## Mark Scheme J anuary 2007

GCE O'Level

GCE O'Level French (7193)

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## Paper 1 Dictation Test

The passage has been divided into 60 boxes. Each box is worth ONE point. There are no half marks. Each box must be completely correct (see note on "minor" errors) to be awarded a point.
Additional guidance is given beside some boxes.
The first two "minor" errors as defined in the general mark scheme in an otherwise correct box will forfeit the mark for that box. Once TWO minor errors have been dealt with in this way, further such errors should be ignored.

Spelling out punctuation (including "à la ligne) and incorrect spelling of a proper noun written on a board for the candidates is a "minor" error.

Consequential and identical errors (underlined), as well as incorrect punctuation, should be ignored

| 1 | En famille |
| :--- | :--- |
| 2 | Monica parle portugais ( $P=$ minor error) |
| 3 | avec sa sœur |
| 4 | et son frère |
| 5 | mais le français |
| 6 | devient |
| 7 | de plus en plus |
| 8 | important à la maison |
| 9 | Leur père |
| 10 | veut que |
| 11 | les trois enfants |
| 12 | pratiquent |
| 13 | la langue française |
| 14 | pour réussir |
| 15 | à l'école |
| 16 | Chaque année |
| 17 | au mois |
| 18 | de juillet |
| 19 | la famille rentre |
| 20 | au Portugal |
| 21 | pour revoir |
| 22 | des amis qui / des amies qui |
| 23 | sont restés / sont restées |
| 24 | là-bas. |
| 25 | Monica apprécie |
| 26 | beaucoup |
| 27 | la cuisine |
| 28 | de sa maman / Maman |
| 29 | et les vieilles traditions |
| 30 | de son pays |

En famille
Monica parle portugais ( $P=$ minor error)
avec sa sœur
et son frère
mais le français (accept F)
devient
de plus en plus
important à la maison
Leur père
veut que
les trois enfants
pratiquent
la langue française (accept F)
pour réussir
al'école
Chaque année
au mois
de juillet
la famille rentre
au Portugal
des amis qui/ des amies qui
sont restés / sont restées
à-bas.
Monica apprécie
beaucoup
la cuisine
de sa maman / Maman
de son pays
d'origine
32 et contrairement
33 à ses parents
34 qui veulent (see Box 22 for qui)
35 faire leur vie
36 ici en France
37 Monica pense
38 vivre à Lisbonne

39
40
41
42 elle va au collège
43 en centre-ville
44 près de
45 chez elle
46 Malheureusement
47 très peu
48 de ses copines (see Box 33 for ses)
49 habitent
50 dans son quartier
51 alors elles viennent
52 souvent passer
53 Ia nuit chez Monica (see Boxes $2+45$ )
54 après les cours
55 Quand elle ne reçoit pas (see Box 39)
56 de visiteurs
57 elle aime lire
58 des magazines
59 ou écouter
60 sa musique.

## Paper 2

## 1. Listening Comprehension Test

Ignore spelling errors and extraneous material unless they alter the sense of the answer.
Award points as they are indicated with a tick over the appropriate section of the answer.
There are TWO points per answer.
Items marked *. Do not reward the first time they are used, but awarded if used subsequently.

| Ideas required | Reject |
| :--- | :--- |

(a) According to the narrator, when did his life change?

| (on) his thirteenth | birthday | anniversary |
| :--- | :--- | :--- |
| (the day of) his 13th |  |  |
| the day | he was 13 |  |
|  |  |  |

(b) What sort of maps did he like to study?

| of his (own) country | and other parts of Europe |  |
| :--- | :---: | :---: |
| of France | bits |  |
|  |  |  |
|  |  |  |

(c) Apart from the countryside, which two aspects of the landscape interested the narrator?

| town(s) | coast(s) / shore(e) |  |
| :--- | :--- | :--- |
| city | costal areas / seaside |  |
|  |  |  |
|  |  |  |

(d) Who gave the narrator a book and what was it called?

| his uncle | the land (seen) from the sky |  |
| :--- | :--- | :--- |
| an uncle of his | the earth (seen) from the air |  |
|  | the earth (seen) from a plane |  |
|  | aerial photography |  |

(e) What did this book reveal to the narrator?

| the beauty | of our / the world |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Who advised the narrator to go to the flying club and where was this club?

| his father's friend | near the narrator's house |  |
| :--- | :--- | :--- |
| a friend of his father('s) | near their house |  |
|  | near where he / they lived |  |

What could the narrator do after ten hours flying lessons?

| take off | alone | fly |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

Why was he not afraid when he did this?

| he was (so) happy | he was concentrating (hard) |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

(f) Describe the event for which the narrator went to Amboise recently.

| a test | for young pilots | drivers |
| :--- | :--- | :--- |
| a contest |  |  |
| a race |  |  |

(g) At what time of year did he go to Amboise and how long did he spend there?

| July | a (whole) day |  |
| :--- | :--- | :--- |
|  | one (entire) day |  |
|  |  |  |
|  |  |  |

(h) The narrator dreams of buying a very small plane. What is said about the cost?

| the smallest (plane) | costs thousands (of euros) |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

(i) What is he doing to save money?

| working | as a mechanic |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

(j) Who has launched an appeal to help the narrator realise his dream and when did this happen?

| the mayor (of the town) | last week |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

(k) What profession would the narrator like to take up and where?

| aerial photographer | abroad |  |
| :--- | :--- | :--- |
| sky photographer | in a foreign country |  |
|  | overseas |  |

(I) What must he do first and when?

| pass his bac(calaureat) | next year | take |
| :--- | :--- | :--- |
| pass his school (leaving) exam |  |  |
|  |  |  |

Total for Paper 2, Question $1=30$ points 2 points = 1 mark
Total for Paper 2, Question 1 = 15 marks

## 2. Reading Comprehension

Ignore spelling errors and extraneous material unless they alter the sense of the answer. Award points are they are indicated with a tick over the appropriate section of the answer. There are TWO points per answer.

## Ideas required

 Reject(a) What is the profession of the young lottery winner? According to the first paragraph, what is he going to do?

| butcher | leave his job | leave his <br> employ. |
| :--- | :--- | :--- |
|  | leave the employ of his boss |  |

(b) Describe where Alain lives.

| small flat / ap(p)artment | in (the) middle of Ruffec |  |
| :--- | :--- | :--- |
|  | in (the) centre of town |  |
|  |  |  |

(c) What did Alain have to do to collect his prize and what was new about this experience?

| go to Paris | his first time (to Paris) |  |
| :--- | :--- | :--- |
|  | first visit (there) |  |
|  | he had not been (there) before |  |
|  |  |  |

(d) When he collected his prize, what revealed that Alain wanted publicity?

| he chose to accept the prize | in front of the media |  |
| :---: | :--- | :--- |
| the cheque | in front of cameras and <br> microphones | micros |
| it |  |  |
|  |  |  |

(e) Explain why Alain wants to buy a Peugeot.

| (to replace) his car | (that) had been stolen |  |
| :--- | :--- | :--- |
| to replace his .... car | .... stolen .... |  |
| someone had stolen | his car |  |

(f) What is Alain's opinion of his present customers and how long will he go on working at his present job?

| they are very nice / pleasant | one or two months | one month |
| :---: | :--- | :--- |
| agreeable / affable / friendly | a month or two | two months |
|  | a couple of months |  |

(g) Apart from giving advice, what else did the FDJ representative do for Alain?

| showed his round | Paris / the capital | capitale |
| :--- | :--- | :--- |
| gave him a guided visit | of Paris |  |
| acted as guide | in and around the capital |  |

(h) What was the first piece of advice that the representative gave Alain?

| not to spend | everything |  |
| :--- | :--- | :--- |
| do not spend | all of it |  |
|  |  |  |
|  |  |  |

(i) According to the representative, what was the most important piece of advice?

| put the cheque in the bank | immediately | check |
| :--- | :--- | :--- |
| bank the cheque | straight away | banque |
|  | at once |  |

(j) When and in what sort of establishment had Alain bought his ticket?

| last Saturday / saturday | newspaper kiosk | kiosque |
| :--- | :---: | :---: |
|  | stand / stall |  |
|  |  |  |
|  |  |  |
|  |  |  |

(k) What did Raphaël recommend Alain should do and why?

| go home | he was trembling |  |
| :--- | :---: | :---: |
|  | shaking |  |
|  |  |  |
|  |  |  |

(I) Explain what Alain can do if he feels isolated.

| talk (about it)(on the phone) | to other big winner |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

(m)How can "big winners" meet each other? How often can they do this?

| go to meetings organised by FDJ | at least once a year |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

(n) Describe EuroMillions. Who set it up?

| biggest European lottery | (a collaboration of) 9 countries |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

(o) What was the nationality of the winner of the biggest ever EuroMillions prize and how much did she win?

| Irish / irish | over 115 million (euros) |  |
| :--- | :--- | :--- |
| from Ireland |  | Irlande |
|  |  |  |

Total for Paper 2, Question 2 = 30 points 2 points = 1 mark
Total for Paper 2, Question 2 = 15 marks

## 1. Translation into English

Each box is worth ONE point only. Tick over the last word of a correct box. Ignore spelling errors unless they alter the meaning of the answer.

## Accept

Reject

1. Le quinze juillet on the 15 (th) of July
on J uly 15(th)
on july 15
2. je me suis levé I got up

I got out of bed
3. à cinq heures du matin at five (o'clock) in the morning at 5 in the morning
4. mais je n'avais pas but I wasn't hungry
faim but I was not hungry
5. et quand maman and when Mum my mother

Mummy
6. a mis put has put

| 7.mon petit déjeuner <br> devant moi | my breakfast in front of me <br> infront of me <br> before me |
| :--- | :--- |
| 8. je n'ai pas pu manger | I was not able to eat <br> I could not eat <br> I was unable to eat |
| 9. J'avais peur | I was afraid <br> frightened <br> scared |
| 10. Je quittais mes parents | I was leaving my parents |

11. pour la première fois for the first time

| 12. Une demi-heure plus tard | half an hour later <br> a half hour later 30 minutes later |
| :---: | :---: |
| 13. le taxi est arrivé | the taxi arrived came |
| 14. et toute la famille | and all the family familly <br> and the whole family  |
| 15 est partie pour la gare | left for the station set off |
| 16. où j'allais | where I was going |
| 17. prendre le train | to take the train |
| 18. pour l'Angleterre | for England to England |
| 19. Nos amis anglais | our English friends |
| 20. m'avaient invité | had invited me |
| 21. à passer deux mois chez eux | to spend two months with them pass to stay |
| 22. pour apprendre leur langue | (in order) to learn their language |
| 23. Avant de dire au revoir | Before saying good bye Before I said goodbye |
| 24. j'ai acheté un magazine | I bought a magazine |

25. et puis je les ai embrassés and then I kissed them embraced
26. À l'entrée du terminal At the entrance to the terminal

| 27. j'ai du présenter | I had to present show |  |
| :---: | :---: | :---: |
| 28. mon passeport aux inspecteurs | my passport to the inspectors (see Box 7 for mon) | passeport |
| 29. J'ai cherché | I searched I looked |  |
| 30. dans mon portefeuille | in my wallet in my billfold (see Box 10 for mes) |  |
| 31. dans ma valise | in my (suit) case |  |
| 32. partout | everywhere |  |
| 33. Pas de passeport | No passport <br> (see Box 28 for passport) |  |
| 34 J'ai paniqué | I panicked | I have panicked |
| 35. Je me suis retourné | I turned (round) | I turned back |
| 36. et quelle joie | and what joy delight happiness | what a joy |
| 37. j'ai vu papa qui | I saw Dad who daddy accept my father |  |
| 38. courrait vers moi | was running to(wards) me |  |

39. tenant le précieux holding the precious document
document
40. à la main in his hand

ADD ALL THE TICKS TOGETHER AND PUT THE TOTAL BENEATH THE SCRIPT.
DIVIDE BY 2 AND ROUND UP THE RESULT
PUT THE RESULTING TOTAL IN THE MARGIN. CIRCLE THE TOTAL. MAX 20
2.(a) Guided Essay

## Invitation

Ouverture du Parc aquatique de Sénart.

Whilst staying with your French pen friend you were invited to attend the opening of the new water park. Using the article above and the notes below, describe what you did during the event.

> arrivée - foule de visiteurs - visite de l'exposition - film - manger et boire poisons amusants / effrayants - se baigner

USE GRIDS A, B AND C.
WRITE THE MARK FOR ALLTHREE GRIDS UNDER THE SCRIPT

## WRITE THE MARK FOR GRID C TWICE.

ADD THE TOTAL OF THE FOUR MARKS
CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN

## Example:

$6+7+5+5$
2.(b) Translation into French

Each box is to be awarded a maximum of TWO points.
Each box is divided into two halves. A correct half box may be awarded a point even if the other half of the box contains more than one error.

Consequential errors, punctuation and any identical subsequent errors should be ignored.
A NEW version of an error must not be rewarded.
Do not underline errors.
Deal with "minor" errors (as defined in the general mark scheme) in the following way:
a) deal with "major errors before considering minor errors
a) an otherwise correct half-box containing a "minor" error will gain NO point

## Accept

Reject
1 Yesterday P
Hier
celebrated
(mark PC or PS
in margin)

PL a célébré
PL a fêté
PL célébra

| 2 | his sixteenth <br> birthday | son ... anniversaire | ... seizième... | 16 in figures |
| :--- | :--- | :--- | :--- | :--- |
| 3 | in a restaurant. <br> As | dans un restaurant | Comme |  |
| 4 | a present <br> his parents | cadeau <br> présent | ses parents | un cadeau <br> un présent |

5 gave him lui ont donné
6 a 100 euro note un billet de 100 euros
7 which he put qu' il mit

8 in his pocket
What do

Qu'est-ce que
Que

| 9 | you want to do with | tu veux veux-tu | faire avec de | vous voulez |
| :---: | :---: | :---: | :---: | :---: |
| 10 | the money asked | I'argent | a demandé demanda |  |
| 11 | his mother <br> I'm going | sa mère | Je vais |  |
| 12 | $\begin{aligned} & \hline \text { to buy } \\ & \text { a ... game } \end{aligned}$ | acheter | un ...jeu |  |
| 13 | new <br> for my computer | .... nouveau <br> une nouvelle | pour mon ordinateur jeu $=1$ |  |
| 14 | and if I have enough | et si j ${ }^{\prime}$ (en) ai | assez |  |
| 15 | I'll go to the cinema | j'irai | au cinéma |  |
| 16 | with Dominique After | avec Dominique | Après |  |
| 17 | the meal the family | le repas | la famille |  |
| 18 | got home late | est rentrée (à la maison) rentra | tard |  |
| 19 | and Paul was very tired | et Paul était | très fatigué |  |
| 20 | Before going to bed | Avant de Avant d' | se coucher aller au lit |  |


| 21 | he left his clothes | II a laissé Il laissa II a abandonné | ses vêtements |
| :---: | :---: | :---: | :---: |
| 22 | on the floor next to | par terre | à côté de habits |
| 23 | his bed <br> This morning | son lit | Ce matin |
| 24 | Paul went to school | Paul est allé Paul alla | à l'école au lycée au collège |
| 25 | as usual. When Mme L | comme d'habitude <br> (see Box 3 for comme) | Quand Mme L |
| 26 | $\begin{aligned} & \hline \text { saw } \\ & \text { that } \end{aligned}$ | $\begin{aligned} & \hline \text { a vu } \\ & \text { vit } \end{aligned}$ | que |
| 27 | her son he had been | son fils | avait été |
| 28 | $\begin{aligned} & \hline \text { so } \\ & \text { lazy } \end{aligned}$ | si tellement | paresseux |
| 29 | she was furious Without | elle était furieuse <br> (see Box 117 for était) | Sans |
| 30 | looking she threw | regarder | elle a jeté elle jeta |
| 31 | his shirt into the washing machine | sa chemise dans | la machine à laver |
| 32 | with the other things | avec les autres | choses |
| 33 | This evening coming | Ce soir | venant entrant |


| 34 | into the kitchen Paul said | dans la cuisine | Paul a dit |
| :---: | :---: | :---: | :---: |
| 35 | Mum, where's my shirt | Maman où est | ma chemise <br> (see Box 29) |
| 36 | I'm washing it | $\begin{aligned} & \text { je ...... lave } \\ & \text { je suis en train } \\ & \quad \text { de ... laver } \end{aligned}$ | .... la ...... |
| 37 | It was dirty. | Elle était <br> (See Box 29 for gender of chemise) | sale |
| 38 | But that's awful, I'd put | Mais c'est affreux atroce abominable | j'avais mis |
| 39 | all my money | tout | mon argent <br> (see Box 10 for gender of argent) |
|  | in the left pocket | dans la poche | (de) gauche. |

ADD ALL THE TICKS TOGETHER AND PUT THE TOTAL BENEATH THE SCRIPT.
DIVIDE BY 2 AND ROUND UP THE RESULT
PUT THE RESULTING TOTAL IN THE MARGIN. CIRCLE THE TOTAL. MAX 40
3.(a) Free Essay

Un jour un(e) nouvel(le) élève est arrivé(e) dans votre classe. Décrivez ce que vous avez fait pour l'aider.

USE GRIDS A, B AND C

WRITE THE MARK FOR ALL THREE GRIDS UNDER THE SCRIPT

ADD THE TOTAL OF THE THREE MARKS
CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN

Example:
$6+7+5$

MAX 30
3.(b) Picture Essay

Child catches cold after building snowman
USE GRIDS A, B AND C
WRITE THE MARKS FOR ALL THREE GRIDS UNDER THE SCRIPT

ADD THE TOTAL OF THE THREE MARKS
CIRCLE THE TOTAL IN THE RIGHT-HAND MARGIN

## Example:

$6+7+5$

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