

June 2003

INTERNATIONAL GCSE

MARKING SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 0420/01, 0421/01, 7010/01

COMPUTER STUDIES
Paper 1

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- 1 Generally, one mark for each valid point. Two examples gain two marks:
 - (a) check sum
 adding all the elements of a block/bytes/string/instructions in a program
 produces a single number/value
 which is stored with the block
 meaningless total
 e.g. hash total

[2]

(b) relational database contents of files are linked/data held in a number of interrelated files or relations by common fields uses tables e.g. one to many relationships

[2]

(c) random access memory (RAM) memory that can be read from and written to/changed/altered stores data/programs directly addressable volatile/temporary memory

[2]

(d) top-down design breaking down the problem/task/program into sub problems/smaller tasks/modules stepwise refinement

[2]

(e) alphanumeric characters letters of the alphabet (alphabetic) plus numbers/digits 0 to 9 includes characters, e.g. punctuation, +,?

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2 Any two ways that learning and testing methods have been affected:

learn at own speed/pace

learning using multimedia

learn any time

learning/testing on-line

can revisit the learning material automatically

distance learning/no need to travel/learn at home

on-line tutoring/conferencing

diagnose gaps in student learning and provide appropriate material

provide appropriate learning material for individual students after analysis

no need to set aside rooms for exams

less data entry/automatic marking

can test more students as world wide

easier for students with disabilities

simulations/models allow students to see experiments etc. done

learning from a CD

[2]

3 (a) Two sensors from:

light/infra red/PIR

motion/movement

pressure

proximity

level

position (end of film)

distance

[2]

(b) Two points from:

comparing with stored values

calculation

qualified named adjustment

according to data received from sensor

Award marks for 2 sensors discussed or 1 sensor with two points discussed. Battery, end of film, pushing buttons is ok if explained.

$$AC/DC = 0$$
 [2]

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4 (a) Any two types from e.g.:

fraud bugging

hacking/illegal access/code breaking/cracking code

stealing data/copying software/software piracy

viruses/logic bombs

obtaining credit card information from computers

fraudulent traders on the Internet

breaking Data Protection Act/Rules

[2]

(b) Any **two** ways from:

password/PIN/user ID/code/restricting access (software methods)

firewall

anti-virus software

encryption

use a dedicated line (large organisations)

[2]

5 (a) Any two points from e.g.:

translate/convert/change

high level language to machine code/binary/low level language/object code

so program can be run/computer can understand program

[2]

(b) Any **one** point from assembler **and one point** from compiler e.g.:

assembler one → one

written for the particular machine code/machine

translates assembly language = 0

<u>compiler</u> one —▶ many

written for a particular H L Language

For a comparative type statement which states the feature of one and the other is implied, e.g. closer to machine code, award the mark

[1]

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6 Award **one** mark per point:

disk drive sends an interrupt/signal (to the processor) when ready to receive more data/when transfer is complete disk fault/disk not in drive/faulty disk/check sum error/disk full/disk not formatted

[2]

7 (a) Any two ways from e.g.:

crop/cut

scale/enlarge/reduce/zoom

flip/rotate

blur/sharpen/contrast

trim

weld

blend/colour/remove red eye

skew

add text

pattern

morphing

animation

[2]

(b) Any one way award one mark each stage:

copy (1 mark) and paste (1 mark) or save (1 mark) and import (1 mark)

[2]

(c) Any one from:

sound/audio animation video

[1]

(d) Any three from:

speakers

mouse/tracker ball/joy stick/remote keypad

sound card

graphics card

CD drive/Zip drive/DVD drive

large RAM/hard drive

projector

electronic whiteboard

fast processor

high resolution monitor

[3]

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8 (a) On diagram drawn and labelled award one mark each:

A:/C:/D:......H: I: J: K: etc. sub-directory file

[3]

(b) Any two file management tasks from e.g.:

copy load/save sort delete calculate file size/space left automatic backup merge

[2]

(c) Any two from e.g.:

provides error messages
auto save
updates error log
recovered files
takes user though a set of routines to recover
causes an interrupt
stores status of registers on the stack
enables interrupt service routine

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9 (a) Any three from e.g.:

manual system now too slow increase in business/more through put/faster through the tills now insufficient staff/less staff needed if computerised more accurate stock control less errors less space/stationery needed easier to check prices automatic reordering shopping trends more easily identified better management statistics increased competition

[3]

(b) Any three methods from e.g.:

interviewing/asking questions questionnaires observing inspecting files/paper/screens

[3]

10 (a) Award one mark for one from:

modem/broadband/ISDN

Award **two** marks for two from:

communications software/dial-up software/software to connect to Internet ISP/browser e-mail/FTP

[3]

(b) Any **two** ways from:

e-mail

file attachment

FTP/uploading to web site

fax

messaging/chat room

[2]

(c) Any two items from:

video camera/digital camera/web cam microphone AD/DA converter with compression for video and sound ISDN/ADSL/midband/broadband Satellite dish Speakers

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(d)	ti n n	one item from: me is saved/no time lost o travel expense o accommodation expense o conference room costs		[1]
(e)	is n n	wo disadvantages for employee from e.g.: solation/less social interaction eed to reorganise home environment/phone always bein eed to organise own working day tress on family/distractions	ng used	[2]
11 (a)		6, F2:F6 nark each; minus one mark each extra cell		[2]
(b)	numb	er/numeric/integer/0 decimal places		[1]
(c)	'F7 =	(F2:F6) or F2+F3+F4+F5+F6 or SUM(F2+F3+F4+F5+F6) seen at the start of the formula is ok F7 =' seen at the end of the formula = 0	6)	[1]
(d)		5 and F7 <u>s</u> 1 mark each error/extra one		[2]
(e)	forma	its and formula already entered and new figures can be i	inserted	[1]
12 (a)	REF			[1]
(b)		mark per <u>named</u> check:		

ignore order and dollar if given

[1]

[2]

presence type

description

(c) 19000, 15000, 12000, 9000 minus one mark each error;

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(d) (RENT(\$) < 15000) AND (AREA = "South")



NOTE ignore case

speech marks are irrelevant

15000 award the mark with or without speech marks "South" award the mark with or without speech marks

[3]

(e) Award

{H006, H008, H004} {H009, H002, H005}, {H003, H001, H007} or {H006, H004, H008} {H009, H005, H002}, {H003, H007, H001} one mark one mark

[3]

[1]

(b) temporary store to facilitate the swap

[1]

(c) Award one mark for each:

less program code less memory used in other programs parameter passing e.g. sorting, finding the maximum

[2]

14 (a) Any two ways from e.g.:

processed fairly and lawfully used only for the purpose for which it was collected kept no longer than needed kept secure must be relevant right to view/check/change not transferred to other countries without protection

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(b) Any three data items from e.g.:

name

title

address/postcode/zip code

occupation/name of employer

date of birth

gender/sex

marital status

password/ID number/driving license/national insurance number

telephone number

[3]

(c) Any two ways from:

weights and modulus

use remainder

or

subtractions and addition

use result

[2]

(d) Any one reason from e.g.:

change of name, title, address, occupation, transactions customer leaves bank therefore delete

MAX 1 mark

Any one two stages from:

search file

using account number

locate record

write new item to field in record

MAX 2 marks

[3]

15 Any **three** points from e.g.:

computer asks questions

symptoms are input

knowledge base searched

uses rules

inference engine

computer suggests type illness/treatment

knowledge base contains knowledge of experts

[3]

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16 Any **four** from e.g.:

accuracy/precision calculations simulation/testing 3D view links to CAM library of parts graphics features

Award MAX one mark for graphics features

[4]

17 Award **one** mark for each correct step in the algorithm:

initialise variables/arrays loop each student input ID input log on input log off calculate difference store difference calculate average output average

MAX 6

[6]