## Mark Scheme (Results)

## Summer 2010

GCE O'Level

GCE O'Level (7193) Paper 3

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## Paper 3: Translation and Composition

## Question 1 - Translation into English

| Question <br> Number | NOTES | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Each box is worth ONE point only. Tick over the last word of a <br> correct box. <br> Ignore spelling errors unless they alter the meaning of the <br> answer. <br> Divide the total number of marks by 2 <br> Write the result in the margin and circle the mark <br> Maximum mark is 20 |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Un matin un ami a téléphoné à Odette <br> One morning a friend <br> (tele)phoned / called Odette |  |


| Question <br> Number | Accept | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | pour lui demander <br> (in order) to ask her <br> to see | him <br> and asked |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ | si elle voulait <br> if she wanted / <br> whether she was wanting <br> if she would like / would want |  |


| Question <br> Number | Accept | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | avoir un petit chat <br> to have a little cat / kitten | get |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ | et elle a dit oui <br> and she said yes |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ | Elle I'a appelé Saxo <br> She called it / him Saxo <br> She names it / him ... |  |


| Question <br> Number | Accept | Rej ect | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | et au début tout <br> and at the beginning <br> and at first <br> and at the start | in the beginning |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{8}$ | tout allait bien <br> everything / (it) all went well <br> everything was (going) fine |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | mais elle a eu <br> but she had (got) <br> but there was |  |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | le problème des vacances <br> the problem of the holidays <br> .. of the vacations |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ | comme tous ceux <br> like all those (people) <br> as do all those (people) <br> like everyone |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | qui ont des animaux <br> who have animals / pets <br> who has / keep / own animals |  |


| Question <br> Number | Accept <br> Reject | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ | Qui allait nourrir Saxo ? <br> Who was going to feed Saxo ? <br> Who would feed Saxo? <br> (see Box 12 for qui) |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ | II était si méchant <br> He was so wicked / bad / naughty <br> he was that mean | quite bad |  |


| Question <br> Number | Answer <br> Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | qu'il serait impossible <br> (that) it would be impossible | and it would .. |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ | de I'emmener <br> to take him | bring |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | avec elle à la mer <br> with her to the sea(side) | to sea |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ | En plus, <br> In addition, her husband <br> Moreover / And also <br> Furthermore / On top of that <br> What's more / And then |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ | son mari a découvert <br> her husband discovered <br> her husband found out |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ | qu'il était allergique <br> aux chats <br> (that) he was al(I)ergic <br> to cats | for cats |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1}$ | Alors elle a essayé <br> So she tried <br> Therefore she tried | was trying <br> thus |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2}$ | de trouver une nouvelle <br> to find a new | look for |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3}$ | maîtresse pour Saxo <br> mistress for Saxo <br> owner | master <br> guardian |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 4}$ | et elle I'a donné <br> and (so) she gave him / it <br> (see Box 6) |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5}$ | à une voisine âgée <br> to an old neighbour <br> to an elderly | her old neighbour <br> aged |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 6}$ | qui venait de <br> who had just |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 7}$ | perdre son chien <br> lost her dog <br> loose if consequential |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 8}$ | Deux jours plus tard <br> Two days later / after <br> At the end of two days <br> After two days |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 9}$ | elle a été obligée d' <br> she was obliged / forced to <br> she had to |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 0}$ | aller chercher Saxo <br> go and / to fetch / get Saxo |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 1}$ | car il refusait <br> de manger <br> because / as he was refusing <br> to eat |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 2}$ | Odette I'a ramené <br> Odette brought / took / fetched <br> him back (or again after home) <br> (accept her if fem. in Box6) |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 3}$ | chez elle <br> immédiatement <br> to her house / home / place <br> immediately | at her place <br> immidiately <br> immediatly |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 4}$ | II se frottait touj ours <br> He always rubbed himself | used always to |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 5}$ | contre ses jambes <br> against / on her legs |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 6}$ | quand il avait faim <br> when he was hungry | had been |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 7}$ | et ronronnait <br> en mangeant <br> and purred as he ate <br> and purred whilst he ate | on eating |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 8}$ | Mais finalement <br> But in the end <br> But finally | at the end |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 9}$ | Ia jeune femme <br> a dû <br> the young lady / woman had to <br> was forced / obliged to | female <br> should |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 0}$ | rendre Saxo à son friend <br> give Saxo back to her friend <br> return Saxo to her friend <br> (see Box 1 for friend) <br> accept returned if consequential |  |  |

## Question 2a

| Question Number | Notes | Mark |
| :---: | :---: | :---: |
| 2a | USE GRIDS A, B AND C. <br> Count up to 140 words and draw a double oblique line after the 140th. <br> 2. Use Grids $A, B$ and $C$ (Appendix $A$ ) to arrive a the mark <br> 3. Write the marks for grids $A, B$ and $C$ beneath the candidate's script <br> 4. WRITE THE MARK FOR GRID C TWICE. <br> 5. ADD THE TOTAL OF THE FOUR MARKS. <br> 6. CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN (MAX 40) <br> Example: <br> $6+7+5+5$ |  |

## Question 2b - Translation into French

| Question Number | MARKING NOTES | Mark |
| :---: | :---: | :---: |
| 2b | Each box is to be awarded a maximum of TWO points. Each box is divided into two halves. A correct half box may be awarded a point even if the other half of the box contains more than one error. <br> Consequential errors, punctuation and any identical subsequent errors should be ignored. <br> A NEW version of an error must not be rewarded. <br> Do not underline errors. <br> Deal with "minor" errors (as defined in the general mark scheme) in the following way: <br> a) deal with "major errors before considering minor errors <br> a) an otherwise correct half-box containing a "minor" error <br> will <br> gain NO point <br> ADD ALL THE TICKS TOGETHER AND PUT THE TOTAL IN THE BODY OF THE SCRIPT. <br> DIVIDE BY 2 AND ROUND UP THE RESULT <br> put the resulting total in the margin. CIRCLE the TOTAL. <br> MAX 40 |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | My two cousins <br> Mes deux cousins | $2 /$ deux de mes <br> cousins |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2}$ | arrived here <br> sont arrivés ici / arrivèrent |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ | this evening <br> ce soir |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | to spend <br> (pour )passer | rester |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ | a week <br> une semaine |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ | camping <br> à faire du camping / à camper |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ | in our <br> dans notre |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ | huge garden <br> immense / énorme jardin | grand |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | Arnaud is older <br> Arnaud est plus âgé / vieux | grand / aîné |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | than <br> que |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ | his sister <br> sa sœur |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ | and works <br> et travaille |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | in Paris <br> à Paris | dans / en |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ | Sandrine is seventeen <br> S. a dix-sept | dix sept = minor |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ | ans |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6}$ | and she is still <br> et elle est toujours / encore |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | at school <br> à l'école / au lycée | au collège |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ | I think <br> Je pense / crois / trouve |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ | qu' / je la trouve jolie =3 |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ | she is pretty <br> elle est (Box 16) jolie | belle |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 1}$ | as <br> comme / parce qu' / car |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 2}$ | she has <br> elle a (not repeat error) |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3}$ | long <br> les cheveux / de longs cheveux $=2$ | des cheveux |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 4}$ | hair <br> longs |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 5}$ | and blue <br> et les yeux (accept des yeux if repeat) |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 6}$ | eyes <br> bleus. |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 7}$ | I helped <br> Je.... ai aides / j'ai aide if no <br> p.d.o. | assistés |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 8}$ | them <br> les |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 9}$ | à | de |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 0}$ | put up <br> dresser / monter / installer | mettre |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 1}$ | their tents <br> leurs tentes |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 2}$ | and when <br> et quand |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 3}$ | we had <br> nous avions / on avait |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 4}$ | finished <br> fini / terminé |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 5}$ | Arnaud lit <br> A. a allumé / fait / alluma |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 6}$ | a fire <br> un feu | un incendie |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 7}$ | and threw <br> et a jeté $/$ lance | mis |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 8}$ | the match <br> l'allumette |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 9}$ | I on the ground <br> par terre / sur la terre / sol | terrain |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 0}$ | Oh! I said <br> Oh, ai-je (1 mark for inversion) |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 1}$ | dit (1 mark for lexis) |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 2}$ | surprised <br> surpris(e) / étonné(e) |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 3}$ | That's extremely <br> (Ça,) c'est extrêmement | Ça est |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 4}$ | dangerous <br> dangereux | extrêmement <br> after 44 |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 5}$ | in the summer <br> en été / dans / pendant I'été | en I'été |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 6}$ | It has not rained <br> II n'a pas plu |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 7}$ | for <br> depuis / pendant |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 8}$ | two months <br> deux mois | 2 / les deux mois |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 9}$ | and everything <br> et tout | toutes les choses |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 0}$ | is very dry <br> est très sec / son sèches if consequential |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 1}$ | Immediately <br> Immédiatement / Tout de suite |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 2}$ | He ... put <br> II a mis | placé |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 3}$ | the match in a cup <br> l'allumette dans une tasse (Box <br> $39)$ | coupe |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 4}$ | of water <br> d'eau |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 5}$ | saying <br> (en) disant (see Box 41 for lexis) |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 6}$ | I'm sorry <br> Je regrette / J e suis désolé / Excuse-moi |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 7}$ | I forgot <br> J'ai / J'avais oublié |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 8}$ | After <br> après |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 9}$ | eating <br> avoir |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 0}$ | mangé |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 1}$ | we listened to Arnaud écoutions à <br> nous écoutions / nous avons écoute Arnaud |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 2}$ | who <br> qui $[62+63$ jouer $=2]$ |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 3}$ | played <br> jouait / a joué |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 4}$ | de $[64+65$ du guitare =1] |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 5}$ | his guitar <br> sa guitare |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 6}$ | It was fantastic <br> $C^{\prime}$ était (Box 6) fantastique / <br> merveilleux | il / super |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 7}$ | S and A don't know <br> S et A ne connaissent pas | pas de |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 8}$ | this region <br> cette région |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 9}$ | so <br> alors / ainsi |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 0}$ | during <br> pendant |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 1}$ | the holiday <br> les vacances / le séjour |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 2}$ | my brother <br> mon frère |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 3}$ | and I <br> et moi |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 4}$ | are going <br> allons | allons de |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 5}$ | show <br> leur | à eux |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 6}$ | them <br> montrer $[74+78$ montreront =2] |  |


| Question <br> Number | Accept | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 7}$ | our ... walks <br> nos promenades / randonnées | pistes |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 8}$ | ... favourite ... <br> préférées / favorites |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 9}$ | in |  |
| à |  |  |


| Question <br> Number | Accept | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 0}$ | the countryside <br> la campagne |  |

## Question 3

| Question Number | Notes | Mark |
| :---: | :---: | :---: |
| 3a | PAPER 3 QUESTION 3a - FREE ESSAY <br> Décrivez le meilleur jour de votre vie. <br> 1. Count up to 140 words and draw a double oblique line after the 140th. <br> 2. Use Grids $A, B$ and $C$ (Appendix $A$ ) to arrive a the mark <br> 3. Write the marks for grids $A, B$ and $C$ beneath the candidate's script <br> 4. ADD THE TOTAL OF THE THREE MARKS. <br> 5. CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN (MAX 40 <br> Example: $6+7+5$ <br> Max 40 |  |


| Question Number | Notes | Mark |
| :---: | :---: | :---: |
| 3b | Paper 3 QUESTION 3b-PICTURE ESSAY |  |
|  | Aider à la cuisine |  |
|  | 1. Count up to 140 words and draw a double oblique line after the 140th. |  |
|  | 2. Use Grids A, B and C (Appendix A) to arrive a the mark |  |
|  | 3. Write the marks for grids $A, B$ and $C$ beneath the candidate's script |  |
|  | 4. ADD THE TOTAL OF THE THREE MARKS. |  |
|  | 5. CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN (MAX 40 |  |
|  | Example: |  |
|  | $6+7+5$ |  |

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