## Mark Scheme J anuary 2008

## GCE

## GCE O Level Chemistry (7081/ 01)

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1. 7081/ 01 Mark Scheme 1

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a) | $\mathrm{KNO}_{3}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{b})$ | $\mathrm{Ca}(\mathrm{OH})_{2}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})$ | $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ~ ( d ) ~}$ | $\mathrm{FeCl}_{3}$ | $\mathrm{CL}, \mathrm{FE}, \mathrm{CL}, \mathrm{FE}$ | (1) |


| Question Number | Answer |  |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  |  |  |  |  |
|  | Particle | No of protons | No of neutrons | $\begin{gathered} \text { No of } \\ \text { electrons } \\ \hline \end{gathered}$ |  |  |
|  | xx | 15 | 16 | xx |  | (2) |
|  | xx | 13 | xx | 10 |  | (2) |
|  | $\begin{aligned} & 81 \mathrm{Br}^{-} \\ & 35 \end{aligned}$ | xx | xx | xx | $\begin{aligned} & 35 \\ & 81 \end{aligned}$ | (3) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a )}$ | copper(II) nitrate / copper nitrate <br> / cupric nitrate / $\mathrm{Cu}\left(\mathrm{NO}_{3}\right)_{2}$ <br> water / $\mathrm{H}_{2} \mathrm{O}$ |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( b ) ~}$ | sodium sulphite / sodium <br> hydrogensulphite / $\mathrm{Na}_{2} \mathrm{SO}_{3} /$ <br> $\mathrm{NaHSO}_{3}$ |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( c ) ~}$ | calcium / Ca |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (d) | ammonia + hydrogen chloride / <br> $\mathrm{NH}_{3}+\mathrm{HCl}$ |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( e ) ~}$ | ethanol / $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH} / \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( a )}$ | yellow (IGNORE pale etc) |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b) | brown/ orange-brown/red-brown |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( c )}$ | green / green-blue | blue | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( d )}$ | blue (IGNORE pale, gelatinous, <br> etc) |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( \mathbf { e } )}$ | yellow |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (f) | black |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | 11 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b) | 4 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (c) | 3 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (d) | 14 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( e )}$ | 6 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (f) | 0.125 or $1 / 8$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( a ) ~}$ | oxygen $/ \mathrm{O}_{2}$ | 0 | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b) | argon / Ar |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( c ) ~}$ | carbon / silicon / C / Si (ignore <br> any additional references to <br> diamond or graphite) | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (d) | iron / Fe |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( e ) ~}$ | phosphorus / sulphur / P /P4/ S/ S <br> (ALLOW phosphorous, sulpher, <br> sulfur etc) | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (f) | strontium / Sr |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | solid <br> ions <br> molten <br> aqueous <br> cations <br> electrons |  | (6) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a )}$ | gain of oxygen |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | loss of electrons |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (c)(i) | $\mathrm{K}_{2} \mathrm{SO}_{3}$ - gain of oxygen / increase <br> in oxidation state of sulphur |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (c)(ii) | Zn - loss of electrons / increase in <br> oxidation state | $\mathbf{( 1 )}$ |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( c ) ( i i i ) ~}$ | $\frac{\mathrm{Sn}^{2+}}{\text { in oxidation state }}$ | $\mathbf{( 1 )}$ |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( d ) ( i )}$ | $\mathrm{C}+\mathrm{CO}_{2} \rightarrow 2 \mathrm{CO}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( d ) ( i i ) ~}$ | $\mathrm{Fe}_{2} \mathrm{O}_{3}+3 \mathrm{CO} \rightarrow 2 \mathrm{Fe}+3 \mathrm{CO}_{2}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (d)(iii) | silicon dioxide $/ \mathrm{SiO}_{2}$ reacts with <br> calcium carbonate $/ \mathrm{CaCO}_{3}$ <br> to form slag / calcium silicate / <br> CaSiO <br> or <br> calcium carbonate decomposes to <br> form calcium oxide / CaO <br> calcium oxide reacts with silicon <br> dioxide / $\mathrm{SiO}_{2}$ to form slag | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( d ) ( i v )}$ | $\mathrm{CaCO}_{3}+\mathrm{SiO}_{2} \rightarrow \mathrm{CaSiO}_{3}+\mathrm{CO}_{2}$ <br> or <br> CaCO <br> $\mathrm{CaO}+\mathrm{SiO}_{2} \rightarrow+\mathrm{CaOO}_{2}$ |  | (2) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 ( a )}$ | methane: Ine diagram <br> shape: tetrahedral <br> 3D effect not essential |  | $\mathbf{( 1 )}$ <br> $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9 (b) | ammonia: line diagram <br> shape: pyramid | (1) <br> 3D effect not essential; ignore any <br> lone pair when awarding the shape <br> mark |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9 (c) | carbon dioxide: line diagram <br> shape: linear |  | $\mathbf{( 1 )}$ <br> $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (a)(i) | $\mathrm{C}=24.24 / 12 \quad \mathrm{H}=4.04 / 1$ |  |  |
|  | $\mathrm{Cl}=71.72 / 35.5$ |  |  |
|  | $2.02: 4.04: 2.02$ (allow 2:4:2) |  | (1) |
|  | $1: 2: 1$ |  |  |
| accept any other correct method |  | $\mathbf{( 1 )}$ |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( \text { (ii) }}$ | $\mathrm{M}_{\mathrm{r}}\left(\mathrm{CH}_{2} \mathrm{Cl}\right)=49.5$ <br> and $99 / 49.5=2, ~\left(\right.$ hence $\left.\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Cl}_{2}\right)$ | $\mathrm{M}_{\mathrm{r}}\left(\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Cl}_{2}\right)=99$ by itself | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( \text { iii) }}$ | isomers drawn out showing bonds |  | (2) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(i) | addition |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ( i i )}$ | repeating unit correctly bonded <br> $(\ldots . . . .)_{n}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a)(i) | high temperature <br> reaction is endothermic / high <br> temperature shifts equilibrium to <br> the right <br> (second mark dependant on first <br> being awarded; mark for 'high <br> temperature' only to be given if <br> there is some correct <br> explanation) | (1) <br> (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i i ) ~}$ | increase in pressure has no effect <br> no change in moles / volume <br> (second mark dependant on first <br> being awarded) | (1) <br> $\mathbf{( 1 )}$ |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( i i i )}$ | increase the rate <br> more particles in given volume / <br> particles closer together/ greater <br> concentration of particles <br> more frequent collisions/ greater <br> chance of collision <br> (second and third marks <br> dependant on first being <br> awarded) | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}(\mathbf{b})(\mathbf{i})$ | $4 \mathrm{NO}+6 \mathrm{H}_{2} \mathrm{O}$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i i ) ~}$ | $900^{\circ} \mathrm{C}$ |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 11(b)(iii) | platinum or platinum/ rhodium <br> (or symbols Pt or Pt/ Rh) | rhodium by itself | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i v )}$ | Enthalpy change is negative / $\Delta \mathrm{H}$ <br> is negative / reaction is <br> exothermic | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (c) | $4,2,3$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a ) ( i ) ~}$ | A is iron(II) sulphate / FeSO <br> 4 |  |  |
| (ALLOW ferrous sulphate) <br> B is iron(II) hydroxide $/ \mathrm{Fe}(\mathrm{OH})_{2}$ <br> (ALLOW ferrous hydroxide) <br> C is barium sulphate $/ \mathrm{BaSO}_{4}$ |  | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( a ) ( \text { ii) }}$ | D is sodium sulphite $/ \mathrm{Na}_{2} \mathrm{SO}_{3}$ <br> E is sulphur dioxide $/ \mathrm{SO}_{2}$ <br> F is potassium dichromate(VI) / <br> $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}(\mathrm{VI}$ is not essential but <br> must be correct if given) |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ( i ) ~}$ | add NaOH or any identified strong <br> alkali <br> (test reagent must be correct for <br> further marks to be scored) <br> test gas with litmus (etc.) or conc <br> HCl / HCl gas <br> turns blue (or appropriate colour) <br> or white fumes / smoke etc | (1) |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i i ) ~}$ | add $\mathrm{AgNO}_{3}$ <br> (test reagent must be correct for <br> further marks to be scored) <br> add $\mathrm{HNO}_{3}$ <br> cream/ off-white/ pale yellow <br> precipitate <br> OR <br> use of $\mathrm{Cl}_{2}(\mathrm{~g})$ or $\mathrm{Cl}_{2}(\mathrm{aq)}$ <br> solution turns brown / yellow- <br> brown / orange <br> bromine formed | $\mathrm{AgNO}_{3}+\mathrm{HCl} \mathrm{(0/3)}$ | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}(\mathbf{a})(\mathbf{i})$ | $(6 \times 410)+(2 \times 610)+350$ <br> $=4030 \mathrm{~kJ} \quad($ answer only =2) |  | (1) <br> $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( a ) ( i i ) ~}$ | $2 \times 195=390 \mathrm{~kJ}$ |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( a ) ( \text { iii) }}$ | 4420 kJ <br> (allow t.e. from error in (i) - (ii)) |  | (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( a ) ( i v )}$ )$(6 \times 410)+(3 \times 350)+(4 \times 275)$ <br> $=4610 \mathrm{~kJ}$ <br> (answer only $=2)$ | (1) <br> $\mathbf{( 1 )}$ |  |  |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( a ) ( v )}$ | $\Delta \mathrm{H}=+4420-4610$ <br> $=-190(\mathrm{~kJ} / \mathrm{mol})$ <br> (allow t.e. from error in (i)-(iv)) |  | (1) <br> (1) |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b) | brown to colourless/ brown colour <br> disappears | bromine is decolourised | $\mathbf{( 1 )}$ |

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