

November 2003

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01, 0421/01

COMPUTER STUDIES Paper 1



Page 1	Mark Scheme	Syllabus	Paper
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1 (a)	buffer any two from: temporary store/memory compensates for speed of CPU/devices to be matched holds data being transferred between peripheral devices and CPU example: printer buffer to store data to be printed	[2]
(b)	verificationany two from:checking of data/correctnessby re-keyingcomparing/use of second operatordouble checkingexample:checking correctness of passwords	[2]
(c)	gigabyte any two from: one thousand million/billion bytes one thousand megabytes/8 billion bits (8,589,934,592 bits) one million kilobytes a unit of storage 2 ³⁰ bytes example: reference to hard disk storage, etc.	[2]
(d)	batch processing any two from: process does not start until all data collected together uses JCL no user interaction example: payroll system electricity/water/gas (etc.) billing cheque processing	[2]
(e)	file generationsany two from:successive versions of a master file/GFS(periodically) updatedused in cases of systems failuretransaction file used to update master fileexample:supermarket stock control/updating stock	[2]

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2	(a)	an sto dir ter vol ref	AM (max: 1 mark) y one from: rage of (user's) data/holds program emory that can be used to read from/w ectly addressable nporary store atile memory erence to dynamic/static RAM erence to operating system OT direct access)	rite to/change		
		an mo de to	odem (max: 1 mark) y one from: odulator-demodulator vice which interconverts digital bits and allow computer signals to be sent over connect to the Internet		als	
		an de	anner (max: 1 mark) y one from: vice for transferring or copying printed nverting to pixels/storing a computer fil	• •	ohics can = 0	[3]
	(b)	any mic spe we sou vid mc sat	eakers ca b camera/video camera no und card ke eo card pi nitor/screen	elephone = 0 abling = 0 etwork card = 0 eyboard = 0 rinter = 0 v = 0 stion)	[2]	
		mc sat	nitor/screen ellite dish tv	<i>v</i> = 0	[2]	

	Page 3		Mark Scheme	Syllabus	Paper
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3	(a)	virus poss	two from: ses can be introduced into the system sibility of bribery/extortion/blackmail dulent use of account money stolen from a	accounts = 0	
		indu com	strial/commercial sabotage puter system shuts down ing user out by changing passwords	fraud = 0 [2]	
	(b)	any pass PINs disco use o dial	two from: swords for users/files s/passwords changed frequently onnection after 3 failed attempts at password of firewalls of encryption back modems T physical devices such as locking door, computer)	[2]	
4	(a)	user avoir netw shar easi mes can shar	two from: rs can access same files ds duplication vork s/ware cheaper than buying individual s/ware for e ring of expensive s/ware er to control access to the internet sages can be sent between terminals/chatting monitor usage red printers/hardware c can be accessed from any terminal	fast = 0 each machin [2]	e
	(b)	whe virus wirin dista pron ofter	two from: n file server down, all terminals down ses can spread to all terminals ng (e.g. fibre optics) is expensive to buy/install expens ance to printer(s) le to hacking n slow due to busy network e broken/one terminal down can cause whole system		

	Page 4		Mark Scheme		Syllabus	Paper
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5	(a)	anvi	two from:			
Ŭ	(4)		ount number/card number			
			code/branch code/bank code	na	ame = 0	
		•	ry date/start date	money in acco	ount = 0	
			of card (e.g. visa, master, etc.) T credit limit, PIN, issue number)		[2]	
	(b)	holo	two from: gram built into card edded chip containing coded data		PIN = 0	
		sign: pictu	ature on back of card ure	check	digit = 0	
			netrics s on card		[2]	
	(c)	addi card to st	two from: itional security identifier I could be stolen/forged cop people getting money out illegally like a password		[2]	
6	(a)	any allov word	tronic scabbing two points from: ws managers to switch d processing/computer processing dutie striking clerks in one country to non-st ther		[2]	
	(b)	redu need expe may error secu desk time can	three from: indancies/unemployment/retrenchment d for re-training/can't use hardware (and ensive to set up/run be software problems rs when transferring data to new syster urity of data killing to transfer data to new system be slow due to parallel running ity of transferred documents can some	d software) n v	irus = 0 [3]	

	Page	5	Mark Scheme	Syllabus	Paper
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7		item spec spec man trout	three from: as of user documentation (max: 2 marks): cimen input cimen output uals/user guide/instructions to operate bleshooting/how to deal with errors ple runs	user doc = 0	
		how file s inpu testi deci algo syste valid	as of technical documentation (max: 2 marks): to load/run/install software/software requirements to install hardware/hardware requirements structures t/output screens/documents ng strategy sion tables rithms/program flowcharts ems flowcharts/document flow lation rules T costs, benefits)	tech doc = 0 s (e.g. OS) [3]	
8	(a)	mos flopp CDs CD-l canr woul chea faste	two from: t computers now have CD-ROM drives as well as by disk drives are of better quality/more reliable ROM less likely to become corrupted not delete/change data on CD-ROMs Id require too many floppy disks to hold program/f aper to post out CDs er access T viruses, capacity of media)		
	(b)	any faste chea easi easi disa any custe e-ma	antages two from: er than normal mail sending images/ aper than post er to do repeat mailings er to get proof of confirmation of receipt dvantages two from: omers may not have an e-mail address ail protocol problems/e-mail server down ched files too large	animation = 0	
		can' mes	t send original documents sages may become corrupted sages may be intercepted/hacking	[4]	

Page 6		6	Mark Scheme	Syllabus Paper
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9	(a)	Cod	e_Num	[1]
	(b)	1350 1400	N N	nswer) [2]
	(c)		wer(W) > 70) OR (Colour = "Silver") 1 mark > <1 mark> < 1 mark >	[3]
		(igno	pre case and quotes; don't accept 70W)	
	(d)	1401 <	10, 13425, 13416, 13504, 14001, 14005 1 mark > < 1 mark >	[2]
10	(a)	(i)	anything from row 1 or column A	[1]
		(ii)	any cell from D2:D7	[1]
		(iii)	any cell from B2:B7 or C2:C7 or E2:E7 or F2:F7	[1]
	(b)	(i)	E2/F2	[1]
			highlight G2 move to c copy/paste in cells G3:G7 drag formula into cells C (or the equivalent)	
	(c)	SUN	1(B2:B7) or B2+B3+B4+B5+B6+B7 or SUM(B2+B3	+B4+B5+B6+B7) [1]
	(d)	use doul use	two from: of graphs to extend the line for future 6 months graph ble the totals in row B8 and E8 formulae in spreadsheet to calculate costs/total costs ed on existing costs	hs = 0 [2]
11	(a)	400 800	normal speed	[3]
	(b)	only all c vari	two points from: / data 0 to 9 would register other data would give "abnormal reading" message/inc able whole would not exist s whole would be zero OR algorithm would crash/fail	orrect response [2]

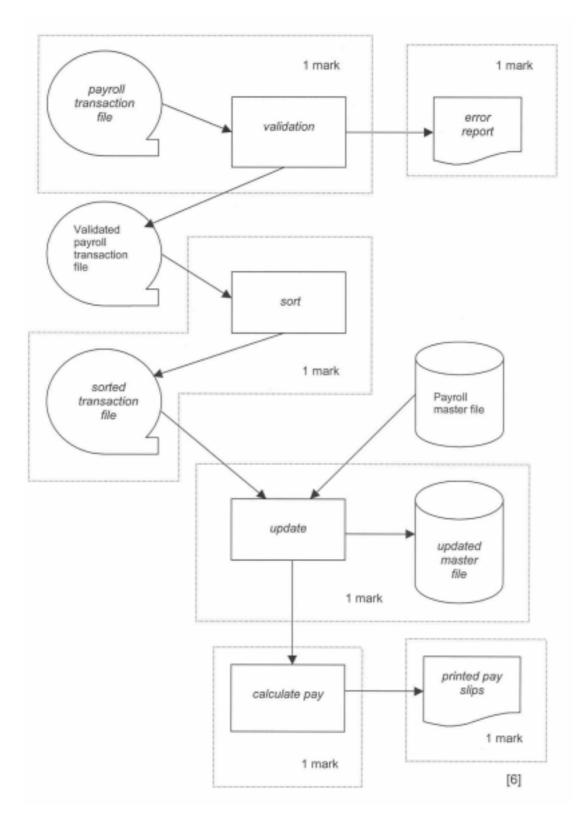
	Page 7		Mark Scheme	Syllabus Pap	
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40	(-)	4			
12	(a)	4 F		[2]	
	(b)		01111110 01110000	[2]	
	(c)	(i)	any one from: drivers used to analogue instruments readings are steadier more accurate (because of infinite number of position easier to see "trends" in read outs/easier to understar		
		(ii)	any one from: not as easy to read as digital needs to be interpreted by user mechanical device more likely to break down/fail	[1]	
13	(a)	gath crea crea crea crea crea refe	four points from: er data from experts set up user interfac te/design a knowledge base te/design structure relating items in knowledge base te/design interrogation technique te/design the screen outputs/inputs rence to an inference engine te/design rule base	e = 0 [4]	
	(b)	que: help	two features from: stion and answer dialogue hyperlink facility ed maps (etc) displayed on screen showing mineral co		3
			ichoice questions or yes/no questions (to use input screens/pull down menus/windows/icon	s [2]	

easy to use input screens/pull down menus/windows/icons [2]

P	age	8	Mark Scheme	Syllabus	Paper
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14	(a)	any	three from:		
		•	sure sensors senso	r = 0	
			perature sensors/thermistor heat cidity sensor	er=0	
		level	sensor thermocouple	e = 0	
		ADC DAC	thermomete		
		actu	ators		
		(port	s, screens, printers = 0)	[3]	
	(b)	infor to ac in su	t wo from: mation about output of a system sent back to compute ljust, if necessary, input of system ch a way that output meets some desired values in m pares stored values		
	 (c) any two from: removes human error/increases accuracy can collect data over long periods of time/automatically data can be automatically stored and used in other programs safety considerations (chemical reaction)/hazardous conditions can be programmed to automatically display reaction status intervals (costs = 0) 				gular

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15 Marks should be awarded as shown.



Page 10	Mark Sch	eme	Syllabus	Paper
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	<pre>16 (a) wrong = 0 for count = 1 to 50 input number if number < 1000 or number > 9999 then wrong = wrong + 1 endif</pre>			
	xt count			
	rcent = wrong * 2		(1 ma	
ou	tput wrong, percent		(1 ma	ark)
(ad	cept flow charts but not essays)	[6]	
(Ge	neral answer:			
Lo Inp Ch Inc Ca	ialise variables op control ut number eck numbers in range rement incorrect numbers total lculate the percentage tput totals	 1 mark 1 mark 1 mark 2 marks 1 mark 1 mark 1 mark 1 mark) 		
ler ex ch ex typ ex (fo (e)	 (b) any two validation checks with examples: length check example: make sure there are always 4 digits/characters input character check example: make sure only numbers are input and not letters type check example: 0 decimal places/integer value (format check, check digit, presence check = 0) (example must tie up with validation check for second conversely) 			