## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## **5014 ENVIRONMENTAL MANAGEMENT**

5014/22

Paper 22, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	ige 2	2	Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – May/June 2010	5014	22		
1 (a)	(i)	to be able to find a mean/average; to make data more reliable/eq; reference to variabilit of data/eq; find range of data/eq; (ignore accurate/valid/fair/fair test)					
	(ii)		ease in grazing = increase in soil erosion/eq; ore reference to years)		[1]		
	(iii) 2002		2002, 2007, 2008; (more or less years =0)		[1]		
	(iv) 200°		1 (any two of 2000, 2003, 2004);		[1]		
	(v)	rods moved/eq by animals; soil erosion; only 5 points measured; soil might be deafter erosion; AVP;					
(b)	(i)	description of a random or systematic method; further detail; at least 10 quadrats from each area; construct recording table/notebook; record/count/calculate total number plants; identify species/name using books; (ignore reference to metres squared)					
	(ii)	canr flow	ves/teeth damage some plants so they die/vegetat not keep up with rate of grazing/eq; plants survive the er/set seed; reference to root damage; reference to unpalatable species;	out cannot regene	erate/reproduce/		
(c)	(i)	both	ntation; axes labelled (minimum is a reference to number, y data from column one in table; plot data from colu plot)		(allow one error [4]		
	(ii)		ease in species (until 2008), then a plateau/eq; cies fluctuate/no increase or decrease/eq; (allow eau)	v no trend ignor	re reference to [2]		
	(iii)	spec	e plants cannot grow/species now extinct; seeds loies have taken their place; soil not now suitable to (2004) able to recover more;				
(d)	steep slopes encourage surface run-off/soil movement; cooler temperatures means slower plant growth; recovery of plant cover to slow; so limited interception/described; thin topsoil easily lost/more soil erosion; full recovery now not possible; loss of soil fertility/nutrients						

[2]

lost/reference to leeching;

(mark the ideas not the exact wording)

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- (a) (i) can be broken down/decomposed by living organisms/microbes/bacteria/enzyme action/eq;
  - (ii) C 2.3(3); D 2.2(1)/ 2.20;
  - (iii) polluted plants grow slower than control; all grow the same/similar by day 12 /end of period; polluted grass grows taller/faster from day 13 to 24/eq;(must have reference to B C D if 'polluted' is not in the answer)

[2]

- (iv) (BCD have) more root growth/absorption/so more water/minerals/named mineral for more growth/photosynthesis/more minerals now available as oil has broken down/A/ control plants grow quicker at the beginning as not inhibited by oil/eq; (allow converse statements)
- (b) (i) animals will not have much food/grow slowly; toxic chemicals absorbed (by animals); might be poisoned/die; meat might taste bad/be toxic/poor quality/cannot be sold to local people/eq;
  - (ii) more food for animals; gives soil time to recover/grass to grow; less risk of poisoning/ healthier for animals; healthier for humans [2]
  - (iii) overgrazing not likely/likely to be sustainable/eq; more yield of plants/animals after one year/eq; plant grass prevents soil erosion; plant grass reduces toxicity/eq; some oil has biodegraded/eq; some income earlier than plan B/eq; [2]
- (c) (i) yes; the plants show reduced growth for the first 10 metres/near factory; (accept converse statements) [2]
  - (ii) sulfuric acid/H<sub>2</sub>SO<sub>4</sub>; (accept sulfurous acid H<sub>2</sub>SO<sub>3</sub>) reject sulfur hydroxide [1]
  - (iii) changes pH of soil water; makes it <u>more</u> acidic/lowers pH; so lower quantity of minerals available to roots; reduced plant growth; reduced photosynthesis; AVP; (reject plants die unqualified) [2]

Pa	ge 4		Mark Scheme: Teachers' version			Syllabus	Paper			
			GCE O LEVE	L – May/June 201	10	5014	22			
(a)	(i) 40	0 (%);								
	ca	(ii) some fish might not have migrated to Gulf in later years; reference to disease; large fish caught in early years/only small fish now; under recording; cannot reproduce fast enough to replace stock/less reproduction; AVP; (ignore reference to nets) [2]								
	(iii) siz	(iii) size/length; sex; age; sexual maturity; [2]								
	(iv) table drawn for a <u>week;</u> two characteristics labelled;; (allow any characteristics identified in part (iii)) [3]									
(b)	three relevant questions about fishing activities such as quantity caught, method used, number of days, details about boats;;; layout similar to question 1 (for 2 questions); [4] reject questions about sport fishing/nets									
(c)	(i) co	ould overfis	sh sardines/eq;	pollution/disease	from cage	s;	[1]			
	`´ea wh	at them; v	vhales/sharks	rease; number of s decrease; due to ish increase; refer	lack of f	ood; if more sar	dines eaten by			
(d)	•	<i>fishing</i> er of boats		er of fishing days men pay for licend		_	•			
	boat/e	te number	patrols to en	on (in April–June force rules/times; men; (reject refere	regulate	fishing gear; no				

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