle/atrium
- (v) into left ventricle
- (vi) into aorta
- (vii) into uterine artery/to placenta
- (viii) diffuses(unless used in (i) above)
- (ix) into fetal blood/fetal haemoglobin
- (x) via umbilical vein (to fetal tissues)

[max 6]

[max 6]

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(c) Some mothers smoke during pregnancy. Explain how smoking may reduce the supply of oxygen to the fetus.

- (i) carbon monoxide combines with/poisons maternal haemoglobin
- (ii) less oxygen carried
- (iii) nicotine crosses placenta/enters fetus
- (iv) vasoconstricts/less (fetal) blood flow in placenta
- (v) so less oxygen/exchange

[max 3]

[max 6]

9 (a) Describe and explain the changes that take place in the skin to prevent our body from overheating.

- (i) vasodilation/arterioles open
- (ii) more blood into capillaries/close to surface
- (iii) more heat lost
- (iv) by conduction/convection/radiation
- (v) more sweat secreted
- (vi) evaporates
- (vii) takes (latent) heat from blood/skin A cools

(b) Explain the following:

- (i) We can continue to lose heat even when the air temperature is above 40 °C.
- (ii) Hot and humid conditions are less comfortable than hot and dry ones.
- (iii) Babies may need a blanket when adults do not.
- (iv) Sportsmen playing in the sun for several hours now coat exposed areas of their skin with protective sun creams.
- (i) no conduction/convection/radiation now to air

but evaporation continues/is faster/easier

so heat still lost

(ii) evaporation slow/nil in humid conditions

sweat accumulates

no cooling effect

(iii) babies have larger relative surface area/larger surface to volume ratio

so lose heat easily/more quickly than adult

(iv) sunlight has damaging radiation

i.e. ultraviolet

causes mutations (in skin cells/DNA)

(seen as) skin cancers

[max 9]

Page 6	Mark Scheme	Syllabus	Paper
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10 Either

- (a) Describe the signs and symptoms of malaria.
 - (i) headache
 - (ii) high fever
 - (iii) (profuse) sweating
 - (iv) (then) shivering
 - (v) fever periodic

(b) Using the information in Fig. 10.1 and your knowledge of vaccines, explain why it has proved so difficult to make a vaccine that is 100% effective against malaria.

- (i) several kinds of malaria
- (ii) so several kinds of antibodies needed
- (iii) parasite inside RBC's
- (iv) inside liver cells allow 1 for inside cells (unnamed)
- (v) little time/hours only free in blood
- (vi) so little time for immune system to attack
- (vii) credit refs. to changing surface antigens

(c) Give three reasons why not all mosquitoes are capable of infecting humans.

- (i) not all mosquito species carry malaria
- (ii) not all bite Man
- (iii) only adults bite
- (iv) only females bite
- (v) not all females infected

(d) List three ways of reducing the numbers of the mosquito.

- (i) drainage of swamps/speed flow in ditches/cover butts/empty tins
- (ii) oil on water surfaces
- (iii) insecticide in water sources
- (iv) insectivorous fish/gambusia
- (v) use of *Bacillus thuringiensis*
- (vi) (residual) insecticides on walls etc. inside houses
- (vii) catch males, sterilise and release, etc.

[max 4]

[max 5]

[max 3]

[max 3]

Page 7	Mark Scheme	Syllabus	Paper
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10 Or

- (a) Describe the signs and symptoms of schistosomiasis.
 - lethargy/feeling tired (i)
 - (ii) anaemia
 - (iii) blood in urine/faeces
 - (iv) pain on passing urine/stools
 - (v) liver damage

(b) Explain why one contact with an infected mosquito can lead to malaria, but repeated larval contacts are needed to produce symptoms of schistosomiasis.

- (i) malaria parasite reproduces in Man
- (ii) (asexual) reproduction in liver cells
- (iii) in red blood cells
- (iv) no numbers build up
- (v) no (asexual) reproduction/multiplication in Man of Schistosoma
- (vi) one larva gives rise to one adult
- (vii) adults cause symptoms

(c) Explain why schistosomiasis is more common in children than in adults.

- (i) infection occurs in water
- (ii) by larvae penetrating skin
- (iii) children play/paddle in water
- (iv) more likely to be barefoot

(d) Several species of rat are referred to as a reservoir of infection for schistosomiasis. Explain fully what this means.

- (i) rats are source of eggs/worms
- (ii) even if parasite absent from humans
- (iii) so snails can be reinfected
- (iv) so human can be reinfected

[max 3]

[max 5]

[max 3]

[max 4]