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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

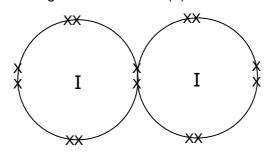
Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			k Scheme:				Syllabus	Pape	r	
				GC	E O LEVEL	– May/J	une 2012		5070	21	
A 1	(a)	Am	monia	a (1)							[1]
	(b)	Pro	pene	/ sulfur diox	ide (1)						[1]
	(c)	Oxy	/gen (1)							[1]
	(d)	Ned	on (1)								[1]
	(e)	Nitr	ogen	/ sulfur diox	ide (1)						[1]
	(f)	Chl	orine	(1)							[1]
	(g)	Nitr	ogen	/ carbon mo	noxide (1)						[1]
										oT]	tal: 7]
A2	(a)	(i)	SO ₂	(1)							[1]
		(ii)		ratio sulfur irical formul		1.25 : 3.7	75 (1)				[2]
	((iii)	Wate	er/steam (1)							[1]
	((iv)	lron(III)/Fe ³⁺ (1)							[1]
	(b)	(i)	Iron(II) hydroxid	e						[1]
		(ii)	Fe ²⁺	(aq) + 2OH ⁻ nced equati	(aq) → Fe(C)H) ₂ (s)					
				•	` '	endent o	n correct form	nulae (1)			[2]
										[To	tal: 8]
А3	(a)			electrons / no bonds / elec			ns / no sea of 1)	electron	s / all electro	ons are in	[1]
	(b)	Allo Not Ove Ign	ow pa t atom ercom ore w	s gain (kine rticles move is gain ener ie intermoled reak forces b k covalent b	faster gy cular forces between par	/ break a	ttraction betw	een mole	ecules (1)		[2]
			. 5100	Jovaloni D	-1140						[-]

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(c) Correct structure – ignore inner shells (1)



Allow all crosses or all dots

[1]

(d) (i)
$$At^{-}(1)$$
 [1]

(ii)	element	colour	state
	Cl_2		gas
	Br_2	orange	liquid
	I_2	grey/black	

Correct states (1)

Correct colour (1)

Allow red / brown for bromine [2]

(iii) Black solid/dark grey solid (1)

[1]

- (e) (i) (colourless to) yellow solution/straw solution/brown solution/dark grey solid (1) [1]
 - (ii) $Cl_2 + 2I^- \rightarrow I_2 + 2Cl^-$ Ignore state symbols [1]
- (f) Astatine is less reactive than iodine / astatine is less oxidising that iodine / iodide is a better reducing agent than astatide (1)
 Ignore reference to reactivity series [1]

[Total: 11]

A4 (a) (i) ion electron protons neutrons configuration
$$\frac{^{24}}{^{12}} Mg^{2+} \qquad 2.8 \qquad \qquad 12 \qquad \qquad 12$$

 $^{16}_{8}O^{2-}$ 2.8 8

Electron configurations (1)

Numbers of protons (1) Numbers of neutrons (1)

[3]

(ii) Magnesium loses two electrons and oxygen gains two electrons/two electrons transferred from magnesium to oxygen (1)

[1]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
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	(b)	Not inter Not coval large am hard to b break the Ignore la	ectrostatic) attractions between ions /many (ionic) be molecular forces alent bonds for the first mark count of energy to separate the ions/needs lots of energy (ionic) bonds/high temperature needed to breat the ionic lattice/bonds are strong (1) arge amount of energy to break forces frong forces of attraction between ions	nergy to break the	(ionic) bonds/
	(c) Use of any aqueous sulfate including dilute sulfuric acid (1) Filter reaction mixture (1) Wash residue with water (1) Air dry residue/put residue into oven (1) Allow leave the residue to dry				[4]
					[Total: 10]
A 5	(a)	Copper,	nickel, iron and magnesium (1)		[1]
	(b)	Allow th			[2]
	(c)	(i) Exot	thermic (1)		[1]
			$^{2^+}$ + 2A $l \rightarrow$ 2A l^{3^+} + 3Cu ore state symbols		[1]
	(d)	Which do) layer of aluminium oxide (1) bes not flake off/acts as a protective barrier/which i water or air to reach surface of aluminium (1)	s impermeable to	water/does [2]
	(e)	Mass of	Mo = $10417 (1)$ A $l = 562500 g/0.5625 tonnes (1)$ nswer to 2 sig figs up to calculator value		[2]
					[Total: 9]
В6	(a)		$_{2}$ SO $_{4}$ /KC $_{1}$ /K $_{2}$ SO $_{4}$ /CaC $_{12}$ /CaSO $_{4}$ /MgC $_{12}$ /MgSO $_{4}$ (1aHCO $_{3}$ /KHCO $_{3}$ /Ca(HCO $_{3}$) $_{2}$ /Mg(HCO $_{3}$) $_{2}$)	[1]
	(b)	0.0276 (1)		[1]

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(c) Moles of Cl^- in $1 \, dm^3 = 0.535 / mass$ in $25 \, cm^3 = 0.475 \, g$ (1) Moles in $25 \, cm^3 = 0.0134$ (1) Mass of AgC $l = 1.92 \, g$ (1) [3]

- (d) Desalination / reverse osmosis (1)
 Allow distillation [1]
- (e) (i) OH⁻ (aq) (1)
 pH = 7.9 indicates alkaline/pH above 7 is alkaline/this ion is present in all alkaline
 solutions (1)
 Allow seawater is alkaline/seawater has a pH above 7
 [2]
 - (ii) Add universal indicator/pH (indicator) paper (1)

 Allow use of pH indicator

 Idea of matching colour against a pH chart/idea that the colour indicates the pH (1) [2]

[Total: 10]

B7 (a) Any two from

Same general formula/members vary by a CH₂ group (1) Same functional group/similar chemical properties (1)

Not a group of elements

Allow have same reactions gradation of physical properties (1)

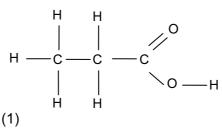
[1]

(b) Butanoic acid (1)

Allow methylpropanoic acid

[1]

(c)



Allow OH in the structure

[1]

(d)
$$C_7H_{14}O_2$$
 (1)
Allow $C_6H_{13}COOH$

[1]

(e) Boiling points all increase / boiling points shows a trend

And

melting point increase and decreases / melting point is irregular down the series / melting point does not show a trend / melting points fluctuate (1) [1]

	Page 6		wark Scheme: Teachers' Version	Syllabus	Paper
			GCE O LEVEL – May/June 2012	5070	21
	(f)	Any tw strong	o from acid fully dissociates and weak acid partially dissociate	s (1)	
			$H^+ + Cl^-(1)$ OH \Rightarrow $H^+ + CH_3COO^-(1)$		
		_	state symbols incorrect equations		[2]
	(g)		(s) + 2CH ₃ COOH(aq) → Ca(CH ₃ COO) ₂ (aq) + H ₂ O(I) + t equation (1)	CO ₂ (g)	
			t state symbols – dependent on formula (1)		[2]
					[Total: 10]
В8	(a)	(i) 10	(1)		[1]
	(b)	Ignore Not ele	ions cannot move/no free ions (1) electrons cannot move ectrons can move		
			cion ions can move/free ions (1) contraction can move in solution but not in a solid		[2]
	(c)	it loses Note M reducti	equation involves oxidation since electrons are lost/hydelectrons/oxygen is oxidised because its oxidation inclust be a clear link between the equation, gain and loss on. wrong oxidation numbers	reases (1)	
		cathod	e equation involves reduction since electrons are gaine electrons/hydrogen is reduced because its oxidation nu		ed because it [2]
	(d)	All	nd breaking takes in energy and bond forming releases ow bond forming is exothermic and bond breaking is e s energy is released than taken in (1)	3 5 ()	[2]
		(ii) Mo	oles of oxygen = 104.2 (1)		
		Мо	oles of water = 208.3 (1)		
		Ma	ass of water = 3750 g (1)		[3]
					[Total: 10]
В9	(a)		n of equilibrium moves to the right/shifts forward/shifts on favoured (1)	towards the prod	ucts / forward

Mark Scheme: Teachers' version

Syllabus

Paper

[2]

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because the (forward) reaction is endothermic (1)

Pag	e 7	Mark Scheme: Teachers' version	Syllabus	Paper
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۱ k	volume/p	creases particles are more crowded/more concentrated particles are closer together (1) isions per second/more chance of collision/more	. , , .	•
) 	Allow red Allows rea	from: s rate of reaction (1) duces the reaction time action to take place at a lower temperature/save	es energy (1)	
		energy resources (1)		[2]
(al) A	Malaa s£l	h		
` '		hydrogen = 50 0000 (1) 35 000 000 kJ (1)		[2]
(e) ı	unsaturat	red fat (1)		
		ssure/nickel catalyst (1)		
				[0]

Allow unsaturated oil/fats with a carbon-carbon double bond

[Total: 10]

[2]