

SECTION A

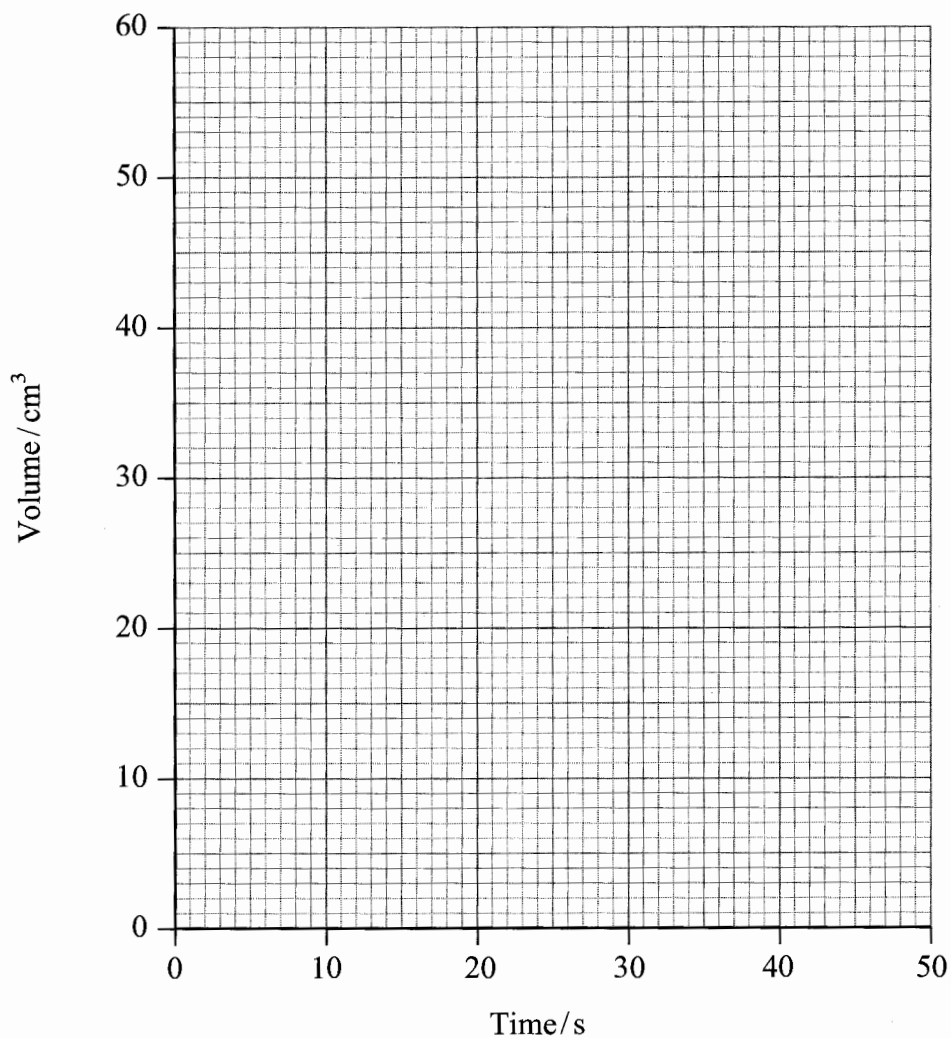
Answer ALL questions in this section.

There is useful data on the front cover and a Periodic Table is printed on the back of this booklet.

1. In order to investigate the rate of reaction between magnesium and dilute sulphuric acid, excess acid was added to a strip of magnesium ribbon and the volume of gas evolved was recorded every 5 seconds. The results are given in the following table.

Volume / cm ³	0	18	30	38	45	50	54	57	59	60	60
Time /s	0	5	10	15	20	25	30	35	40	45	50

- (a) Use the grid to plot a graph of volume of gas produced against time.



(3)



(b) (i) How long did it take for half of the magnesium to react?

..... (1)

(ii) What fraction of magnesium remained after 20 seconds?

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..... (1)

(c) Here is the equation for this reaction.



Calculate the mass of magnesium ribbon used.

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..... (2)

(d) State the effect, if any, on the rate of reaction if the same mass of magnesium powder was used in place of magnesium ribbon. Explain your answer in terms of collision theory.

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..... (3)

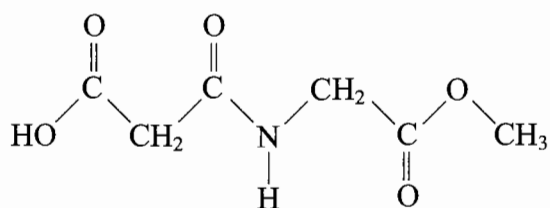
(Total 10 marks)

Q1

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2. The following diagram shows the structure of an artificial sweetener called Sweetex.



(a) On the diagram draw circles around and label

(i) a carboxylic acid group

(ii) an ester group.

(2)

(b) (i) Write down the molecular formula of Sweetex.

..... (1)

(ii) The relative molecular mass of Sweetex is 175. Calculate the percentage by mass of carbon in Sweetex.

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 (2)

(c) (i) Suggest what you would observe if Sweetex was added to sodium carbonate solution.

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(ii) Write an ionic equation to represent this reaction using H⁺ for the acidic species.

..... (3)



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(d) A small pill of Sweetex is placed in the bottom of a cup of coffee. After standing for a few minutes without stirring, all of the coffee tastes sweet. Explain what happens to the Sweetex molecules.

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(2)

Q2

(Total 10 marks)



3. The following table shows some information about the first four compounds in the homologous series of alkenes.

Name	Structural formula	Relative molecular mass	Boiling point / °C
ethene	$\text{CH}_2=\text{CH}_2$	28	-104
propene		42	-48
	$\text{CH}_2=\text{CH}-\text{CH}_2-\text{CH}_3$	56	-6
pentene	$\text{CH}_2=\text{CH}-\text{CH}_2-\text{CH}_2-\text{CH}_3$		20

- (a) Complete the table by adding the missing information. (3)

- (b) Describe the pattern between the length of the carbon chain and the boiling point in this homologous series.

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(1)

- (c) Ethene is the starting material in the manufacture of ethanol.

- (i) Give the name of the type of reaction involved.

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(1)

- (ii) Draw the displayed formula of ethanol.

(1)



(d) Ethanol can be converted into ethanoic acid by atmospheric oxygen.

(i) Write an equation to represent this reaction.

..... (1)

(ii) What type of reaction is involved?

..... (1)

(e) Name the organic product formed when ethanol is reacted with:

(i) sodium

..... (1)

(ii) phosphorus pentachloride.

..... (1)

(Total 10 marks)

Q3

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4. Chlorine exists as two isotopes $^{35}_{17}\text{Cl}$ and $^{37}_{17}\text{Cl}$.

(a) Complete the following table.

Isotope	Number of protons	Number of neutrons
$^{35}_{17}\text{Cl}$		
$^{37}_{17}\text{Cl}$		

(2)

(b) The relative atomic mass of chlorine is 35.5. What is the ratio of $^{35}_{17}\text{Cl}$ to $^{37}_{17}\text{Cl}$ in a sample of naturally-occurring chlorine?

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(1)

(c) Starting from iron, give an equation for the formation of iron(II) chloride and iron(III) chloride.

(i) Formation of iron(II) chloride

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(2)

(ii) Formation of iron(III) chloride

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(2)

(d) Describe a chemical test, including its result, that could be carried out to determine the oxidation state of iron in a solution of an iron compound.

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(3)

(Total 10 marks)

Q4



5. (a) Draw a diagram to show the arrangement of carbon atoms in graphite.

(2)

(b) Explain, in terms of its structure, why graphite can conduct electricity.

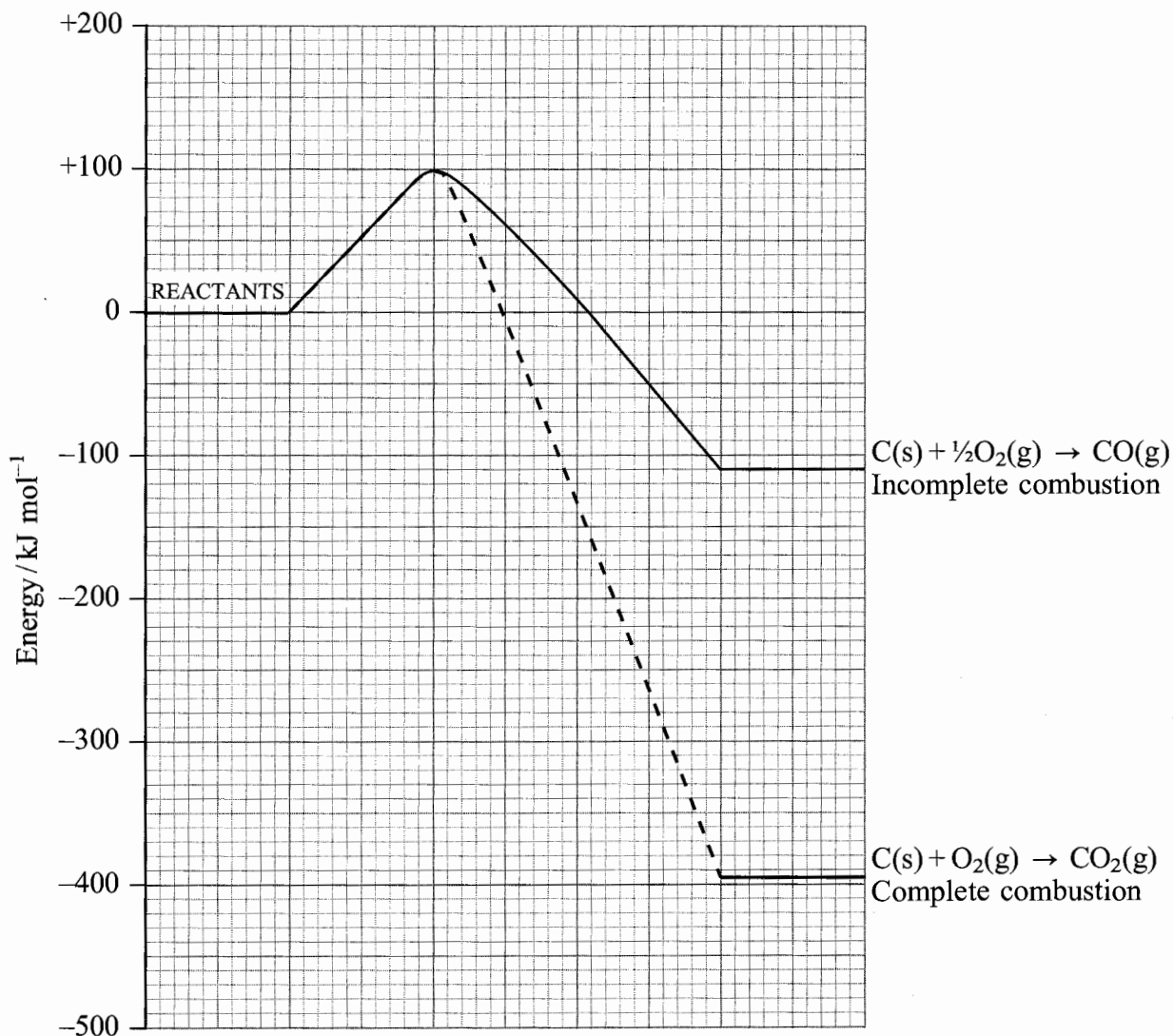
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(2)

QUESTION 5 CONTINUES ON THE NEXT PAGE



(c) The following graphs show the energy changes which occur during the incomplete and complete combustion of one mole of carbon.



(i) Are the reactions endothermic or exothermic? Explain your answer.

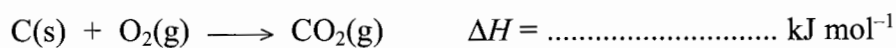
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(1)

(ii) Use the graphs to estimate the enthalpy change, ΔH , for each reaction.



(3)



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(d) State **two** disadvantages of the incomplete combustion of carbon.

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(2)

Q5

(Total 10 marks)

TOTAL FOR SECTION A: 50 MARKS



N 2 9 8 9 2 R A 0 1 1 2 8

If you answer question 7 put a cross in this box .

7. Describe simple experiments you would carry out in the laboratory to demonstrate that each of the following statements is correct.

(a) The blue colour of copper(II) sulphate crystals is due to water in the structure.

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(5)

(b) Iron is more reactive than copper but less reactive than zinc.

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(5)



(c) Ammonia diffuses more quickly than hydrogen chloride.

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(5)

(d) The rate of reaction between zinc and dilute hydrochloric acid increases with temperature.

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(5)



(e) The green colour in plant leaves is a mixture of two or more substances.

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(5)

Q7

(Total 25 marks)



If you answer question 8 put a cross in this box .

8. (a) Using copper as an example, state three chemical properties which are only found in transition metals and their compounds.

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(6)



(c) Heating each of the following compounds produces copper(II) oxide. For each reaction, name the other product(s) and write an equation.

(i) CuCO_3

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(2)

(ii) Cu(OH)_2

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(2)

(iii) $\text{Cu(NO}_3)_2$

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(3)

(Total 25 marks)

Q8

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If you answer question 9 put a cross in this box ☒.

9. (a) Nylon-6.6 is a condensation polymer made from two monomers, each of which contains 6 carbon atoms. The structures of the monomers used in its manufacture can be represented as $\text{H}_2\text{N}-(\text{CH}_2)_x-\text{NH}_2$ and $\text{HOOC}-(\text{CH}_2)_y-\text{COOH}$.

Write the structural formulae of these monomers, giving the values of x and y, and the structural formula of the repeating unit of the polymer they form.

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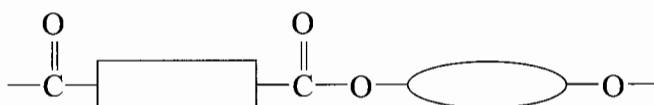
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(4)

- (b) Terylene is another condensation polymer. The following diagram represents the repeating unit of Terylene.



Name the type of condensation polymer and draw structures that represent the monomers used in its manufacture.

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(3)



(c) (i) State **two** differences between addition polymerisation and condensation polymerisation.

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(4)

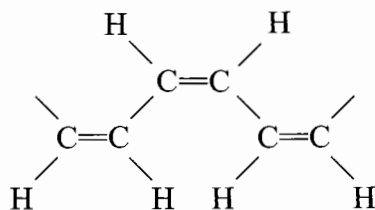
(ii) Starting from a fraction obtained from crude oil, name and describe the process used to produce ethene. Give an equation for a typical reaction that occurs during this process.

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(5)



(d) Ethyne has the structure $\text{H}-\text{C}\equiv\text{C}-\text{H}$. It polymerises in exactly the same way as ethene forming the polymer poly(ethyne).



(i) Draw a diagram to show part of a poly(ethene) molecule containing six carbon atoms.

(1)

(ii) State one difference between the structure of poly(ethyne) and poly(ethene).

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(1)

(iii) Give the empirical formula of poly(ethene) and of poly(ethyne).

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(2)

(iv) Describe a chemical test to distinguish between poly(ethene) and poly(ethyne), giving the result for each polymer.

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(3)



(v) State one reaction that would take place with both poly(ethyne) and poly(ethene) and give the products of this reaction for both polymers.

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(2)

(Total 25 marks)

Q9

TOTAL FOR SECTION B: 50 MARKS

TOTAL FOR PAPER: 100 MARKS

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