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## FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**



# GUJARATI

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## GCE Ordinary Level

Paper 3199/01

Composition

### General comments

There were a total of 23 candidates writing this paper. More than 50% of the candidates performed to a very high standard. Most of the remaining candidates answered the paper well. Only a very small number of candidates had difficulty.

Candidates who performed well wrote in a fluent manner using correct grammatical forms and a wide range of vocabulary. The ideas were interesting, often exciting and well presented. Many candidates demonstrated the use of idioms and proverbs.

There were errors of spelling and grammar in the writing of some candidates although sentence construction was generally accurate. Some candidates managed to write enough but the answers lacked interest. Work was not always organised in paragraphs.

The rubric was followed correctly, with each candidate answering one question each from the two sections.

### Comments on specific questions

#### **Section A**

*Letter, Report, Dialogue or Speech*

#### **Question 1**

About half of the candidates attempted this question. All of them wrote in the form of a dialogue. The topic was introduced well to the minister, followed by a good presentation of the problem, and questioning of the minister. A commitment was obtained from the minister and their own contribution was detailed. The main areas covered were litter, smoke and conservation. Some candidates were able to present the case in a very persuasive manner. Others just gave the points. One or two candidates reversed the roles.

#### **Question 2**

This question was equally popular. Only a few candidates gave a good description of the opening ceremony. Most started with the week's programme and went on to describe the special items. Again not a lot of emphasis was put on their own contribution by some candidates. Candidates found it hard to describe a whole week's programme. On the other hand, describing a whole week's programme required a lot of effort. As a result, the content of the other points suffered. Most candidates wrote about a multi-cultural event or events and wrote about the rewards of holding this programme.

**Section B***Essay*

All the titles proved to be popular.

**Question 3**

Just under a third of the candidates chose this essay. They wrote about how, unlike the Internet, books were easier to carry and may be read anywhere, for example in the train, on holiday or even in bed. They wrote about the disadvantages of the Internet, for example: expense, bulkiness and damage to the eyes and health in general. They also wrote about the dangers of inappropriate, incorrect material on the Internet. All arguments were pointed well to the title.

**Question 4**

This was quite a popular choice. A good number of points were written, especially the negative effects, e.g. peer pressure, young people dressing inappropriately, wanting mobile phones and other gadgets, causing distress in the family, stealing items or money for purchases, etc. Some candidates wrote about the positive effects as well e.g. making oneself presentable, helpful in developing a career in fashion and design and feeling good about oneself.

**Question 5**

Just over a third of the candidates attempted this essay. A variety of incidents were described e.g. news of excellent results, holiday or homecoming of a long lost brother. Good descriptions were written and emotions were expressed well.

<b>Paper 3199/02</b>
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<b>Language Usage and Composition</b>
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**General comments**

There were 23 candidates in total. Over 75% of the candidates performed extremely well. A few were average. Candidates who performed well wrote answers in their own words or copied correctly in **Section C**. Only a couple of candidates left parts of questions unanswered. The rubric was followed correctly.

**Comments on specific questions****Section A****Question A1**

Most candidates scored good marks. Some lost marks because of incorrect spelling of the separated words.

**Question A2**

Most candidates scored well. Any incorrect answers were generally at **(6)** and **(7)**.

**Questions A3**

The answers were communicated correctly but marks were lost due to inaccuracy of spelling or grammar. Some candidates found it difficult to write the correct form of the verb *shakay* in **(15)**.

**Question A4**

More candidates scored higher marks in this exercise than in the past years. Candidates seemed to have understood the passage and spent some time over this exercise. However, some difficulty was experienced in **(17)**, **(19)**, **(20)** and **(21)**. There was no apparent evidence of guesswork.

**Section B**

**Question B5**

Although a long passage, most candidates scored well. **(30)** was sometimes answered incorrectly.

**Section C**

**Question C6**

This question scored good marks. Unlike previous years, more candidates used their own language where possible. Some answers were directly lifted from the text. In a few cases, candidates wrote too much. There were very few incorrect answers.

**Question C7**

Although performance was better than in previous years, very few candidates scored full marks. It was felt that some candidates knew the meaning but could not find an equivalent word or explanation in Gujarati.