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CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2013 series

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Page 2			Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – May/June 2013	5070	21	
A 1	(a)	Iron	(II) h	ydroxide (1)			[1]
	(b)	Buta	ne (1)			[1]
	(c)	Prop	ene	(1)			[1]
	(d)	Calc	ium	carbonate (1)			[1]
	(e)	Sulf	ur did	oxide (1)			[1]
	(f)	Sulfi	uric a	acid / sodium chloride (1)			[1]
						[Total	l: 6]
A2	(a)	Any	valu	e in range 20–22 (1)			[1]
	(b)	6H ₂ 0) +	$6CO_2 \rightarrow C_6H_{12}O_6 + 6O_2(1)$			[1]
	(c)			O FROM nzymes (1)			
		Chlo	roph	nyll / presence of chloroplasts (1)			
		Sun	light	(1) IGNORE just light / sun / sunshine			
		(Idea	ally) :	20–40 °C (1)			[2]
	(d)			d breaking absorbs energy and bond making release othermic and bond making is exothermic (1)	es energy / bond	breaking is	
			endo	e energy absorbed than released / less energy othermic energy change is greater than exothermic rgy change is less than endothermic energy change	energy change /		[2]
		(ii)	Prod	lucts level above and to the right of the reactants lev	rel (1)		
				ect energy hump drawn and near vertical arrow la from reactant level to energy maximum (1)	ibelled activation	energy (or	
			Corr	ect labelled enthalpy change with near vertical arrov	v pointing upward	ds (1)	[3]
						[Total	l: 9]

Page 3	Mark Scheme	Syllabus	Paper
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A3 (a) (i)
$$2KOH + H_2SO_4 \rightarrow K_2SO_4 + 2H_2O(1)$$
 [1]

(iii) Moles of KOH =
$$\frac{24}{1000} \times 0.150 / 0.0036$$
 (1)
Moles of H₂SO₄ = $\frac{0.0036}{2} / 0.0018$ (1)
Concentration = $\frac{0.0018}{0.025}$ = 0.072 (mol dm⁻³) (1)

(b) Use of nitric acid (1)
Add excess base to acid (and warm) (1)

Filter (to remove excess base) (1)

Evaporate to point of crystallisation / leave in warm place / heat then allow solution to cool (1)

[Total: 9]

[4]

(b) Same number of protons and electrons / because it has 12 protons and 12 electrons (1)

Protons are positive and electrons are negative / protons are +1 and electrons are -1 (1) [2]

(d)
$$2-/-2(1)$$

[Total: 6]

Page 4	Mark Scheme	Syllabus	Paper
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A5 (a)

	N	Н	Cr	0
Mole ratio	11.1 /	3.2 /	41.3 52	44.4 16
	0.793	3.2	0.794	2.78
Simplified ratio	0.793 0.793 /	3.2 0.793 / 4	0.794 0.793 /	2.78 0.793 / 3.5
×2	2	8	2	7

Mole ratio line (1) Simplified ratio line (1) Idea of the \times 2 (1) [3]

(b) Chromium (1) [1]

(c) X is an oxidising agent (1)

because oxidation number of iodine increases / iodide loses electrons / **X** gains electrons / oxidation number of Cr decreases (1) [2]

(d) (i) $NH_4^+(1)$ [1]

(ii) $\operatorname{Cr_2O_7^{2-}}(1)$

(e) Nitrogen (1) [1]

[Total: 9]

A 6	(a)	(i)	Correct 'dot-and-cross' diagram with one pair of bonding electrons between O and Cl , four non-bonding electrons on O and six non-bonding electrons on each Cl (1)	[1]
		(ii)	ANY TWO FROM Simple molecular structure / small molecule (1)	
			Weak intermolecular forces have to be broken (1)	
			Little energy needed to break intermolecular force / intermolecular force is easy to overcome (1)	[2]
	(b)	K ⁺ 2	2,8,8 (1)	
		O ²⁻	2,8 (1)	
		Alte	ernatively	
		ALI	LOW correct charge on ion (1) and correct electronic structure (1)	[2]
	(c)	H ₂ C	$O + Cl_2O_7 \rightarrow 2HClO_4 (1)$	[1]
			[Total	: 6]
В7	(a)		Y TWO FROM solves (1)	
		Blue	e / green solution (1)	
		Fizz	zes / bubbles / effervescence (1)	[2]
	(b)	Cu0	$CO_3.Cu(OH)_2 + 4HCl \rightarrow 2CuCl_2 + CO_2 + 3H_2O$ (1)	
		Cor	rect formulae (1)	
		Bala	ancing (1)	[2]
	(c)	Mol	es of CO_2 / moles of CO_3^{2-} = 0.004 (1)	
		$M_{\rm r}$	of $CO_3^{2-} = 60 (1)$	
		Mas	ss of $CO_3^{2-} = 0.24 g (1)$	[3]

Mark Scheme

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Page 6	Mark Scheme	Syllabus	Paper
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(d) (i) $CuCO_3.Cu(OH)_2 + C \rightarrow 2Cu + 2CO_2 + H_2O$

Correct formulae (1)

Balancing (1) [2]

(ii) ANY ONE FROM:

less energy used (in recycling than in extracting from the ore) (1)

reduces pollution / reduces waste / reduces trash / less of an eyesore / not an eyesore / less landfill / no landfill (1)

(less mining) saves more land for other uses / (less mining) saves land for more agriculture (1) [1]

[Total: 10]

[2]

B8 (a) Group of substances with a general formula / formulae vary by CH₂ (1)

Have similar reactions / have similar chemical properties / have the same functional group (1)

(b) Propanoic acid (1) [1]

(c)
$$C_nH_{2n+1}CO_2H / C_nH_{2n+1}COOH (1)$$
 [1]

- (d) Melting point does not have a trend but boiling point does / melting point increase and decreases but boiling point only increases (1) [1]
- (e) Ethyl butanoate (1)

[2]

(f) (i) $C_{15}H_{31}COOH \rightleftharpoons C_{15}H_{31}COO^- + H^+(1)$

Only partially dissociates / forms an equilibrium mixture / does not completely ionise (1)

(ii) $C_{15}H_{31}COONa$ (1)

[Total: 10]

Page 7		,	Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – May/June 2013	5070	21
В9	(a)	(i) Reaction is faster because particles are moving faster / rate increases because particles have more energy (1)				
			activ	re are more successful collisions / more particl vation energy / more effective collisions / more fruitf sions more chance of successful collisions (1)		
		(ii)	Posi	ition of equilibrium shifts to the left (1)		
			Beca	ause the reaction is exothermic (1)		[2]
	(b)	(i)		ction is slower because the particles are further apa particles are less crowded (1)	art / rate decreas	ses because
			Few (1)	er collisions per second / particles collide less ofte	en / lower collisio	n frequency [2]
		(ii)	Posi	ition of equilibrium shifts to the left (1)		
			More	e moles on the reactant side / fewer moles on the p	roduct side (1)	[2]
	(c)	450) kJ (1	1)		[1]
	(d)	Lov	vers t	he activation energy / gives (alternative) route with	lower energy (1)	[1]
						[Total: 10]
B10) (a)	(i)	Ag⁺	$+ e^{-} \rightarrow Ag(1)$		[1]
		(ii)	Elec	etrons are gained (1)		[1]
	(b)	Ter	npera	ature does not change the mass (1)		
		Mass is proportional to the time / doubling time doubles mass (1)				
		Mass is proportional to the current / doubling current doubles mass (1)				
		Concentration does not change the mass (1)				[4]
	(c)	e) Ions cannot move in a solid / ions are in a fixed position in a solid (1)				
		lons can move in a solution (1)				[2]

Page 8	Mark Scheme	Syllabus	Paper
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(d) Ag⁺(aq) + Cl⁻(aq) → AgCl(s)
 Correct formulae and balancing (1)
 Correct state symbols – dependent on correct formulae (1)

[2]

[Total: 10]