

Mark Scheme (Results) Summer 2008

GCE

GCE O-level History (7262) Syllabus B



General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Target		
1.(a)	Causation		
Answer		1	Mark
Liberum veto. Influe	ence neighbouring powers. Power of nobles.	(6

Question Number	Target	
1.(b)	Description.	
Answer		Mark
Include all three partitions.		10

Question Number	Target	
1.(c)	Historical judgement.	
Answer		Mark
Can choose Prussia,	Russia or Austria. Must justify choice.	4

Question Number	Target	
2.	Description and historical judgement.	
Answer		Mark
Maximum 7 marks for description.	r each factor. Within factor, maximum 3 marks for	20

(Total 20 marks)

Question Number	Target	
3.(a)	Causation.	
Answer		Mark
Impact French Revol	ution. Edict Fraternity. Execution king.	6

Question Number	Target	
3.(b)	Description.	
Answer		Mark
Main emphasis impact of Napoleon And successes Italy, Ulm, Austerlitz and Jena.		8

Question Number	Target	
3.(c)	Causation.	
Answer		Mark
Fourth Coalition. Failures Spain. Over.		6

Question Number	Target	
4.(a)	Description	
Answer		Mark
Higher marks for mo	ore comprehensive coverage e.g. restrictions France.	8
Austrian, Russian an	d Prussian gains. British acquisitions.	

Question Number	Target	
4.(b)	Historical term.	
Answer		Mark
Higher marks for mo	re precise definitions.	4

Question Number	Target	
4.(c)	Historical judgement.	
Answer		Mark
Early success Aix. La	iter divisions at Laibach and Troppau.	8

Question Number	Target	
5.(a)	Causation.	
Answer		Mark
Differences with Dutch - economic, religious, political. 6		6

Question Number	Target	
5.(b)	Description.	
Answer		Mark
Palmerston and Britain v France.		6

Question Number	Target	
5.(c)	Change.	
Answer		Mark
Key events 1831-39 leading to Treaty of London. 8		8

Question Number	Target	
6.(a)	Historical term.	
Answer		Mark
Higher marks for more precise definitions.		4

Question Number	Target	
6.(b)	Causation.	
Answer		Mark
Should be inter-action of unpopularity Charles, appeal of Louis and events 1830.		8

Question Number	Target	
6.(c)	Description.	
Answer		Mark
Limited domestic reforms which appealed mainly to middle classes. Involvement Mehemet Ali. Spanish Marriages. Belgian Revolt.		8

Question Number	Target	
7.(a)	Causation.	
Answer		Mark
Austrian influence. Different rulers. Lack of economic unity. 6		6

Question Number	Target	
7.(b)	Description.	
Answer		Mark
Cavour - Plombieres 1000. Sicily and Nap	, build up Piedmont, war v Austria. Garibaldi and les. Rome.	8

Question Number	Target	
7.(c)	Historical judgement.	
Answer		Mark
Main emphasis on Napoleon III.		6

Question Number	Target	
8.(a)	Historical term.	
Answer		Mark
Higher marks for more precise definitions.		4

Question Number	Target	
8.(b)	Description.	
Answer		Mark
Should include involvement in Greek War of Independence and Syria.		8

Question Number	Target	
8.(c)	Causation.	
Answer		Mark
Should include long term rivalries France and Britain v Russia, clash over		8
Holy Places and Moldavia and Wallachia.		

Question Number	Target	
9.(a)	Causation.	
Answer		Mark
Should include serfs, military defeat, education, legal and political.		6

Question Number	Target	
9.(b)	Description.	
Answer		Mark
Emancipation serfs, local government, legal, education and military.		10

Question Number	Target	
9.(c)	Historical judgement.	
Answer		Mark
Higher marks for mo	re balanced judgement.	4

Question N	Question Number Target	
10.(a) Inference from a written source		Inference from a written source
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. Bismarck had won his first international victory.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that it was a great success for Bismarck and Prussia who made territorial gains. Also suggests that Bismarck used it to provoke Austria.

Question Number Target		Target
10.(b)		Cross referencing two sources
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says it was a first victory. Source B says it was inspiring.
2	3	Developed statements with some cross referencing e.g. Much support. Source B suggests inspiring victory which is mentioned in Source A. Both, in different ways, hint at progress towards unification. B says beginning and A mentions Bismarck and Austria and provinces.

Question N	lumber	Target
10.(c)		Evaluation of utility of a written source.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was written at the time. It tells us about the enthusiasm.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it gives a popular contemporary view of reactions. Many liberals saw this as a potential first stage. However only reactions one liberal. Not all Germans so enthusiastic.

Question N	Question Number Target	
10(d)		Description and explanation of causation.
Level	Mark	Descriptor
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.

Question Number	Target	
11.	Description.	
Answer		Mark
unification. Mexico.	s and communications. Involvement Italian Crimean. Franco-Prussian War. Maximum 14 marks. t. Higher marks for more balanced assessment.	20

Question Number	Target	
12.(a)	Historical term.	
Answer		Mark
Higher marks for more precise definitions.		4

Question Number	Target	
12.(b)	Description.	
Answer		Mark
Britain most likely. Should describe key changes in industry, power and transport.		10

Question Number	Target	
12.(c)	Historical judgement.	
Answer		Mark
Higher marks for more balanced assessment e.g. economic gain v social problems.		6

Question Number	Target	
13.(a)	Explanation aims.	
Answer		Mark
Isolation France. Sta Reduce Austro-Russi	tus quo. Ally with as many powers as possible. an rivalry.	4

Question Number	Target		
13.(b)	Description.		
Answer		Mark	
Alliance system - Dreikaiserbund, Dual and Triple, involvement in 10			
Bulgarian Crises, Congress of Berlin.			

Question Number	Target	
13.(c)	Historical judgement.	
Answer		Mark
Higher marks more balanced assessments. Success isolating France and allying with Russia and Austria. How long could it be maintained?		6

Question Number	Target	
14.(a)	Description.	
Answer		Mark
Circumstances 1870-71. Commune etc.		6

Question Number	Target	
14.(b)	Historical judgement.	
Answer		Mark
Boulanger - threat to government and v Germany. Panama and reputation		8
Republic.		

Question Number	Target	
14.(c)	Causation.	
Answer		Mark
Anti-Semitism.		6

Question Number	Target	
15.	Description and historical judgement.	
Answer		Mark
Max 3 marks for description each factor. Max 7 marks for each factor.		20

(Total 20 marks)

Question Number	Target	
16.	Description. (maximum 14 marks)	
	Causation. (maximum 6 marks)	
Answer		Mark
	m 14 marks, and causation. Social Revolutionaries, adets, Octobrists. Impact WW1 - military defeat,	20

Question Number	Target	
17.(a)	Description.	
Answer		Mark
Key issues punishment of Germany v self-determination. 6		6

Question Number	Target		
17.(b)	Description.		
Answer		Ma	ark
Should include territorial, military, war guilt and reparations. 8			

Question Number	Target	
17.(c)	Historical judgement.	
Answer		Mark
Should include lack of self determination v Germany, too harsh and reparations too high.		6

Question Number	Target	
18.(a)	Causation.	
Answer		Mark
T of V, attacks from Left and Right, and weaknesses new constitution.		8
France and Ruhr and hyper inflation.		

Question Number	Target	
18.(b)	Description.	
Answer		Mark
At home, Rentenmark, Dawes and Young Plan and political stability.		4
Abroad, Locarno, Kellogg and League of Nations.		

Question Number	Target	
18.(c)	Causation.	
Answer Mark		Mark
Depression, fear communism, SA, Hitler's appeal, Nazi propaganda. 8		8

Question Number	Target	
19.(a)	Causation.	
Answer		Mark
Fear, removal Old Bolsheviks, control and excuse economic failure. 6		6

Question Number	Target	
19.(b)	Description.	
Answer		Mark
Max 6 marks for inducollectivisation.	ustry or agriculture. Five year Plans, Gosplan,	10

Question Number	Target	
19.(c)	Historical judgement.	
Answer		Mark
Higher marks for mo	re balanced judgement.	4

Question N	lumber	Target
20(a)		Inference from a written source
Level	Mark	Descriptor
1	1-2	Simple statements showing understanding e.g. We have suffered a total defeat.
2	3	Developed statements showing a clear understanding of the message, eg The source suggests that Munich was as disaster not only for the British but also for the Czechs. Also suggests that Hitler will want more.

Question N	lumber	Target
20(b)		Cross referencing two sources
Level	Mark	Descriptor
1	1-2	Simple statements which do not cross reference sources. Source A says it was a defeat. Source B says peace in our time.
2	3	Developed statements with some cross referencing e.g. Source A does not support Source B. Source B suggests success for Chamberlain who brought peace in our time. Source A suggests the opposite- total defeat and the abandonment of the Czechs.

Question N	lumber	Target
20(c)		Evaluation of utility of a written source.
Level	Mark	Descriptor
1	1-2	Simple statements about utility taking the source at face value, eg It is useful because it was written at the time. It tells us about peace in our time.
2	3-4	Developed statements which go beyond face-value, eg It is useful because it gives a popular contemporary view of the outcome of Munich and probably reflects popular views of the time. However, it does not have value of hindsight and exaggerates its significance.

Question N	lumber	Target
20(d)		Description and explanation of causation.
Level	Mark	Descriptor
1	1-3	Simple or generalised statements with some information relevant to the question. There may be some inaccuracies and/or irrelevance.
2	4-6	Developed statements but only addresses one part of the question, eg Omits key events and/or second part of question. Some inaccuracies and/or irrelevance.
3	7-8	Developed explanation/exposition which uses a range of accurate information sufficient to support a balanced treatment of the topic. However one aspect of the topic, eg The second part, may not be fully addressed.
4	9-10	A sustained argument/exposition which fully addresses all aspects of the question with a good range of accurate information, effectively selected to support a balanced treatment of the topic. The candidate uses precise detail and adheres strictly to chronology. There may well be a great focus on the second part of the question if applicable.

Question Number	Target	
21(a)	Historical definition.	
Answer		Mark
Higher marks for mo	re precise definition.	4

Question Number	Target	
21(b)	Causation.	
Answer		Mark
Strengths of Blitzkrie espec Poles and Brit	eg including speed and surprise. Weakness opposition ain and France.	8

Question Number	Target	
21(c)	Description.	
Answer		Mark
D-Day. Allied advance	ce on Germany. Battle of Bulge.	8

Question Number	Target	
22(a)	Description.	
Answer		Mark
Key unity of Slav peo	oples and to resist control by SU.	8

Question Number	Target	
22(b)	Explanation.	
Answer		Mark
		6

Question Number	Target	
22(c)	Causation.	
Answer		Mark
Loss Tito. Ethnic diff	ferences.	6

Question Number	Target	
23(a)	Causation	
Answer		Mark
Close the hole. Brain	n drain. Khr. Testing Kennedy.	6

Question Number	Target	
23(b)	Description.	
Answer		Mark
Hot line. SALT talks.	Helsinki.	8

Question Number	Target	
23(c)	Causation	
Answer		Mark
Afghanistan. Reagan and Evil Empire. Star Wars. 6		6

Question Number	Target	
24(a)	Description.	
Answer		Mark
Could include global	warming, nuclear power and electricity generation.	6

Question Number	Target	
24(b)	Description.	
Answer		Mark
Renewable resource	es. Reduced carbon emissions.	8

Question Number	Target	
24(c)	Historical judgement.	
Answer		Mark
		6