



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

### **FOOD AND NUTRITION**

6065/01

Paper 1 Theory

October/November 2009

2 hours

Candidates answer Section A on the Question Paper.

Additional Materials: Answer Booklet/Paper

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

#### **Section A**

Answer all parts of Question 1.

You are advised to spend no longer than 45 minutes on Section A.

## **Section B**

Answer any **four** questions.

Write your answer on the separate Answer Booklet/Paper provided.

Enter the numbers of the Section B questions you have answered in the grid below.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
Section A		
Section B		
Total		

This document consists of 6 printed pages and 2 blank pages.



## **Section A**

# Answer all questions.

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1	(a) (i)	Name the elements which combine to form protein.
		12
		34
		56 [3]
	(ii)	State <b>three</b> functions of protein.
		1
		2
		3 [3]
	(iii)	Define High Biological Value (HBV) protein.
		[2]
	(iv)	Give <b>four</b> examples of HBV protein.
		12
		34[2]
	(v)	Define Low Biological Value (LBV) protein.
		[1]
	(vi)	Give <b>four</b> examples of LBV protein.
		12
		34[2]
	(vii)	Complete the following sentences which describe the digestion and absorption of protein.
		In the stomach, acid creates a suitable medium for the digestion of
		protein to begin. There are two enzymes in the stomach.
		Pepsin converts protein to and clots milk.

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	In the duodenum, the enzyme, produced by the
	continues to convert protein to In the ileum, the enzyme
	from juice, completes the breakdown of protein to
	Absorption takes place in the ileum. Finger-like projections, known as
	provide a large surface area. The end products of protein digestion are absorbed
	into and are carried
	around the body. [6]
,	
(viii)	Explain how the body deals with excess protein.
	[3]
	ام
(b) (i)	State <b>three</b> functions of calcium.
( ) ( )	
	1
	2
	3[3]
(ii)	Name <b>four</b> sources of calcium.
(11)	Name Iour Sources of Calcium.
	12
	34[2]
(iii)	Name the deficiency disease which results from a lack of calcium.
(,	
	[1]
(a) (i)	State true functions of vitamin D
(c) (i)	State <b>two</b> functions of vitamin D.
	1
	2 [2]

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	(ii)	Name four sou	urces of vitamin D.		
		1		2	
		3		4	[2]
(	(iii)	The body make	es vitamin D when it is e	xposed to the ultra-v	violet rays of the sun.
		Identify two gr	oups of people who will r	not be able to make	vitamin D in this way.
		In each case, o	give an explanation.		
		Group 1			
		Explanation 1			
		Group 2			
		Explanation 2			[2]
(d)	Exp	lain the particul	lar dietary needs of teena	age girls.	
					[0]
	•••••				[6]
					[Section A Total: 40]

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## Section B

# Answer **four** questions.

2	(a)	Name <b>six</b> nutrients found in red meat.	[3]
	(b)	List <b>four</b> reasons why meat may be tough.	[2]
	(c)	Give <b>four</b> ways of tenderising meat before cooking.	[2]
	(d)	Explain how tough meat becomes tender during cooking.	[3]
	(e)	Soya beans can be used to replace meat.	
		Discuss the advantages and disadvantages of processed soya.	[5]
3	The	following ingredients can be used to make a cake:	
		100g self-raising (SR) flour 100g margarine 100g sugar 2 eggs	
	(a)	Describe, with reasons, the method of making and baking the cake.	[5]
	(b)	Name <b>two</b> ingredients that could be added to vary the flavour of the cake.	[1]
	(c)	Explain the changes which take place when the cake is baking.	[4]
	(d)	The cake is heated by convection and conduction when baking.	
		Explain how each of these methods transfers heat to food.	[5]
4	(a)	Name <b>three</b> types of convenience food and give <b>one</b> example of each.	[3]
	(b)	State the advantages and disadvantages of convenience food.	[5]
	(c)	Name <b>three</b> pieces of labour-saving equipment which could be found in the kitchen. Give <b>one</b> example of the use of each.	[3]
	(d)	Give advice on the safe use of electrical equipment in the kitchen.	[4]

5	Write an informative paragraph on each of the following:						
	(a) air as a raising agent;						
	(b) different uses of eggs;						
	(c) uses of fats and oils in the preparation of dishes.	[3 x 5]					
6	(a) State four reasons for preserving food.	[4]					
	(b) Identify four causes of food spoilage.	[2]					
	(c) Describe, with reasons, the following methods of preserving milk:						
	(i) pasteurisation;	[2]					
	(ii) Ultra Heat Treatment (UHT).	[2]					
	(d) Cheese is a milk product.						
	Name <b>four</b> varieties of cheese.	[2]					
	(e) Describe the process of making cheese.	[3]					
7	The kitchen should be a safe, hygienic place in which to prepare and store food.						
	Write about the importance of each of the following:						
	(a) accident prevention in the kitchen;	[5]					
	(b) personal hygiene;	[5]					
	(c) the storage of perishable foods.	[5]					

[Section B Total: 60]

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