

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

MWW. *tremepapers.com

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENGLISH LANGUAGE 1123/21

Paper 2 Reading SPECIMEN 2 PAPER For Examination from 2011

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in **both** Section 1 and Section 2.

You are recommended to answer the questions in the order set.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

Section 1: Reading for Ideas

For Examiner's Use

Read Passage 1 in the insert and answer all the questions below in the order set.

1 (a) Notes [15 marks]

Identify and write down the advantages and the disadvantages of studying abroad. USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for content points.

MAIN POINTS The advantages of studying abroad Students pick up information / learn about another culture / way of life The disadvantages of studying abroad The course has to be paid for / is expensive / more expensive than at home [15]

1123/21/SP/11

(b) Summary [5 marks]

For Examiner's Use

Now use your notes to write a summary, in which you explain the advantages and disadvantages of studying abroad.

This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language. Your summary, which must be in continuous writing (not note form), must be no longer than 160 words, including the 10 words given below. Begin your summary as follows:

One advantage of going to another country to study is	•
	•
	•
	•
	•
	•
	•
	•
Nia a Caranta	
No. of words [5]]

From paragraph 1

For
Examiner's
1100

2	The paragraph explains that television tells us about happy events and sad events. From your own knowledge or experience, give one example of a happy event you learned about from television, and one example of a sad event.				
	One happy event I learned about is				
					[1]
	One sad event I learned about is				
					[1]
Fro	m paragraph 6				
3	From your reading of the paragraph, de (T) true, (F) false or (CT) cannot tell from				_
		Т	F	СТ	
The	writer is against studying abroad.				
Air travel has become cheaper.					
People are richer than they have ever been.					
					[3]

Total for Section 1 [25]

© UCLES 2010 1123/21/SP/11

Section 2: Reading for Meaning

For Examiner's Use

Read **Passage 2** in the insert and answer **all** the questions below in the order given.

From	paragra	ph 1
------	---------	------

4	(a)	What difficulty did Ms Ramotswe face as she set off on her journey?	
			[1]
	(b)	What difficulty did the cattle face?	
			[1]
Fro	m pa	aragraph 2	
5	(a)	Why was it easy to spot the snake when it was halfway out onto the road?	
			[1]
	(b)	Why do you think Ms Ramotswe 'drew in her breath'?	
			[1]
	(c)	Ms Ramotswe could tell that the van had not hit the snake. For what two reasons we she sure that 'the snake was in the van somewhere'?	/as
		(i)	
		(ii)	[2]

From paragraph 3

For
Examiner's
HSA

6	(a)	Green mambas are 'restricted in their global distribution'. Explain in your own words what this means.
		[2]
	(b)	From the information given in paragraph 3, what two facts can be deduced about the appearance of cobras?
		(i)
		(ii)
		[2]
	(c)	From the information given in paragraph 3, what can you deduce about the landscape of Ms Ramotswe's country?
		[1]
Fro	m p	aragraph 4
7		plain fully why Ms Ramotswe decided not to get down on to her hands and knees to look the snake under the van.
		[2]
Fro	m n	aragraph 5
8	-	what two reasons did Ms Ramotswe 'make out nothing unusual' at first?
		(i)
		[2]

© UCLES 2010 1123/21/SP/11

9 (a) Why do you think Ms Ramotswe moved 'as slowly as she could'? [1]

For Examiner's Use

From	paragraph	7
•	Pa. a3. ap	•

(b) Explain exactly how the snake died.

10	Explain in your own words the satisfaction that Ms Ramotswe had later that day.				
	LO.				

From the whole passage

For Examiner's Use

- 11 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.
 - (a) confront (paragraph 1)
 - **(b)** drummed (paragraph 2)
 - (c) urge (paragraph 3)(d) panting (paragraph 3)
- (e) insinuated (paragraph 4)
- (f) gingerly (paragraph 5)(g) intently (paragraph 5)
- (h) froze (paragraph 5)

Five words chosen	Answer
()	
()	
()	
()	
()	

[5]

Total for Section 2 [25]

Copyright Acknowledgements:

Section 2 © Alexander McCall Smith; The No.1 Ladies' Detective Agency; Abacus; 1998.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.