

**WEST INDIAN HISTORY 2159  
GCE O Level  
2007**

## **IMPORTANT NOTICE**

### **University of Cambridge International Examinations (CIE) in the UK and USA**

University of Cambridge International Examinations accepts entries in the UK and USA only from students registered on courses at CIE registered Centres.

UK and USA private candidates are not eligible to enter CIE examinations unless they are repatriating from outside the UK/USA and are part way through a course leading to a CIE examination. In that case a letter of support from the Principal of the school which they had attended is required. Other UK and USA private candidates should not embark on courses leading to a CIE examination.

This regulation applies only to entry by private candidates in the UK and USA. Entry by private candidates through Centres in other countries is not affected.

Further details are available from Customer Services at University of Cambridge International Examinations.

### **Exclusions**

This syllabus must not be offered in the same session with any of the following syllabuses:

0470 History  
2158 History (World Affairs, 1917-1991)  
2160 History (For Candidates in Central and Southern Africa)  
2162 History (For Candidates in Mauritius)  
2171 History (For Candidates in Brunei)  
2172 History (Singapore)

**You can find syllabuses and information about CIE teacher training events on the CIE Website ([www.cie.org.uk](http://www.cie.org.uk)).**



# WEST INDIAN HISTORY

## GCE Ordinary Level

### Syllabus 2159

### 2007

Changes to the syllabus for 2007 are indicated by vertical lines in the margins.

Copies of syllabuses, past papers and Examiners' Reports are available on CD ROM and can be ordered using the Publications Catalogue, which is available at [www.cie.org.uk](http://www.cie.org.uk) under 'Qualifications & Diplomas' – 'Order Publications'.

## **AIMS AND OBJECTIVES**

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The **aims** of an 'O' Level History syllabus are:

1. to stimulate interest in and enthusiasm for the study of the past;
2. to promote the acquisition of knowledge and understanding of human activity in the past, linking it, as appropriate, with the present;
3. to help pupils towards an understanding of the development over time of social and cultural values;
4. to promote the understanding of basic historical concepts, such as cause and consequence, continuity and change;
5. to encourage the development of literacy and essential study skills;
6. to provide a sound basis for further study and the pursuit of personal interest.

The **objectives** of the examination are to test candidates' proficiency in the following skills:

1. the recall of relevant factual knowledge;
2. the deployment of knowledge in a relevant and coherent manner;
3. the understanding of basic historical concepts such as cause and consequence, continuity and change
4. the ability to use factual knowledge and concepts to demonstrate an understanding of a historical period by analysing or explaining particular questions.

These objectives are closely interrelated and no attempt is made to allocate precise mark weightings to each. However higher grades will not be awarded on the basis of objective 1 alone.

*This subject will be available in June.*

A single paper (2½ hours) will be set in the subject, and candidates will be required to answer any five questions from sixteen set.

### **Syllabus**

Candidates **will** be expected to have an understanding of the main phases of West Indian History, namely: the period of settlement, the plantation system, the freed society, the modern period, in relation to the following topics:

- (i) The origins of the peoples of the Caribbean.
- (ii) The development of political institutions, both central and local.
- (iii) Economic development.
- (iv) The slave system and its abolition.
- (v) Emancipation and its effects.
- (vi) The development of religion and education.
- (vii) The development of social services.
- (viii) Recent social, economic and political developments in the region and federation.

Candidates will be expected to have some knowledge of those external historical events and movements which have had direct bearing on political, social and economic development in the Caribbean. For sections (vi) and (vii) they should have a detailed knowledge of developments in their own countries.