

QUESTION 1 : 2 marks (1 + 1)

[From paragraph 1]

Question 1(a)

1 mark

'murderous enemy'

because its bite inflicts sleeping sickness / it can give you sleeping sickness / it can kill (1)
Allow the lift of lines 3-4 'Too many bites...upon you.'
Give 0 for: it makes you ill / sick (alone) / it is poisonous (alone)

Question 1(b)

1 mark

'what effect...'

it made them frightened / (blind) fear seized them / it made their hearts beat fast (1)
Allow the lift of line 6 'blind fear took over and *your* (sic) heart beat quick and fast'.
Allow the simple one-word answers, e.g. 'fear' or 'terror'.
Regard details about the forest as a non-destructive gloss, e.g. 'the forest was so thick and impenetrable that blind fear took over...'.

But the en bloc lift of lines 4-6, 'Then came...and fast', cannot score. Some sensible attempt is needed to isolate the 'fear' element.

QUESTION 2 : 1 mark

[From paragraph 3]

Question 2

1 mark

'what made it hopeless'

the thorns were hooked together / closely interlocked (1)
Allow the lift from lines 13-16, 'Immediately...through it', provided that 'we' and 'our' is re-set in the 3rd person. If not, withhold the mark.

Give 0 for: were thick / impenetrable (alone)

QUESTION 3 : 1 mark

[From paragraph 4]

Question 3

1 mark

'what else worried them'

The answer can come from either line 18, 'We've already wasted...time' or from line 20, 'trusting we wouldn't ...long way round'.

Reward either :

they have / had (already) wasted time / there was a lack of time
OR

they might have to go a long way round / make a long detour (1)

The direct lift of line 18 (which includes 'we') cannot be rewarded, nor can any answer including the 1st person. Similarly, the direct lift of line 20, including the 1st person, cannot be credited.

QUESTION 4 : 1 mark

[From paragraph 6]

Question 4

1 mark

'suspicions confirmed'

he saw men carrying (long wooden) boxes / there were men carrying (wooden) boxes (1)

Accept the lift of lines 33-36, 'Then in the distance...the boxes contained'.

QUESTION 5 : 4 marks (1 + 1 + 2)

[From paragraph 7]

Question 5(a)

1 mark

'Tickie had been discovered'

(the sound of) rifle fire / gun shots (1)
Allow the lift of line 37-38, 'I was just...rifle-fire', but 'I' must be re-set via 'Laurens' or 'he', and 'my' to 'his'. If not, give 0.

The run-on into 'men in grey uniforms...of the gun-fire' will *not* destroy a correct answer, but this detail cannot score by itself.

Question 5(b)

'what feeling...'

The question tests an ability to infer the 'feeling'. Also the 'feeling' is focused on the 'reader', and not on Laurens.

Reward apt examples such as:

A feeling of sadness / regret / being upset / grief / sympathy / compassion
OR
sadness / being upset that someone has died / has been killed (1)

Note that 'sadness' etc. alone *can* score, without the extension of the second example.

Give 0 immediately to any answer that makes Laurens the subject, e.g. 'Laurens was sad because someone had been killed'. The focus of the question is on the reader.
Similarly, give 0 for an explanation of the comparison, e.g. the bright red spots were blood.

Give 0 for simple statements that someone had been killed / it was a scene of death, without any attempt to infer 'feeling'.

Question 5(c)

'perilous encounter'

2 marks Note that candidates must answer in their own words.

The answer must re-cast PAINFUL MATURITY in own words as the 'effect', from line 48.

- A. MATURITY he / Tickie had grown up / become an adult / been made a man (1)
B. PAINFUL in a hard / difficult / distressing / disturbing / agonising way (1)

Do not insist on a substitution for 'passed', but be sympathetic with attempts to render it.

Under A give 0 for 'Tickie was no longer a young man'.

Under B give 0 for 'troublesome' 'hurtful'. Also, any additional suggestion that Tickie had been made ill cancels the mark for B.

Either element of the answer which depends solely on the text wording scores 0, but ignore the use if a correct alternative is also supplied.

QUESTION 6: 5 marks (1 + 1 + 2 + 1)

[From paragraph 8]

Question 6(a)

'sign of danger'

1 mark

The question sets a test of inference from line 50, 'on a much larger scale'. Answers must reflect the idea of the search continuing. Accept:

other people / people would now look for them

OR

the search would (now) be (more) thorough / careful (1)

Give 0 for ideas of 'discovery' 'capture' (alone)

Question 6(b)

'unusual behaviour'

1 mark

(they pecked for food around them / at their feet) unconcerned / without fear / showing no nervousness OR they came close (to them to feed) (1)

The answer does not have to contain 'around them' or 'at their feet'. Note, however, the underlining above.

Allow the lift of lines 56-57 beginning 'we lay so still....our feet', provided that 'we' and 'our' are re-set in the 3rd person.

Any additional detail about the birds gathering in the tree tops (line 58) will destroy an otherwise correct answer. That is not 'unusual behaviour'.

Question 6(c)

'so alarming'

2 marks

Candidates have to make an inference from lines 59-60 ('Instinct had...in our direction') about the approach of the search party.

Two elements are required in answers as follows:

- A. the birds were moving (into the tree tops) towards/ around the two men / were retreating warily towards the two men (1)
B. because (the) searchers were coming (near) / were approaching / people were there (1)

Under A, allow the lift of lines 58-60, 'Then I noticed...in our direction', provided that all

1st person details are re-set in the 3rd person.

Allow candidates to lift these lines in part, i.e. 'Then I noticed...tingle' OR 'Instinct had made...our direction', always provided that 1st person details are re-set in the 3rd person.

Note that the birds' 'movement into the tree tops', without 'in the direction of the two men', is *not* sufficient.

Under B, candidates must infer the details of 'searchers' (or 'people') *and* their 'approach' / 'presence'.

Example answers:

The birds were moving towards the men (1) from searchers coming near (1)

Instinct made the birds retreat in the men's direction (1) because a search party was coming (1)

The birds moved towards *us* (0) because of an approaching search (1)

Searchers (0) aroused the wary instinct in the birds (0)

Because they saw people coming (1), the birds moved up into / gathered in the tree tops (0)

Question 6(d)
'time dragged slowly by'

1 mark

Candidates have to infer that keeping still made time pass slowly.

Accept:

because they / the men had to keep still / silent (either element or both can be credited) (1)

Give 0 for 'the surroundings were still / quiet' (alone)

The lift of line 56, 'We lay so still and silent', will not work unless the 1st person is re-set. Any run-on into the birds' behaviour denies the mark.

QUESTION 7 : 1 mark

[From paragraph 9]

Question 7
'heart-felt'

1 mark

Accept equivalents such as:

sincere / earnest / full of feeling / with longing / fervent

OR

desperate / urgent / pleading

(1)

Give 0 for : warm / truthful / real / from the heart / whole-hearted
and answers such as 'he really prayed' 'he truly prayed'

QUESTION 8 : 1 mark

[From paragraph 10]

Question 8
'admirable aspect'

1 mark

Lines 69-70, 'If I'm killed...we've discovered', highlight one 'admirable aspect' of Laurens' character, as follows:

brave / noble / honourable / self-sacrificing / he didn't think of himself / unselfish

(1)

Accept also a deduction can be accepted from the overall run of lines 66-70, as follows:
'clever' 'determined' 'quick-thinking' 'practical' 'shows initiative' 'resourceful'

Allow a combination of the two aspects but any illogical addition such as 'timid' denies the mark.

Give 0 for more general ideas such as 'Laurens did not want his friend to die' that lack a suitably 'highlighted' aspect.

Give 0 for 'responsible' 'daring'

QUESTION 9 : 2 marks

[From paragraph 11]

Question 9
'on the final phase'

2 marks Note that candidates must answer in their own words.

The essence of the answer comes from line 80, i.e. crashing through the undergrowth, without effort at disguise. Candidates must re-cast CRASHING and DISGUISE.

Do not insist on substitutions for 'undergrowth' and 'without effort', but assess sympathetically

any attempts at these expressions.

- A. CRASHING making a noise / moving noisily / making a din / thundering along / running noisily (1)
Give 0 for: hurtling / speeding
- B. DISGUISE hiding themselves / keeping under cover / staying out of sight (1)

Note that under B, the answer must reflect the essential element of 'concealment'.

QUESTION 10: 2 marks

[From paragraph 13]

Question 10

2 marks

'immediate danger'

The first reason comes from lines 90-92, i.e. the onset of rain. But candidates have to keep line 54 in mind, and the way rain would cover the tracks of Tickie and Laurens.

Accept:

rain began to fall / rain started which would cover / wipe out their tracks (1)

Mere mention of rain falling, or the lift of lines 91-92, scores 0.

The second reason comes from line 93 onwards, with the shouts fading into the distance OR the fact that there were commands / shouts from the camp. Candidates may also make the inference that the searchers were moving away.

Accept:

the shouts (of the searchers) faded into the distance / there were shouts / commands from the camp (1)

OR

the searchers were moving away / going back to camp

If more than two reasons are offered, mark the first two only. Two correct reasons appearing in one limb of the answer will score 1 max.

QUESTION 11: 5 marks (5 x 1)

1. Mark only the first **five** words attempted (see rubric).
2. For each word attempted, mark the first answer only when more than one answer is offered. A comma or the word 'or' indicates a second attempt.
3. For two answers joined by 'and', allow one correct answer if the other answer is not wholly wrong but neutral, e.g. 'bring and cause' for 'provoke'.
4. For a short phrase answer, mark the first seven words only (see rubric). *Credit a correct element within this limit.*
5. Ignore mis-spelling if the word is phonetically recognisable.
6. Ignore errors of tense and grammatical form *but only if the meaning is correct.*
7. If answers are numbered and the question-word has been given as well, credit a correct answer even if the numbering does not agree.

Equivalents

NOTE: If answers scoring 0 are combined with a correct answer, joined by 'and', allow the correct answer to score unless the 0 addition is totally wrong and ruins the whole phrase offered. The letter W indicates answers which are totally wrong.

| | 1 mark | 0 mark |
|----------------------|--|--|
| 1. desolate (line 1) | empty / bare / barren / bleak / uninhabited / lonely / waste | unhappy (W) / miserable (W) / gloomy (W) / isolated / remote |
| 2. assailed (line 9) | attacked / assaulted / came at | approached / reached / surrounded |
| 3. dictated | directed / commanded / ordered / governed / ruled / | said / announced / decided |

| | | |
|----------------------------|---|--|
| (line 12) | instructed OR showed / indicated / pointed out | |
| 4. stealthily (line 27) | quietly / softly / making no noise / carefully / cautiously | gently / steadily / secretly |
| 5. detection (line 51) | discovery / (being) found / (being) seen / (being) heard / (being) noticed <i>(Do not insist on exact fit in text as long as the overall idea is accurate.)</i> | capture / being known |
| 6. count on (line 69) | rely (on) / trust / be sure of / believe <u>in</u> / depend on <i>(Do not insist on exact fit in text as long as the overall idea is accurate.)</i> | hope / want / expect believe (alone) / know |
| 7. evidence (line 70) | proof / sign / confirmation / indication / demonstration / mark / guarantee | knowledge / belief / account / information |
| 8. fade (line 96) | grow soft(er) quiet(er) faint(er) / die away / vanish / disappear / melt (away) / dwindle / grow small(er) | shrink / shrivel |

QUESTION 12 : 25 MARKS (15 +10)

Mark to a maximum of **15** out of **20** for points.

The Mechanical Accuracy assessment, based solely on Standard Deductions, was dropped from the Mark Scheme after 1997. An assessment of **Style** takes its place in this mark scheme, and in mark schemes for the years following. This new assessment is marked out of **10**, with summary question now marked out of a total of 25 marks. See 'Introduction to Answer Guides for Paper 2' (page 00) for guidelines on the assessment of style for the summary question.

Notes:

1. Points to be rewarded and their marks are indicated on the next page.

2. Introductory Words

No penalty for omission; no penalty for any errors made in them or for incompleteness, but take into account any punctuation or grammatical error immediately following them when assessing Style.

3. Length

Draw a double line where the introductory words end, or should end. Count to **150** the number of words used by the candidate after the double line. Stop at **150** and cross out excess words. (N.B. This maximum includes the ten introductory words to tally with Rubric of question, i.e. 160 words.)

4. Marking Technique

- (i) Indicate by numbered tick the point rewarded, e.g. ✓3
- (ii) Assign the mark-scheme number to points rewarded.
- (iii) Assess qualities of Style separately. Add the Style Mark to the Content Mark and show as a ringed total in the right-hand margin.

5. For answers shorter than the 150 words apply the following maxima for the Style mark:

0-25 (0); 26-50 (2); 51-75 (4); 76-100 (6); 101-125 (8)

6. If the candidate uses note-form throughout the answer, give 0 for the Style mark but allow the points where they are clearly made.

7. Sequence errors

In general, only withhold the mark for a point if it is wildly out of sequence or totally unsupported. Do not penalise the point that then follows.

Each point scores 1 mark. Underlinings indicate essential details. The corresponding line number is listed in the column on the right.

| | |
|--|-------|
| 1. covering up traces of our presence (in the clearing) / concealing our tracks / traces | 52-53 |
| 2. and hid under (the branches of thorn) trees | 55-56 |
| 3. we lay still / silent / without moving / without making a sound | 56 |
| 4. birds were gathering <u>in the trees</u> / tree tops / flying <u>into the tree tops</u> | 58-59 |
| 5. and meant that the searchers were approaching / nearby (An inferred point, already set up in Qu.6(c). | 59-60 |
| 6. so we lay flat (on our stomachs) / lay close to the ground | 60 |
| 7. and held our guns ready | 60-61 |
| 8. when Tickie spotted the searchers / people/ men OR when men / people appeared | 62-63 |
| 9. I warned Tickie not to move / not to make a sound // told Tickie to keep quiet / keep still | 66 |
| 10.(and said that) we would fire (at them) <u>if / when they got close</u> (and found us) | 67 |
| 11. in order to make them bewildered / to confuse them / to frighten them | 68 |
| 12. and then we would slip out of cover / run off | 68-69 |
| 13. some deer / a deer diving over a bush (ahead of us) / running nearby | 71-73 |
| 14.were evidence of the progress of our enemies / showed the searchers were coming | |
| 15. next came a whistle / a series of (urgent) cries OR we heard a whistle / some cries | |
| 16. and (then the sound of) men crashing through / running through the bush / undergrowth / forest | 79-80 |
| 17.I laid five more rounds on the ground / got (extra) ammunition ready | 83-84 |
| 18. the searchers / the men came <u>close</u> (so that I could hear their breathing / smell their sweat) | 86-87 |
| 19. but they were distracted by the <u>whistle</u> OR they were concentrating on <u>the commands / shouts</u> | 88-89 |
| 20. and did not see us | 87 |
| 21. then rain began to fall | 90-91 |
| 22. which would remove / cover our tracks (Completing detail to be picked up from line 54: see Qu. 10.) | 54 |
| 23. we both lay there motionless / we lay quiet / lay still | 94-95 |
| 24. until the shouts faded into the distance / the commands from the camp disappeared into the distance OR the searchers disappeared into the distance. | 96 |

NOTE: If 'I' 'we' 'us' 'our', etc ., are mistakenly set in the 3rd person, take into account under use of English in the Style mark. Ignore a single error.