Mark Scheme (Results)
Summer 2008

GCE

GCE O-level History (7263) Syllabus C

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number		Target
1.(a)		Inference from a written source
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. Our aim has been to weaken enemy forces.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that Zanu activities have been very effective in weakening the position of the white population in Rhodesia. They have seriously disrupted the economy.

Question Number		Target
1.(b)		Cross referencing two sources
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says they want to weaken enemy forces. Source B says the economy is under severe strain.
2	3	Developed statements with some cross referencing e.g. Source A supports the views of Source B. Both sources suggest that Zanu activity has severely weakened and disrupted the economy of Rhodesia.

Question Number		Target
1.(c)		Evaluation of utility of a written source.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was written at the time. It tells us that the economy is under a severe strain.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it is a confidential report for the Rhodesian government and should give a realistic view of the impact of the Zanu activities. In addition it suggests that they have been very effective in disrupting the economic and social life of Rhodesia.

Question Number		Target	
1 (d)		Description and explanation of causation.	
Level	Mark	Descriptor	
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.	
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.	
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.	
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.	

(Total 20 marks)

Question Number	Target	
2.(a)	Description.	
Answer		Mark
Use paras 3-5 generic mark scheme. Should include a description of mandate system.		6

Question Number	Target	
2.(b)	Explanation.	
Answer		Mark
Use para 8 generic mark scheme. Max 4 marks for description.		8

Question Number	Target	
2.(c)	Historical judgement.	
Answer		Mark
Use paragraph 8 of generic mark scheme. Higher marks for more balanced judgement. Max 3 marks for description.		6

(Total 20 marks)

Question Number	Target	
3.(a)	Description.	
Answer		Mark
Should include key divisions in races.		4

Question Number	Target	
3.(b)	Explanation.	
Answer		Mark
Para 8. Maximum 6 marks for each choice. Max 3 marks for description of each choice.		10

Question Number	Target	
3.(c)	Description.	
Answer		Mark
Paras 3-5. Key issue apartheid and appeal of Malan.		6

(Total 20 marks)

Question Number	Target	
4.(a)	Description	
Answer		Mark
Higher marks for more precise decription.		10

Question Number	Target	
4.(b)	Historical judgement.	
Answer		Mark
Higher marks for more balanced judgements. Maximum 5 marks for description.		10

(Total 20 marks)

Question Number	Target	
5.	Description and historical judgement.	
Answer		Mark
Maximum 12 marks for description. Higher marks for more balanced judgement.		20

(Total 20 marks)

Question Number	Target
6.(a)	Causation.

Answer	Mark
Needs to include Belgian exit and civil war.	6

Question Number	Target
6.(b)	Description.

Answer	Mark
Should include limited role of UNO.	8

Question Number	Target
6.(c)	Historical judgement.

Answer	Mark
Higher marks for more balanced judgement including how ended civil war.	6

(Total 20 marks)

Question Number	Target
7.	Description.

Answer	Mark
Higher marks for more comprehensive coverage of career. Historical judgement. Needs to be balanced for higher marks. Maximum 14 marks for description.	20

(Total 20 marks)

Question Number	Target
8.(a)	Causation.

Answer	Mark
Should include political, social and economic motives.	6

Question Number	Target
8.(b)	Description.

Answer	Mark
Should include range of activities for higher marks.	8

Question Number	Target
8.(c)	Causation.

Answer	Mark
Should include financial constraints and inter state rivalries.	6

(Total 20 marks)

Question Number		Target
9.(a)		Inference from a written source
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. The soldiers were friendly and polite.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that the soldiers were well behaved and popular with the peasants.

Question Number		Target
9.(b)		Cross referencing two sources.
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says they are friendly and polite. Source B says some praised the Red Army.
2	3	Developed statements with some cross referencing e.g. Source B for the most part does not support Source A. Source B suggests the Red Army carried out a reign of terror. Source A suggests they were friendly and polite.

Question Number		Target
9.(c)		Evaluation of utility of a written source.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was written at the time. It tells us there was a reign of terror.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it is by an outsider who could provide an objective assessment of activities of Red Army. However it may exaggerate as he is a supporter of the rival party.

Question Number		Target
9.(d)		Description and explanation of causation.
Level	Mark	Descriptor
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.

(Total 20 marks)

Question Number	Target
10.(a)	Causation.

Answer	Mark
Should focus on mandate system. Higher marks for precise details.	4

Question Number	Target
10.(b)	Description.

Answer	Mark
Should focus on arrival of increasing number of Jews and British attempts to assimilate two groups.	8

Question Number	Target
10.(c)	Explanation key events.

Answer	Mark
Should include terrorist activity by both sides and eventual British withdrawal followed by unilateral Jewish action.	8

(Total 20 marks)

Question Number	Target
11.	Description and historical judgement.
Answer	Mark
Maximum 7 marks for each and 4 marks for description of each factor.	20

(Total 20 marks)

Question Number	Target
12.(a)	Description.
Answer	Mark
Should include economic motives, Manchuria, expansion in China and Indo-China.	8

x

Question Number	Target
12.(b)	Causation.
Answer	Mark
Should include Japanese weaknesses, defeat at Midway and US strengths.	8

Question Number	Target
12.(c)	Description.
Answer	Mark
Should include US influence on form of government.	4

(Total 20 marks)

Question Number	Target
13.	Description.
Answer	Mark
Description, maximum 14 marks, and historical judgement. Higher marks for more balanced judgement.	20

(Total 20 marks)

Question Number	Target
14.(a)	Description.
Answer	Mark
Maximum 14 marks and should include GLF and Cultural Revolution. Historical judgement. Higher marks for more balanced evaluation.	20

(Total 20 marks)

Question Number	Target
15.(a)	Causation.

Answer	Mark
Should include activities Nasser and Israeli pre-emptive strike.	6

Question Number	Target
15.(b)	Description.

Answer	Mark
Maximum 5 marks for each war.	8

Question Number	Target
15.(c)	Explanation of change.

Answer	Mark
Main focus may well be on Camp David. At least two marks for judgement.	6

(Total 20 marks)

Question Number	Target
16.(a)	Historical definition.

Answer	Mark
Higher mark for more precise definition.	4

Question Number	Target
16.(b)	Description.

Answer	Mark
Iran could be popular choice.	8

Question Number	Target
16.(c)	Causation.

Answer	Mark
Should be emphasis on extremism, fanaticism and terrorism.	8

(Total 20 marks)

Question Number		Target
17.(a)		Inference from a written source.
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. He turned a blind eye to drinking.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that there was much corruption and was taken for granted.

Question Number		Target
17.(b)		Cross referencing two sources.
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says they turned a blind eye. Source B shows officials holding out their hands.
2	3	Developed statements with some cross referencing e.g. Source A for most part supports B. A describes the backhanders shown in B. However A just mentions police whilst B shows range of officials.

Question Number		Target
17.(c)		Evaluation of utility of a cartoon.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was drawn at the time. It is not useful because it exaggerates.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it gives a popular contemporary view of corruption at the time. Officials at al levels were often being bribed. However it does exaggerate the extent of corruption possibly to win support for the removal of these officials or even prohibition.

Question Number		Target	
17.(d)		Description and explanation of causation.	
Level	Mark	Descriptor	
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.	
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.	
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.	
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.	

(Total 20 marks)

Question Number	Target	
18.(a)	Historical term.	
Answer		Mark
Higher marks for more precise definition.		4

Question Number	Target	
18.(b)	Cause and effect.	
Answer		Mark
Maximum 5 marks for reasons or effects. Should include reactions to US involvement in WW1 and refusal to join League.		8

Question Number	Target	
18.(c)	Description.	
Answer		Mark
Should include policies towards Europe especially attitude to dictators.		8

(Total 20 marks)

Question Number	Target	
19.(a)	Causation.	
Answer		Mark
Should include R's strengths and weaknesses Republicans.		6

Question Number	Target	
19.(b)	Description.	
Answer		Mark
Should be confined to policies v unemployment especially Alphabet Agencies.		10

Question Number	Target	
19.(c)	Historical judgement.	
Answer		Mark
Higher marks for more balanced assessment. Some failures e.g. levels of unemployment.		4

(Total 20 marks)

Question Number	Target	
20.(a)	Description.	
Answer		Mark
Higher marks for more precise descriptions.		8

Question Number	Target	
20.(b)	Change.	
Answer		Mark
		6

Question Number	Target	
20.(c)	Historical judgement.	
Answer		Mark
Higher marks for more balanced judgement.		6

(Total 20 marks)

Question Number	Target
21.(a)	Causation.
Answer		Mark
Should include attitude Truman v Soviet expansion, Truman Doctrine and Marshall Plan.		6

Question Number	Target
21.(b)	Change.
Answer		Mark
Should include Korea, Hungary and U2 crisis.		6

Question Number	Target
21.(c)	Description.
Answer		Mark
Should include Rolling Thunder, use of chemical weapons, Tet etc.		8

(Total 20 marks)

Question Number	Target
22.	Description.
Answer		Mark
Max 14 marks, and judgement. Maximum 14 marks for domestic only. Should include Cuba, Berlin Wall and his New Frontier policies.		20

(Total 20 marks)

Question Number	Target
23	Description.
Answer		Mark
Description, max 12 marks, and historical judgement. Higher marks for more balanced judgement.		20

(Total 20 marks)

Question Number	Target
24	Description and judgement.
Answer		Mark
Maximum 7 marks for each factor.		20

(Total 20 marks)

Question Number		Target
25.(a)		Inference from a written source.
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. We have suffered a total defeat.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that Munich was as disaster not only for the British but also for the Czechs. Also suggests that Hitler will want more.

Question Number		Target
25.(b)		Cross referencing two sources.
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says it was a defeat. Source B says peace in our time.
2	3	Developed statements with some cross referencing e.g. Source A does not support Source B. Source B suggests success for Chamberlain who brought peace in our time. Source A suggests the opposite- total defeat and the abandonment of the Czechs.

Question Number		Target
25.(c)		Evaluation of utility of a written source.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was written at the time. It tells us about peace in our time.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it gives a popular contemporary view of the outcome of Munich and probably reflects popular views of the time. However, it does not have value of hindsight and exaggerates its significance.

Question Number		Target	
25.(d)		Description and explanation of causation.	
Level	Mark	Descriptor	
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.	
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.	
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.	
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.	

(Total 20 marks)

Question Number	Target	
26 (a)	Description.	
Answer		Mark
Key issues punishment of Germany v self-determination.		6

Question Number	Target	
26 (b)	Description.	
Answer		Mark
Should include territorial, military, war guilt and reparations.		8

Question Number	Target	
26 (c)	Historical judgement.	
Answer		Mark
Should include lack of self determination v Germany, too harsh and reparations too high.		6

(Total 20 marks)

Question Number	Target
27 (a)	Causation.

Answer	Mark
T of V, attacks from Left and Right, and weaknesses new constitution. France and Ruhr and hyper inflation.	8

Question Number	Target
27 (b)	Description.

Answer	Mark
At home, Rentenmark, Dawes and Young Plan and political stability. Abroad, Locarno, Kellogg and League of Nations.	4

Question Number	Target
27 (c)	Causation.

Answer	Mark
Depression, fear communism, SA, Hitler's appeal, Nazi propaganda.	8

(Total 20 marks)

Question Number	Target
28 (a)	Causation.

Answer	Mark
Fear, removal Old Bolsheviks, control and excuse economic failure.	6

Question Number	Target
28 (b)	Description.

Answer	Mark
Max 6 marks for industry or agriculture. Five year Plans, Gosplan, collectivisation.	10

Question Number	Target
28 (c)	Historical judgement.

Answer	Mark
Higher marks for more balanced judgement.	4

(Total 20 marks)

Question Number	Target
29 (a)	Historical definition.
Answer	Mark
Higher marks for more precise definition.	4

Question Number	Target
29 (b)	Causation.
Answer	Mark
Strengths of Blitzkrieg including speed and surprise. Weakness opposition espec Poles and Britain and France.	8

Question Number	Target
29 (c)	Description.
Answer	Mark
D-Day. Allied advance on Germany. Battle of Bulge.	8

(Total 20 marks)

Question Number	Target
30 (a)	Description.
Answer	Mark
Key unity of Slav peoples and to resist control by SU.	8

Question Number	Target
30 (b)	Explanation.
Answer	Mark
	6

Question Number	Target
30 (c)	Causation.
Answer	Mark
Loss Tito. Ethnic differences.	6

(Total 20 marks)

Question Number	Target
31 (a)	Causation.

Answer	Mark
Close the hole. Brain drain. Khr. Testing Kennedy.	6

Question Number	Target
31 (b)	Description

Answer	Mark
Hot line. SALT talks. Helsinki.	8

Question Number	Target
31 (c)	Causation.

Answer	Mark
Afghanistan. Reagan and Evil Empire. Star Wars.	6

(Total 20 marks)

Question Number	Target
32 (a)	Description.

Answer	Mark
Could include global warming, nuclear power and electricity generation.	6

Question Number	Target
32 (b)	Description.

Answer	Mark
Renewable resources. Reduced carbon emissions.	8

Question Number	Target
32 (c)	Historical judgement.

Answer	Mark
	6

(Total 20 marks)