

Mark Scheme (Results) Summer 2010

GCE O'Level

GCE O'Level (7193) Paper 2

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Paper 2: Listening and Reading Comprehension

Question Number	NOTES	Mark
	<p>Ignore spelling errors and extraneous material unless they alter the sense of the answer. Award points as they are indicated with a tick over the appropriate section of the answer. There are TWO points per answer. There are 15 marks available for the listening test and 15 for the reading test.</p> <p>For each question (a) - (o),</p> <ul style="list-style-type: none"> • tick the correct answers in the body of the script at the appropriate place • write the total number of ticks (max. 2) for each question in the margin; • total the marks in the margin for all 15 questions • write the total in the margin at the end of the Test; • circle this final total for the Test. 	

Listening Comprehension Test

Section A

Question Number	Accept	Reject	Mark
1(a)	<p>(I) (at / in) last week of end of a/the week before</p> <p>(II) August / summer the start of term / the school year</p> <p style="text-align: center;">school had started the end of the holidays school <u>re</u>-opened</p>	<p>last week</p> <p>during the last week</p> <p>the opening of school</p>	

Question Number	Accept	Reject	Mark
1(b)	<p>i) Would it be in the old building Which building it would be in = 1 If it would be in the old (ii) or the new or the new building accept <i>a new one</i> if consequential</p>	<p>an old building will she be in her old classroom the same buildings as before</p>	

Question Number	Accept	Reject	Mark
1(c)	(i) chemistry ii) boring not (very) interesting	science chemist she gave boring homework	

Question Number	Accept	Reject	Mark
1(d)	when she would read (i) (when she was) reading and/ or (ii) watching television	<i>inclusion of magazines / books</i> when she saw things on television	

Question Number	Accept	Reject	Mark
1(e)	(i) in shop / in the shops/ store on the windows_ / window displays ii) windows_ of shops_	at the shop glasses <i>inclusion of magazines</i>	

Section B

Question Number	Accept	Reject	Mark
1(f)	(i) an old / former were childhood were friends (ii) friend friends before from a while back <i>ignore reference to class)</i>	Ancient a) from previous a) school (<i>too specific</i>)	

Question Number	Accept	Reject	Mark
1(g)	(i) pleased happy felt comfortable (about it) she liked it / it appealed to her it was positive / they were agreeable (to her) (ii) chatted / gossiped talked (a bit) / made small talk	she felt good her attitude to A was agreeable she had a good attitude A was nice it was pleasant / fantastic she agreed by chatting / used to talk spoke to each other all the time talked softly / whispered	

Question Number	Accept	Reject	Mark
1(h)	(i) write / writing (a phrase / phrases/ sentences) (ii) about (how they spent) their holidays the topic of holidays / vacations <u>their</u> holiday	Right on the topic of vacation	

Question Number	Accept	Reject	Mark
1(i)	(i) read <u>their</u> text / work / writing talk about what they wrote / had written the written text (<i>if correct in</i> (ii) for / to the (rest of) the class in front of the class (loudly = aloud)	in front of the classroom in the class at the front of the class	

Question Number	Accept	Reject	Mark
1(j)	(i) correct (ii) (grammar / grammer) mistakes / errors the / <u>their grammar</u>	she walked around the class and .. = <i>1st answer</i> check (the work), encourage them to grammar exercises / work every error <i>addition of</i> for Charlotte	

Section C

Question Number	Accept	Reject	Mark
1(k)	(i) sun(light) (from the window) sun rays / rays of sun(shine) (ii) first floor	light the window was open	

Question Number	Accept	Reject	Mark
1(l)	(l) Charlotte heard two sounds. What were they? (i) birds (singing / whistling / chirping) bird song a bird singing / whistling / chirping <i>accept first two answers only</i> ii) bell (ringing) (for break)	bells	

Question Number	Accept	Reject	Mark
1(m)	(i) calm (down) the newcomers comfort the new children reassure the new pupils (ii) because they were crying because they were in tears who / which were in tears <i>accept she if consequential</i>	new comer	

Question Number	Accept	Reject	Mark
1(n)	i) 4(pm) (o'clock) (ii) sad / unhappy sorry / her heart was heavy	about 4 / by 4 bad felt like crying	

Question Number	Accept	Reject	Mark
1(o)	(i) I did not need She did not need She need not have there was / had been no need have (ii) be afraid / been afraid / scared	I no longer need she no longer needed she is no need she should not will not to get scared wasn't afraid be afraid <u>any more</u> be afraid of <u>returning</u> to school have any fear	

ADD ALL THE TICKS TOGETHER AND PUT THE TOTAL IN THE RIGHT-HAND MARGIN
MAX. 30 - CIRCLE THE TOTAL

Reading Comprehension Test

For each question (a) - (o),

- tick the correct answers in the body of the script at the appropriate place
- write the total number of ticks (max. 2) for each question in the margin;
- total the marks in the margin for all 15 questions
- write the total in the margin at the end of the Test;
- circle this final total for the Test.
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Question Number	Accept	Reject	Mark
1(a)	(i) 11 - 14 // eleven to fourteen (ii) every two weeks every other week once in two weeks twice a month	11 from 14 twice a week about every two weeks	

Question Number	Accept	Reject	Mark
1(b)	(i) they appear / they are they put it / them they are presented / shown (ii) on / in the <u>front / first</u> page	they are provided / listed on	

Question Number	Accept	Reject	Mark
1(c)	(i) the cost how much it costs (ii) of going to school / to go to school being at school i) + (ii) school fees = 1	a) events a) at school	

Question Number	Accept	Reject	Mark
1(d)	(i) Interviews with / by / of / from famous / popular (ii) Players / sports people Players / sports people (i) + (ii) interviews with sports celebrities / stars = 2	Celebrated sportsmen / sportswomen	

Question Number	Accept	Reject	Mark
1(e)	(i) speak about / of / for themselves speak of their experiences (ii) and give / share their opinions / ideas	about their concerns with themselves ideas <u>about the articles</u>	

Question Number	Accept	Reject	Mark
1(f)	(i) <u>they</u> have the same desires and (the) preoccupations / concerns / worries (ii) as French youngsters young French people <u>as</u> young people <u>do</u> in France like the French young to that of French youngsters	occupations / hobbies	

Question Number	Accept	Reject	Mark
1(g)	(i) it speaks / spoke / talks about its articles are about by including articles that are about it publishes / it has articles on young people can find articles on (ii) all sorts of subjects / variety of subjects different varieties (of articles) subjects <i>accept a list of topics + etc</i> (articles)	(ii) all sorts of there are all <u>the</u> subjects their <u>favourite</u> some interesting what young people prefer what young people are interested in	

Question Number	Accept	Reject	Mark
1(h)	(i) teachers (ii) pocket money their allowances money from parents teachers and their allowance(s) = 2 <i>despite</i> <i>ambiguity</i>	professors / professeurs money in the pocket	

Question Number	Accept	Reject	Mark
1(i)	i) about program(me)s / broadcasts / shows (ii) they have seen / viewed	stories series reality shows which they watch	

Question Number	Accept	Reject	Mark
1(j)	(i) <u>their</u> favourite comic ... their (comic strip) favourites that / which they prefer / like best (ii) comic <u>strip</u> (s) cartoons cartoon pages comic <u>pages</u>	their preferred of their favourites BD comics	

Question Number	Accept	Reject	Mark
1(k)	(i) (when) he was (still) in / at <u>primary / elementary</u> school (ii) he hid (himself) parents he had to read them in secret /secretly	pre-school / first grade the school primary since primary school when he went to p. s. when he first started hide them from his	

Question Number	Accept	Reject	Mark
1(l)	he forgot	he did not have time he was not interested in	

Question Number	Accept	Reject	Mark
1(m)	<i>accept only first two answers</i> (i) to know what was happening in to know what was going on around what happened in (ii) the world	what was happening to around him	

Question Number	Accept	Reject	Mark
1(n)	(i) a <u>Tintin</u> album / (comic) book / comic album about Tintin album of Tintin cartoons ii) (at) Christmas (time)	the album of Tintin album from / by Tintin a Christmas album = 0	

Question Number	Accept	Reject	Mark
1(o)	(i) every region of France / the whole of France France throughout France / around the <u>whole</u> of France (ii) abroad / foreign countries the four corners of the world / globe / earth to other countries outside (of) France	the entire France	

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