

Centre No.						Paper Reference						Surname	Initial(s)	
Candidate No.						7	1	6	1	/	0	1	Signature	

Paper Reference(s)

**7161/01**

# **London Examinations GCE**

## **English Language Ordinary Level**

Friday 7 January 2011 – Morning

Time: 3 hours

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
1	
2	
3	
4	
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7	
8	
9	
10	
Total	

**Materials required for examination**

Nil

**Items included with question papers**

Source Booklet

**Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

Answer ALL the questions in Section A and Section B. Answer ONE question in Section C.

Write your answers in the spaces provided in this question paper.

Do not use pencil. Use blue or black ink.

Indicate which question you are answering by marking the box (⊗). If you change your mind, put a line through the box (⊗) and then indicate your new question with a cross (⊗).

**Do not return the Source Booklet with the question paper.**

**Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 10 questions in this question paper. The total mark for this paper is 100.

There are 16 pages in this question paper. Any blank pages are indicated.

The questions in this paper are based on the three passages in the enclosed booklet. You should spend 15 minutes reading these passages before answering the questions.

**Advice to Candidates**

Write your answers neatly and in good English.

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**Turn over**

**SECTION A**

**The following questions are based on Passages One, Two and Three in the Source Booklet.**

**You should spend about 45 minutes answering the questions in this section.**

**First, read Passage One, an extract from a short story.**

1. Say what Rita does for a living and give **one** piece of evidence from the passage which tells us this.

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**Q1**

**(Total 2 marks)**

2. **In your own words**, explain the **two** ways Rita gets shopkeepers or market traders to correct their spelling.

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_

**Q2**

**(Total 2 marks)**

3. **In your own words**, give the reasons why, according to the passage, Rita's husband wants to leave her.

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**Q3**

**(Total 5 marks)**



Now read **Passage Two**, an article from an English online newspaper.

4. **In your own words**, explain what Jo Clarke means when she says ‘I like to think of myself as a bit of a free spirit’.

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Q4

(Total 2 marks)

5. Give **two** examples from the passage which show how some people react unfavourably to Jo Clarke’s actions.

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_

Q5

(Total 2 marks)

6. Describe in full what actions Jo Clarke has taken when she has seen an error on a public sign.

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Q6

(Total 4 marks)



Now consider Passage Three, a series of contributions to a website which asks the question: 'Is spelling important?'

7. In your own words, give five examples why, in the views of the contributors, English spelling rules should be reformed or relaxed.

(i) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(ii) \_\_\_\_\_  
\_\_\_\_\_  
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(iii) \_\_\_\_\_  
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(iv) \_\_\_\_\_  
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\_\_\_\_\_

(v) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(Total 5 marks)

Q7





**SECTION B**

**You should spend about one hour on this section.**

**Use ideas from all three passages in the Source Booklet to answer this question.**

9. Imagine that your school or college has organised a debate about the correct use of English.

You have been asked to give a speech to your fellow pupils **in favour** of the motion: "Correct spelling, punctuation and grammar really matter."

Write the full text of your speech.

You must include:

- the reasons why spelling, punctuation and grammar are important
- how modern developments and attitudes affect the correct use of English
- what people can do to ensure standards are maintained.

Remember that, in a debate, you must provide a convincing case for a motion even if you do not agree with it.

**Use your own words as far as possible.**

**Include relevant information from the three passages without copying directly from them.**

**You are advised to write approximately 300 words.**

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(Section B continued)

Lined area for writing answers.

(Total 35 marks)

TOTAL FOR SECTION B: 35 MARKS

Q9

Marking box

Marking box



SECTION C

You should spend about one hour on this section.

10. Choose one of the following on which to write in an interesting and effective way.

You should not base your answer directly on the content of any of the passages in the Source Booklet.

You are advised to write approximately 400 words.

Either:

(a) If you were in charge of your school or college, what changes would you want to make, and why?

Or:

(b) The one thing that really matters to me.

Or:

(c) 'We can still be friends.'

Write a story with this title.

Indicate which question you are answering by marking the box (X). If you change your mind about your answer, put a line through the box (X) and then indicate your new question with a cross (X).

Chosen question number: Question 10(a)  Question 10(b)  Question 10(c)

Blank writing area with horizontal lines.



(Section C continued)

Lined writing area for student response.









(Section C continued)

Horizontal writing lines for the answer section.

**Q10**

(Total 35 marks)

**TOTAL FOR SECTION C: 35 MARKS**

**TOTAL FOR PAPER: 100 MARKS**

**END**



London Examinations gratefully acknowledges the following sources used in the preparation of this paper:  
'Language' from *The Penguin Book of Contemporary Women's Stories*, Mary Scott, Penguin, 1995.  
'Spelling, punctuation and grammar – the vigilante approach' © Guardian News and Media Ltd., 2008.

