## MARK SCHEME for the October/November 2008 question paper

# **7010 COMPUTER STUDIES**

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



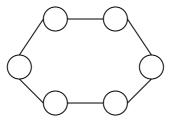
	Page 2		2 Mark Scheme Syllabus		Paper				
			GCE O LEVEL – October/November 2008	7010	01				
1	Gei	Generally, one mark per valid point. Two examples can gain two marks.							
	(a)	input dev allows us used in v	device/controls cursor vice ser to select options from a menu vindows environment tons/scroll wheels(s)/touch pad		[2]				
	(b)	to locate	engine the Internet web sites/web pages/other links n input of certain key phrases/words		[2]				
	(c)	compens for data l	ry memory/storage area sates for speed differences of device and CPU being transferred/downloaded between components of ther functions to take place at same time	a computer syst	em				
		<b>example</b> printer keyboard			[2]				
	(d)	memory tempora	access memory that can be read from and written to ry storage/volatile/memory lost on switching off compu er work/programs/data	ter	[2]				
	(e)	from a ce	ad copy a file/data/program entral computer/host computer/server ller computer/remote station/user's computer		[2]				
2	Any <b>two</b> from: <u>development time is faster</u> <u>easier to debug</u> <u>easier to modify/update/understand/edit</u> leads to a structured approach can use several programmers to work on individual modules at the same time								
	con	nplex/larg	e problem/task is broken down into simpler/smaller tas	ks	[2]				

	Page 3	Mark Scheme	Syllabus	Paper
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3	1 ma	ark for correct for/to loop ark for BOTH input and output in the correct place ark for finding out how many negative numbers input		
	e.g. <b>for</b> x = 1	<b>to</b> 100		
	inpu	<b>it</b> n		
		<b>if</b> n < 0 <b>then</b> neg = neg + 1		
	next <b>x</b>			
	print neo	9		[3]
4	surges in electric loss of electric fault in comp incorrect shu	n: changing/deleting data (NOT just hacking) ctricity supply city supply/power uter/storage device/storage media tdown of computer system luring transmission of data		
	antivirus soft use of passw	rords (and ids)/firewall wer supply unit regularly regularly		[4]
5	digital sampli software can can play back don't need to instruments p mixers/sampluse of electro electronic key	al notes now generated by software	en)	[2]
6	shop ass less chai	from: to individually price goods/can change prices easily sistants at tills don't need to know prices nce of fraud (can't change price by simply altering pric aff because of unmanned checkouts	e tag)	[1]

Page 4		Mark Scheme	Syllabus	Paper
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(b)	permits queuing	s an itemised bill unmanned checkouts/use of hand held devices whil	lst shopping (giv	ving a shorter [1]
(c)	bar code item code subtracts when nu sys when ne	e points from: read/scanned/entered by POS e identified s 1 from number of that item in stock (stock file) mber in stock < minimum stock level tem <b>automatically</b> re-orders new stock w stock arrives, number of item in stock is increased of stock levels produced for manager		[3]
7 (a)	fewer bra less actu can attra	from: shiers needed/less money on wages anches needed/less money on rates or rent al cash handling/fewer chances of robbery ct more customers (from home and abroad) full banking facilities (may not be possible at smaller b	pranches)	[1]
(b)	initial out greater r	from: customers due to lack of personal touch lay on computers/software can be expensive isk of fraud/hacking and therefore loss of money set up call centres (can be expensive)		[1]
(c)	easier/fa no mone no emba possible don't hav disabled	from: vasted travelling to the bank ster to <u>manage accounts</u> y spent on travelling expenses going to bank rrassment asking for loans face to face with a manage to still bank even when banks closed/can bank 24/7 ve to wait for post/immediate payments can be made people don't have to travel to a bank nce of being robbed for cash	۲	[2]
(d)	no perso custome increase without b	from: can intercept data/risk of fraud nal touch rs can easily mis-manage their accounts in phone bills proadband, ties up the phone line d risk of losing personal data		[2]

	Page 5		Mark Scheme	Syllabus	Paper
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8	<b>(a)</b> ke	eyed/typ	ped in twice/compared to stored password		[1]
	(b) (	(i) encr	ypt the data		[1]
	(i	read back	<b>one</b> from: only access up the files regularly erations of files		[1]
	di di di di di di di di di di di di di d	ata can ata mus ata mus ata use ata mus ata mus ata mus nly auth nes imp ata sho	at be up to date only be read/used for the purpose for which it was coll at be accurate at be destroyed/deleted when no longer required/don't r must register what data is used/stored at be used/collected fairly and lawfully at be held securely at be protected from accidental damage horised people can have access to data osed for data mis-use uld not be <u>passed on</u> to a 3 <sup>rd</sup> party without owner's per an view data and have it changes/removed if incorrect	keep longer that	n necessary [2]

#### 9 ring network



(1 mark)

### star network

(1 mark)

Any other **three** points from:

star:

shared resources

cable failure isolates/affects only the work station where cable failed if one station/connection fails the other devices are not affected if the central hub breaks down, the whole network fails it is easier to identify faults using this type of topology it is easy to expand this type of network

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#### <u>ring:</u>

shared resources

less efficient than star because it needs to travel through all other work stations first to get to destination work station

a faulty connection between two stations can cause network failure

it is difficult to add a new station/device as it has to come between 2

existing stations

this type works well during heavy loading

it is possible to create large networks using this topology

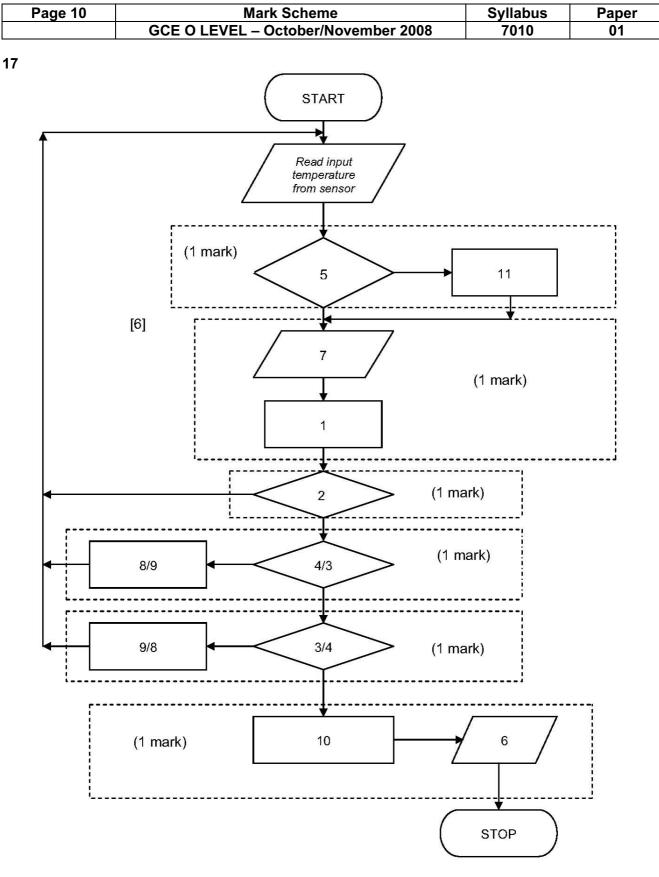
(NOTE: can get a maximum of 3 marks from advantages/disadvantages if diagrams missing or incorrect) [3]

10 (a) Any two points from: speed of the traffic information from number plates traffic violation information (e.g. jumped red light) number of vehicles on road/at junctions whether vehicles are stationary/moving/timing of vehicles [2] (b) Any two from: (fibre optic)cables connected to computer radio waves/use of transmitters use of satellite/microwave technology [2] (c) Any two from: can keep traffic moving freely..... ..... since system can control light sequences (i.e. timing) and traffic signs helps to prevent traffic build up/jams can reduce pollution levels (less stationary traffic) can re-route traffic using electronic signs if accident has occurred no need to employ/train human traffic controllers [2] **11 (a)** Any **two** points from: local service provider receives Mike's outbound message the destination email address is analysed service provider looks (service provider) server that handles inbound messages for destination email address email 'bounced' with error message if not found message is then sent to destination service provider server Asif logs onto his computer message is downloaded when he opens up his in box Asif opens the attached file [2] (b) Any two from: size of file attachment may be too large/take too long to download potential for sending viruses receiver may not have correct software to read attachment ISP could be down [2]

	Page 7		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	7010	01
12	(a)	(i) 4			[1]
		(ii) = B3	3 * C3		[1]
		(iii) = S	JM(D3:D9) OR		
		= D3	3 + D4 + D5 + D6 + D7 + D8 + D9		[1]
		<b>(iv)</b> D7,	D10		[1]
	(b)	save the load ima downloa scan in i upload in load up type in th paste/im paste/im insert/pa edit the	ee points from: e spreadsheets ages of stock from clipart d images of stock from the internet mages/photographs of the shop/stock mages of shop and stock from a digital camera word processor/DTP software he required text port/insert picture into document sport/insert spreadsheet (data) into document aste charts into document images (e.g. crop, re-size, etc.) eport (e.g. fonts, layout in columns, etc.)	} max o } 2 mar } for in } of ima	rks put
13	(a)	definition descripti evaluation consider feasibilit fact findi exan	r from (order doesn't matter): n of the problem on of existing situation on of existing solutions ration of alternative solutions y study/report ng/investigation technique nple of technique (questionnaire, interview, document s es of proposed solution/requirements specification	search, observat	ion) [4]
	(b)	de-skillir health p	ng obs/entrenchment ng roblems from over-use of computers s easier to search for/organise information rather than	doing it manuall <u>y</u>	y [2]
	(c)	more inf can do a can have fewer sa			[2]

	Page 8		Mark Scheme Sylla		Paper
			GCE O LEVEL – October/November 2008	7010	01
14	Any <b>three</b> from: gather information from experts/carry out questionnaires create knowledge base put information into the computer create knowledge base create the rules/rule base create the rules/rule base create/design the inference engine create/design the input-output interface fully test the system with known diagnostic scenarios				
15	(a)	9			[1]
	(b)		ars, Pluto ach error/addition/omission)		[2]
	(c)	(Numbe	r of rings > 0) OR (Diameter (km) > 50 000)		
		<	1 mark > < 1 mark >		
			or		
		(Diamete	er (km) > 50 000) OR (Number of rings > 0)		
		<	- 1 mark> < 1 mark>		[2]
	(d)	• • •	e check acter/type check		
			acter/type check th check		
		NB chec	k in (ii) must be different to check in (i)		[2]
	(e)	Saturn, J	lupiter, Uranus, Neptune, Mars, Earth, Pluto, Mercury, (any order) (any or		
		•	for the correct data – ALL data must be correct for the for all planets in correct order)	mark)	[2]

	Ра	ge 9	Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2008	7010	01
16	(a)	3D visua created b	point from: I world by a computer r simulation		[1]
	(b)				[2]
	(c)	sound ef	it of the surroundings fects mulated smells		[2]
	(d)	3D game	training eaching ting problems in nuclear/chemical plants es of chemical plants, nuclear plants, bridges, buildings, e	etc.)	[1]



[6]

	Page 11	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – October/November 2008	7010	01
18	(a) custome	er code/borrower number/customer number		[1]
	compute compare 11 if date d us reads co address			[3]
19	<u>Marking poi</u>	ints		
	action taken calculate tota calculate the	e and calculate itemcost if type NOT 1, 2 or 3		
	Sample algo	rithm:		
	total cost = 0	)		
	for x = 1 to 7	1000	(1 mark)	
	input ty	pe, partcost	(1 mark)	
	if ty	pe = 1 <b>then</b> itemcost = partcost * 1.5}		
	if ty	pe = 2 <b>then</b> itemcost = partcost * 2.5}	(1 mark)	
	<b>if</b> ty	pe = 3 <b>then</b> itemcost = partcost * 5.0}		
	else	e print error	(1 mark)	
	totalcost	t = totalcost + itemcost	(1 mark)	
	<b>print</b> ite	mcost		
	next x			
	average = to	talcost/1000	(1 mark)	
	<b>print</b> averag	e	(1 mark)	[5]