#### MARK SCHEME for the October/November 2009 question paper

#### for the guidance of teachers

#### **6050 FASHION AND FABRICS**

6050/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Pa	ge 2	Mark Scheme: Tea GCE O LEVEL – Octobe		Syllabus 6050	Paper 01
		•		0030	01
		5	ection A		
1 (a)	C Bust D Integ E Cent	ck band stitched sleeveless armhole dart/waist dart ral waistband/upper belt re front skirt panel		crotch seam/CB s rousers hem/side ing/vent opening nel/back panel/b tive belt/attached ck belt	seam e slit/ /strip opening odice
(1-)					
(b)	Fibi Stru App Fee	<b>pe:</b> re: cotton/viscose/rayon/polyes icture: crepe weave rearance: uneven surface, mat i/handle: rough texture ght: medium			ıt
	1 m	ark for each correct point up to	o max. 5		[5]
	Stru App Fee	<b>sey:</b> re: cotton/cotton polyester/poly icture: knitted (weft knit) rearance: smooth, right and wr I/handle: soft, floppy, drapes ght: medium		t	
	1 m	ark for each correct point up to	o max. 5		[5]
(c)	hangs w easy to	ty of jersey fabric for the Dress rell for the style of dress/drape sew/handle; inst skin/comfortable to wear.			
	1 mark 1	or each correct point up to ma	x. 2		[2]
(d)	Fabric: j	ersey width: 45"/115cm or width: 60"/150cm			5/8yd/3.30m 3/4yd/2.50m
	Interfaci	ng: width: 22"–25"/64cm 55–64cm	type: iron-on/fusible/ thermocollant	amount: 5/	8yd/0.50cm
	Thread:		type: cotton (mercerise 100% polyester	d)/ amount: 1	reel
	1 mark 1	or each correct point			[7]

© UCLES 2009

Pa	ige 3	Mark Scheme: Teachers' version GCE O LEVEL – October/November 2009	Syllabus 6050	Paper 01
				UI
(e)	(i)	layout of main fabric: lower edge has a fold, top edge has layout of interfacing: lower edge has a fold, two top edges		(2) (3)
		1 mark for each correct point		[5]
	(ii)	4 skirt front side panel 9 back neck fac	ing/interfacing all	
				[10]
	(iii)	Reasons for using interfacing on jersey fabric: jersey fabric stretches, so interfacing helps to reduce stret helps the fabric keep its shape; strengthens the neckline a to stabilise the fabric.		neckline;
		1 mark for each appropriate point		[2]
	(iv)	Order of work for attaching interfacing: iron fabric first; place wrong side of interfacing to wrong side of fabric, pin trim away 1cm of seam allowance from interfacing; iron interfacing onto fabric using steam iron. (must be in logical order)	together;	
		1 mark for each correct point in correct order		[4]
(f)	(i)	Pattern markings: drawing and labelling of seven pattern markings, to includ and centre front position:	e the bust dart:	
		Other markings could include: lengthening and shortening line		=
		grain line		→
		balance mark		
		notch(es)		_
		hem line		<u></u>
		seam/stitching line		<del></del>
		1 mark for each correct point. Give 1 mark only for eve labelled.	ry two drawings	if they are not [7]

© UCLES 2009

Page 4	ŀ	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2009	6050	01
(ii)	draw add	ram and notes to explain neckline alteration: / the new neckline shape on the paper pattern; the seam allowance (of 1.5cm) to the new neckline sh along the new cutting line;	ape;	
	1 ma	ark for each point in logical order with marks for diagra	ms	[4]
(iii)	use trace draw decid draw add all or	ing a facing for the new neckline: separate piece of paper to make facing; e/draw round the new bodice neckline shape onto pape / new facing edge on paper; de on depth of new facing (e.g. 8cm); / new facing shape and cut out; balance marks/notches to facing and bodice necklines n separate straight pieces.		
	1 ma	ark for each correct point		[4]
<b>(g)</b> Cor	rrect c	order of words:		
(i)	right	sides; seam; open		[3]
(ii)	half;	wrong sides; small dots		[3]
(iii)	sma	ll dot; shoulder		[2]
(iv)	Trim	; clip		[2]
(v)	inne	r		[1]
(vi)	top;	tacking		[2]
1 m	nark fo	or each correct point		
			[Total: 78	to be scaled]

[Total: 78, to be scaled]

© UCLES 2009

P	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2009	6050	01
			Section B		
(a)	-	Drigin of lisulphid	f viscose: trees/wood pulp/cellulose and caustic soda le.	ı/alkali/sodium hy	droxide/carbon
	1	l mark fo	or each correct raw material		[2]
(b)	, w n n n C	vood pul nixture le nixture f nixture e cellulose	on of viscose: lp and caustic soda mixed together to dissolve wood eft to age; filtered; extruded in acid bath (wet spinning); spinneret e is regenerated; e left long (continuous) or cut into staple length.	pulp;	
	1	mark fo	or each correct point in logical order, credit any releva	ant points.	[4]
(c)	c n c ld s n w g d s f l a b	creases l not a goo cannot b ow lustre shrinks e not resilie vrinkles; good abs dyes eas soft again lammab attacked oreathab	easily; ent; sorbency so comfortable to wear; sily due to good absorbency; inst the skin; le due to cellulose content; by mildew due to it being of cellulosic origin; hangs w	vell so good for cl	othing;
	1	l mark fo	or each correct point to a max. of six		[6]
(d)	w ir n c	vash tub ron on c no bleacl can be d l mark f	el could include: o, minimum action and temperature 40° C; cool or warm temperature tumble dry or dry flat; ch; Iry cleaned in any solvent. for each correct point to include sketch and correct o sketches if they are not labelled: to a max. of 4.	labelling. Give 1	mark only for [4]
	C				[+]
(e)	tl v c to	han cott viscose a can give o streng	often blended with cotton to reduce cost of the fabri- ton; and cotton have similar properties and blend well toge more variety to look/feel/texture of the fabric; then the fabric, more durable; er relevant point.		sually cheaper
	1	l mark fo	or each correct point		[2]

© UCLES 2009

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	6050	01

3 (a) (i) antistatic: fibres and fabrics made from synthetic fibres such as nylon and polyester; have low moisture absorbency and have a tendency to cause static electricity; will cling to other fabrics; this can also cause dust and dirt to cling to the fabric; if an antistatic finish is applied to the fabric, it lubricates the fibres; static is reduced; fabric softeners can also be used to reduce this.

1 mark for two relevant points

(ii) **easy care:** a chemical (synthetic resin) is applied; to reduce creasing during laundering; will not develop creases easily during wear; the finish also makes them dry more quickly; because of reduced absorbency; the main fibres affected are cotton, linen and viscose; reduces need for ironing.

1 mark for two relevant points

(iii) **flame retardant:** a finish applied to some fabrics, particularly furnishing fabrics and nightwear; which are prone to catching fire and burning; such as cotton with a brushed finish. The fabric may char; will then extinguish itself. The fabric may become stiffer; may wash out; especially if bleach and some types of detergent are used. Polyester and nylon will also catch fire; and will melt, causing burns. Wool and modacrylic do not catch fire; as they are naturally non flammable. Proban; and Pyrovatex are trade names used for this type of finish.

1 mark for two relevant points

(iv) brushing: fabrics such as cotton denim can have the right or wrong side surface, brushed; to make it warmer; air is trapped between the fibres. This is a useful property for children's clothes and for winter wear. The fabric is passed under a large roller covered in small wires; which plucks the fibres from the surface of the fabric. The fibres are then trimmed and smoothed; often forming a napped surface. This finish also makes the fabric more flammable. Makes fabric softer/smoother to touch.

1 mark for two relevant points

(b) Notes and/or labelled diagrams to explain the working of a continuous strip opening:

mark opening length on right side of fabric and stitch along marking, using one stitch at point; then turn and stitch back to neckline cut between stitching and place continuous strip edge parallel to stitching line, pin and tack/baste;

machine close to stitching line, press strip towards raw edge of opening; fold in raw edge on opposite side, fold again over raw edges, pin and tack;

machine straight stitch or hem along fold to secure strip;

fold one edge of strip inwards and stitch it diagonally to secure; press using one (cool) or two (warm) dots on iron.

bias strip accepted 1 mark for each relevant point, must be in logical order

[6]

© UCLES 2009

#### www.xtremepapers.net

[2]

[2]

[2]

[2]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	6050	01
(c) Sewing			
tailors c	g scissors/thread clipper (to cut between stitching lines halk (for marking cutting line)/pressing hem;	5),	
· · · · ·	to hand sew fold); press fold of fabric);		
· · ·	asure (to measure correct length/width of strip).		

tape measure (to measure correct length/width of strip); thimble (to hand sew fold);

pins to secure before tacking;

any other appropriate sewing tool.

1 mark for name of each sewing tool: max. 2	(2)	
1 mark for explaining reason for using each.	(2)	[4]

[Total: 18]

**4** (a) Difference between fibre and fabric: fibre is smallest part of a fabric/yarn and can be a staple length (e.g. cotton) or a continuous filament fibre (e.g. silk, polyester) which has been cut to a specific length.

1 mark for clear explanation

Fabric is piece of cloth/textile which has been made from yarns (e.g. cotton poplin has two sets of threads in plain weave) or can be made directly from fibres as in wool felt or bonded interfacing.

1 mark for clear explanation

- (b) One use for each of the fabric:
  - (i) wool felt used for: collage on picture; or hat; or soft toy; snooker table, fire blanket, scarf, bag, jacket, coat.
  - (ii) polyester satin used for: evening dress; smart top; cushion cover; nightdress, underwear; blouse; wedding dress.
  - (iii) cotton denim used for: trousers; jacket; bag; overalls, hat; shorts; jeans; skirt.
  - (iii) nylon chiffon used for: top layer of dress; scarf; sari; blouse.

Not dress alone

1 mark for each specific use

[4]

© UCLES 2009

### www.xtremepapers.net

[2]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	6050	01

- (c) Reasons why fabrics are suitable for use:
  - (i) wool felt: is warm; insulates well; bright colours; thick; does not fray; keeps shape; crease resistant; not strong; resists mildew.
  - (ii) polyester satin: hangs well; shiny; does not crease so looks smart; easy to wash/look after; strong; fashionable; light weight.
  - (iii) cotton denim: strong; washable; hardwearing; fashionable; absorbent; comfort; stiff; holds shape.
  - (iv) nylon chiffon: strong; fine yet strong; can be dyed bright colours; diaphanous; lightweight; floats; soft to wear; can decorate other fabrics; dries quickly.

1 mark for each well explained use (2 × 4) [8]

- (d) Construction of:
  - (i) wool felt: wool fibres are arranged in random order, moisture, heat and pressure are applied and the agitation causes scales on wool fibres to interlock and make the fabric matted, and thicker, caused by shrinkage of the fibres.

1 mark each for 2 well explained points

(ii) polyester satin: polyester fibres are woven using warp and weft threads. The satin weave is produced because more weft threads pass over the warp threads leaving long 'floats' over the surface, these catch the light and make the fabric look shiny.

1 mark for each point

[Total: 18]

[2]

[2]

- **5** Use notes and labelled diagrams to explain how to make the following:
  - (a) Belt:

pin and tack interfacing onto wrong side of one of the belt pieces; place right sides of belt together, pin and tack;

machine straight stitch, along the seam line; leave opening at one end for turning; trim seam and clip at intervals because the belt is slightly curved; trim corners turn through to right side, tack edge carefully and press; open end is inserted into side seam; top stitch if required.

1 mark for each well explained point

(b) Lace trimming to the neckline of the dress: complete neckline first; using chalk, mark where lace trim is to be worked; pin and tack lace trim to the neckline; thread sewing machine and set to straight stitch or zig-zag stitch; stitch along edge of lace trim, reverse ends of machining to fasten; remove tacking stitches and press lightly on wrong side.

1 mark for each well explained use

[6]

[6]

© UCLES 2009

Page		)	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2009	6050	01
(c)	plac stite trim turn line	ce wro ch alo i sean i fabri from	eam on side seam of dress: ong sides of fabric together, matching notches and p ng line 1cm from edge, reverse both ends of machinin n to 3mm; c right sides together, enclosing cut edges , pin and ta fold; acking and press to one side.	ig;	-
	1 m	ark fo	or each well explained point. Give credit for notes/diag	rams.	[6
					[Total: 18
(a)	sma prin mus	all des iting; st be s	design for a block print: sign which can easily be made as a lino-cut or potato suitable for hem edge of trousers; colour could be indi ay be made up of more than one colour.		ethod of bloc
	1 m	ark fo	or each labelled point/feature		[3
(b)	(i)	wash iron mash cut in mark	aration of fabric for printing: n fabric to remove size/dirt/etc.; put in solution allowed flat; k areas not printed; n appropriate sizes; k position of block printing using chalk or tacking stitch ire fabric to work table.		
		1 ma	ark for each point in logical order		[;
	(ii)	a flat rollei rollei	a roller for each colour to be used; t palette/piece of glass with colour/fabric printing ink/dy r should have colour evenly spread; r spreads fabric over block in readiness for printing; br e sure one colour is dry before applying next colour.		ut;
		1 ma	ark for each point in logical order		[;
	(iii)	set ir	until colour/dye is thoroughly dry; ron to correct temperature for fabric; s lightly on wrong side of fabric for one/two minutes.		
		1 ma	ark for each point		[1
	(iv)	make rinse pres	n trousers carefully by hand or machine, keeping simil e sure temperature of water is suitable for colour/dye of thoroughly; s carefully on wrong side of fabric; ere are any stains, remove them as soon as possible.		ier;
		4	ark for each point		[]

© UCLES 2009

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	6050	01

(c) elasticated waist:

measure the depth of the elastic to be used and add enough for ease and seam allowance, mark fold line using tailors chalk or tacking; make a hem, by folding in the raw edge and tacking both upper and lower part of the hem/casing;

machine close to both folded edges using machine straight stitch; leave an opening so that elastic can be threaded through later;

reverse both ends carefully;

remove tacking and press;

thread elastic through using a safety pin;

overlap elastic and hand sew or machine stitch together;

sew up opening by hand neatly using suitable stitch.

1 mark for each well explained point

[5]

[2]

[Total: 18]

7 (a) Clear diagrams which are well labelled, to show correct method for working the following stitches:

(i)	running stitch;	[3]
(ii)	loop stitch;	[3]
(iii)	herringbone stitch.	[3]

diagrams should show:

correct needle position(s) for working stitch; needle in; needle out; correct position of thread for each stitch; starting and finishing; points in diagrams.

1 mark for each well described point

(b) an appropriate design to show the use of stitches to decorate the neckline of dress view A.

1 mark for each point [3]
(c) (i) correct pressing method for hand embroidered neckline: press on wrong side of fabric;

use a steam iron; make sure temperature of iron is appropriate for the fabric; use damp cloth if no steam iron available.

1 mark for each well explained point

 (ii) plain seam: after stitching, place seam uppermost on ironing board/flat surface; press seam open with toe of iron; make sure iron is correct temperature for fabric and use steam/pressing cloth for best results.

© UCLES 2009

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	6050	01

(iii) press lower edge of hem only to reduce the stitched section leaving a visible line on the right side.

iron on wrong side of fabric; use steam iron/damp cloth; allow press to make a hem.

1 mark for each well explained use

[2]

[Total: 18]

© UCLES 2009