

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

**Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level**

ENGLISH LANGUAGE 1115/2, 1120/2, 1123/2

PAPER 2 1124/2, 1125/2

OCTOBER/NOVEMBER SESSION 2001

1 hour 30 minutes

Additional materials:
Answer paper

TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer all questions.

Leave a space of **one** line between your answers to **each** part of a question, e.g. between **1(a)** and **1(b)**. Leave a space of at least **three** lines after your completed answer to each **whole** question.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The insert contains the passage for comprehension.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

This question paper consists of 3 printed pages, 1 blank page and an insert.

Read the passage in the insert and then answer **all** the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

- 1 (a) Give the reason why the tsetse fly is described as a 'murderous enemy of man'. [1]
 (b) What effect did the Great Forest have upon people who entered it? [1]

From paragraph 3:

- 2 The two men found their way 'hopelessly blocked' by the thorn bushes of the forest. What made it 'hopeless' to try to get through them? [1]

From paragraph 4:

- 3 Apart from the disappointment they felt at their failure to enter the forest, what else worried them? [1]

From paragraph 6:

- 4 The ship at anchor alerted Laurens to the possible presence of the gun-smugglers. How are his suspicions confirmed in this paragraph? [1]

From paragraph 7:

- 5 (a) What at first made Laurens think that Tickie had been discovered? [1]
 (b) What feeling do you think Laurens wants to create in the reader by the comparison of the 'bright red spots' with the fallen leaves of a flower? [1]
 (c) Tickie's 'perilous encounter' had a marked effect on him, according to Laurens. Explain **in your own words** what this effect was. [2]

From paragraph 8:

- 6 (a) Laurens believed that the man Tickie had killed 'was a sign of danger on a much larger scale'. Explain fully what was now frightening Laurens. [1]
 (b) What was unusual about the behaviour of the birds around the two men as they lay hidden? [1]
 (c) Why do you think the behaviour of the birds up in the trees was so alarming for them? [2]
 (d) 'Time dragged slowly by.' What made time seem to pass so slowly? [1]

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ERRATUM

Supervisors to read to candidates

Question 8, page 3

The first sentence of Question 8 should read:

"Laurens explained to Tickie what they had to do if their discovery proved unavoidable."
the word "to" is missing on the Question Paper.

From paragraph 9:

- 7 Laurens uttered a 'heart-felt prayer for rain'. Explain what is meant by 'heart-felt'. [1]

From paragraph 10:

- 8 Laurens explained to Tickie what they had do if their discovery proved unavoidable. What admirable aspect of Laurens's character do you think his instructions reveal? [1]

From paragraph 11:

- 9 Laurens believed that the gun-smugglers 'were on the final phase of their search'. Apart from their 'urgent cries', explain **in your own words** what else made him so certain. [2]

From paragraph 13:

- 10 'I knew our immediate danger was over.' What **two** reasons did Laurens have for thinking this? [2]

From the whole passage:

- 11 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than **seven** words) which has the same meaning that the word or phrase has in the passage.

- | | |
|-------------------------|------------------------|
| 1. desolate (line 1) | 5. detection (line 51) |
| 2. assailed (line 9) | 6. count on (line 69) |
| 3. dictated (line 12) | 7. evidence (line 70) |
| 4. stealthily (line 27) | 8. fade (line 96) |

[5]

- 12 Laurens and Tickie were forced to hide from the gun-smugglers. **Using your own words as far as possible**, summarise what they did to avoid discovery and capture, the signs they had that they were close to being discovered, and what eventually saved them.

USE ONLY THE MATERIAL FROM LINE 52 TO LINE 98.

Your summary, which must be in continuous writing (not note form), must not be longer than **160** words, including the **10** words given below.

Begin your summary as follows:

Knowing that the search for us had begun, we started ...

[25]

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