CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge Ordinary Level



5014 ENVIRONMENTAL MANGEMENT

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5014/22

Paper 2, maximum raw mark 60

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Page	e 2	Mark Scheme	Syllabus	Paper
		Cambridge O Level – May/June 2015	5014	22
1 (a	 (a) (i) peak harvest and demand coincide; so no drop in price/price may in (money/profit); all crop sold/no crop wasted; have money for any ho food/hospital/school fees; have money for farm costs; standard of living; 			
	(ii)	58, 62, 80%; All three for two marks. Two for one mark.		[2]
	(iii)	as a control/idea explained/idea of comparison;		[1]
	(iv)	cost (of acids); do not know how to use them/suspicious of using the extra time/work and not worth extra seedlings; ref. to acid contaminer ref. to contamination of water; ref. harm to humans; low/unavailable	nation of so	
(b	bro	avy) metal poisonous/toxic; ref. contamination of (soil) water; absor ken down/excreted (by animals); so accumulates in (animal/plant/o ds up/passes) along food chain; kills top predators; bioaccumulatio	organism) b	ody;
(c	cro	s/resting) restores nutrients/minerals/named mineral/ref. clover et ps grow better/less fertiliser needed; allows pests/diseases to die o w better/yield not decreased;		ests; crops [2]
(d	d) (i)	to check for (error/reliability)/can find a mean/backup if one tray fa	ails;	[1]
	(ii)	comparing 3 to 1: (more/2) trays so reliability (can be checked); ca up if one tray fails;	in find a me	an/back [3]
		comparing 3 to 2: because result measured twice/at 20 and 25 day	ys;	
		allows (greater chance) of full germination/more accurate estimation	on of germir	nation rate;
	(iii)	size of tray; volume (amount) of soil; depth of soil; type soil; pH of s temperature; (volume/amount) of water; (amount) of light; type/va seed age;		l; [3]
(e	e) (i)	orientation of line graph only (not if bar chart);		
		axes labelled; plots;		[4]
	(ii)	increase then plateaus/levels off/cuts off/evens out/eq.;		[1]
	(iii)	do not plant more than 200 per tray/do plant (between 150 and 20 above this seeds wasted/no further yield of seedlings/no money w	,	[2]

Ра	ge :	3	Mark Scheme	Syllabus	Paper
			Cambridge O Level – May/June 2015	5014	22
	(f)	(i)	(25°C–22°C =) 3°C;		[1]
		(ii)	(weather/rain/temperature) conditions remain constant/eq.; temperature) always warm enough/15°C–20°C; sufficient water;	erature	[2]
		(iii)	spread of plant disease/fungal infection; surface run-off; soil erosic nutrient leaching; spread of (water-related/eq.) disease; crop dama		psoil; [3]
	(g)	(i)	selective breeding; best plants have good alleles (accept genes)/e on good alleles (accept genes) to next generation/eq.; further deta		nts pass [2]
		(ii)	genetic engineering; transfer of genes (for high yield); further detai cloning/tissue culture/micropropagation;	;	[2]
2	(a)	gre sup	Il rely on imports/depend on Mexico/money going to Mexico; greenhouse gases/named eenhouse gas; leading to global warming/greenhouse effect/eq.; (finite/unsustainable) pply; costs of supplying more electricity increase; acid rain; H.E.P. more land flooded/ location; AVP;		
	(b)	pov	y remote / far away; difficult terrain; too far for effective powerlines; fe ver stations far away; ref. to cost of powerlines; not many people live nand;	• •	
	(c)	(i)	systematic sampling;		
			at noted location, use of compass; layout transect line (with tape); from powerlines into forest; secure with pegs/eq.; placing quadrat at intervals; identify species with book; record number of different species (in quadrat); in notebook; repeat;		
			OR		
			random sampling;		
			detail of quadrat placing (throw quadrat/layout grid); under powerli identify species with book; record different species in quadrat; in ta repeat; AVP;		
		(ii)	repeat on other sites (when repeating keep variables constant)/co studies;	mpare with s	similar [1]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – May/June 2015	5014	22
(d) (i)	0100–0400 (or within this range);		[1]
(ii)	getting dark; more home; cooking; AVP;		[2]
(iii)	cheaper to invest in reducing demand; sustainable reductions/bett new power plants not sustainable; less reliant on imports; cheaper less on electricity helps GDP/eq.; environmental reasons; human health reasons; AVP;		-
(e) (i)	by using diesel generators/solar panels/water wheel/wind turbine	•	[1]
(ii)	each of three questions about small-scale generation; layout;		
	such as: Do you know how to run a generator/do you have the money to bu Do you know anything about small wind turbines/could you pay for Have you seen small solar panels working? AVP = Alternative Valid Point.		or? [4]