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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

7010 COMPUTER STUDIES

7010/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) check digit

- validation check
- single digit appended to a number
- calculated from digits and their position
- re-calculated after data transfer
- e.g. bar codes, ISBN, credit/debit cards

[2]

(b) RAM

- random access memory
- memory lost on switching off/volatile/temporary
- stores user programs/data (etc.)
- usually on a chip
- can be read/changed by user

e.g. SRAM, DRAM etc.

[2]

(c) macro

- macro instruction
- new command created by combining number of existing ones
- can combine effects of pressing several individual keys on k/board
- can be programmed by user to customise software
- e.g. single key stroke to insert a logo into a document

[2]

(d) USB flash memory

- (memory data) storage device
- removable/portable
- uses universal serial bus connector
- re-writable device
- contains printed circuit board
- allows transfer of data/files between computers
- draws power from the computer port
- contains EEPROM (electrically erasable programmable ROM)/ non-volatile memory
- e.g. pen drive/memory stick/thumb drive

[2]

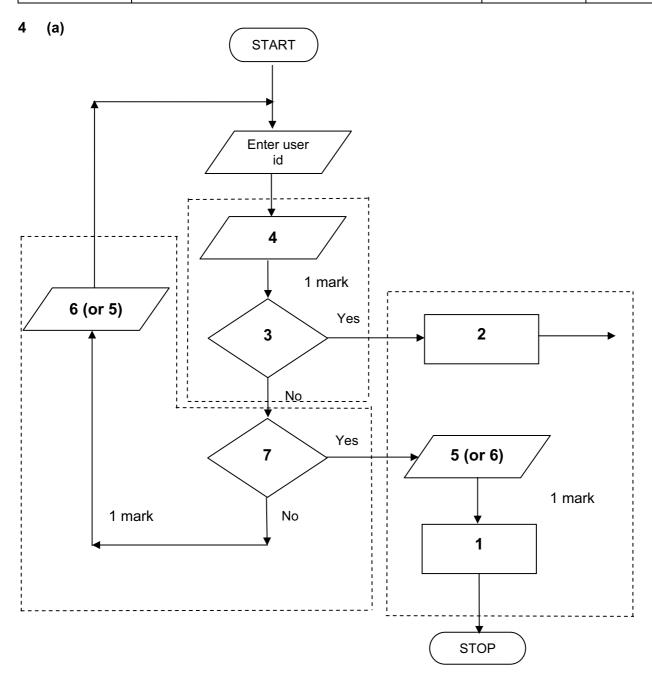
(e) printer buffer

- temporary storage/memory
- compensates for the difference in speed of printer and CPU
- e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam)

[2]

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2	(a)	softwvirusoperhardpowinco	ches in the software" e.g. divide by zero vare conflicts	ocessor fans faili	ng etc.) [3]
	(b)	backpara	ndfather-Father-Son (GFS)/file generation system	5	[1]
	(c)		from: yption ypt files		[1]
3	(a)	STAR, B	US		[2]
	(b)	cancan	from: use any station to access files, etc. share files etc. share resources (e.g. printer) vs easier communication between users		[1]
	(c)	- file (from: e easily/more rapid transfer of viruses from computer to etc.) security is more difficult a infrastructure costs e.g. cabling	o computer	[1]

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- 1 Access not allowed
- 2 Allow access
- 3 Do user id and password match
- 4 Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts [3]

(b) verification [1]

Page 5		Mark Scheme: Teachers	s' version	Syllabus	Paper
		GCE O LEVEL – October/No	vember 2010	7010	12
(a)	2 marks	(max) for RTTP points; 2 marks (m	arks (max) for RTPC points		
	real time	transactions	real time proces	<u>sing</u>	
	indivit oc	vidual transaction processed as curs	monitored	antities continuo	-
		/fields/records updated ediately	· · · · · · · · · · · · · · · · · · ·	ast enough to af	
			 uses senso 	rs, ADC, DAC, e	tc.
	– e.g.	online booking of seats	e.g. <u>temper</u>	ature control in a	air con [4
(b)	 file r inpu spool men mult hand erroi secu user prool load 	nory management iprogramming itasking/JCL/batch processing dling interrupts r reporting/handling urity (e.g. virus checking) interface (e.g. WIMP) eessor management s/runs programs accounts			[2
(a)	faste	from: aced costs (no/less printing, no/less er/easier updating procedure ng profile of company	distribution of direc	ctories)	[1
(b)	moremore	from: er/easier to find information e accurate/up-to-date e information/data available d easily extend to international dire	ctories		[2
(c)	– unsc	from: e likely to get calls from call centres blicited calls use of details	s/sales companies		[1
(d)		from: ber changed and not registered rs in the information			[1

Pag	ge 6		Mark Scheme:	Teachers' version	Syllabus	Paper
		(CE O LEVEL - Oc	tober/November 2010	7010	12
(a)	(i)	Any one fr	om:			
			ew customers out questionnaires t	o customers		[1
((ii)	I mark for	method and 1 mark	c for reason:		
		- DIREG		of conveying/updating the	information	
		- PILOT - could		at one terminal only to tria	I new system	
		- PARA - Check		king correctly/back up in o	case of system failure	[2
(b)	- · - - -	date paggage r name of a	umber/name eclaim/carousel nur	nber		[1
(c)		one from: ouch scre	ens/touch pad/mou	se/tracker ball		[1
(d)	- - -	aster/mor no langua	nked to website for e accurate updating ge problems for cus	of information		[2
(a)	1 ma	rk for hard	ware and 1 mark fo	or software:		
	_	<u>ware</u> webcam nicrophon	e			

- microphonelarge TV/monitor/screen
- router/broadband modem
- communications cables
- speakers

<u>software</u>

compression software/CODEC

communications software

[2]

	Page 7		Mark Scheme: Teachers' version	Syllabus	Paper
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	(b)	timecontposs	from: uage differences differences rolling a 3-way conversation sible poor communications/loss of connection/slow con y in transmission	nection	[2]
	(c)	cansafe	from: time lost in travelling hold meetings with little notice r (<i>must be qualified</i> e.g. terrorism risk, less travelling, involve more people company-wide	etc.)	[2]
9	1 m	nark for ea	ach error and 1 mark for reason why it is an error		
	-	line 1/ne	gative=1 and/or line 2/positive=1		
	-	negative	and/or positive should be set to zero		
	- - -	don't nee	unt=count+1 ed a count within a for to next loop oop with a repeatuntil loop		
	_	-	int negative, positive or line 9/next count should come after the next count statement		[6]
10	(a)	6 (fields)			[1]
	(b)	3002, 20	02, 3003, 3004		[2]
	(c)	(Length ((m) > 74) OR (Max Speed (kph) < 900)		
		← - (1 m	ark) - → ← (1 mark) →		
		OR			
		(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
		← ((1 mark) → ← (1 mark) →		[2]
11	(a)	- (cou ai - put c a - look - look	e points from: nt) number of vehicles t various times of day/at different positions/in different of data into computer nd try out different scenarios at effect of accidents/break downs at effect of heavy traffic	directions	
			rmine optimum timings of lights ct of emergency vehicles/public transport		[3]

age 8	Mark Scheme: Teachers' version	Syllabus	Paper
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lessmuccan	expensive (<i>must be qualified)</i> In safer prevents accidents/traffic problems through inc try out many scenarios first (to give optimum settings)	orrect lighting tim	nes [2]
senssenscomif andcom	ors detect cars at each junction ls signals/data to computer outer software counts number of cars alogue data, need an ADC oares sensor data with stored data/simulation results		
- (use	s DAC) to send signals back to lights (control)		[2]
= AVERA = (B2+C2	AGE(B2:M2) OR 2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12		[1]
= (L5 – L	4) * L3 (must use cell references)		[1]
grap	h "B" since the information is clearer		[1]
` '			[1]
weatattraonlinmapbuttovideosear	ther forecast for 7/14 days ctions/facilities in the area e booking e.g. hotels s/how to get there ons linking to other web pages/site os/multimedia presentations ch facility		[2]
	Any two - less - mucl - can f - mucl Any two - sens - send - comp - if and - comp - chan - (use) - conti = SUM(B = AVERA = (B2+C2 [rounded] = (L5 - L (i) grap grap (ii) - Any two - weat - attra - onlin - map: - butto - sear	Any two from: less expensive (must be qualified) much safer prevents accidents/traffic problems through inc can try out many scenarios first (to give optimum settings) much faster than doing actual "experiments" on real lights Any two from: sensors detect cars at each junction sends signals/data to computer computer software counts number of cars if analogue data, need an ADC compares sensor data with stored data/simulation results changes light timings/sequences as required (uses DAC) to send signals back to lights (control) continuously monitors SUM(B2:M2)/12 OR AVERAGE(B2:M2) OR (B2+C2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12 [rounded] (i) graph "B" since rainfall usually measured as a height/bars graph "B" since the information is clearer (ii) draw a line at value 8	Any two from: - less expensive (<i>must be qualified</i>) - much safer prevents accidents/traffic problems through incorrect lighting tim - can try out many scenarios first (to give optimum settings) - much faster than doing actual "experiments" on real lights Any two from: - sensors detect cars at each junction - sends signals/data to computer - computer software counts number of cars - if analogue data, need an ADC - compares sensor data with stored data/simulation results - changes light timings/sequences as required - (uses DAC) to send signals back to lights (control) - continuously monitors = SUM(B2:M2)/12 OR - AVERAGE(B2:M2) OR - (B2+C2+D2+E2+F2+G2+H2+12+J2+K2+L2+M2)/12 - [rounded] = (L5 - L4) * L3 (must use cell references) (i) graph "B" since rainfall usually measured as a height/bars graph "B" since the information is clearer (ii) - draw a line at value 8 - include a row with all values 8 and add this data Any two from e.g weather forecast for 7/14 days - attractions/facilities in the area - online booking e.g. hotels - maps/how to get there - buttons linking to other web pages/site - videos/multimedia presentations - search facility

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13 Any **four** from:

- collect information from expert(s)
- put information into the/create knowledge base
- develop YES/NO dialogue/user interface
- output screens designed
- fully tested with known expected outputs
- produce user manuals
- fully train users of the system
- reference to inference engine being created
- reference to rules base being created

[4]

14 (a) delete

- customer leaves the bank/close account
- customer dies

amend

- change of address
- change of telephone number
- change account details
- change name after marriage
- transactions on account e.g. deposits, withdrawals

insert

new customer joins bank/opens new account

[3]

(b) (i) Any one from:

- saves memory/less space required on the file
- faster/easier to type in
- faster to search for information
- fewer errors[1]
- (ii) 1 mark for name, 1 mark for reason and 1 mark for improvement
 - AGE
 - always changing
 - need to keep updating each year
 - date of birth[3]

15 EACH RESPONSE MUST BE DIFFERENT

(a) (i) Any one from:

- character/type check
- length check
- Boolean check
- presence check

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(ii)	Any one from: - format check - character/type check - length check - presence check		
(iii)	Any one from: - range check - character/type check - presence check		
(b) Any	one from: drop down lists showing M or F only, possible use of touch screens with only certain data op use of restricted lists radio buttons		
(c) (i)	Any one from: - lock computer - log off the system - if in an office, lock the door - put into sleep/hibernate mode with passw	vord	
(ii)	Any one from: - to prevent RSI - to prevent neck/back problems possible - to prevent eye sight problems/headaches	3	
(a) Any	three from: satellites transmit signals to computer/sat nav sat nav system in car receives these signals depends on very accurate time references/ate each satellite transmits data indicating locatio sat nav system car calculates position based at least 24 satellites in operation world wide sat nav system combines satellite information	omic clocks on and time on at least 3 satellites	

- no need to read/own maps
- driver doesn't need to memorise route
- can give useful information such as location of garages/speed cameras/points of interest/traffic congestion
- allows driver to concentrate on driving (therefore safer)
- can find shortest/fastest route
- easier to re-route in case of road closures, etc.
- updateable[2]

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(c) Any one from:

- stored maps out of date (instructions go to incorrect roads)
- inaccurate positioning
- loss of signal
- errors in original data/setting up
- sends vehicles down inappropriate routes
- over reliance by driver on the sat nav

(d) Any one from:

ships

aeroplanes[1]

[1]

17 Marking Points

_	initialisation of running totals	(1 mark)
_	correct loop control	(1 mark)
_	error trap for height input	(1 mark)
_	error trap for weight input	(1 mark)
_	sum total1 and average1 (i.e. height) calculation	(1 mark)
_	sum total2 and average2 (i.e. weight) calculation	(1 mark)
_	correct output (only if some processing attempted, must be outside loop)	(1 mark)
		[max: 5]

Sample pseudocode

total1 = 0: total2 = 0	(1 mark)
total i = 0. total = 0	\ I IIIQII\/

for x = 1 to 1000 (1 mark)

input height, weight

if height > 2 or height < 0 then print "error": input height (1 mark)

if weight > 130 or weight < 0 then print "error": input weight (1 mark)

else total1 = total1 + height: total2 = total2 + weight

next x

average1 = total1/1000 (1 mark)

average2 = total2/1000 (1 mark)

print average1, average2 (1 mark) [5]