## Mark Scheme (Results) J anuary 2010

GCE 0

## GCE 0 Human Biology (7042) Paper 02

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (a) | maintenance of a constant / within narrow limits; <br> of internal environment; <br> despite external changes; <br> allows humans to survive in range of environments; <br> (optimum conditions) for enzyme activity; <br> constant metabolic rate; <br> ref. to negative feedback; <br> (b) (i) <br> rise in water content in blood detected; <br> (information to) hypothalamus; <br> thirst centre in brain; <br> pituitary; <br> reduce / less ADH secreted / produced; <br> reduced permeability of collecting duct / tubule; <br> less water reabsorbed; <br> more removed in urine / urine less concentrated; <br> (ii) <br> carbon dioxide is acidic; <br> causes pH of blood to fall; <br> detected by hypothalamus; <br> impulses to medulla; <br> impulses to diaphragm; <br> and intercostal muscles; <br> increase rate of breathing; <br> increase depth of breathing; <br> (excess) carbon dioxide passes out; <br> detection by beta cells / islet cell; <br> of pancreas; <br> insulin secreted; <br> travels via blood / plasma; <br> causes liver; <br> to convert glucose to glycogen; <br> for storage in liver / muscle; <br> increases rate of respiration; <br> causes fall in blood glucose level; | Max |
| (iii) | Max (5) | Max (5) |

(Total 20 marks)

| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2 (a) | produces haploid gametes; <br> whereas mitosis would produce diploid; <br> diploid number restored; <br> at fertilisation; <br> otherwise doubling of chromosomes; <br> could lead to genetic abnormalities / diseases; | Max (5) |
| (b) | parents $X X$ $X Y$; <br> gametes $X$ $X$ or $Y$; <br> fertilisation $X X$ $X Y$; <br>  female male; <br>  1 $:$ <br>   $1 ;$ | (4) |
| (c) (i) | 1. site of exchange of materials / substances; <br> 2. between mother's blood and fetal circulation; <br> 3. diffusion; <br> 4. oxygen to fetus; <br> 5. nutrients / glucose / amino acids; <br> 6. carbon dioxide / urea; <br> 7. from fetus to mother; <br> 8. ref. to antibodies; <br> 9. production of progesterone during pregnancy; | Max (5) |
| (ii) | head lies downwards / above cervix; ref. to oxytocin; <br> * rupture of amnion / waters break; rhythmic contractions of uterine wall / A/ W; cervix dilates; more powerful uterine contraction; fetus expelled; umbilical cord cut; expels placenta / afterbirth; <br> *May occur at any time during the process | Max (6) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (a) | reduced sweating; <br> less evaporation; <br> ref latent heat; <br> *less heat lost from body; <br> vasoconstriction; <br> less blood through skin capillaries; <br> more through shunt vessels; <br> less heat brought to over layers of skin; <br> less heat lost from body; <br> by radiation / convection; <br> goose pimples/ contraction of hair erector muscles; <br> hair erection / pulled upright; <br> traps more air; <br> air good insulator; <br> ref. shivering; <br> *award once only <br> each layer traps air; <br> air is a good insulator; <br> more layers result in more air trapped; <br> therefore greater insulation; <br> less heat lost; <br> body temperature maintained; | (8) max |
| (b) |  |  |
| outer layer keratinized; <br> waterproof / impermeable; <br> prevents loss of water from body / dehydration; <br> protects organs from mechanical damage / A/ W; <br> such as knock and bangs; <br> prevents entry of pathogens; <br> so less risk of infection; <br> contains melanin / pigment; <br> absorbs / protects against uv light; <br> reduces / prevents skin cancer; <br> contains sense organs / receptors; <br> touch / temperature / pressure; <br> fat layer -energy store; | (4) max |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| (a) | (external) intercostals muscles contract; <br> ribs move up / out; <br> diaphragm (muscles) contract; - pushed <br> flattens diaphragm; <br> increase volume of thorax; <br> decreases pressure in lungs; <br> air pressure greater outside / A/ W; <br> air forced into lungs; <br> protection; <br> skull, brain / eyes / ears; <br> ribs, heart and lungs; <br> vertebral column, spinal cord; <br> (max two examples) <br> movement; <br> joints; <br> bones act as levers; <br> muscle attachment; <br> holds body upright / support; <br> red / white blood cell formation; <br> girdles; <br> for limb attachment; | (6) max |
| (c) | (balanced) diet needs to contain all required <br> nutrients (listed below); <br> in right amounts; <br> bone formation requires calcium (salts); <br> and phosphate; <br> (minerals) needed for bone hardness; <br> vitamin D; <br> for absorption of calcium; <br> protein; <br> to form cellular structures; | (8) max |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| (a) | (i) | Controls activities of cell; <br> contains genetic material; <br> ref chromosomes / genes; <br> ref DNA; <br> role in producing RNA; <br> to produce proteins; <br> enzymes; <br> triggers / initiates cell division; |
| (ii) | surrounds cell; <br> is partially permeable / A/ W; <br> controls movement in / out of cell; <br> forms vesicles; <br> during phagocytosis; | (3) max |
| (iii) | contains cell organelles / named example; <br> site of chemical reactions / named example; <br> store of substances; <br> supports cell / skeletal role; <br> largely made of water; | (3) max <br> group / many similar cells; <br> working together; <br> to carry out a function; <br> muscle consists of many fibres; <br> (all can) contract; <br> to cause movement / named example; <br> DNA replicates; <br> chromosomes as chromatids; <br> joined at centromere; <br> nuclear membrane breaks down; <br> chromatids align at equator; <br> held in place by spindle fibres; <br> fibres shorten; <br> centromeres split; <br> chromatids to opposite poles; <br> nuclear membrane reforms; <br> cell divides into two; |
| (c) | (4) max |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| (a) | plants absorb / use carbon dioxide; <br> for photosynthesis; <br> lowers concentration in atmosphere; <br> oxygen released (during photosynthesis); <br> increases oxygen concentration in the atmosphere; <br> used for respiration by plants and animals / all living <br> things; <br> releases carbon dioxide; <br> increases concentration in the atmosphere; | (5) max |
| (b) | ozone absorbs uv light; <br> CFCs thin ozone layer / create holes in ozone; <br> so more uv light reaches humans / A/W; <br> affects / damages skin; <br> burning / tanning; <br> cell / DNA mutates; <br> results in skin cancer; <br> damage to eye / retina; <br> photosynthesis; <br> chlorophyll absorbs/traps sunlight; <br> * combines carbon dioxide and water; <br> to form glucose and oxygen; <br> glucose converted to starch (for storage); <br> combined with nitrates; <br> absorbed by roots; <br> to form protein/ amino acids; <br> for growth; <br> glucose used to make cellulose; <br> used as energy source; <br> *accept in a relevant equation <br> cell walls made of cellulose / fibre; <br> indigestible; <br> gives bulk to food; <br> gut muscles can grip; <br> during contraction/peristalsis; <br> prevents constipation; <br> absorbs / retains water for soft faeces; | (4) max |
| (c) |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| (a) | platelets trigger clotting; <br> by disintegration; <br> release enzyme / thrombokinase; <br> in presence of calcium ions; <br> prothrombin converted to thrombin; <br> causes conversion of fibrinogen into fibrin; <br> fibrin insoluble / forms fibres/ mesh; <br> traps red blood cells / prevents excessive bleeding; <br> forms a scab; <br> acts as a barrier; <br> prevents entry of pathogens; <br> produced by fungi; <br> penicillin / correct named example; <br> destroy / kill bacteria; <br> prevents reproduction of bacteria; <br> no harm to human cells; | (7) max |
| (b) |  |  |
| (c)vaccination (programmes) / BCG vaccine; <br> use of antibiotics / streptomycin; <br> TT cattle; <br> pasteurisation of milk; <br> improved living conditions / reduce overcrowding; <br> better education about how the disease spreads; <br> better treatment / improved diet; <br> isolation of sufferers; <br> spread of bacteria reduced; <br> early detection methods / mass X-rays / skin tests; <br> prevents spread of disease; <br> (severe) vomiting; <br> (severe) diarrhoea; <br> loss of salts / electrolytes from body; <br> dehydration of body (cells); <br> body fluids more concentrated; <br> (ORT is a drink which) contains water and salts / <br> electrolytes; <br> sugar for energy / respiration; <br> allows body fluids to regain normal concentration; | (3) max |  |
| (d) | (6) max |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ (a) | from sewage / farm waste / eq; <br> (run off) from fertiliser on fields; <br> eutrophication; <br> rapid growth of algae; <br> low light to bottom rooted plants; <br> plants / algae die; <br> (aerobic) bacteria; <br> grow rapidly; <br> decomposer;; <br> use up all of oxygen in water; <br> becomes anaerobic; <br> kills fish; <br> blue baby syndrome; <br> burning of fossil fuels / named example; <br> power stations/ car exhausts; <br> soluble gas/ dissolves in water; <br> forms acid rain; <br> causes die-back of plants; <br> rivers/lakes become acidic/lowers pH; <br> destroys fish; <br> erodes buildings; <br> irritates lungs; <br> ref bronchitis/ asthma; <br> ref smog; <br> damages structure / demineralisation of clay soils; <br> (b) <br> vehicle exhausts; <br> cigarettes; <br> toxic (in low concentrations) / causes death; <br> passes into red blood cells; <br> high affinity for / combines with haemoglobin; <br> forms carboxyhaemoglobin; <br> stable compound; <br> reduced oxygen carriage; <br> low birth weight; | (7) max |

(Total 20 marks)

| Question <br> Number | Answer | Mark |  |
| :---: | :---: | :--- | :--- |
| (a) | (i) | disease always present; <br> at low level; <br> contains/ carries disease organism; <br> not affected by organism; <br> transmits it to human; <br> who suffers from disease; <br> (b) <br> diagrams with four stages; <br> adult; <br> flying; <br> female sucks blood; <br> adults mate; <br> eggs laid on water; <br> larvae and pupae hang from water surface; <br> to obtain oxygen; <br> via air trumpets/ breathing tubes; <br> larvae feed in water; <br> ref complete metamorphosis; | (2) |
| (c) | (i) | (3) max <br> sudden outbreak of disease; <br> large numbers; <br> spreads rapidly; <br> vaccination; <br> contains weakened / dead organisms; <br> antibodies formed; <br> rapid response on infection; <br> wash hands; <br> to remove bacteria; <br> boil / chlorinate water before use; <br> to kill bacteria; <br> hygienic disposal of faeces; <br> prevent flies settling on food; <br> isolation of patients; <br> treatment of infected people with antibiotics; <br> named example / chloromycetin / tetracycline; | (8) max |

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